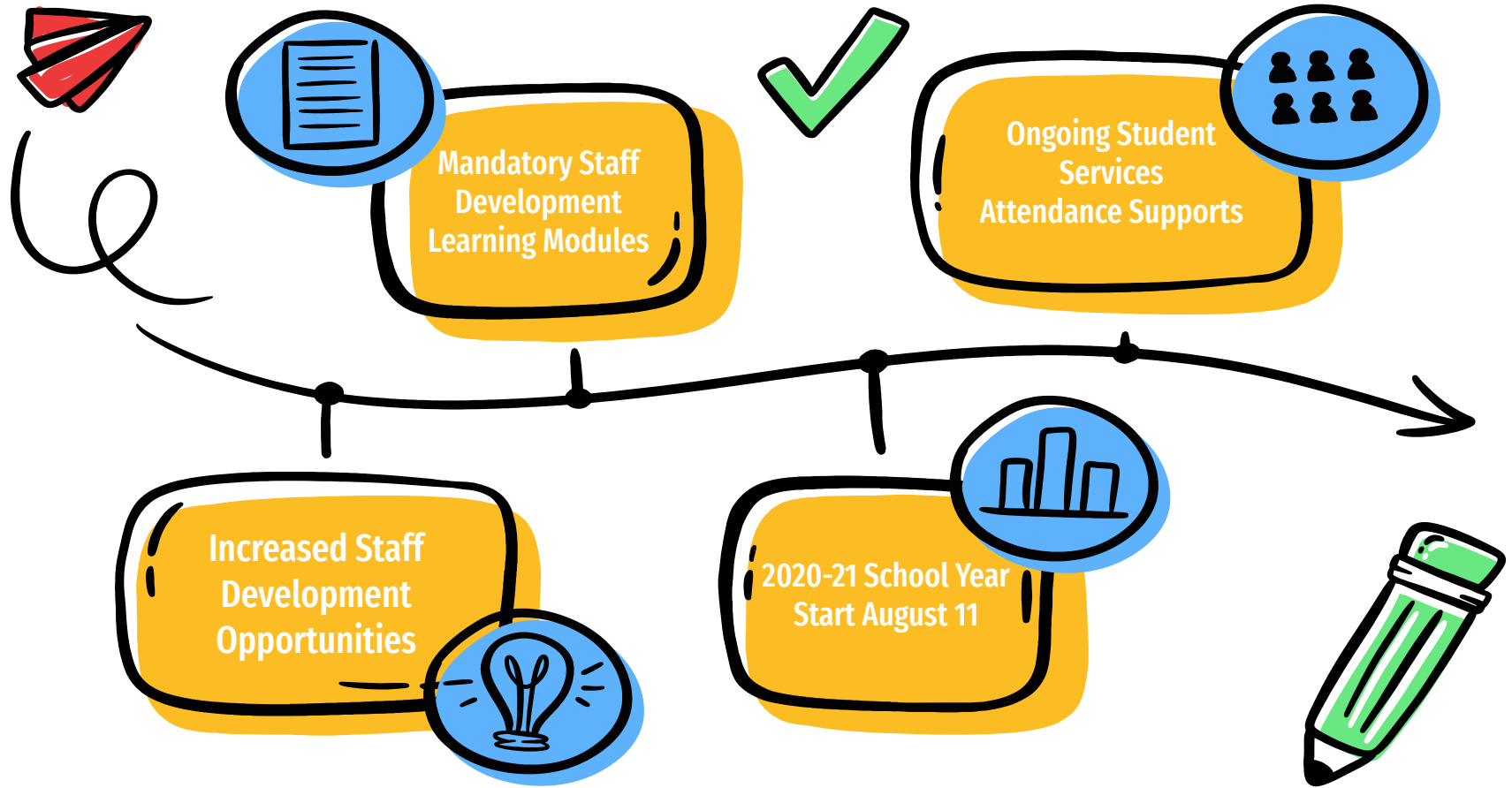


Attendance and Engagement Updates



Increased Staff
Development
Opportunities



Identified Professional Development Strands for 2020-2021:

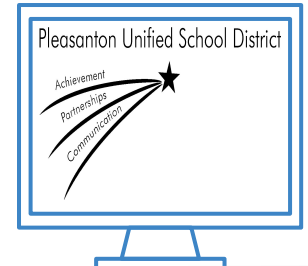
1. Effective Remote Instruction
2. Equity and Inclusive Practices
3. Assessment Protocols and Data Analysis
4. Social-emotional Learning (SEL) Practices
5. Support for Students with Special Needs and English Learners

One Week Back to School Summit July 27-July 31:

- Up to 18 hours of on demand training options for hourly compensation available for voluntary staff development hours.
- Hours can be accumulated through the 2020-21 school year.

Continued Staff Development-Wednesday Schedules:

- Two Wednesdays per month between 8:30 AM and 9:30 AM, staff will virtually attend mandatory Professional Development (which may include staff meetings).
- The remaining Wednesdays in the month between 8:30 AM and 9:30 AM is designated as virtual mandatory Collaboration time.





**Mandatory Staff
Development
Learning Modules**

Mandatory Staff Development

August 7 and August 10th

Learning modules with voice over options for the following topics:

[SB 98 - What Does It Mean? \(voiceover\)](#)

[SB 98 - What Does It Mean? \(slides\)](#)

[Attendance and Engagement Accounting \(voiceover\)](#)

[Attendance and Engagement Accounting \(slides\)](#)

[Attendance Record Keeping Procedures SB98](#)

[How to Create a Mass Email for Families/Students in Q \(Voice\)](#)

[Q Mass Email - How to Establish Initial Contact with Families](#)

[Back to School Remote Teaching Tech Set](#)

[Health and Safety Information \(voiceover\)](#)

[Health and Safety \(slides\)](#)

[Social Emotional Learning \(voiceover\)](#)

[Social Emotional Learning \(slides\)](#)

Additional Resources: [PUSD Orientation Resources Gameboard](#)

Classified Learning Options:

[Classified Professional Development](#)

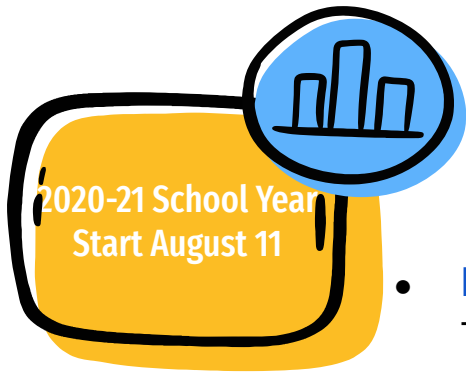


2020-21 School Year
Start August 11

Starting the School Year in Remote Learning

In accordance with **SB 98** the minimum daily instructional minutes for grades TK-K (180 daily minutes), 1-3 (230 daily minutes), 4-12 (240 daily minutes), and Continuation High School (180 daily minutes) is in effect for the 2020-2021 school year.

- When providing remote learning, academic content, classwork, independent work, assignments, projects, **synchronous instruction**, and **asynchronous instruction**, shall all be combined to meet the daily minimum minutes per grade level.
- Daily lesson plans, assessments, and instructional methodologies used are scheduled at the discretion of the classroom teacher.



Starting the School Year in Remote Learning Cont.

- **Preschool and Elementary:** Each instructional day (Monday, Tuesday, Thursday, Friday) Preschool-5 teachers will conduct a minimum of 15-25 minutes of synchronous instruction for all students.
- **Secondary:** Each instructional day (Monday, Tuesday, Thursday, Friday), middle school and high school teachers (grades 6-12) will conduct a minimum of 15-25 minutes of synchronous instruction for each class period that is scheduled to meet that day.
- Each Wednesday from 9:30 AM until 10:30 AM, staff will participate in virtual Advisory Period/Flex Period/Access period/check-in.
- On Wednesdays and all instructional days, attendance recording must take place in accordance with SB98 on a bell schedule established by the principal.



Ongoing Student
Services
Attendance Supports

Ongoing Attendance Support and Procedures Feedback

- Designated Administrator at each school site to oversee attendance
- [MTSS Re-Engagement Attendance Plan](#)
- Weekly attendance meeting (Site Attendance Admin, District Administrators, CWAs, Attendance Clerks)
- Updates to SIS to support remote learning
- FAQ attendance related support document updated daily and reviewed with the attendance team
- Updating Truancy/Re-Engagement Letters to support notification of non participation/engagement in virtual learning. Adjusting the timeline associated with sending out letters to support additional time for teacher input of asynchronous learning.

Ongoing Attendance Support and Procedures Feedback Cont.

MTSS Re-Engagement Plan

TIER 3 ATTENDANCE: RE-ENGAGEMENT

(7 ABSENCES)

- INDIVIDUALIZED AND MORE INTENSIVE INTERVENTION SUPPORT
- LINK THE STUDENT/FAMILY TO ADDITIONAL SCHOOL DISTRICT OR COMMUNITY RELATED SUPPORTS

Tier 3 Attendance Intervention examples:

- 3rd Truancy/Re-Engagement Letter generated
- Intensive Case Management support
- Possible Welfare Check
- Possible SARB referral
- Additional referral for individualized support needs
- Community partnerships

TIER 2 ATTENDANCE: RE-ENGAGEMENT

(5 ABSENCES)

- RE-ESTABLISH ATTENDANCE EXPECTATIONS
- INCREASE OUTREACH AND RESOURCE SUPPORTS
- FAMILY ENGAGEMENT AND REFERRAL OPTIONS

Tier 2 Attendance Intervention examples:

- 2nd Truancy/Re-Engagement Letter generated
- Personalized early outreach to eliminate barriers
- Support early intervention through added attendance codes
- Intervention related school site team meeting (i.e. SST, SART)
- Tier 2 Behavior Intervention Supports
- Child Welfare and Attendance outreach and supports
- Social Work referral if appropriate

TIER 1: ENGAGEMENT/EARLY RE-ENGAGEMENT FOR ALL

- PBIS, ATTENDANCE EXPECTATIONS
- SEL/WELLNESS RESOURCES
- POSITIVE FAMILY ENGAGEMENT
- EQUITABLE REMOTE LEARNING ACCESS

Tier 1 Attendance Interventions:

- 1st Truancy/Re-Engagement Letter generated
- Clear positive attendance expectations communicated to families
- Confirmation of correct parent contact information
- [Device Support for Remote Learning](#)
- Autodialer to family for each absence
- Conversation with student and family regarding attendance by school staff
- PBIS for remote learning and positive attendance/engagement acknowledged
- Accurate attendance data in SIS (Aequitas)
- Attendance reviewed by site team daily

ATTENDANCE →

TIER 1
3 Absences: 1st Truancy/Re-Engagement Letter

TIER 2
5 Absences: 2nd Truancy/Re-Engagement Letter

TIER 3
7 Absences: 3rd Truancy/Re-Engagement Letter

[What is MTSS?](#)

[MTSS Interactive Pyramid PUSD](#)