

San Joaquin Section Virtual Attendance Certificate and Roundtable

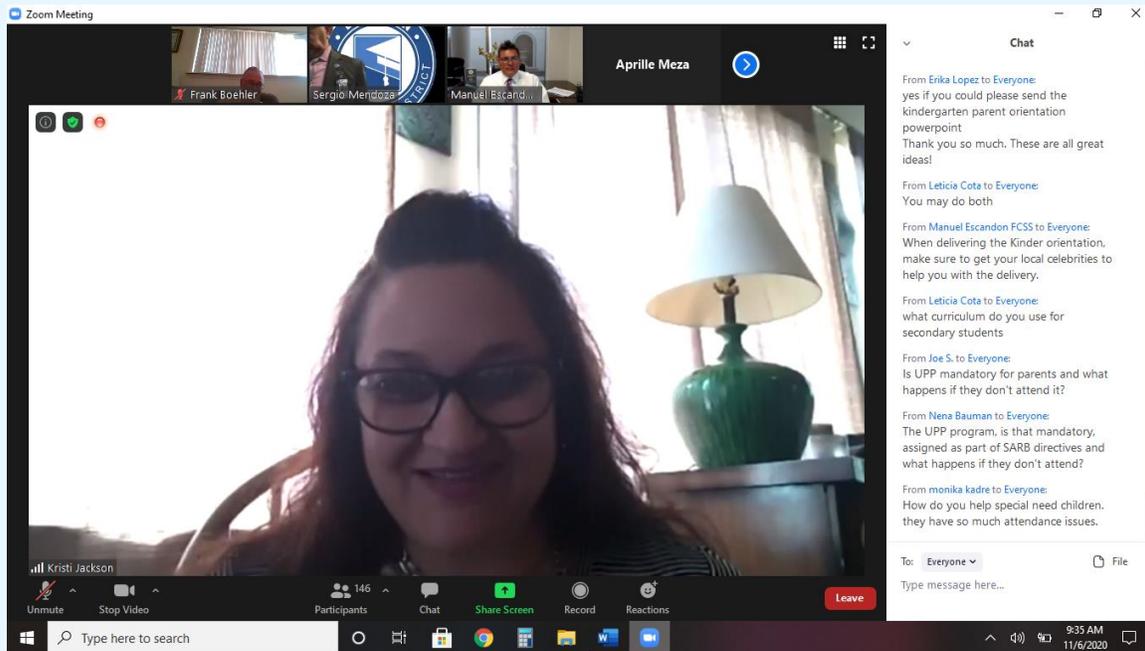
Friday, November 06, 2020, 8:30 AM – 12:00 PM @ CASCWA San Joaquin Section - Virtual



On Friday November 6, CASCWA's San Joaquin Section hosted an excellent virtual workshop that was free throughout California for any one in the fields of child welfare and attendance. They will be following up this event with a second event on Friday, December 4th. Please go to www.cascwa.wildapricot.org for more information and to register.

The workshop started out with some great vibes while all attendees were joining! The first to speak was San Joaquin's President, Praxades Torres who welcomed everyone to the event. Congratulations to Praxades and the entire San Joaquin Section for delivering one the best events in CASCWA's history. We are always amazed at the workshops and state conferences presented by the San Joaquin Section. A snapshot showed comradery, positive feeling, professionalism and topics that are relevant to all attendees. Way to go San Joaquin Section!





The first presentation was by **Kristi Jackson**, Fresno Unified School District, 2020 Model SARB Attendance and SARB Coordinator. The topic was “Developing a Model SARB Program during COVID 19.”

Ms. Jackson’s presentation was phenomenal! It has taken years to build the “Model SARB” program that is in place in Fresno USD. Every element that is evaluated in a Model SARB application is in place. The district’s program that was presented should be emulated in every school district in the State of California. Congratulations to Ms. Jackson! She is recognized as one of the true professionals in the fields of school attendance and the team that has been assembled is making a difference for all of the children in the Fresno Unified School District. We look forward to even more accomplishments in the future. Below you will find several slides from her power point:



Zoom Meeting | You are viewing Kristi Jackson's screen | View Options

Recording

Participants: Frank Boehler, Prayades Torres, Kristi Jackson, Manuel Escand...

Chat

From BoutsikakisJ to Everyone: 08:53 AM
how do we register for this class?

From Shery Konesman to Everyone: 08:58 AM
Thank You!

From Angelica Rios to Everyone: 08:59 AM
<http://cascwa.wildapricot.org/To-Join>
Register for CASCWA
<http://cascwa.wildapricot.org/To-Join>

From Isaias Rumayor, Jr., E... to Everyone: 09:00 AM
Good morning everyone! :)

From Erika Lopez to Everyone: 09:01 AM
Thank you Frank Boehler for helping me get registered today.

From Jackie Sanchez to Everyone: 09:01 AM
Yes, thank you Frank!!!!

From Meleena Raygoza to Everyone: 09:01 AM
If we were not able to attend the Meet & Greet will we still be eligible for the certificate of attendance ?

From Jasmine A to Everyone: 09:02 AM
Will we have access to the PowerPoint?

From Aprille Meza to Everyone: 09:02 AM
Yes it's now that the workshop has officially started

To: Everyone | File

Type message here...

Unmute | Stop Video | Participants (139) | Chat | Share Screen | Record | Reactions | Leave

Type here to search

9:02 AM 11/6/2020

Zoom Meeting | You are viewing Kristi Jackson's screen | View Options

Recording

Participants: Frank Boehler, Prayades Torres, Kristi Jackson, Manuel Esco...

Chat

officially started

From Nena Bauman to Everyone: 09:05 AM
Uh oh, is it cutting out for others?

From Leticia Cota to Everyone: 09:05 AM
ITS BREAKING UP

From Tracey Coelho to Everyone: 09:05 AM
Yes - it is

From Rachd Donatelli to Everyone: 09:05 AM
yes

From Denise Black to Everyone: 09:05 AM
Yes it is cutting out

From Terrance Dunn, OCDE to Everyone: 09:05 AM
The sound is going in and out.

From Tonya Bibbins to Everyone: 09:05 AM
yes

From Jessica Martinez to Everyone: 09:05 AM
Will we have access to the PowerPoint?

From Aprille Meza to Everyone: 09:05 AM
I will ask her if she's able to send it out

From Leticia Cota to Everyone: 09:05 AM
It would be great if we are provided with a copy of the power point to review at a later date if needed

To: Everyone | File

Type message here...

Unmute | Stop Video | Participants (144) | Chat | Share Screen | Record | Reactions | Leave

Type here to search

9:05 AM 11/6/2020



Zoom Meeting | You are viewing Kristi Jackson's screen | View Options

Recording

Participants: Frank Boehler, Prayades Torres, Kristi Jackson, Manuel Esco...

Chat

Yes it is cutting out

From Terrance Dunn, OCDE to Everyone: 09:07 AM
The sound is going in and out.

From Tonya Bibbins to Everyone: 09:07 AM
yes

From Jessica Martinez to Everyone: 09:07 AM
Will we have access to the PowerPoint?

From Aprille Meza to Everyone: 09:07 AM
I will ask her if she's able to send it out

From Leticia Cota to Everyone: 09:07 AM
It would be great if we are provided with a copy of the power point to review at a later date if needed

From Sergio Mendoza to Everyone: 09:07 AM
Link for Model SARB presentation
<https://drive.google.com/file/d/1SVtN2Ty6ZHK2PH7JCY7aWkMu-rQngA/view?usp=sharing>

From Araceli Vigil to Everyone: 09:07 AM
can you provide access please? I clicked on the link and it says I need to request access.

From M. Cecilia Espinoza to Everyone: 09:07 AM
We need access to view the presentation

To: Everyone | File

Type message here...

Unmute | Stop Video | Participants (145) | Chat | Share Screen | Record | Reactions | Leave

Type here to search

9:07 AM 11/6/2020

6 Tier One – Building Relationships

- Identify previous years chronic absent students: August – visit the why?
- Analyze school site attendance data from previous year
- Identify case load for CWAS
- Kindergarten Attendance parent orientation
- Class and grade level competition and conversations
 - Awesome attendance
 - Improved attendance.
- Attendance Awareness Month campaigns;
 - Poster contest
 - Attendance rap videos
 - Attendance Mascot visits to elementary sites

Prisma Unified School District

Zoom Meeting | You are viewing Kristi Jackson's screen | View Options

Recording

7 2018-2019 Kindergarten Data

Ericson Kinder Chronic Absence Percent, based on 61.3% Parents Attended Orientation, as of 6/7/19

Year	Ericson Attended	Ericson Not Attended
8/1/2018	~10%	~25%
10/1/2018	~10%	~25%
12/1/2018	~10%	~25%
2/1/2019	~10%	~25%
4/1/2019	~10%	~25%
6/1/2019	~10%	~25%
8/1/2019	~10%	~25%
10/1/2019	~10%	~25%
12/1/2019	~10%	~25%
2/1/2020	~10%	~25%
4/1/2020	~10%	~25%
6/1/2020	~10%	~25%
8/1/2020	~10%	~25%

Hidalgo Kinder Chronic Absence Percent, based on 14.46% Parents Attended Orientation, as of 6/7/19

Year	Hidalgo Attended	Hidalgo Not Attended
8/1/2018	~10%	~25%
10/1/2018	~10%	~25%
12/1/2018	~10%	~25%
2/1/2019	~10%	~25%
4/1/2019	~10%	~25%
6/1/2019	~10%	~25%
8/1/2019	~10%	~25%
10/1/2019	~10%	~25%
12/1/2019	~10%	~25%
2/1/2020	~10%	~25%
4/1/2020	~10%	~25%
6/1/2020	~10%	~25%
8/1/2020	~10%	~25%

CRADLE TO CAREER FRESNO COUNTY
Presno Unified School District

Participants: 146 | Chat | Share Screen | Record | Reactions | Leave

9:18 AM 11/6/2020

Chat

From Leticia Cota to Everyone: 09:15 AM
Will we have access to slide presentation?

From Sergio Mendoza to Everyone: 09:16 AM
It is in the chat

From Neha Shahpatel to Everyone: 09:16 AM
The presentation link might need to be shared again.

From Isaias Rumayor, Jr., E... to Everyone: 09:17 AM
What funding sources do you use to provide student incentives/recognition?

From Terrance Dunn, OCDE to Everyone: 09:17 AM
Great community-building strategies!

From Cristina Buss to Everyone: 09:17 AM
Here is the link that was shared earlier in chat:
<https://drive.google.com/file/d/1SVtN2Ty6ZHk2tP17JCZY-aWkMu-rQing/view>

From Sergio Mendoza to Everyone: 09:17 AM
Thanks.
<https://drive.google.com/file/d/1SVtN2Ty6ZHk2tP17JCZY-aWkMu-rQing/view?usp=sharing>

From Manuel Escandon F... to Everyone: 09:18 AM
Successful Simon is way cool!

To: Everyone | File

Type message here...

Zoom Meeting | You are viewing Kristi Jackson's screen | View Options

Recording

8 Tier Two – Maintaining relationships

- Identify students for targeted attendance intervention
- Conduct quarterly mascot visits to site with improved attendance metrics.
- Conduct intervention meetings
- Initiate parent conferences for students exceeding 6 or more unexcused absences.
 - Home visits
 - SART
 - Small support groups
 - Individual incentives – check and connect

Presno Unified School District

Participants: 146 | Chat | Share Screen | Record | Reactions | Leave

9:19 AM 11/6/2020

Chat

From Leticia Cota to Everyone: 09:15 AM
Will we have access to slide presentation?

From Sergio Mendoza to Everyone: 09:16 AM
It is in the chat

From Neha Shahpatel to Everyone: 09:16 AM
The presentation link might need to be shared again.

From Isaias Rumayor, Jr., Ed.D. to Everyone: 09:17 AM
What funding sources do you use to provide student incentives/recognition?

From Terrance Dunn, OCDE to Everyone: 09:17 AM
Great community-building strategies!

From Cristina Buss to Everyone: 09:17 AM
Here is the link that was shared earlier in chat:
<https://drive.google.com/file/d/1SVtN2Ty6ZHk2tP17JCZY-aWkMu-rQing/view>

From Sergio Mendoza to Everyone: 09:17 AM
Thanks.
<https://drive.google.com/file/d/1SVtN2Ty6ZHk2tP17JCZY-aWkMu-rQing/view?usp=sharing>

From Manuel Escandon FCSS to Everyone: 09:18 AM
Successful Simon is way cool!

To: Everyone | File

Type message here...

Zoom Meeting | You are viewing Kristi Jackson's screen | View Options

Recording

Participants: 146 | Chat | Share Screen | Record | Reactions | Leave

9:22 AM 11/6/2020

Chat

From Sergio Mendoza to Everyone: 09:16 AM
It is in the chat

From Neha Shahpatel to Everyone: 09:16 AM
The presentation link might need to be shared again.

From Isaias Rumayor, Jr., Ed.D. to Everyone: 09:17 AM
What funding sources do you use to provide student incentives/recognition?

From Terrance Dunn, OCDE to Everyone: 09:17 AM
Great community-building strategies!

From Cristina Buss to Everyone: 09:17 AM
Here is the link that was shared earlier in chat:
<https://drive.google.com/file/d/1SVtN2Ty6ZHk2tP17JCZY-aWkMu-rQing/view>

From Sergio Mendoza to Everyone: 09:17 AM
Thanks.
<https://drive.google.com/file/d/1SVtN2Ty6ZHk2tP17JCZY-aWkMu-rQing/view?usp=sharing>

From Manuel Escandon FCSS to Everyone: 09:18 AM
Successful Simon is way cool!

From Nena Bauman to Everyone: 09:18 AM
What types of incentives are used?

To: Everyone | File

Type message here...

10 TIER Three – Restoring Relationships

- Identify students for intensive attendance interventions
- Identify and refer students to SARB hearings – 9+ unexcused absences.
- Community referrals as needed
- Useful Positive Parenting- UPP Attendance Module for parents.

Chat

From Sergio Mendoza to Everyone: It is in the chat

From Neha Shahpatel to Everyone: The presentation link might need to be shared again.

From Isaias Rumayor, Jr., Ed.D. to Everyone: What funding sources do you use to provide student incentives/recognition?

From Terrance Dunn, OCDE to Everyone: Great community-building strategies!

From Cristina Buss to Everyone: Here is the link that was shared earlier in chat: <https://drive.google.com/file/d/1SVtN2Ty6ZHk2Pt7JCZY-aWkMu-rQjng/view>

From Sergio Mendoza to Everyone: Thanks. <https://drive.google.com/file/d/1SVtN2Ty6ZHk2Pt7JCZY-aWkMu-rQjng/view?usp=sharing>

From Manuel Escandon FCSS to Everyone: Successful Simon is way cool!

From Nena Bauman to Everyone: What types of incentives are used?

To: Everyone

Type message here...

11 Distance Learning

- Distance learning Tiered Attendance Response
- Shift from perfect attendance to AWESOME attendance- 98% or better
- Home visits at a distance
- SART and SARB interventions as needed
- Building relationships and trust

Chat

From Sergio Mendoza to Everyone: 09:16 AM It is in the chat

From Neha Shahpatel to Everyone: 09:16 AM The presentation link might need to be shared again.

From Isaias Rumayor, Jr., E... to Everyone: 09:17 AM What funding sources do you use to provide student incentives/recognition?

From Terrance Dunn, OCDE to Everyone: 09:17 AM Great community-building strategies!

From Cristina Buss to Everyone: 09:17 AM Here is the link that was shared earlier in chat: <https://drive.google.com/file/d/1SVtN2Ty6ZHk2Pt7JCZY-aWkMu-rQjng/view>

From Sergio Mendoza to Everyone: 09:17 AM Thanks. <https://drive.google.com/file/d/1SVtN2Ty6ZHk2Pt7JCZY-aWkMu-rQjng/view?usp=sharing>

From Manuel Escandon F... to Everyone: 09:18 AM Successful Simon is way cool!

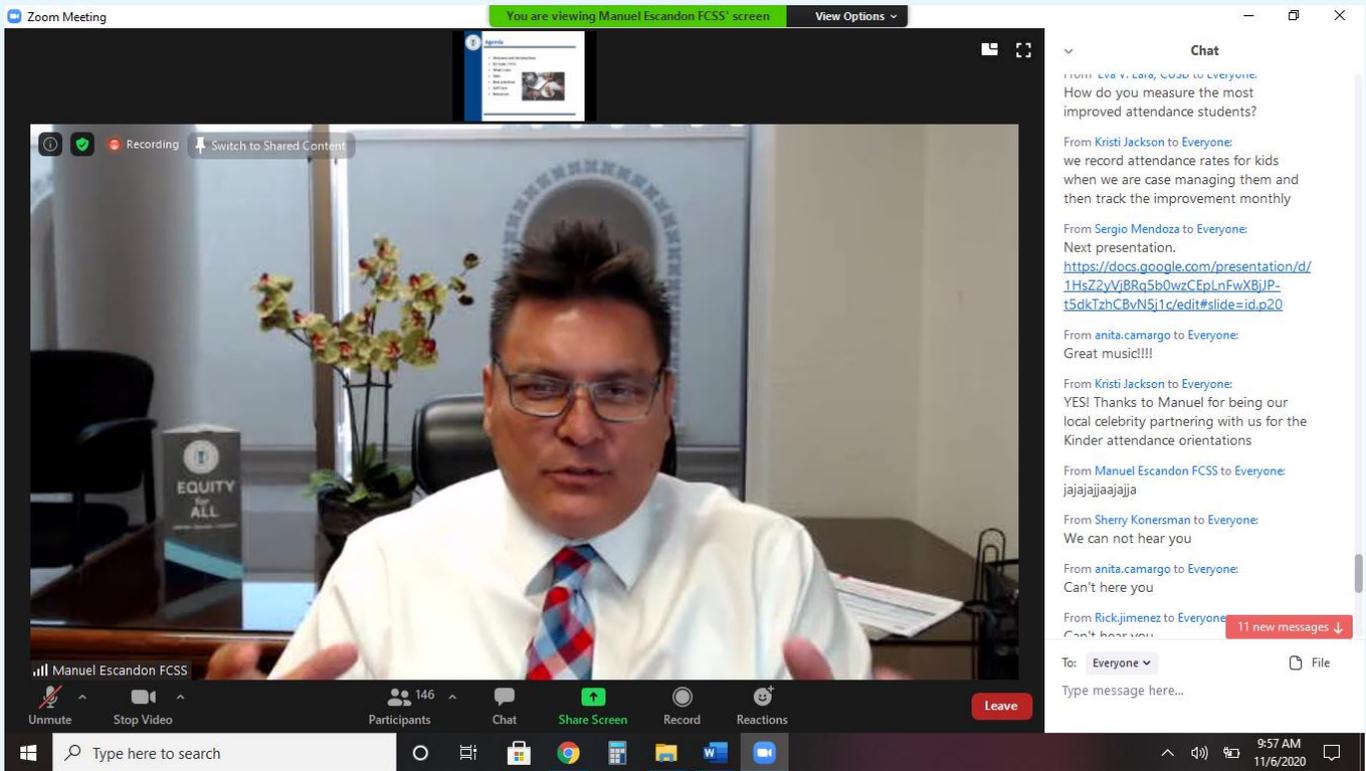
From Nena Bauman to Everyone: 09:22 AM What types of incentives are used?

To: Everyone

Type message here...

One of the great features of Zoom is the comments that can be written by all attendees during the presentations. There are responses, new questions and many connections made in the column on the right.

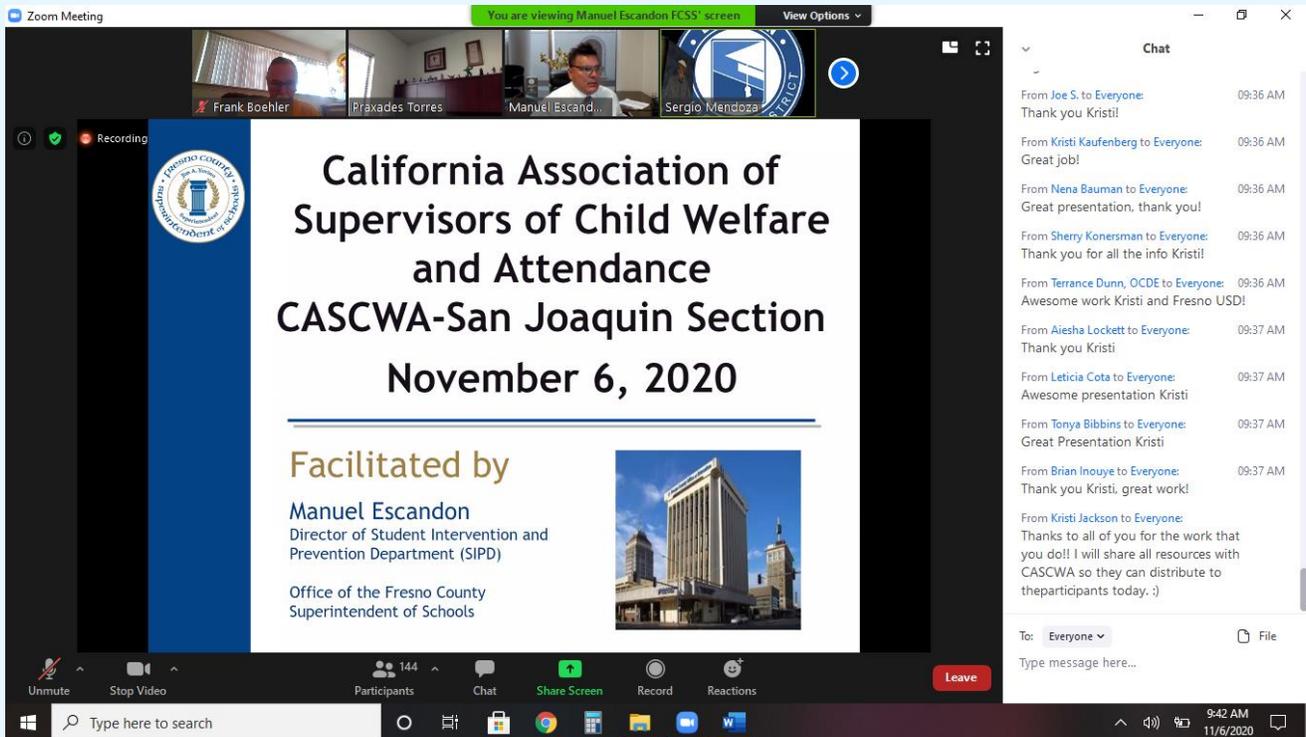
This can be used for follow-up activities after the event! Thank you "Comment Monitor."

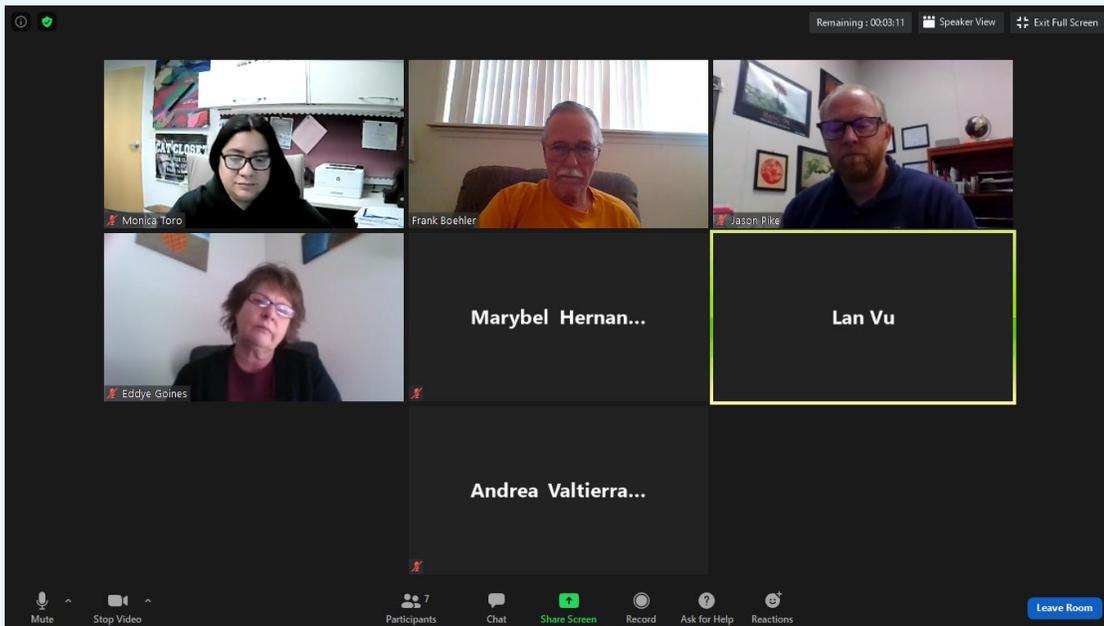


The second presenter was Manuel Escandon, Fresno County Superintendent of Schools, Student Intervention and Prevention Department.

His Topics included: Chronic Absences versus Truancy, Attendance Mandates/Policies, Data Analysis/Sub Groups, Dashboard Indicators: Chronic Absenteeism and Engaging Parents & Collaboration.

Below you will find several slides from his power point:

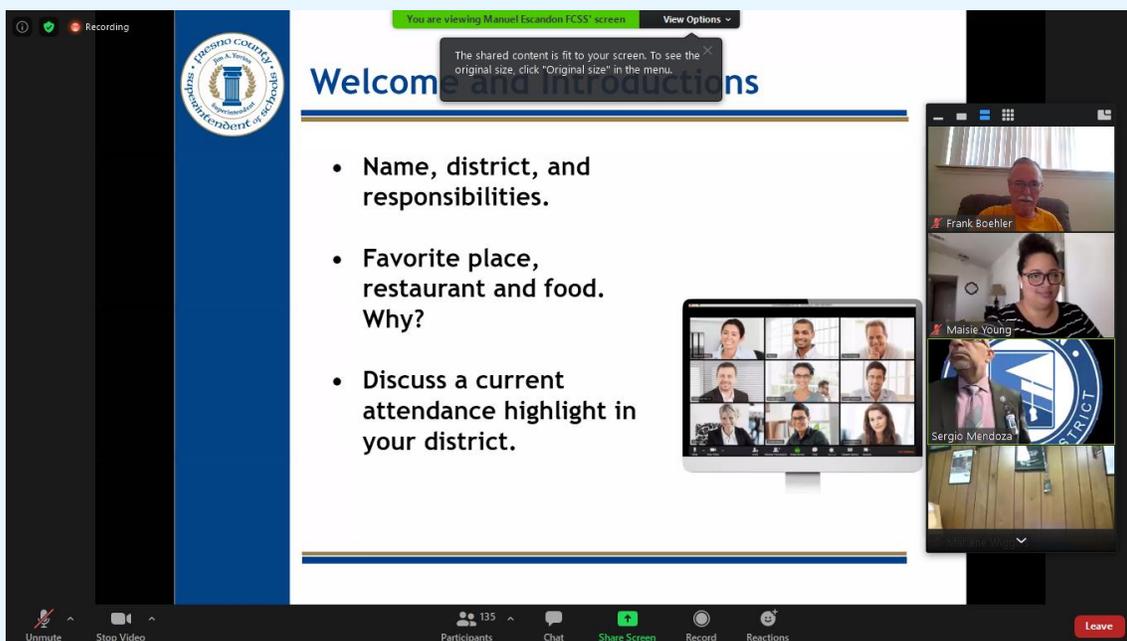




CASCWA would like to commend Manuel Escandon for a remarkable presentation. The information was valuable and relevant. However, the personal interaction between attendees was exceptionally valuable.

Although there were over two hundred registrants, the San Joaquin Section managed to divide the entire workshop into small breakout sessions. Mr. Escandon delivered information on a specific topic and everyone in the small groups spoke about what they are doing in their districts.

This made for personal communication between others in the fields of student services. It made friends and professional relationships. Pictured above is Jason Pike of the Placentia Unified School District. When Jason spoke, you could just tell that he is a special man dedicated to his profession and to all the children in his district. It was also incredible to hear many of the challenges faced in rural counties. It has been way over a year since our last CASCWA State Conference and many of us truly miss this important personal interaction that Mr. Escandon generated through his presentation.



Recording You are viewing Manuel Escandon FCSS' screen View Options Speaker View Exit Full Screen

Education Code 48240 (1976)

(a)The board of education of any school district and of any county appoint a supervisor of attendance and such assistant supervisors attendance as may be necessary to supervise the attendance of pu in the district or county. The board shall prescribe the duties of th supervisor and assistant supervisors of attendance, not inconsiste law, to include, among other duties that may be required by the b those specific duties related to compulsory full-time education, tr work permits, compulsory continuation education, and opportunit schools, classes, and programs, now required of such attendance supervisors by this chapter and Article 4 (commencing with Sectio

Unmute Stop Video Participants 138 Chat Share Screen Record Reactions Leave

Recording You are viewing Manuel Escandon FCSS' screen View Options

Learning Continuity and Attendance Plan (LCAP for 19-20)

- Continuity of Learning
 - In person instructional offerings
 - Distance learning program
 - Pupil learning loss
- Mental Health and Social and Social Emotional Well Being
- Pupil and Family Engagement and Outreach
- School Nutrition
- Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

2020-2021 LEARNING CONTINUITY AND ATTENDANCE PLAN
WE WANT YOUR FEEDBACK!

DS From Don Scatena to Everyone Learning Plan

Unmute Stop Video Participants 138 Chat Share Screen Record Reactions Leave

Recording You are viewing Manuel Escandon FCSS' screen View Options

Learning Continuity and Attendance plan to do's.

- Education Code Section 43503 requires that distance learning include "daily live interaction." Daily live interaction is **two-way** communication between a certificated employee and student each instructional day, at the actual time of occurrence. Daily live interaction is required for every student with both a certificated employee and their student peers. In particular English learners, and students with special needs benefit from daily oral language development opportunities.
- Pursuant to Education Code Section 43503(b)(6), if daily live interaction is not feasible as part of regular instruction, the governing board or body of the LEA shall develop, with parent and stakeholder input, an **alternative plan for frequent live interaction** that provides a comparable level of service and school connectedness.

Unmute Stop Video Participants 139 Chat Share Screen Record Reactions Leave

Recording You are viewing Manuel Escandon FCSS' screen View Options



Learning Continuity and Attendance plan to do's.



- Education Code Section 43504(f) requires each LEA to develop written procedures for tiered re-engagement strategies for all pupils who are absent from distance learning for more than three schooldays or **60 percent of the instructional days in a school week.**
- Problems:
 - Data tracking
 - Timing
 - Intervention
 - Success plan

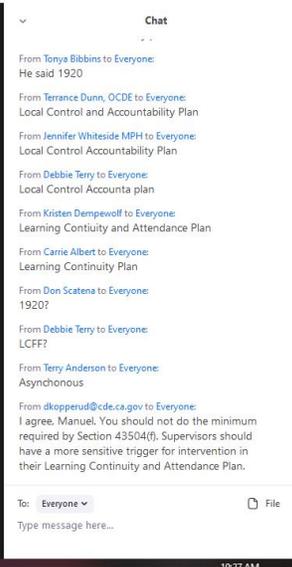


Unmute Stop Video Participants 139 Chat Share Screen Record Reactions Leave

Zoom Meeting You are viewing Manuel Escandon FCSS' screen View Options



Challenges vs. Opportunities







Equality



Equity

Unmute Stop Video Participants 139 Chat Share Screen Record Reactions Leave

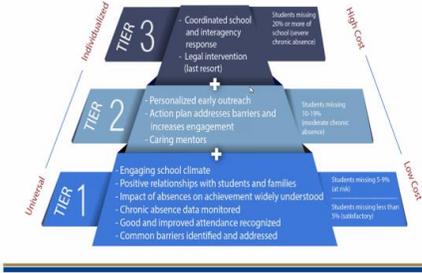
Type here to search

Zoom Meeting You are viewing Manuel Escandon FCSS' screen View Options



Interventions

Tiered System of Supports For Improving Attendance



The diagram shows a pyramid with three tiers. Tier 1 (Universal) is the base, Tier 2 (Targeted) is the middle, and Tier 3 (Individualized) is the top. Each tier has specific interventions and associated student metrics.

Unmute Stop Video Participants 127 Chat Share Screen Record Reactions Leave

Type here to search

Zoom Meeting | You are viewing Manuel Escandon FCSS' screen | View Options

Recording

Frank Boehler | Praxades Torres | Manuel Escand... | Lori Vegely... | Andrea Valtierra... | Brian Inouye

Interventions

Which Tier?	Examples of Tiered Distance/Blended Learning Practices
Tier 3 Intensive Intervention	<ul style="list-style-type: none"> - Intensive outreach to locate students and families and assess situations - SARB meeting - Coordinated case management with multiple systems including child welfare, mental health, health, housing/homelessness and juvenile justice (as a last resort)
Tier 2 Early Intervention	<ul style="list-style-type: none"> - Using absence data to activate targeted supports - Virtual/physically distanced SARB meeting or home visit when absences add-up - Individual attendance plan developed with families and students - Additional tech support and training for families and students - Mentoring (in-person and virtual) - Tailored physical and mental health supports - Participating in afterschool or other expanded learning activities
Tier 1 Universal Prevention	<ul style="list-style-type: none"> - Clear, concise, and consistent communication about schedules and expectations - Community building to create belonging and connection - Taking attendance in a caring manner - Personalized outreach and communication to families when students are absent - Recognition of good and improved attendance - Individual wellness check and connectivity assessments - Facilitate access to food, health/telehealth and supports for other basic needs - Regular monitoring of attendance data to activate supports and identify trends

Unmute | Stop Video | Participants | Chat | Share Screen | Record | Reactions | Leave

Type here to search

11:12 AM 11/6/2020

Zoom Meeting | You are viewing Manuel Escandon FCSS' screen | View Options

Recording

Frank Boehler | Praxades Torres | Manuel Escand... | Lori Vegely... | Andrea Valtierra... | Brian Inouye

Interventions

Which Tier?	What activates support? When?
Tier 3 Intensive Intervention	<p>What activates intensive intervention? Suggested criteria:</p> <ul style="list-style-type: none"> - Missing 20% or more of school in prior school year before closure (severely chronically absent) - Missing 25% or more of distance learning opportunities during closure in spring 2020 (this is assuming the school district took attendance) - Missing 20% or more of learning opportunities in a month during current year - Students who already qualify for McKinney-Vento services, who are in the foster care system, or involved in the juvenile justice system - Non-responsive to Tier 2 interventions and efforts of re-engagement <p>Who coordinates? Who is involved? Social workers! Public agency staff!</p>
Tier 2 Early Intervention	<p>What activates early intervention? Suggested criteria:</p> <ul style="list-style-type: none"> - Missing 10-19% of school in prior school year before closure - Missing 10-19% of distance learning opportunities during closure in spring 2020 (this is assuming the school district took attendance) - Missing 10% of learning opportunities in a month during current year - Lost contact with students/families - wellness check (immediate action required) - Note that your state may also set a threshold for outreach, e.g. California mandates tiered interventions when students miss 45% in a week. <p>Who coordinates? Who is involved? Attendance staff! Counselors! Nurses! Community partners! Advisory teachers! Social work interns!</p>
Tier 1 Universal Prevention	<p>What activates universal prevention? All students enrolled in school and district</p> <p>Who coordinates? Who is involved? District leaders! School leaders! Teachers and staff with the support of technology! Afterschool of expanded learning partners! Local businesses!</p>

Unmute | Stop Video | Participants | Chat | Share Screen | Record | Reactions | Leave

Type here to search

11:13 AM 11/6/2020

Zoom Meeting | You are viewing Manuel Escandon FCSS' screen | View Options

Recording

Frank Boehler | Praxades Torres | Manuel Escand... | Lori Vegely... | Andrea Valtierra... | Brian Inouye

Interventions

Family and Student Engagement	Social and Emotional Learning Relationships	Behavioral and Mental Health	Data Monitoring	Physical Health	Academic Support	Basic Needs
Connect family with community supports	Conduct empathy interview	Individual Plan based on identified needs	Review patterns to locate student and family and team situation	Individual Plan based on identified needs	Connect with a tutor or other individualized academic support	Provision of targeted resources
Virtual/physically distanced family meeting or home visit when absences add-up	Invite families to Member or Family Ambassador Program	Small group meeting to provide support for students dealing with anxiety	Using attendance data to activate targeted supports	Assist a family with identifying a medical home/family health practitioner	Additional tech support and training for families and students	Assisting a family with signing up for public programs e.g. Medicaid, SNAP, etc.
Community building to create belonging and connection	Invite families to design the school's drop-off and pickup protocols	Individual wellness check and connectivity assessments	Personalized outreach and communication to families when students are absent	Immunization Clinic	Clear, concise and consistent communication about schedules and expectations	School Community Fund and Neighborhood Goods Party
Physically healthy learning environment	Wellbeing, socially-emotionally safe, trauma-informed school climate	A culture of continuous improvement	Home rooms and/or Advisory	Active engagement of parents and students in planning and problem solving	A leadership team that monitors attendance data	Support for all families to facilitate learning at home
Access to tech equipment and connectivity	Access to Learning Supports	Enrichment activities and clubs	Routines, rituals and celebrations	A schedule of classes and when/how they are held		

Adapted from framework by Nancy Chubb, Associate Professor of Education in Residence with an M.F. Career Center for Targeted Change and Improvement City USD.

Unmute | Stop Video | Participants | Chat | Share Screen | Record | Reactions | Leave

Type here to search

11:13 AM 11/6/2020

Zoom Meeting | You are viewing Manuel Escandon FCSS' screen | View Options

Recording

Frank Boehler | Praxades Tor... | Manuel Escand... | Jessica Marti... | Debbie Terry | Maisie Young

Connecting with students and families

- Multiple modes of outreach
- Media
- Leverage personal and social networks
- School Marquees and sign boards
- Engage public and private partners
- Home Visits
- Safety Protocols



Unmute | Stop Video | Participants (123) | Chat (70) | Share Screen | Record | Reactions | Leave

Type here to search

11:23 AM 11/6/2020

Zoom Meeting | You are viewing Manuel Escandon FCSS' screen | View Options

Recording

Frank Boehler | Praxades Tor... | Manuel Escand... | Jessica Marti...

Managing complex change

How does the change work?

Vision	Skills	Motivation	Resources	Action Plan	Change
Missing	Skills	Motivation	Resources	Action Plan	Confusion
Vision	Missing	Motivation	Resources	Action Plan	Anxiety
Vision	Skills	Missing	Resources	Action Plan	Resistance
Vision	Skills	Motivation	Missing	Action Plan	Frustration
Vision	Skills	Motivation	Resources	Missing	False Starts

Chat

From Nena Bauman to Everyone: Tik tok lol 11:18 AM

From Brian Inouye to Everyone: ParentSquare 11:19 AM

From Debbie Terry to Everyone: tik tok 11:19 AM

From M. Cecilia Espinoza to Everyone: twitter 11:19 AM

From anita.camargo to Everyone: twitter 11:19 AM

From Tonya Bibbins to Everyone: tiktok 11:19 AM

From Leticia Cota to Everyone: grocery store 11:21 AM

From Lori Vegely- MCUSD Student Wel... to Everyone: I get the best parent response through texting. 11:22 AM

From Vangie Carrillo to Everyone: Google Voice - texting 11:22 AM

From Eva V. Lara, CUSD to Everyone: Google voice texting, yeah! 11:22 AM

From Cynthia Howard to Everyone: TalkingPts for texting 11:23 AM

To: Everyone | Type message here...

Unmute | Stop Video | Participants (123) | Chat | Share Screen | Record | Reactions | Leave

Type here to search

11:23 AM 11/6/2020

Zoom Meeting | You are viewing Manuel Escandon FCSS' screen | View Options

Recording

Frank Boehler | Manuel Escand... | anita.camargo | Debbie Terry | Maisie Young | Cynthia Howard

Self Care strategies

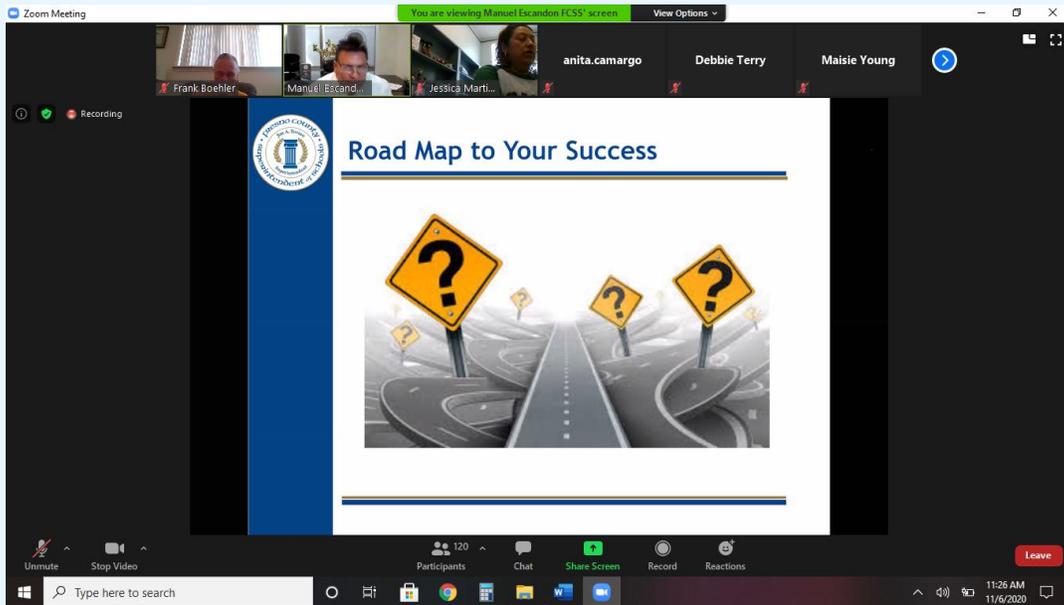
- Maintain your friendships
- Exercise
- Balanced diet
- Enjoy activities you find relaxing
- Think of yourself as your own best friend
- Plan something to look forward to
- Spend quality time for yourself
- Quality sleep
- Regular relaxation
- Ask for help



Unmute | Stop Video | Participants (121) | Chat (7) | Share Screen | Record | Reactions | Leave

Type here to search

11:31 AM 11/6/2020



A special "Thank you" to Sergio Mendoza who moderated the event. Sergio is a past CASCWA San Joaquin Section President and a past CASCWA State President!



We sincerely hope you enjoyed this document. Your work in the fields of Child Welfare and Attendance is more important than ever, especially in these difficult times. We hope you will register for San Joaquin's December 4th event.

It is the practice of CASCWA to post presentation on our website when we receive them.

Our website contains specific information on all aspects of CASCWA. Click below to go to our CASCWA website:

<http://cascwa.wildapricot.org/>