



81st Annual State Conference
Finding Clarity & Thriving within
Multi-Tiered Systems of Student Support



Welcome!

On behalf of the Delta Sierra Section I would like to personally welcome each and every one of you to the 81st CASCWA State Conference. The Delta Sierra Section is proud to host this year's conference at the Granlibakken Resort in Tahoe City. As we aim for greater student achievement, our theme of "Finding Clarity and Thriving within Multi-Tiered Systems of Student Support", encapsulates the services and supports that we provide to our students and their families. It's an exciting time to advocate for students as we continue to remain adaptable, motivated and responsive.



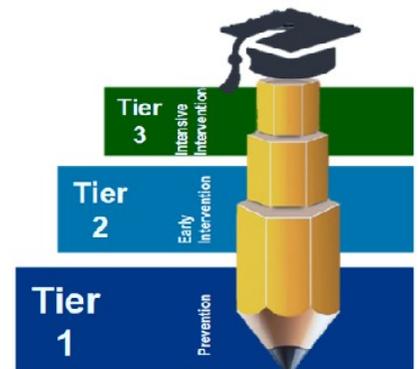
Over the next few days you will have the opportunity to immerse yourself in everything Child Welfare related, while relaxing and savoring the natural beauty Tahoe City has to offer. I am proud to share that in an effort to "Keep Tahoe Blue" Delta Sierra is going green by uploading all available workshop presentations and materials to the CASCWA website.

This conference would not be possible without the most wonderful and caring Conference Committee Members and support from our vendors. This group of individuals truly embody the spirit of CASCWA. They committed

long hours and weekends to plan and develop a program that will meet and exceed your expectations. Vendors provided sponsorships as well as materials essential to the success of the conference. I can't THANK them enough for their dedication and support to Delta Sierra.

I feel extremely fortunate to be a member of CASCWA, and I hope that you will enjoy taking part in this year's conference. Most of all, I hope that you leave feeling empowered and ready to make a difference in the lives of the students you serve. Respectfully yours in education,

Gricelda Cardenas
Delta Sierra, President



"The best way to find yourself is to lose yourself in the service of others."
_Mahatma Gandhi

Workshop Sessions have been selected based upon the following five strands. Many workshops will cover multiple strands.

Attendance & Drop Out	Health and Wellness	Leadership and Equity	School Safety	CWA Nuts and Bolts
Keeping student in school is the foundation for a successful educational experience. If the students are not in school they cannot benefit from the most prolific teachers, the best mental health services or the best intervention programs. These sessions will focus on successful strategies to keeping students in school and reduction truancy and chronic absenteeism.	Many of our "at-promise" students and families face significant issues related to physical and mental health. Schools have begun to address these issues realizing that if they can support their families in these areas the student and families have a greater chance of success both academically, emotionally, and behaviorally. These sessions will provide strategies and successful programs that have addressed these issues from multiple perspectives.	Educational agencies, law enforcement agencies, and communities have begun to address the social inequities that exist in our systems. Simply put our systems give us the exact outcome that they are designed to produce. These sessions will look at issues of inequity and provide concrete actions that personnel within the educational environment, law enforcement, and community members can take back to his/her organization to make a difference.	We have learned that school safety means more than security guards, suspensions, and expulsions. Safe schools address multiple issues related to structure, school climate, mental health supports, behavioral interventions, restorative justice and social emotional learning. These sessions will focus on how schools can increase school safety by addressing structural and social emotional issues.	Crossing the "i's" and dotting the "l's" is still an important thing to remember. Educational leaders cannot forget the nuts and bolts of student services. These nut and bolts are also the legal requirements mandated by the education code, Federal Government, and case law. Many of these are put in place to ensure that student and family rights are protected. This session will cover issues that are faced in the day to day operations of student services and provide the legal rational and practical applications for practitioners.



81st Annual State Conference

KEY NOTE SPEAKERS & CONFERENCE HIGHLIGHTS

Delaine Eastin



2018 California Gubernatorial Candidate & Former Superintendent of Public Instruction

Eastin served four terms in the State Assembly, representing parts of Alameda and Santa Clara counties. She chaired the Assembly Education Committee, where she authored and shaped legislation to reform California's public schools in order to make the state economically competitive. On November 8, 1994, Eastin was the first woman elected as State Superintendent of Public Instruction. Her many accomplishments include class size reduction, adoption of Statewide standards in English language arts, math, science, & social studies, and establishing the California Education Technology Task Force to craft a statewide plan to increase student access to technology in the classroom. Her message on the future of education and her plans to support students, schools, and communities is a must hear. Her knowledge and understanding of education issues is truly unique.

Kelly Rizzi



Shasta County Office of Education Director of School and District Support

In her 22nd year in education, Kelly Rizzi has served as a teacher, literacy coach, school site principal, and now as director. She provides professional development in the areas of Common Core English Language Arts, ELD, Administrative coaching, and Trauma Informed Practices. She is currently a student at the Childhood Trauma Academy with Dr. Bruce Perry and has presented her passion and knowledge of supporting youth with educators in Northern California. She will highlight her work in the areas of Trauma Informed Practices and how critically important it is to infuse this approach throughout all aspects of education.

Matthew Boger



"Facing Fear"

As a 13-year-old, Matthew Boger was thrown out of his home for being gay. While living on the streets of Hollywood, he was savagely beaten in a back alley by a group of neo-Nazi skinheads. Boger managed to survive the attack and escape life on the streets. Twenty-five years later, Boger found himself in a chance meeting with a former neo-Nazi skinhead, Tim Zaal, one of the men who almost beat him to death. The two then embarked on a journey of forgiveness and reconciliation that challenged both to grapple with their own beliefs and fears. Neither could imagine that it would lead to an improbable collaboration...and friendship. Their story was made into the documentary "Facing Fear", which was nominated for an Academy Award.

<http://www.facingfearmovie.com/trailer.html>

Yulisa Mendez



Student of Success!

The youngest featured speaker at any CASCWA State Conference! As a recent graduate from high school, Yulisa will inspire you with her story of overcoming obstacles and persevering in the face of tragedy. As an expectant teenage mother, the father of her child died by suicide 5 months into her pregnancy. She was left alone to work, go to school, and make a life for her daughter and herself. When many would have used this as an excuse to drop out, she used it as motivation to be successful. She graduated as a valedictorian with 20 college credits and received numerous scholarships. She persevered and has begun her journey to become a nurse. Her story will touch you and reaffirm the power of positive adults supporting at-risk students.

WORKSHOP SCHEDULE

at-a-glance
Wednesday April 19, 2017

- 6:30 a.m. — 7:45 a.m. **Registration & Breakfast Buffet Style Breakfast Open Seating**
Granhall, Alumni Room, Cedar House, Garden Deck & Mountain Deck
- 8:00 a.m. — 8:20 a.m. **General Welcome and Opening**
Delta Sierra Section President: Gricelda Cardenas
Yulisa Mendez: Student Success Story
Mountain Ballroom
- 8:20 a.m. — 9:30 a.m. **Session 1: (Group): California Department of Education**
Youth Voices with Dan Sackheim
Mountain Ballroom
- 9:40 a.m. — 11:00 a.m. **Session 2: CA SUMS Leadership Team (Orange County Department of Education/Butte COE)**
An Overview of the California SUMS Scale up Multi-Tiered System of Support Initiative
Mountain Ballroom
- 11:00 a.m. — 11:20 a.m. **Morning Break (Beverages & Snack) Vendor Visitation**
- 11:25 a.m. — 12:40 p.m. **Key Note Speaker; Delaine Eastin, Gubernatorial Candidate & Former State Superintendent of Public Instruction**
Apex Leadership Company
Model SARB Awards: David Kopperud & State SARB Board
Mountain Ballroom
- 12:40 p.m. — 1:40 p.m. **Lunch Buffet Style Open Seating**
Granhall, Alumni Room, Cedar House, Garden Deck & Mountain Deck
- 1:45 p.m. — 3:00 p.m. **Session 3a: California Collaborative for Educational Excellence & West Ed**
Explore the New California School Dashboard
Mountain Room
- Session 3b: CWA 101: Maria Hwang de Bravo: Student Support Services Solutions, Inc. (S4)**
Bullying/Cyber Bullying
Bay Room
- 3:00 p.m. — 3:20 p.m. **Afternoon Break (Beverages) Vendor Visitation**
- 3:20 p.m. — 4:30 p.m. **Session 4a: Dr. Nancy Dome: Epoch Education**
Understanding Micro-Aggressions Through the Lens of Implicit Bias
Mountain Room
- Session 4b: CWA 101: Sherman Garnett & Associates**
Enrollment and Custody Issues
Bay Room
- 5:45 p.m. — 7:15 p.m. **Dinner Buffet Style Open Seating**
Granhall, Alumni Room, Cedar House, Garden Deck & Mountain Deck
- 7:30 p.m. — 8:00 p.m. **Key Note Speaker: M.L. Newman: California Department of Justice:**
The Attorney General's Office on Report on Chronic Absenteeism, Social Justice & Equity
Mountain Ballroom
- 8:00 p.m. — 10:00 p.m. **Entertainment & Hosted Networking**
Granhall & Alumni

WORKSHOP SCHEDULE

at-a-glance
Thursday April 20, 2017

- 6:45 a.m. — 8:00 a.m. **Breakfast Buffet Open Style Seating**
[Granhall, Alumi Room, Cedar House, Garden Deck & Mountain Deck](#)
- 8:00 a.m. — 8:40 a.m. **General Welcome and Opening**
CASCWA State President: Tim Catlin
Key Note Speaker: Matthew Boger –Facing Fear
[Mountain Ballroom](#)
- 8:40 a.m. — 9:10 a.m. **Morning Break (Beverages & Vendor Visitation)**
- 9:10 a.m. — 10:20 a.m. **Session 5**
Career Readiness: A Framework for Attendance and Behavioral Intervention: [Aspen](#)
AB 2246: You Must Have a Pupil Suicide Prevention Policy!: [Mountain Room](#)
The Nuts and Bolts of a Model MTSS Continuation High School: [Cedar House](#)
Latest Trends Among the Young: A Law Enforcement Perspective: [Lake Room](#)
Drug Trends in our Schools: [Bay Room](#)
How to Systematize Social-Emotional Learning and Leverage Mental Health Partnerships: [Alder](#)
Post Election Trauma: [Big Pine](#)
- 10:25 a.m. — 11:30 a.m. **Session 6**
A Multi-Tiered Approach to School Attendance and Behavioral Intervention: [Cedar House](#)
Using California Healthy Kids Survey as an Indicator of School Climate: [Aspen](#)
Suspensions and Expulsions: a Legal Perspective: [Lake Room](#)
Using MTSS to Close the Discipline Gap and Promoting Equality for Latino Students [Mountain Room](#)
Foster Youth: From Youth Perspectives to Professional Perspectives: [Big Pine](#)
Model SARB Applications: How to and What Works: [Alder](#)
The Ins and Outs of Student Record: [Bay Room](#)
- 11:30 a.m. — 12:30 p.m. **Lunch Buffet Style Open Seating**
[Granhall, Alumi Room, Cedar House, Garden Deck & Mountain Deck](#)
- 12:45 p.m. — 1:55 p.m. **Session 7**
A Proactive Approach to Building the Whole Child: Why SEL Matters: [Lake Room](#)
Student Rights (Discipline, Free Speech, Search and Seizure): [Bay Room](#)
Discover What a Little Disruptive Thinking can do to Student Achievement: [Mountain Room](#)
Youth Court as a Tier 3 MTSS Behavioral Support: [Alder](#)
Youth Mental Health First Aid [Cedar House](#)
Teen Dating Abuse: [Aspen](#)
Supporting all Students Using Design for Learning: [Big Pine](#)
- 2:10 p.m. — 3:20 p.m. **Session 8**
Facing Challenges in Alternative Education Using School-Wide PBIS: [Alder](#)
Comprehensive Approach to Reducing Chronic Absenteeism through Home Visits: [Lake Room](#)
Online Independent Study and MTSS: It can be Effective: [Cedar House](#)
Addressing Non-Academic Barriers Through Social, Emotional, & Behavioral Supports [Mountain Room](#)
Creating Safe Schools: Where Bullying and Title IX meet: [Bay Room](#)
Raptor Technology: Effective Student & Visitor Management Systems: [Aspen](#)
Using Crisis as a Family Engagement Strategy: [Big Pine](#)
- 3:20 p.m. — 3:50 p.m. **Afternoon Break (Snack & Beverages & Vender Visitation)**
- 3:50 p.m. — 5:00 p.m. **Session 9 (Group):**
Introduction: Jerry Wooden: School Innovations & Achievement
The Famous CASCWA “Ask the Experts Panel”:
Our Experts will participate in a question and answer panel discussion. If you have questions that have not been answered
[Mountain Ballroom](#)
- 5:45 p.m. — 7:15 p.m. **Dinner Buffet Style Open Seating**
[Granhall, Alumi Room, Cedar House, Garden Deck & Mountain Deck](#)
- 7:30 p.m. — 8:00 p.m. **Key Note Speaker: Kelly Rizzi: Trauma-Informed Practices**
[Mountain Ballroom](#)
- 8:30 p.m. — 10:00 p.m. **Entertainment & Hosted Networking & Swearing in of New Officers**
[Mountain Ballroom](#)

WORKSHOP SCHEDULE

at-a-glance
Friday April 21, 2017

- 6:45 a.m. — 8:00 a.m. **Breakfast Buffet Open Style Seating**
[Granhall, Alumni Room, Cedar House, Garden Deck & Mountain Deck](#)
- 8:00 a.m. — 9:10 a.m. **Session 10**
Combining Curriculum, Technology & Behavioral Opportunities For Success (8:00-11:00) : [Cedar House](#)
Saturday Academy: Reducing Chronic Absenteeism & Creating Systems of Support: [Mountain Room](#)
Don't Suspend Me: Restorative Alternatives to Suspension: [Lake Room](#)
Edgenuity Online Curriculum: A Blended Learning Model: [Aspen](#)
Facilities, School Climate & MTSS Yes it Matters & How it can Help: [Bay Room](#)
School-Based Mental Health: MTSS Focusing on Prevention, Intervention and Treatment: [Alder](#)
Homeless Youth: Its More Than Just a Special Set of Laws: [Big Pine](#)
- 9:15 a.m. — 9:45 a.m. **Checkout & Beverage Break**
- 9:50 a.m.— 10:20 a.m. **Section Collaboration:**
CASCWA is about collaboration and supporting one another. This is a time to exchange cards and meet others and get involved in your section.
Delta Sierra-Alumni Room: San Joaquin-Cedar House; Bay & southern-Mountain Ballroom:
- 10:20a.m. — 11:00 a.m. **Session 11 (Group):**
Legislative Update: Sherman Garnett, David Kapparood, Jenny Mendel
Closing Remarks: Gricelda Cardenas
[Mountain Ballroom](#)
- 11:00 a.m. — 12:00 p.m. **Box Lunch Open Seating: Enjoy Tahoe City!!!!**
[Granhall, Alumni Room, Cedar House, Garden Deck & Mountain Deck](#)

Session Descriptions

Wednesday April 19, 2017

Session 1 (8:20 a.m. — 9:30 a.m.)

Youth Voices

Dan Sackheim: California Department of Education
Location Mountain Room: Occupancy 400

This powerful session will provide you with amazing insight into how students think and what truly motivates them. A group of At-Promises students will participate in this “fish bowl” discussion group touching on topics of student resiliency, academic achievement, and giving back to the community. It is amazing to listen to these students as they discuss their dreams and their realities. This will change the way you think about at-promise students.

Session 2 (9:40 a.m. — 11:00 a.m.)

An Overview of the California SUMS Scale up Multi-Tiered System of Support Initiative Orange County Department of Education

Edgar Montes, Director SUMS; Susan Hukkanen, Assistant Superintendent Butte COE; Chris Davis, Program Specialist Student Services OCDE, Phonda Marriott, Coordinator Academic Intervention OCDE
Location Mountain Ballroom: Occupancy 400

In this presentation, members from the California SUMS Initiative team will give an overview of the California Scale Up MTSS Statewide Initiative. Members will discuss the various components that comprise a fully integrated Multi-Tiered System of Support framework. Needs of rural, suburban, and urban districts will be addressed.

Session 3a (1:45 p.m. — 3:00 p.m.)

Explore the New California School Dashboard

Michelle Magyar: CA Collaborative for Educational Excellence
Location Mountain Room: Occupancy 300

Now that the Dashboard (formerly the LCFF Evaluation Rubrics) and the revised LCAP Template are finished, this session will focus on how LEAs can now begin to understand how to use both documents together as tools to ask better questions and make better decisions at the local level in support of improved educational outcomes.

Session 3b (1:45 p.m. — 3:00 p.m.)

Tackling Bullying/Cyberbullying: Are you on the right path?

Maria Hwang de Bravo: Student Support Services Solutions, Inc. (S4)
Location Bay Room: Occupancy 100

Bullying continues to be a concern for the entire school community; it has the ability to interfere with a student's academic performance and can lead to lasting trauma. Cyberbullying expands the scope of how students can be threatened, intimidated, and harassed via electronic acts, constantly calling into question whether school officials have jurisdiction over such acts. This session will provide guidance on the responsibility of school and district level personnel to address bullying/cyberbullying in order to maintain a safe and secure learning environment. Topics will include the legal obligation and authority to act, policy considerations, and best practices.

Session 4a (3:20 p.m. — 4:30 p.m.)

Understanding Micro-Aggressions Through the Lens of Implicit Bias

Dr. Nancy Dome: Epoch Education
Location Mountain Room: Occupancy 300

Explore the world of microaggressions through the lens of implicit bias, what they look like and how they impact us throughout our lives. Get in touch with your own responses, bias and practice ways to confront microaggressions when they occur and build capacity to challenge them in a compassionate manner.

Session 4b (3:20 p.m. — 4:30 p.m.)

Enrollment and Custody Issues

Sherman Garnett: Garnett & Associates
Location Bay Room: Occupancy 100

If you do not know the legal rights of students and families, you will after this session. Sherman Garnett will present the legalities of student enrollment, residency issues and transfers in addition to what districts and county offices statewide need to do to support our foster and homeless students in this area. Additionally, Sherman Garnett will cover all of the current legislative changing that have been enacted effective January 1, 2017.

Session Descriptions

Thursday April 20, 2017

Session 5 (9:10 a.m.—10:20 a.m.)

Career Readiness: A Framework for Attendance and Behavioral Intervention

Lauren Sneed, M.S., P.P.S./MFCC San Mateo County Office of Education

Location Aspen: Occupancy 45

This workshop combines the three linked topics of behavioral intervention strategies and supports, absenteeism and attendance, and workforce development – showing how the first two can be approached within context of soft work skills language and MTSS. This is a unique approach and can be replicated in any district or county office of education.

AB 2246: You Must Have a Pupil Suicide Prevention Policy!

Monica Nepomuceno, MSW Education Programs Consultant Mental Health Services California Department of Education

Location Mountain Room: Occupancy 85

The Centers for Disease Control and Prevention reports that suicide is the second leading cause of death among youth ages 10-24. Schools play a pivotal role in the identification and support of students who are at risk of suicide. The recently passed legislation AB 2246 requires the local educational agencies (LEAs), that serve students in grades 7 to 12, to develop and implement a suicide prevention policy, in collaboration with suicide prevention experts, school mental health professionals, parents, and other community stakeholders, before the beginning of the 2017–18 school year. This workshop will focus on helping LEAs adhere to the requirements of the new legislation. Participants will receive guidance on developing a comprehensive policy and practices for implementation.

The Nuts and Bolts of a Model MTSS Continuation High School

Greg Wohlman, Principal Sierra High School/Cold Stream Alternative/TTUSD Educational Options

Debbi Spohr, Counselor Sierra High School/Cold Stream Alternative

Cindy Maciel, Program Manager STEPP

Location Cedar House: Occupancy 60

Strategies for the successful implementation of a MTSS program in an alternate education setting. Sierra Continuation High School, Tahoe Truckee Unified School District has been State recognized multiple times as a Model Continuation High School. They have successfully implement Positive Behavior Systems and Support, supported students Social Emotional needs and added an infant toddler center to support their teen parents. They have modeled collaboration with other schools and their community in order to support the students. These programs and supports continue even when students graduate.

Latest Trends Among the Young: A Law Enforcement Perspective

Clark Morrow: Crime Prevention Program Coordinator

Location Lake Room: Occupancy 150

Latest Trends Among the Young – this is the one presentation adults need to see most. There are thousands of ways young people today can get into trouble, and they seem to be taking advantage of all of them. Plus, those methods of self-endangerment seem to change daily. In this hour-long PowerPoint slideshow, you will gain a bird's eye view of the world of juvenile mischief and mayhem in the 21st century: everything from social media misdoings, to the latest fads in self-intoxication, to how adolescents are taking the world's oldest profession onto school campuses, to how gangs and gang tactics are morphing before our very eyes. Unless you are on the front lines of law enforcement, you will be shocked and surprised by what the little ones are up to – often right under the noses of their parents and teachers.

Drug Trends in our Schools

Officer Shane Dishman: Bakersfield Police Department: SRO Kern High School District

Location Bay Room: Occupancy 85

Officer Shane Dishman is a 25 year law enforcement veteran. He is currently the Truancy Officer/Police officer for the Largest High School District in the state of California (Kern High, Bakersfield Ca). He has been teaching drug and alcohol awareness for 20 years and has presented in front of as little as 2 or as much as 2000 people. HE WON'T GIVE HANDOUTS and will only promise one thing- To provide a very entertaining, and up to date training on current drugs and alcohol trends in schools today. Participants need to be prepared to laugh and learn at the same time respecting the very serious and far reaching issue of Drugs and Alcohol. It's a ton of information in a short time and you'll laugh while learning, I guarantee it.

Session Descriptions

Thursday April 20, 2017

Session 5 Continued (9:10 a.m.—10:20 a.m.)

How to Systematize Social-Emotional Learning and Leverage Mental Health Partnership

Johanna Parra, Orange County Department of Education: CaSUMS

Sandra Acevedo, Butte County Office of Education: CalSUMS

Angela Caster, University of Kansas: CalSUMS

Location Alder: Occupancy 45

This training focuses on meeting the social-emotional and mental health needs of students by integrating community-based programs within a MTSS Framework. Participants will understand why/how schools can support these needs and how such supports are most effective when provided as an integrated, systematized, continuum that partners with families and communities.

Post Election Trauma

Terri Villa-McDowell, Director of Social emotional Wellness Wexford, Inc., An Educational Equity Agency

Location Big Pine: Occupancy 45

The 2017 election was one of the most polarizing in recent times. Post election trauma is a shared experience of threats and anxiety that can lead to threats against ones sense of belonging and place in society. The rhetoric of this years elections has added to fears about the future for ourselves and many of our families. This session will directly address these issues and provide real world solutions and practical things people can do to support themselves, each other, and their families.

Session 6 (10:25 a.m.—11:30 a.m.)

A Multi-Tiered Approach to School Attendance and Behavioral Intervention

Jennifer Gomeztrejo, S4—Student Support Services Solutions, Inc.

Location Cedar House: Occupancy 60

Truancy and chronic absenteeism are complex issues that have a wide-reaching impact on students, their families, and communities as a whole. This workshop will provide an overview of how a multi-tiered approach to school attendance that includes prevention, early identification and intervention can effectively meet the needs of students with persistent school attendance problems.

Using California Healthy Kids Survey as an Indicator of School Climate

Hilva Chan, MSW: Education Programs Consultant California Department of Education

Location Aspen: Occupancy 45

In 2014-16, over 700 school districts and 5000 schools administered the California Healthy Kids Survey (CHKS) to over 1 million students statewide. Many schools and districts use the CHKS data to provide data metrics in their Local Control and Accountability Plan to address school climate and pupil engagement. Don't let your CHKS report and data sit on the shelf! Come join us in a discussion and receive resources on how to utilize your CHKS data to promote positive school climate and student mental health, improve school safety, and address the many risk factors that prevent students from attending, participating and engaging in the school environment, all within a multi-tiered system of supports!

Suspensions and Expulsions: a Legal Perspective

Pete Denno: aalrr Professional Law Corporation

Location Mountain Room: Occupancy 85

The session will cover the rights that special education students have and 504 students have regarding discipline. This will provide you with the legal background and rational as to why these students sometimes have different consequences than regular education students.

Using MTSS to Close the Discipline Gap and Promoting Equality for Latino Students

Edgar Montes, Orange County Department of Education: Ramon Miramontes, Buena Park School District:

Dr. Jami Parsons, Orange County Department of Education: Chris Davis, Orange County Department of Education

Location Lake Room: Occupancy 150

Participants will learn the theory of PBIS and how data driven decision making can be used to create an inclusive school culture which establishes social and cultural norms for students and enhances school climate and improves student engagement. Suspension and Expulsion data will be used along with ideas of MTSS to establish a school culture that promotes equity and begins to close the discipline gap for minority students.

Session Descriptions

Thursday April 20, 2017

Session 6 Continued (10:25 a.m.—11:30 a.m.)

Foster Youth: From Youth Perspectives to Professional Perspectives

Lauren Sneed, M.S., P.P.S./MFCC San Mateo County Office of Education
Location Big Pine: Occupancy 45

This session will take the form of an open discussion regarding the obstacles foster youth face, from the foster youth perspective. The discussion will be lead by Lauren Sneed with participation by current foster youth. This is a powerful session that will provide a first hand perspective of what our foster youth experience and provide strategies that working professionals can utilize to support our foster students.

Model SARB Applications: How to and What Works

David Kopperud: California Department of Education
Location Alder: Occupancy 45

Interested in applying for Model SARB recognition for next years CASCWA State Conference (May 9-11, 2018 Fresno Ca)? Then this session is a must. This workshop will take the fear out of the application process and provide specific strategies and suggestion regarding addressing each of the required components.

The Ins and Outs of Student Records

Sherman Garnett: Sherman Garnett & Associates
Location Bay Room: Occupancy 85

This is a great interactive session to ensure that you are in compliance with you student records. While this may seem like a straight forward process there are many legal issues relating to who can access records and what must legally be maintained in the students cumulative files. Do the parents of an 18 year old student have the legal right to view their child's school records? If you want to know the answer to this question and many more this session is for you.

Session 7 (12:45 p.m.—1:55 p.m.)

A Proactive Approach to Building the Whole Child: Why SEL Matters for Every Child and System

Takiyah Jackson M.Ed: Epoch Education and University California Berkley
Location Lake Room: Occupancy 150

Equip your educator toolbox with social-emotional learning resources to use with the student you serve throughout all levels of multi-tiered support. Let's talk about why social emotional learning matters, how to use it with students, and how to infuse it into the fabric of your schools organization. This presentation will teach you how to empower students with social emotional intelligence including: self-regulation skills, self and social awareness skills, and the ability to build empathy.

Student Rights (Discipline, Free Speech, Search and Seizure)

Bryan Martin: aalrr Professional Law Corporation
Location Bay Room: Occupancy 85

This session will provide you with background and parameters on whys schools and school personnel can search students, limit speech and when needed discipline students. Many times staff simply do things because that is the way they have always been done. Students have rights, make sure you are not violating those rights!

Discover What a Little Disruptive Thinking can do to Student Achievement

Dr. Gary Roughton: Val Verde Unified School District
Rudy Puente: Twin Rivers Unified School District
Location Mountain Room: Occupancy 85

Showing up is fundamental to student performance and closing the achievement gap. This workshop examines how school and district leaders can take a disruptive approach, coupled with a consistent process and actionable data to change the culture of their district. Val Verde and Twin Rivers both had an uphill climb toward improving student achievement. With the 6 principles for managing successful change as a catalyst, the district put an innovative district wide process in place, connecting district staff with more families to solve attendance issues and using real-time data to successfully create a culture of achievement.

Session Descriptions

Thursday April 20, 2017

Session 7 Cont... (12:45 p.m.—1:55 p.m.)

Youth Court as a Tier 3 MTSS Behavioral Support

Mikki Cichocki & Patty Taylor, San Bernardino City Unified School District

Location Alder: Occupancy 45

Restorative Justice is more than just a philosophy. San Bernardino City Unified School District is using Youth Court as a Tier 3 intervention in their Multi-Tiered System of Supports for student behavior. Come and learn how the Youth Court process can be a successful alternative to traditional suspension and expulsion. Incorporating the MTSS behavioral supports of Emotional, Social and Relational Success, the student-run court is extremely dynamic and is turning around student lives in San Bernardino.

Youth Mental Health First Aid

Monica Nepomuceno, MSW Education Programs Consultant Mental Health Services California Department of Education

Hilva Chan, MSW: Education Programs Consultant California Department of Education

Location Cedar House: Occupancy 60

Many students suffer in silence before dropping out of school or falling victim to addiction, homelessness, suicide, or other tragic outcomes due to unrecognized mental health challenges. Youth Mental Health First Aid (YMHFA) Training can help school staff and community members provide early help by linking students to appropriate resources. YMHFA is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age twelve to eighteen) who is experiencing a mental health or addiction challenge or is in crisis.

Teen Dating Abuse

Clark Morrow: Crime Prevention Program Coordinator

Location Aspen: Occupancy 45

Violence between juveniles who are intimate has become a major issue, and continues to fester. This presentation explores the sources of dating abuse in financial and psychological terms, and lays bare for the viewer the misery and after-effects of violence experienced from a loved one. School and parents must understand the warning signs and be willing to intervene to stop this cycle of violence.

Supporting all Students Using Design for Learning:

Rhonda Marriott: Coordinator, Academic Interventions Learning Support Orange County Department of Education

Location: Big Pine: Occupancy 45

What is UDL and why should it be happening in all classes? How do educators utilize UDL principles to design their lessons? What does UDL look like from different perspectives: administrators, educators, support staff, and students? This session will address these questions and allow participants to obtain a deeper understanding of UDL.

Session 8 (2:10 p.m.—3:20 p.m.)

Facing Challenges in Alternative Education Using School-Wide PBIS

Lina Bender, Ed.S., P.P.S. San Luis Obispo County Office of Education

Location Alder: Occupancy 45

Leaders at the San Luis Obispo County Office of Education (SLOCOE) recognized that students in alternative education programming had commonalities in problematic behaviors that had led to exclusionary discipline practices and low attendance, as evidenced through interaction with School Attendance and Review Board (SARB). SLOCOE started implementation of School-Wide PBIS practices at community school sites in the 2014-2015 school year. During the initial implementation year, attendance was 74%. The same program is currently at 80% attendance. Problem behaviors have also declined at the school sites

Comprehensive Approach to Reducing Chronic Absenteeism through Home Visits

Bryan Campoy & Elvira de la Torre, Kern High School District

Location Lake Room: Occupancy 150

This presentation will provide an overview of Kern High School District's Truancy Step program using a multi-step approach to reducing truancy and chronic absenteeism. We will go step by step through our district's truancy reduction process, from the beginning with Student Attendance Awareness Month's efforts to how a student ends up in our SARB process. We will also spend some time describing how we conduct home visits and the tools we use to get the students and parents back and engaged in their education.

Session Descriptions

Thursday April 20, 2017

Session 8 Cont.... (2:10 p.m.—3:20 p.m.)

Online Independent Study and MTSS: It can be Effective

Jennifer Gualier, NBCT: Digital Education Consultant: Florida Virtual School

Location Cedar House: Occupancy 60

Come and learn from a veteran FLVS (Florida Virtual School) online teacher as to how digital curriculum can meet MTSS, including CCSS alignment, core instruction, differentiated learning, and student-centered learning to ensure student academic, behavioral, and social successes. Participants will explore the solutions digital curriculum provides for equitable access and opportunity for all students.

Addressing Non-Academic Barriers Through Social, Emotional, & Behavioral Supports

Dr. Gary McGuire Dr. Katarina Roy Sanchez, Riverside Unified School District

Location Mountain Room: Occupancy 85

The Riverside Unified School District's Student Assistance Program (SAP) supports students' social, emotional, and behavioral needs. LCAP funds provide licensed clinicians (SAP Counselors) in all district schools as well as SAP School Psychologists and SAP Prevention Assistants for behavioral intervention district-wide. This session discusses the district's innovative program including 1) the program's description, 2) program positions and their roles, 3) referral process, 4) progress monitoring, and 5) outcomes. Details will be provided related to SAP's tiered system of support (universal, selected, and indicated).

Creating Safe Schools: Where Bullying and Title IX meet

Dora Dome, Esq. Dora Dome Law

Location Bay Room: Occupancy 85

Ms. Dome's work with Bullying focuses on helping school districts create the necessary infrastructure to identify and address bullying in schools and to provide staff with effective strategies to respond to various forms of bullying and harassment. Ms. Dome's legal compliance trainings provide up-to-date information and guidance on how to 'stay legal' and meet the requirements of Title IX in relationship to Sexual Harassment, Discriminatory Harassment and Bullying of protected classes.

Raptor Technology: Effective Student & Visitor Management Systems

Brock Carothers

Location Aspen: Occupancy 45

How do you monitor your visitors? Everyone must "sign in" but may not volunteer information about their past that would prohibit them from coming on campus. Raptor Technology takes the guessing out of school safety and promotes safe campuses. We will provide an overview of steps that can be taken to ensure that visitors and volunteers to your school are legally allowed to be on your site and around children. The Raptor system also has the ability to streamline how you track your student tardies saving valuable staff and student time.

Using Crisis as a Family Engagement Strategy

Kate Hazarian, MSW: Director, Family Engagement and Partnership Development: San Juan Unified School District

Big Pine: Occupancy 45

Family engagement is defined as the "collaboration between families and educators that accelerates student learning". Many times when a student or family is in crisis we forget that our parents and families are our partners and engagement matters. The dreams and high expectations that parents/guardians have for their children do not stop as soon as the crisis starts. This workshop will present an alternative viewpoint supporting the idea that crisis is actually the perfect opportunity to increase family engagement and ultimately support the students ability to overcome the obstacles they are facing to be successful.

Session Descriptions

Friday April 21, 2017

Session 10 (8:00 a.m.—9:10 a.m.)

Combining Curriculum, Technology & Behavioral Opportunities For Success with Each Child (8:00-11:00)

Dr. Steve Johnson, Dr. Tom Kostic, Dr. Kris Melloy, & Dr. Chris Wemp, Santa Clara University

Dr. Shannon Tabaldo, Loyola Marymount University

Location Cedar House: Occupancy 60

The wealth of initiatives, supports, and resources in California's Multi-Tiered System of Supports provides great opportunities along with the challenges of aligning and coordinative systems and supports. A team of practitioners and scholars from Loyola Marymount University and Santa Clara University will lead a demonstration and discussion of instructional opportunities, to technology opportunities, to behavioral opportunities to maximize success for every student.

Saturday Academy: Reducing Chronic Absenteeism & Creating Systems of Support

Dr. Shanna M Egans & Alison Konrad: Anaheim Union High School District

Location Mountain Room: Occupancy 85

From Saturday School to Saturday Academy. It is time to flip the punitive into a positive and focus our efforts towards creating systems where positive activities take place for staff and students alike. Learn how to start an ADA recovery program that will reduce truancy, chronic absenteeism, and increase student engagement.

Don't Suspend Me: Alternative Discipline that Works

Jessica Hannigan, Ed.D & John Hannigan Ed.D: Consultant, Principal, and Author

Location Lake Room: Occupancy 150

The Purpose of this workshop is to help educators understand the positive impact of creating effective behavioral systems in schools. This workshop will focus on school wide approaches as well as classroom interventions. An alternative discipline overview will be provided to demonstrate the benefits of providing, restorative, reflective and instructions methods of support for students in place of traditional methods of discipline.

Edgenuity Online Curriculum: A Blended Learning Model

Jesse Tafolla: Account Executive Edgenuity

Location Aspen: Occupancy 45

Edgenuity provides engaging online and blended learning education solutions that propel success for every student, empowering teachers to deliver more effective instruction, and enabling schools and districts to meet their academic goals. This session will provide an overview of the program from a student and teacher perspective.

Facilities, School Climate & MTSS Yes it Matters & How it can Help

Fred Yeager: California Department of Education

Location Bay Room: Occupancy 85

Research and our common experiences tell us that where we work and where we learn are important. Students are keenly aware of their environment and the message a well planned and maintained school sends. Teachers value a work place that is clean and up to date. This session will review research on the link between facilities and student achievement and show examples of the many interactions taking place in a student's physical environment.

School-Based Mental Health: MTSS Focusing on Prevention, Intervention and Treatment

Adela Cruz, LCSW, PPSC: Anaheim Union High School District

Location Alder: Occupancy 45

Children and youth who are dealing with mental illness, especially those in the foster care system, dealing with homelessness, and the LGBTQ, are faced with the devastating impact mental illness may have on their lives and on their future. The educational system has a role to play in ensuring their outcomes are improved. It is understood that LEAs can no longer just be institutions for academic learning. School districts are in a unique position to meet the academic, social, and emotional needs of all students.

Homeless Youth: Its More Than Just a Special Set of Laws

Tara Turrentine: El Dorado County Office of Education

Location Big Pine: Occupancy 45

Working with and supporting our homeless youth and families requires more than just following the laws. Education practitioners need to have an understanding of the law related to homeless youth, but must also understand that homelessness is a symptom of other more complex factors. Simply providing transportation for a student to attend school is not enough. This workshop will be scenarios based and we will learn from each other as we process through real world examples., challenging the status quo and pushing the envelope beyond simple compliance and monetary concerns.



CASCWA

WHAT IS CASCWA?

CASCWA is a leading professional association dedicated to improving school safety and increasing student attendance in our schools within California. We are part of a network named the Pupil Services Coalition, whose members represent more than 330,000 members of various California-based pupil services associations and organizations, we influence relevant legislation and advocate for the needs of students, families, and schools.

Our organization includes four regional sections of California:



Ten Reasons Why You Should Join CASCWA

1. Keep up-to-date on education issues, trends, and findings.
2. "Ask-The-Expert" questions about CWA and receive answers from our "Experts".
3. Participate in professional development workshops throughout the state.
4. Receive legislative updates related to CWA issues.
5. Provide scholarships for students-at-risk.
6. Influence the profession by collaborating with other organizations.
7. Develop your leadership skills.
8. Improve the educational success of all students.
9. Receive the "Intercom", CASCWA's official newsletter.
10. Network! Network! Network!

Go to www.cascwa.org to join!
Like us on Facebook www.facebook.com/cascwa

CASCWA DELTA SIERRA SECTION

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CASCWA

QUICK CASCWA FACTS

Common Causes of Loss of Student Attendance:

- Incorrectly accounting of student enrollment and attendance
- Obsolete data processing systems
- Incomplete and/or flawed school district attendance policies
- Lack of quality and uniformity in managing attendance interventions
- Lack of alternative school placements in lieu of comprehensive educational programs
- Poorly implemented SST's and SARB's...no truancy mediation or Probation 601 petitioning
- Neglect of attendance as a training priority among school staff
- Overlooking early patterns of chronic absence displayed by students
- Not recognizing common "truancy profiles" among students
- Improper and careless attendance taking by teachers
- Lack of school wide understanding on school finance
- Lack of attendance monitoring/enforcement of Probation 602's
- No attempts to counteract known (or potentially known) and predictable school wide attendance trends
- Ill-timed (school calendar) startup of new programs
- Absence verification given greater priority than absence elimination
- Being unaware of how the attendance habits of school staff influence the attendance habits of students

Rich C. Davis Scholarship



Richard C. Davis
Montford Point Marines
Congressional Gold Medal Recipient

The California Association of Supervisors Child Welfare and Attendance, Delta/Sierra Section established the **Richard C. Davis Scholarship Award** in May 1986. Delta Sierra awards the Rich Davis Scholarships for students graduating from an alternative high school who are pursuing a secondary education. This prestigious award was designed to recognize the resilience of students who overcome personal obstacles to graduate from high school and continue their education or pursue advance training to develop entry level skills leading to gainful employment.

Rich has been involved with the California Association of Supervisors Child Welfare and Attendance since 1969. He has been State President, Southern Section Vice President, Northern Section President and Delta/Sierra President. After retirement, he continued on the state board and is a virtual life-time member.

Rich has given himself unselfishly for sixty plus years while working for school districts and county office of education. He used the system well for its diversity and capacity for evaluating results. He has been successful by substituting some realistic strategies and programs for competing ideologies. His experience and working with school age youth has led him to believe the foundation for every state is the education of its youth.

Funding for these scholarships is provided by donations from individuals and vendors as well as from the sale of raffle tickets. Raffle tickets will be available for purchase every day and you may be one of the lucky winners at any time during the conference. Want another chance to win? Visit all of the vendors and have your Vendor Passport stamped to qualify for a special prize.

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Buy raffle tickets to support our scholarships for youth

[Online raffle ticket purchase](#)

You can purchase tickets online using a credit card. Simply show your receipt of purchase to any ticket seller and they will provide your tickets.



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Supporting Equity Through Programs, Support Services, & MTSS



May 9-11, 2018

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Fresno, CA 93721

Conference Rm Rate \$139.00

1-800-291-9434

The San Joaquin Section of CASCWA is proud to host this year's **State Conference and Annual Model SARB Awards.**

Partnering with the top legal firms, educators, and experts in the State, this conference will provide the most comprehensive and useful information for school and district administration and support services staff regarding programs, policies, and procedures to support a districts ability to meet its established LCAP goals. Workshops presentations will be structured around equity, multi-tiered systems of support (MTSS), and best practices relating to student support services and interventions. Proposed strands include:

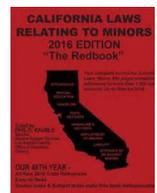
Attendance, Truancy, SARB, Chronic Absenteeism	Student Discipline	Special Education & 504	School Safety
Student Gang and Drug Trends	Title IX Compliance Relating Harassment and Bullying	Laws and Legislation	General Support Services Issues
Positive Behavioral Interventions and Systems	Social Emotional Learning/Mental Health	Alternatives To suspensions	Student Services Academy

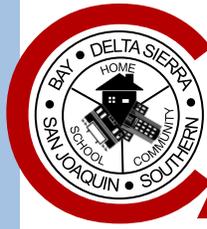
CASCWA Conference Registration Rates:

*Wednesday Through Friday	\$375.00
*Wednesday Through Friday Group Discount (Districts/Agencies sending 5 or more)	\$325.00 per pps
Thursday and Friday	\$325.00

[CASCWA Conference Registration Link](#)

*CASCWA annual membership and a free electronic copy of "California Laws Relating to Minors: The Red Book" included in all registration options





CASCWA

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