

# Sacramento County Office of Education Initiative on Educational Equity Virtual Workshop Series

Note the change in workshop order!  
Title IX is now offered FIRST to  
accommodate schools that still  
need this important training.



## Mark Your Calendars!

The Sacramento County Office of Education (SCOE) welcomes **Dora J. Dome, Esquire**, who will present a series of four **no-cost**, virtual workshops to assist school districts with effective strategies in the areas of appropriate discipline, reducing suspensions, Title IX guidance and compliance, and reducing bullying behaviors.

An electronic copy of Dome's fifth (and latest) book, *Improving Student Achievement Through the Creation of Relationships*, will be provided **free of charge** at the beginning of the series.

	Title and Description	Date	Time
Day 1	<b>Title IX: 2020 Updates</b> (ID #11759) Title IX has undergone many significant changes, all of which went into effect on August 14, 2020. Changes include a new federal definition of sexual harassment, the creation of a Title IX Team, an extensive grievance process, and mandatory training requirements, to name a few. This session provides the foundational information a district will need to comply with the new requirements.	Wednesday, October 14, 2020	9:00 AM to 12:00 PM
Day 2	<b>Discipline Basics in a Remote Learning Environment</b> (ID #11756) This session provides participants with a general overview of the California Education Code disciplinary sections that support the use of alternative means of correction for all students and minimize the disproportionate impact of exclusionary discipline on students of color and other marginalized groups, particularly at a time when students are learning in their homes.	Wednesday, November 18, 2020	9:00 AM to 12:00 PM
Day 3	<b>Section 504 and Meeting the Needs of Students with Disabilities in Distance Learning</b> (ID #11757) This session provides an overview of the Section 504 process, including eligibility, assessment, and child find requirements, and considers how distance learning may impact how schools comply with the legal requirements and continue to meet the needs of the students.	Wednesday, January 13, 2021	9:00 AM to 12:00 PM
Day 4	<b>Trauma Informed Alternatives to Discipline</b> (ID #11758) This session will examine how a trauma-informed approach dropped Lincoln High suspensions by 85% and discuss the science behind why child trauma makes students act out in school. Participants will discuss why a systems approach works for individual students and how trauma-sensitive schools can become an equity-building tool.	Wednesday, March 10, 2021	9:00 AM to 12:00 PM

Register at [scoe.gosignmeup.com](https://scoe.gosignmeup.com) (use ID numbers listed for each day).

For more information, contact Consuelo Villalobos at [cvillalobos@scoe.net](mailto:cvillalobos@scoe.net) or at (916) 228-2348.

### ABOUT the PRESENTER

**Dora J. Dome, Esquire**, currently provides legal representation to school districts on student issues. She has developed and conducted trainings for numerous school districts and school boards in the areas of student diversity and equity, student and special education discipline, harassment/discrimination, bullying, special education, and many more. Ms. Dome has also written five highly acclaimed books.

