



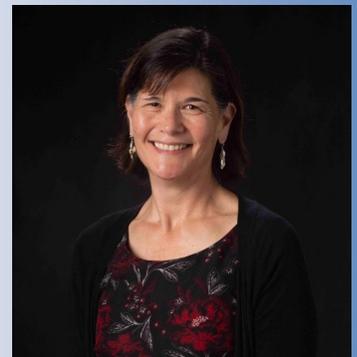
CELEBRATING CASCWA'S EIGHTY ONE YEARS OF ADVOCATING FOR CHILDREN

We never quit only going stronger

CASCWA 2023 STATE CONFERENCE MAY 10TH – 12TH IN FRESNO!



SPECIAL LACOE EDITION



In this October 2022 Revised Edition, you will find:

CASCWA Interview with LACOE's Sonya Smith, Information on our 2023 CASCWA State Conference at the Double Tree by Hilton in Fresno, Information on Southern Section's October 14th Workshop, CASWA's October 2022 Legislative Update, Information from School Innovation and Achievement; Colored "Rainbow Fentanyl" Trends, SBHIP Program Information, CASCWA State & Section President's Messages; Section recognition for Ligia Briceño and Johnny Gonzalez, and Jeni Mendel's Website Pages!

Please Visit our Updated Website at: <http://cascwa.wildapricot.org/>



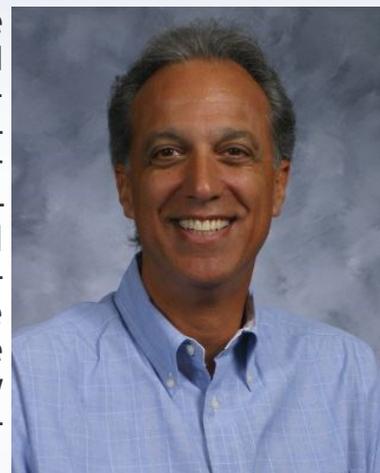
**California Association of Supervisors of
Child Welfare & Attendance**

CASCWA State President's Message

**CASCWA State President
Kevin Torosian
Central School District (Retired)
dr_kevi@yahoo.com**

Greetings!

Let me start by saying how honored and excited I am to be the new CASCWA State President. For many years as a member, I have expressed my admiration for the mission of this organization and how its members were unlike any other in their willingness to collaborate, offer assistance and share their knowledge without hesitation. I knew it was special after attending my first State Conference some 25 + years ago and leaving so impressed by not only the quality and quantity of information shared, but how friendly and welcoming everyone was. I can honestly say I don't think I ever left a conference without learning something I could take back and immediately put into practice or without getting to know a new professional colleague who in many instances became a longtime friend.



It all became very real this past week as I chaired my first state meeting. We are making an effort as a board to resume our pre-COVID practice of meeting in person whenever possible, and to make it more convenient, we are scheduling our meetings around section events. Our first meeting was scheduled around the annual Stanislaus County Office of Education (SCOE)/San Joaquin Section of CASCWA collaborative workshop in Modesto, CA September 1-2, 2022. Approaching pre-pandemic levels with approximately 200 in attendance, attendees were treated to a day and a half of amazing presentations and able to satisfy their attendance supervisor certification requirement. I want to thank Sharma Uma, her SCOE staff, and the members of the San Joaquin section for all their hard work and hospitality. And I want to acknowledge Rick Riegel and Vicente Bravo from the Southern Section for coming up for the state meeting and conference, we appreciate your support.

The state meeting focused on issues directed toward making CASCWA sustainable and able to better serve the needs of the sections, educators, and professionals throughout the state. It really is an amazing group of elected individuals from the sections and advisors with the knowledge and dedication to keep CASCWA moving forward. Our next meeting is scheduled for October 13, 2022 at Knotts Berry Farm the evening before the one day Southern Section Workshop on October 14 which I would encourage all of you to attend.

And speaking of events you don't want to miss, I would encourage all of you to make your reservations for the next CASCWA State Conference, May 10-12, 2023, in Fresno CA and put on by the San Joaquin Section. The last time we were in Fresno there were close to 700 attendees, so you want to make your reservations ASAP. You can find the state conference informational flyer in this addition or the Intercom as well as on the CASCWA homepage.

So, in closing, I wish all of you a safe, productive and healthy school year. And remember: if some situation pops up that you maybe haven't encountered before and you don't know what to do, a fellow CASCWA member is just a click or phone call away.

Sincerely,

Dr. Kevin Torosian



BAY Section President's Message

Please visit the CASCWA Bay Section Website at: <http://cascwa.org/about-us/bay-section/>

Dear CASCWA Members and Partners,

My name is Celeste Pracale and I am super proud to say that I am the Bay Section's President this year! I'd like to start off by acknowledging our Past President, Evelyn Ocasio, who has been a mentor and friend to me. We met through CASCWA Bay Section and formed a friendship that is very dear to me. Sending a huge "CONGRATULATIONS" to Evelyn on her recent retirement! Bay Section wishes her the very best on her new and exciting venture!

Bay Section ended the 2021-2022 school year on a positive note, awarding six outstanding senior high school students throughout the Bay Area with the CASCWA Bay Section Scholarship.

With the start of the new 2022-2023 school year, I am filled with excitement and hope for a promising school year for myself and my students! As a high school counselor, I am always looking out for professional development opportunities to improve my skills as an educator. I am not just an educator, but a lifelong student as well. I strive to learn and grow professionally and personally, which is why I appreciate and support CASCWA's mission. I'm proud to be a part of such an amazing organization!

For the 2022-2023 school year, Bay Section is determined to build our team and expand our outreach. Bay Section sent out an interest survey to all Bay Section members in August 2022. Thank you to those who have responded! We are also focused on planning our workshops this year and we're also in the early stages of planning the 2024 CASCWA State Conference.

In the meantime, I hope all of you have an awesome 2022-2023 school year! Take care and stay healthy!

Celeste Pracale
cpracale@husd.k12.ca.us

Please visit the CASCWA San Joaquin Section Website at:
<http://cascwa.org/about-us/san-joaquin-section/>

CASCWA San Joaquin Section President's Message

Sharma Uma

Stanislaus County Office of Education

suma@stancoe.org

Greetings to all CASCWA Family and Friends,

I would like to acknowledge the great work by our Past President, Praxades Torres who took over the role of President at the height of COVID. Kudos to you, my friend!

As we begin our new school year, 2022-2023, we are optimistic what this year holds for us all. As we see past the pandemic, we are hopeful for our young kids. Our work must focus on how we engage with our students as they return on our campuses.

I am honored to be selected by my colleagues to step into the President's role this year. CASCWA is a family where you know that if you need help you have the humblest group of people ready to step in and provide you the assistance you need to lead effectively. I look forward to working with you all.

Our Section honored and recognized 5 High School Seniors with the Anthony Brucia Scholarship Awards. The scholarship luncheon was held at Pardini's in Fresno and how refreshing to have the team back in person. This year students from all areas of San Joaquin Section were selected. Thank you, Kevin Torosian, Scholarship Chair for a great turnout and lunch.

We, at the San Joaquin Section of CASCWA take pride in great teamwork as we were able to run our last workshop in person by the help of SCOE Staff and our section members, and now we are excited to announce yet another workshop to be held in person in Stanislaus County on September 1-September 2. Here are the topics

DAY 1:

Utilizing The Three Themes of Self Compassion to Serve our Students and Families by Jennifer Johnson CSUS

SART/DART/SARB through the lens of the largest district in Stanislaus County - Modesto City Schools SARB Coordinator, Maria Lobato and her Truancy Team



CASCWA San Joaquin Section President's Message (Continued)

Restorative Restart: Addressing Attendance Habits in a Post-Pandemic World by SI&A & Ceres School District SARB- Brenda Tapp, School innovations & Achievement; Jose Beltran, Ceres USD

Legislative Updates and Attendance – Dan Martin, State SARB and Director at Los Banos Unified

Engaging with Middle School Students on Campus – Mike Baldwin – Community and Youth Advocate

serving with commitment and purpose, - his courageous journey from his young life on Chicago streets

to present.

DAY 2:

Career Inspirational Programs by Dalla Plaa/Director Prevention Programs, Stanislaus County Office of

Education.

Creating and Maintaining a Positive School Culture Where the Students want to Attend –

Shaun Hurtado, Modesto City Schools – Cultivating Leadership in Others & Improving Learning Outcomes.

Current Drug Trends and The PHAST Program - Empowering Youth Using Their Own Voice in a Joint

Project between the Stanislaus County Office of Education TUPE Program, Health Services Agency and

Memorial Hospital. Charmaine Monte and Elizabeth Escalante – TUPE Coordinators SCOE – both are experts who will take us through the work they do collaborating work with other community agencies.

Increasing Cognitive Attention in Any Class – Dr. Erin Dolin - Dr. Dolin is an expert in behavioral interventions and using the neuroscience of movement in classrooms to increase attention and engagement for increased academic performance and reduction of behavior problems.

CASCWA San Joaquin Section President's Message (Continued)

Please share and use this link to register:
<https://cascwa.wildapricot.org/event-4827552>



The CASCWA conference committee has started the process of selecting the 2023 State Conference breakout sessions. Building upon the successes of the 2022 State Conference we are reaching out and encouraging practitioners to be part of the 2023 State conference by presenting your outstanding programs and practices through a Multi Tiered Systems of Support lens. Breakout sessions will focus on supporting district's ability to: meet its' LCAP goals, reduce chronic absenteeism, strengthen MTSS practices, support Foster & homeless students, improve school climate, support special education & 504 students, address equity issues, and support ALL students' academic and social emotional success.

A Call for Presenters for the 2023 CASCWA State Conference notification was sent out in July.

Here is the link for interested practitioners to join us: <https://www.surveymonkey.com/r/HZQ7C9Y>

More highlights and details will follow in our upcoming wild apricot notifications.

We look forward to networking and seeing everyone in person at our workshop and the 2023 CASCWA State Conference in Fresno on May 10-May 12, 2023, at the Double Tree, Hilton.

Sincerely,

Sharma Uma

San Joaquin Section President
SARB Coordinator
Stanislaus County Office of Education
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(209)480-0413
(209)238-1514

P r e s i d e n t ' s M e s s a g e s

This edition of the Intercom does not include president's messages from our Delta Sierra Section and our Southern Section. When we receive them, we will place on our website as soon as possible

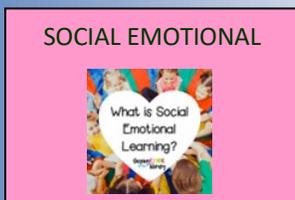


SAVE THE DATE

84th ANNUAL CASCWA STATE CONFERENCE

Hosted by the San Joaquin Section

Double Tree by Hilton in Fresno



THE CONFERENCE

The San Joaquin Section has a history of hosting outstanding state conferences. Partnering with the top legal firms, educators, and experts in the State, this conference will provide the most comprehensive and useful information for school and district administration and support services staff regarding programs, policies, and procedures to support a districts ability to meet its established LCAP goals. Workshops presentations will be structured around equity, multi-tiered systems of support, and best practices relating to student support services and interventions.

Will be posting conference updates on the CASCWA Website at www.cascwa.wildapricot.org.

Registration has already been activated at <https://cascwa.wildapricot.org/event-4936466>

Presenters

The San Joaquin Section has started their process to select conference presenters. If you or someone you know wish to submit an application to be a presenter, please contact Sharma Uma at: suma@stancoe.org

MAY 10-12, 2023

Changing the Narrative in Public Education: Three Steps All Districts Can Implement Now

Students are starting this school year with disjointed and varied educational experiences. In a study commissioned by the California Department of Education, School Innovations & Achievement (SI&A) reported LEAs without Attendance Management Systems (AMS) had **chronic rates above 40% at each grade.**

Students not reading on grade level by 3rd grade are **four times** more likely to drop out of school. Additionally, **chronic absenteeism** is the most significant indicator in predicting high school dropouts. Our youngest students have not built good attendance habits and many have already missed over 100 days (half a year) before 3rd grade. High school students without a middle school experience are even more challenged.

For the past two years, LEAs have experienced a shift in the decorum and focus of school board meetings, mostly concerned with COVID protocols. This challenging political environment has zapped time and energy away from an academic focus. This negative narrative has plagued public education, and we must **shift the narrative back to student achievement.**

Pre-pandemic, SI&A client data showed 64% of students with good attendance (nine absences or less). In 2021-22 it was 47% while chronic/severe rose to 27%. For LEAs without an AMS, the **chronic+ rate is over 40%.** Nationally, **more than half of all students** are missing 10+ days of school, with over 40% missing 25 or more days!

Changing the Narrative

Due to the pandemic, over the past three years, educators constantly shifted educational delivery methods. It will take 3-5 years of concerted effort to restore confidence and trust in public education. **Educational leaders need to return to their roots as teachers** and facilitate new dialogues reinforcing the benefits of public education to our stakeholders.

Nail the basics first, detail the details later – Chris Anderson

Step 1: Back to the Basics

In construction, erecting a solid foundation comes first because enhancements are worthless if the building is not structurally sound. **Showing up every day is foundational – both a skill and a habit – which must be nurtured and reinforced** resulting in:

- Increased student learning time
- More students meeting early literacy goals
- Increased graduation rates
- Higher reclassification rates
- Increased parent/guardian engagement
- Decrease in dropout rates
- Reduction in school discipline incidents

Step 2: Educating Parents and Students on the Importance of “Showing Up”

LEAs include welcome to school letters within a back-to-school packet. Research shows that one-off messaging’s impact on habits is low. Marketing anticipates **between 6 and 20 impressions** are necessary to instill recognition of an issue. To change behavior requires **continual reinforcement.** Our families, especially in K-3, have not learned the importance of regular attendance or the long-term benefits from showing up every day.

Traditional attendance monitoring is mostly reactive; parent notifications begin only after students miss school and trend toward chronic absenteeism. Without an AMS, many LEAs require schools to manage the process, resulting in an uneven and inequitable process.

Traditional approaches tend to be negative and do not connect with all students and families. Superintendents and can change this narrative through a **targeted approach of ongoing, proactive messaging** that provides **encouragement,** relevant

grade-span information and strategies for student success.

Step 3: Create a Culture of Accountability

Our current “lost learning” dilemma primarily exists as a result of lesser attendance.

By June 2021, most educators felt they “did not have any more bandwidth for anything new.” Our students were at that point, too. **Expecting students and teachers to return and put in even more time is missing the point.** Superintendents should instead focus on rebuilding attendance habits that emphasize “showing up” in all communications.

LEAs who **implement a structured AMS to track results with data, and uses that data to inform** will be better positioned to restore confidence in public education within their community. In a time where finding day-to-day staff is a challenge, our current employees need tools, so their time is best focused on direct outreach to families/students.

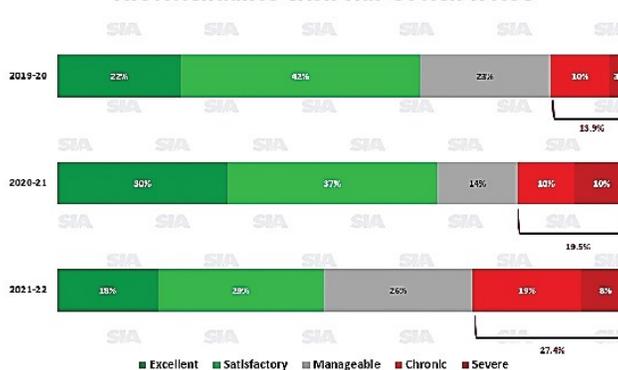
The **opportunity for confident leadership** to seize the moment starts with a focus on showing up and building habits. No doubt, this will help the **entire educational system to stabilize and work together toward improving student achievement.**

How much per student is your LEA investing on strategies for parent and student engagement to improve attendance and student outcomes?

by Tony Wold, Ed.D., CBO in Residence for SI&A

The Achievement Initiative™

The Attendance Crisis Has Gotten Worse



[Click here to go to the SI&A Webpage](#)

On the following pages, you will find information on CASCWA's Southern Section October 14th Workshop. One of the presentations is by VOID (Victim of Illicit Drugs.) They will be delivering powerful information on the terrible drug fentanyl. PLEASE GO TO <http://stopthevoid.org/> AND WATCH THEIR VIDEO TO-

FOR IMMEDIATE RELEASE

September 22, 2022

PH22-148

CONTACT: CDPHpress@cdph.ca.gov

State Public Health Leaders Warn School Leaders of New Brightly Colored “Rainbow Fentanyl” Trend

SACRAMENTO – The California Department of Public Health (CDPH) this week warned school leaders about a new and concerning “rainbow fentanyl” drug that may interest youth. In a [letter to superintendents and charter school administrators](#), CDPH Director and State Public Health Officer Tomás J. Aragón warned that “rainbow fentanyl” is a potentially fatal drug found in pills and powders in a variety of bright colors, shapes and sizes that could attract young people

“Rainbow fentanyl can be found in many forms, including pills, powder, and blocks that can resemble sidewalk chalk or candy,” said Dr. Aragón. “Any pill, regardless of its color, shape, or size, that does not come from a health care provider or pharmacist can contain fentanyl and can be deadly,” he said.

In its letter, CDPH points to a recent warning from the United States [Drug Enforcement Agency](#) that notes the highly addictive and potentially deadly “rainbow fentanyl” has been found in at least 18 states.

Anyone who encounters fentanyl in any form should not handle it and should call 911 immediately.

Recognizing the signs of opioid overdose can save a life. Here are some things to look for:

- Small, constricted “pinpoint pupils”
- Falling asleep or losing consciousness
- Slow, weak, or no breathing
- Choking or gurgling sounds
- Limp body
- Cold and/or clammy skin
- Discolored skin (especially in lips and nails)



It may be hard to tell if a person is high or experiencing an overdose. If you aren't sure, treat it like an overdose. Here are the steps that could save a life:

1. Call 911 immediately
2. Administer naloxone, if available
3. Try to keep the person awake and breathing
4. Lay the person on their side to prevent choking
5. Stay with the person until emergency help arrives

Get more [facts about Fentanyl](#) from the Centers for Disease Control and Prevention (CDC).

Some California schools have created naloxone policies in response to increases in opioid overdoses among youth. [Naloxone](#) is a life-saving medication used to reverse an opioid overdose. CDPH encourages schools that are interested in developing these policies and receiving free naloxone to review relevant regulations and apply for a [Statewide Standing Order for Naloxone](#).

The California Department of Health Care Services (DHCS) [Naloxone Distribution Project](#) offers free naloxone to qualified organizations, including schools and universities. Visit the CDPH [Overdose Prevention Initiative](#) site for more information, including resources for adult role models and educators. www.cdph.ca.gov

CASCWA SOUTHERN SECTION F ALL WORKS HOP

CLICK HERE TO REGISTER: <https://cascwa.wildapricot.org/event-4957952>

Knott's Berry Farm Hotel October 14, 2022 8:00 a.m. – 4:00 p.m.

WORKSHOP PRESENTERS

Los Angeles County Department of Education Student Support Services: Properly equipped: Tools for Independent Study and Re-engaging Students

For decades, the Los Angeles County Department of Education has been the number one leader in the fields of "School Attendance." This is especially true today! We greatly look forward to their presentation.



Dr. Sonya Smith: Sonya is the Director of Student Services of Los Angeles County Office of Education. She is a true leader of leaders. Sonya oversees a phenomenal student services team who interact and provide services to all school districts throughout Los Angeles County. Each of her coordinators are recognized as leaders in their fields. CASCWA is proud of our relationship with LACOE. Joining Sonya is the presentation will be Marian Chiara.



Marian Chiara: Marian Chiara is LACOE's Coordinator for the Child Welfare and Attendance Student Support Division. Marian is recognized as an expert in "School Attendance Improvement Practices." She is an excellent presenter and a few of her recent events include workshops on SARB, Attendance Improvement Practices and Attendance Supervision Refresher Courses.

This presentation will definitely provide greater insight into the attendance issues of today and we have asked our presenters to pay particular attention to recent issues of "Independent Studies Attendance Accounting."

LACOE's website is extremely valuable for all in the fields of "Student Services." The information posted, publications and events relate to every educator in California. Please click below to visit their websites:

[Home \(lacoe.edu\)](http://lacoe.edu)

[Student Services \(lacoe.edu\)](http://lacoe.edu)

Menstrual Equity Act of 2021- Laws regarding feminine hygiene products, issues of bullying and community concerns addressed



Maria Al Shamma: Maria recently received a distinguished award as "Health Care Worker of the Year." Maria is a major part of the healthcare team in the Vista Unified School District and is well known as a "health care leader" throughout the San Diego Area. Maria's responsibilities include providing support to students and their families. This includes both individual and group support covering topics such as: emotion management, social skills, grief, identity, coping skills, study

Maria collaborates with school and district staff in SST, 504, IEP, SART, SARB and parent meetings. She provides staff professional development in LGBTQ Competency, Welcoming Schools and Trauma Informed Practices. She conducts home visits, as needed. Maria is a member of the district's Crisis Team and performs both risk and threat assessments.

AB 367 was chaptered into law on October 8, 2021. The text of the bill includes several specific requirement mandates for all districts. Maria will cover the requirements in detail and share with you the rationale behind the bill. The question is, "Is your district in compliance?"

https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB367

“One Pill, One Line, One Time - Fentanyl Changes Everything”

Before we focus on these presenters, we would like to ask every parent, educator or friend to watch this video, <https://stopthevoid.org/>.



This will take you to the link to the home page of VOID (Victim of Illicit Drugs.) You will find two videos. One in English and one in Spanish. This may be the most important video of it's kind that you will ever see regarding the drug "Fentanyl. Most of us know nothing about fentanyl. This video will change that, and you will understand the crisis resulting in the deaths of young people is greater today than ever!

The presenters are Jaime Puerto, President, and Steve Filson, Secretary Treasurer of VOID, (Victims of Illicit Drugs. We whole heartedly welcome Jaime and Steve!

VOID was formed to bring to the public's attention, through education, awareness and legislative advocacy, the immediate danger of sudden death associated with the use of illicit drugs, in particular FENTANYL, and other emerging synthetic analogs. This will be accomplished through the creation of a network of private, state and national governmental organizations, working together, to provide knowledge, preventive tools, and proposed legislation necessary to reduce the number of deaths occurring through this ever-increasing scourge confronting our society. They will speak on behalf of their loved ones, who can no longer speak for themselves.



Legislative Update

CASCWA Southern Section is proud of CASCWA's Legislative Team. The team members include Allen Dosty, Dan Martin and Chairman, Sherman Garnett. They have prepared a current legislative update that will be shared during Mrs. Knott's famous Chicken Lunch.

How to Stop Bullying Without the Need for Punishments



Dr. Marlene Bicondova, Ed.D, Michelle Myers, and Stephanie Fletcher will be presenting on the Positive Youth Development Program for the San Bernardino City Unified School District.

Their team has worked at the district level to effectively reduce chronic absenteeism and suspension rates. Their signature accomplishment has been the creation of the SBCUSD Bullying Intervention System, which uses restorative practices and Undercover Anti-Bullying Teams as the key components, which work to change school culture to stop bullying before it starts and to stop bullying when it does happen.

The team is on a mission is to empower students, families, and schools to thrive and achieve success. Their vision is for all students to realize their strengths to overcome barriers, reach their full potential, and make positive contributions to society.

Dr. Bicondova has a proven track record of creating positive outcomes for youth. As a principal, she transformed Curtis Middle School from one of the lowest-performing middle schools in the county into a high-performing school by implementing a proactive approach to student success that focused on daily assessments that informed teacher instruction.



Under Dr. Marlene Bicondova's leadership, the district is providing the resources they need, in order to achieve success, not only academically, but in their everyday lives as well. They begin by doing everything in their power to help students succeed by ensuring they not only attend school, but stay in school.

<https://www.sbcusd.com/district-offices/student-services/youth-services-department>

[CLICK HERE TO REGISTER:](#)

<https://cascwa.wildapricot.org/event-4957952>

FIRST TIME JOB INTERVIEWS FOR STUDENTS

Submitted by Dan Sackheim, Board Advisor, Delta Sierra Section Member

When it comes to the first job interview and youth are asked about prior work experience, they often believe and say that they don't have any.

This is absolutely false.

Every youth who has been a student in school has real and very relevant work experience.

They have had to:

Show up on time, every day, whether or not they would have preferred to take a day off.

They have had to complete assignments, on a deadline, according to specified content standards, whether or not they found the topic to be of great personal interest.

They have had to plan multi-stage projects and identify needed resources.

They have had to work in groups to achieve a common goal, sometimes as an equal, sometimes as a leader, and sometimes as a follower – and sometimes with persons that he or she would not have selected as partners.

They have made presentations to others in class, needing to organize their thoughts and delivery in a way that would interest the listeners.

They have used technology, computers, internet, e-mail, DVD's, and etc.

For youth with disabilities, they have racked up all of these accomplishments while persevering in the face of challenges and adversity (both their own disabilities and others' perceptions of disability).

Employers will be impressed with any youth who clearly understands that all of the above are key elements of the world of work, especially if the youth has the presentation skills (which comes with prior practice) to make these points. Knowledge and self-confidence add up to self-

CASCWA INTERCOM CO-EDITORS COMMENTS

Several years ago, I received a call from my superintendent asking me to cancel a principalship interview and to take the position of district's director of child welfare and attendance. I had great respect for my superintendent and immediately said yes. Within two weeks, my secretary told me that if I wanted to be successful in CWA, I needed to hook up with an organization known as CASCWA.

The next week I attended a workshop in Ventura. I met Phil Kauble, Milt Dooley, Lillie Wilson and Lee Lundberg. I was overwhelmed with how much I needed to learn about CWA, since I was coming from primarily a secondary 7-12 background. The following week, there had been a brush fire and I received a call from a high school assistant principal telling me that he had the sheriff's department and the fire department were in his office requesting to take a student, who was a possible witness, out of school without a parent. I panicked and could see my CWA future going down the drain. Then, I remembered the workshop. I picked up the phone and called LACOE. I talked to a great man named Milt Dooley. He calmly reviewed the situation and gave me sound advice. I followed his advice and the problem was solved. This was my first interaction with the staff at LACOE and I will forever be indebted to Phil Kauble's excellent team at LACOE. Over the next twenty years, I attended workshops, state conferences, became active in Southern Section and with CASCWA's State Executive Board. I had a wonderful career in CWA and it would not of happened without LACOE, all the wonderful people I have met through CASCWA and all of the needs to maintain current with the constant changes that remain ongoing.



I had the honor of walking up to LACOE's Sonya Smith at the 2022 CASCWA State Conference in Tahoe. Sonya is the Director III of the Student Support Services. I was immediately impressed and asked for an interview.

On the cover of this edition, starting on the left is Jack Erickson, Phil Kauble, Victor Thompson and Sonya Smith. Sonya is following in the footsteps of three giants in LACOE's history and CASCWA's history.

Sonya and I met at LACOE a few weeks ago. She was provided with a list of questions. The goal was to highlight this special lady and to share with all our members and friends the good work that is going on in LACOE. After our meeting, I was overwhelmed with the enormous challenges and responsibilities that LACOE faces on a daily basis. Sonya was most fortunate that an incredible team was already in place when she joined LACOE. In fact, the team members of her student support division are highly recognized leaders in their educational arenas. It can truly be said that Sonya is a leader of leaders. We have deliberately included contact information for specific divisions in this edition hoping that our members will communicate and connect when future needs arise.

LACOE is an educational giant for it's efforts statewide and nationally. It is also important to recognize the important work that is being done in county offices throughout the state. This is especially true in our rural county offices, where "and as other duties as assigned" has meaning.

CASCWA welcomes Sony Smith to LACOE. We are confident that her team will face today and tomorrow's challenges and will look back in the years to come with a list of incredible accomplishments



Los Angeles County Office of Education

Serving Students ■ Supporting Communities ■ Leading Educators

Los Angeles County Office of Education Home
(laoe.edu)

Division of Student Support Services

Director III - Smith, Sonya (Smith_Sonya@laoe.edu)
(562) 922-6782

(SSS), ECW 253, Phone: (562) 922-6233

Mailing Address: 9300 Imperial Highway, ECW-253,
Downey, CA 90242

This Intercom Editor recently met Dr. Sonya Smith, Director III of Student Support Services, at the 2022 CASCWA State Conference. I was extremely impressed with her words and actions! Dr. Smith is extremely busy and maintains a challenging daily schedule.

We met again at LACOE on August 25th, and I hope you will find this interview to have a positive impact on you and for your district! We truly thank her for sharing her thoughts for this edition of the Intercom.

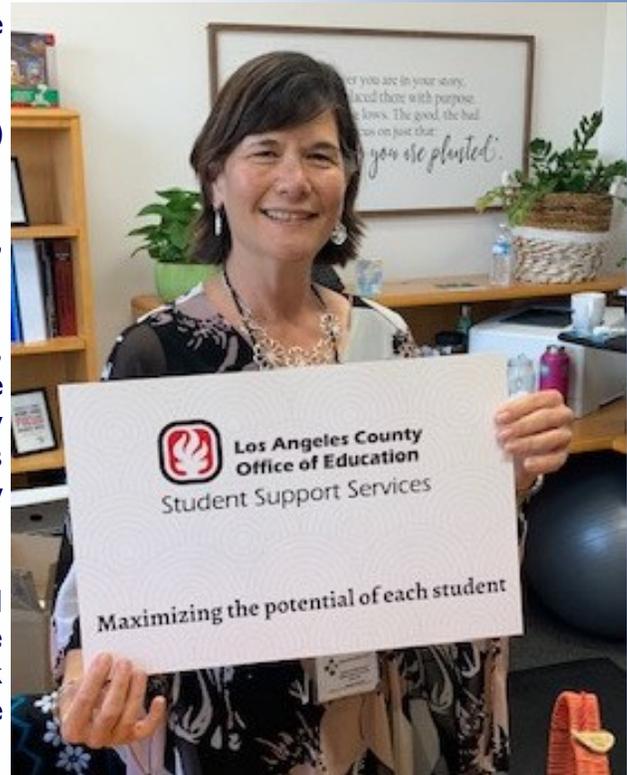
Dr. Smith and I began our conversation focusing on the unbelievable scope of responsibilities faced daily to meet the needs of students and families throughout Los Angeles County. To put this in perspective, the Los Angeles County Office of Education (LACOE) had 1,336, 558 students enrolled in 2021. According to the U.S. Department of Education 2020 data, only the states of Florida, Georgia, Illinois, Michigan, New Jersey, New York, North Carolina and Texas had more K-12 students enrolled! That means LACOE has responsibilities to more students every day than forty states! To continue with this topic on the size and scope of LACOE, Dr. Smith directed me to a LACOE link entitled, "LACOE by the numbers."

<https://www.youtube.com/watch?v=tfFscLatM4s>

At this point in time, Dr. Smith and I focused on the LACOE website that contains an unbelievable amount of information. Please allow ample time to visit their website at <https://www.laoe.edu/> and then click on Student Services (<https://www.laoe.edu/Student-Services>.) If you are new to the profession of student services, the information will be invaluable!

This is where our interview began to take shape.

Dr. Smith, you shared that your Student Services is in the process of change. The listings posted on the website are in the process of being updated and released. Please share a few thoughts about your division's programs and services, and what are a few of the changes that are taking place!



LACOE's Sonya Smith Interview Continued

Programs & Services Child Welfare & Attendance:

- ◆ **Student Attendance & Enrollment:** LACOE is expanding the Child Welfare and Attendance Unit with six Senior Program Specialists (SPS). The SPS staff will be co-located regionally within school districts to provide program support, increase training opportunities and create a regional learning network. The SPS staff will be able to provide more direct support to districts regarding student enrollment, attendance, school discipline, students experiencing homelessness, and more in an effort to ultimately decrease chronic absenteeism, improve graduation rates and decrease dropout rates. A Coordinator II will be hired to oversee the expanded program.



- ◆ **Homeless Children & Youth:** LACOE's Homeless Education Program is closing out the first year as one of three Homeless Education Technical Assistance Centers (HETAC). LACOE, along with San Diego and Contra Costa County Offices of Education, is focused on building capacity of County Office of Education staff throughout the state to help them support their local education agencies as they serve students experiencing homelessness in their counties. LACOE serves the following COEs: Butte, Del Norte, Glenn, Humboldt, Kern, Lassen, Los Angeles, Modoc, Plumas, San Luis Obispo, Santa Barbara, Shasta, Siskiyou, Tehama, Trinity, and Ventura counties. To learn more about the HETAC, visit <https://www.hetac.org/>.
- ◆ **The Community Health and Safe Schools (CHSS) Unit** has reorganized to serve in the areas of school safety and health, Section 504 Plans, the Health Outreach Program, and alcohol and other drug prevention program grants, including Friday Night Live, Prevention Education Program, and California Tobacco Control Program (Compadres for Tobacco-Free LA County). CHSS now provides direct health and wellness services to students in county-run Educational Programs. These services include school nursing, wellness counseling and nutrition services. This fall, the unit will collaborate with the Department of Public Health to offer a new training on "Implementing a Naloxone Program in the School Setting" and is developing a toolkit to mitigate substance misuse.
- ◆ **LACOE's Expanded Learning Technical Assistance Unit (ELTAU)** continues to grow thanks to the \$4.4 billion yearly, on-going investment by the state of California in Expanded Learning Opportunities Program. LACOE is home to the state's largest Regional Center for Expanded Learning Technical Assistance, serving nearly every District and Charter School providing Expanded Learning programs in the county. ELTAU's newest addition is Program Consultant Tom McFadden whose expertise in K-12 instruction, Early Childhood Education and Expanded Learning Programs will greatly benefit the programs throughout the county.

LACOE's Sonya Smith Interview Continued



- **Foster Youth Services Coordinating Program (FYSCP)** In 2021, **Assembly Bill 130** allocated \$30 million to county offices of education to provide direct services to students residing in foster care. LACOE's FYSCP received \$7.5 million of these funds. After surveying the community and consulting with the FYSCP Executive Advisory Council and the California Department of Education, FYSCP developed an AB 130 Direct Support Service team, which consists of a Coordinator III and a team of 7 Program Specialists who are assigned to support students residing in Short Term Rehabilitative Therapeutic Programs. Funding has also been provided to six community college foster youth programs to support transition to college and career.
- **Mental Health and School Counseling** The Mental Health and School Counseling Unit (MHSC) was recently created to specifically address and provide direct and indirect support and programming for mental health and school counseling. The unit provides technical assistance to all districts and hosts a quarterly community of practice for both Mental Health Staff working in the school setting as well as for Social Emotional Learning (SEL). MHSC staff also provide direct mental health support to students and families through our graduate-level student intern programs within LACOE's Educational Programs and Community Schools. We recently welcomed twenty-seven interns – twice as many as last year – in just the third year of the program. In addition, the School-based Mental and School Counseling Collaborative provides graduate level interns in social work, marriage and family counseling, academic counseling, and school psychology with an opportunity to connect with one another and learn from educators in the field.
- **PBIS** The LACOE PBIS Unit rolled out Restorative Practices (RP) training, technical assistance and materials in Spring of 2022. These services, which include two days of RP training for school teams, will continue through Summer of 2023. RP professional learning aligns with current PBIS implementation plans to reduce out of school suspensions (OSS), improve student climate and engagement, transform a school's culture, improve inclusive practices, and accelerate learning. Additionally, the LACOE PBIS Unit is a member of the Scaling Up Multi-Tiered System of Support (MTSS) Statewide (SUMS) Partner Entity Grant as a California Integrated Supports Project (CA-ISP) Regional Leadership Entity (i.e., regional technical assistance center). They will train site-based teams within LA County schools over a period of two years to implement research-based strategies to address issues of equity and improve cultural responsiveness in their current discipline systems.

LACOE's Sonya Smith Interview Continued



Key Division of Student Support Services Contact Information

This edition of the intercom has been revised since we released the edition in Early October. The reason for the revision was because the editor wanted to deliver the size and scope of the divisions, but inserted several inaccurate phone numbers for the contact information.

Realizing the mistake and the fact that we wanted this edition to be accurate for Dr. Smith, we found out that Dr. Smith's Student Services Division had just updated their division's directory on October 3rd. We have already sent out the directory at the time of the release. We want to preserve this edition for accuracy, therefore the revision is important. The link below will take you to the updated directory!

[SSS Directory](#)



[\(10-3-22\) a.pub](#)

LACOE's Sonya Smith Interview Continued

Dr. Smith, I was amazed when you began describing the driving forces behind the changes being made at LACOE. It was obvious that you have a clear vision of the future for LACOE's Student Support Services. You focused on SBHIP, which will have a major impact throughout the state's efforts in mental health. In addition to SBHIP and AB130, you identified other driving forces that are positively shaping your division. Please tell us a few thoughts about these driving forces:



The Student Behavioral Health Incentive Program, or SBHIP, intends to address health equity gaps, inequalities, and disparities in access to behavioral health services through improved coordination of child and adolescent behavioral health services for California public school students who are enrolled in Medi-Cal. In partnership with the Los Angeles County Department of Mental Health and two managed care plans, LACOE will facilitate implementation of at least four targeted interventions designed to develop or expand the infrastructure needed to adequately recognize and respond to students' mental health needs. Targeted intervention recommendations will be based on comprehensive needs assessments being conducted at the partner LEAs. Thus far, priorities include: Behavioral health wellness programs, suicide prevention strategies, substance use disorder, behavioral health public dashboards and reporting, behavioral health workforce, and parenting and family services. SBHIP is funded through the California Department of Health Care Services.

In September of 2021, all Student Support Services staff members were invited to participate in a two-year leadership development series infused with the elements of compassionate systems framework to strengthen interpersonal relationships and collaborative problem solving. The series, which includes coaching for supervising managers, is led by our very own Certified Master Practitioner, Dr. Michelle Perrenoud, ELTAU Program Manager. We look forward to learning about new tools and incorporating them in our daily practice.

Our subject matter experts provide reviews of and suggest positions for pending legislation and provide legislative advocacy. For example, Melissa Schoonmaker, CWA Project Director III, and Dr. Jennifer Kottke, Project Director II of the Homeless Education Program, traveled to Sacramento earlier this year to testify regarding LACOE's sponsored bill, SB 532 (Caballero), relating to fifth year graduation for qualified students. We received word that the bill was signed into law on September 30th and will become effective on January 1, 2023.

This Intercom editor has relied heavily on LACOE's publications for years. Please tell us a little bit about the publications and what steps are taken annually to keep them current and up to date:

There is a listing of LACOE's publications on the LACOE website at:

https://www.dropbox.com/s/wvzseiae5e1ho3/SSS_Publications%20brochure.pdf?dl=0

LACOE's Sonya Smith Interview Continued

Student Support Services produces nine publications annually. Our subject matter experts in CWA, CHSS, and FYSCP ensure that additions and amendments to Education Code are included. The most comprehensive publication is our Legislative Update, which provides detailed information on all relevant new laws in advance of our December Legislative Update event for LEA administrators. The timeline for this publication is especially tight as the legislative session ends September 30th. Marian Chiara, CWA Coordinator II, oversees both this publication and presentation and collaborates with Governmental Relations, SSS staff, and other subject matter experts throughout LACOE to pull the event together.

Every December, many of our CASCWA members and friends attend the annual "LACOE Legislative Update" in Downey. This update, along with the efforts of Sherman Garnett and CASCWA's Legislative team, provides our members and friends with specific current information and points us in the right direction regarding legislation. In addition to the Legislative Update, LACOE has hundreds of events listed on your website.

On your website is a link for upcoming events. You mentioned that these events are open to all educators. You indicated that most events are free, some include the cost of materials, and others have a modest fee.

The link to the events is [Master OMS Event List 22-23.xlsx \(live.com\)](#) and the calendar link is [Los Angeles County Office of Education \(k12oms.org.\)](#)

What else would you like to share with our members and friends regarding LACOE's events and their attendance?

This past year, SSS held 641 events for more than 20,000 participants. While we are eager to resume in-person trainings, we realize that many of our constituents appreciate the virtual offerings as it saves them valuable time. There is, however, nothing better than face-to-face meetings to develop relationships. We are especially proud of our level-alike meetings, such as the CWA Café, School Nurse Chat, and SEL Community of Practice, which provide open forums for discussion and opportunities to share best practices [This was data we pulled for the Strategic Plan presentation.]

	# of Consultations	Consultation Hours	# of Events	# of Participants
18-19	4807	2617.25	383	15163
19-20	4741	2337.75	424	16025
20-21	5361	2219.75	530	26832
21-22	7385	7793.25	641	20440
Totals 18-21	14909	7174.75	1337	58020
Totals 18-22	22294	14968	1978	78460

LACOE's Sonya Smith Interview Continued

You have come a long way from Carson High School and California State University at Dominguez Hills. You received your doctorate from California State University at Long Beach. You were asked about a professional mentor, and you quickly mentioned Steve Tabor, Associate Superintendent of Pupil Services for the Hawthorne School District, Retired. What are a few of the positive attributes you learned from Steve and how does his mentoring impact you on a regular basis?

I was fortunate to train under Steve for a year as he prepared to retire. One of Steve's greatest attributes is his ability to remain calm in the face of adversity. Steve is also quite caring and compassionate. He regularly demonstrated this with staff as well as students. And, Steve always made sure to keep the lines of communication open. Whenever we had a possible expulsion, he said, "Let's go talk to [the Superintendent]," as soon as we returned from meeting with the site principal. I would be remiss if I did not mention Steve's distinctive laugh, which can cheer you up even on your worst day. I treasure these lessons and practice them daily, especially the laughter.

Based on our brief time together, I quickly realized that you are truly a leader of leaders. You stepped into a position where a solid team was already in place. A team, that many of us in CWA have viewed as experts, leaders in their fields, for years. You specifically thanked Dr. Rachele Touzard, Director I, for the smooth transition and guidance. Each member of your team is a recognized leader in their program area and services rendered. When I asked you what you considered to be one of the most important personal attributes for an educational leader, you spoke of the importance of relationships, truth and honesty. What advice would you give to a new administrator in the field of student services regarding "Relationships?"

Everything starts with relationships. Take time to get to know your site administrators well before an incident occurs. They need to know they can count on you, especially in an emergency. Ditto for auxiliary and support staff. This was critical when I needed assistance during an investigation or when developing and revising policies. Value what others bring to the table, and most importantly, listen – authentically and without judgement. Typically, when parents, guardians and caregivers called or came to the district office, they did so because they did not feel heard or valued at the school site. I was not always able to offer a solution, but they left satisfied because I took the time to listen to their concerns.

In your brief time at LACOE, you provide services to a large number of school districts, work closely with numerous agencies and the state department of education. I tried to crack a joke about micro managing but quickly realized that you have a tremendous background and phenomenal skill in being a leader of leaders. What else would you like to share with our CASCWA members and friends about LACOE, your staff, your family, friends or past educational experiences?

My path to LACOE was not traditional, but it was purposeful. Unlike many of my peers growing up, I knew very little about the college-going process. When I was hired as a middle school Instructional Aide by the Hawthorne School District in October of 1986, I quickly realized I was destined to be a teacher. By then, however, I was married and had a two-year old daughter. How could I possibly manage going to school as well, especially when we were barely scraping by? It took me 12 years, but I finally earned my Bachelor's degree and realized my dream of becoming a teacher.

LACOE's Sonya Smith Interview Continued



My years as an Instructional Aide helped me appreciate the critical contributions of classified staff. After several years teaching mathematics and science, I accepted a grant position researching and implementing drug and violence prevention programs. This led to numerous special projects positions focused on school climate and family engagement. During this time, I returned to school for my administrative credential. I accepted my first administrative position in 2010 and was offered the Director of Pupil Services position in 2015. Fast forward to March of 2021 when I moved to LACOE.

Regardless of my job title, I always went above and beyond to ensure that students were well cared for and that I could lay my head down at night knowing I did the right thing. None of this was for personal gain, but it paid dividends throughout my career. Although my husband passed before I made the leap to LACOE, I know he would have encouraged me to apply and supported me every step of the way as he always did. In addition to my two amazing children and three beautiful grandchildren, I am fortunate to have an incredible extended family at LACOE. I did indeed inherit a great team!



You are truly a special person. LACOE has a great history of the best in your position. You have big shoes to fill everyday! We look forward to your team's future accomplishments!

Thank you Sonya for a great interview!



LEGISLATIVE UPDATE

October 2022

Prepared by Sherman Garnett

CASCWA Legislative Representative

Listed below is a brief synopsis of current legislation that has been introduced and with minor or no opposition and has been approved by the state Assembly, Senate and approved by the governor related to child welfare and attendance issues at a school site during this legislative session. For a full description of each bill, you may access this information: www.senate.ca.gov or www.assembly.ca.gov. The legislation unless noted becomes law effective January 1, 2023.

ASSEMBLY BILLS

AB 58(Salas) - Would require a local educational agency, on or before June 1, 2024, to review and update its policy on pupil suicide prevention, and revise its training materials, to incorporate best practices identified by the department in the department's model policy.

AB 408(Quirk Silva)-Would require a LEA homeless liaison to provide an annual training to classified and certificated staff who work with or are associated with homeless students.

AB 452(Friedman)- Would require a school district, county office of education and charter school to inform parents at the beginning of each semester or quarter of the regular school term of California's child access prevention laws and laws related to the safe storage of firearms.

AB 740 (McCarty)-Would give a foster child's attorney and county social worker the same rights as a parent or guardian has of a child to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice and other documents and related information. Additionally, gives the right of the attorney and social worker to initiate a hearing adjudicated by a neutral hearing officer before a foster child may be involuntarily removed from a charter school.

AB 748 (Carrillo)-Would require before the start of the 2023-2024 school year, each school site in a school district, county office of education or charter school serving any of grade 6 to 12 inclusive to create a poster that identifies approaches and shares resources regarding pupil mental health. The poster must be prominently and conspicuously displayed at each school site.

AB 1797(Weber)- Would require health care providers and other agencies, including schools to disclose specified immunization information and would add the patient or client's race or ethnicity that shall or may be disclosed.

AB 1810(Levine)-Would authorize the LEA upon receipt of a pupil's parent or guardian request to designate one or more volunteers at the pupil's school to receive training regarding the emergency usage and administration of anti-seizure medication.

AB 2274 (Rubio)-Would allow a case involving the failure to report an incident known or suspected by the mandated reporter to be child abuse or severe neglect as defined to be filed within one year of the discovery of the offense but in no case later than four years after the commission of the offense.

AB 2337 (Dahle)-Education Code would define “frontier school district to mean a school district that meets certain attendance or population criteria. (ADA of 600 or less)

AB 2355 (Salas)- Would require a school district, county office of education or charter school to report any cyberattack, as defined, impacting five hundred pupils or personnel to the newly established California Cybersecurity Integration Center.

AB 2598 (Weber)- Requires the California Department of Education to develop evidenced based best practices for restorative justice practice implementation on a school campus and to make these practices available on the CDE website on or before June 1,2024.

SENATE BILLS

SB 532 (Caballero)-Will require a LEA to inform a pupil who is homeless, in foster care, a former juvenile court school pupil a pupil who is a child of a military family or a pupil who is a migratory child or their option to remain in school for a 5th year to complete the statewide course requirements in order to graduate from high school.

SB 955(Leyva)-Would include as an excused absence from school for any middle school or high school student participating in a civic or political event for one day per year.

SB 906 (Portantino)- Would require any employee of the school district to report to law enforcement any threat or perceived threat that a pupil is preparing to commit a homicidal act related to school or school activity.

SB 1057(Education Committee)-Deletes the requirement of suspension or delay in the issuance of a driving privilege in the mandatory truancy notice.

2023 Model State SARB Program

We sincerely hope that you will consider throwing your hat in the ring and submit an application for your district to be recognized as a 2023 California “Model SARB” program! We will send out information when we know more about the plans for next year’s application process.

CASCWA has several members who are on California’s State SARB Board.

Jennifer Gomeztrejo is our representative to the State SARB Board. She is brilliant and we thank her for all that she has done for CASCWA. More information will be placed in our January edition of the Intercom! If we know sooner, we will send out an update!

SECTION BOARD MEMBER RECOGNITIONS

The editors of the Intercom work closely with all CASCWA Sections. We know that within each section there are executive board members who contribute greatly! We have asked each section president to recognize one board member for recognition!

CASCWA BAY SECTION RECOGNIZES LIGIA BRICENO



The Bay Section recognizes and acknowledges our executive board team member, Ligia Briceño! Ligia has been part of the Bay Section CASCWA team since 2017, and currently holds the position of Board Secretary. Her commitment and contribution have been vital to the Bay Section's events over the years.

Ligia has been in the education field for over 10 years in different roles. She has worked for Hayward Unified School District as an After School Program Coordinator, Child Welfare & Attendance Worker, and just started her new position as a High School Counselor! One of Ligia's passions as an educator is giving back to her community; and she is doing just that as a Counselor at the same high school she graduated from! She is currently finishing up her Master's in Education, School Counseling program at San Jose State University, and expects to graduate in Spring 2023. Ligia decided to become a Counselor because she believes in being a part of her students' support system, making a difference in their lives, and showing them that she will not give up on them.

We asked Ligia what she enjoys about being on the Bay Section Board team, Ligia answered: "What I enjoy about our Bay Section Team is that we are a small but mighty group. We are all passionate people who strive to serve our communities. We all work well together, and we also hold a beautiful friendship." I couldn't agree more!

We are also super excited for Ligia and her husband, as they will be welcoming their first child together in January 2023! The Bay Section team celebrates and appreciates Ligia!



CASCWA SAN JOAQUIN SECTION RECOGNIZES JOHNNY GONZALEZ!

Mr. Johnny Gonzalez a resident of Sanger, CA and the Supervisor of Child Welfare and Attendance in the Sanger Unified School District. Johnny is our newly elected Treasurer of the San Joaquin section. We, much like the students of Sanger Unified, have had the privilege of benefiting from Johnny's experiences growing up as a student in Sanger Unified and for the past 16 years giving back to the community by raising attendance awareness and meeting the needs of students.

Johnny has had multiple roles during his time in Sanger, working as an After School Program teacher, substitute teaching, and coaching high school boys' and girls' basketball. He later spent five years as an English teacher at Sanger High School and eventually took over as assistant principal. His desire to work with students facing many challenges then led him to become the alternative education principal at Sanger Community Day School. Three years later he had the honor and privilege to return to his old elementary school to become principal, and he now serves as the Supervisor of Child Welfare and Attendance. He has been involved in CASCWA as a member since his alternative education principal days 8-9 years ago. Dr. Dennis Weichmann challenged him to learn the ropes before joining CASCWA, and he now has the honor of being the section's treasurer.

A highlight from last year and during the pandemic has been the enduring comradery between the members of the CASCWA San Joaquin section. The following quote comes directly from Johnny: "I was able to lean on the guidance of Nunie (Praxades Torres) from Parlier Unified, Sharma Uma from Stanislaus County Office of Education and Dr. Kevin Torosian who is newly retired and serves as the CASCWA State President."

He writes to the Intercom: "There was so much wealth of knowledge from them all that as my anxiety rose with whether or not I could do the job as CWA, they allowed me words of wisdom to take a day at a time. For that teamwork, there are no more words that could be extended as gratitude other than saying thank you!"

THANK YOU LIGIA AND JOHNNY FOR BEING CASCWA SUPER STARS!

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SBHIP

Student Behavior Health Incentive Program

As a retired educator, this editor tried to stay on top of current issue. During the interview with Sonya Smith, she focused on LACOE's effort regarding SBHIP. This required a quick learning curve on my behalf. The following information contains specifics about SBHIP that we want to share with our members and friends.

SBHIP is a program that originated from State law (AB 133, Welfare & Institutions Code Section 5961.3) and is intended to address behavioral health access barriers for Medi-Cal students through targeted interventions that increase access to preventive, early intervention, and behavioral health services by school-affiliated behavioral health providers for TK-12 children in public schools.

State of California—Health and Human Services Agency Department of Health Care Services

The objectives of SBHIP are to:

1. Break down silos and improve coordination of child and adolescent behavioral health services for those enrolled in Medi-Cal through increased communication with schools, school affiliated programs, managed care providers, counties, and mental health providers.
2. Increase the number of TK-12 students enrolled in Medi-Cal receiving behavioral health services provided by schools, school-affiliated providers, county behavioral health departments, and county offices of education.
3. Increase non-specialty services on or near school campuses.
4. Address health equity gap, inequalities, and disparities in access to behavioral health services.

SBHIP is a three-year program which begins January 1, 2022 and ends December 31, 2024. While funding will no longer be available for the program after 2024, it is DHCS' goal that the infrastructure and partnerships developed as a result of the program will be sustained after the end of the three-year program.

SBHIP will be implemented in phases. In the first year of the program (2022), the focus will be on building relationships between local educational resources and MCPs to support a behavioral health needs assessment of the local student population. That needs assessment is intended to inform what behavioral health targeted interventions will best support local student population. After the behavioral health needs assessment is completed (fourth quarter of 2022), the MCPs and their local partners will select targeted interventions and submit a project plan to implement those targeted interventions to the California Department of Health Care Services (DHCS). After DHCS approval of those project plans, the MCPs and local partners will begin implementing those targeted interventions in selected schools the first and second quarter of 2023.

LINKS TO SBHIP WEBSITE

The above information was taken directly from: [SBHIP Frequently Asked Questions \(ca.gov\)](#)

Student Behavioral Health Incentive Program: [studentbehavioralheathincentiveprogram \(ca.gov\)](#)

Student Behavioral Health Incentive Program (SBHIP): [DHCS PowerPoint Template 2021 \(ccsesa.org\)](#)

AB 133 Requires Data Sharing Between Healthcare Organizations: [AB 133 Requires Data Sharing Between Healthcare Organizations - Manifest Medex](#)

HEALTH OMNIBUS TRAILER BILL – AB 133: [Health-Trailer-Bill-AB-133-Summary.pdf \(cheac.org\)](#)

Welfare and Institution Code 5961.3: [Section 5961.3 - Incentive payments to qualifying Medi-Cal managed care plans; eligibility; determination of amount; federal approval, Cal. Welf. and Inst. Code § 5961.3 | Casetext Search + Citator](#)

THANK YOU SONJA FOR POINTING THIS EDITOR IN THE RIGHT DIRECTION!



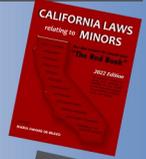

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Student Support Services Solutions, Inc.

California Laws Relating to Minors 2022

The "Red Book" is an essential reference guide for school site and district/central office administrators and other professionals who deal with schools and juveniles. It also serves as a textbook for college and university programs. As the title reflects, this publication contains more than 2,330 current California Code sections along with related federal laws and administrative guidelines that relate to minors. Featured sections are drawn from the Education Code, Family Code, Health and Safety Code, Penal Code, and Welfare and Institutions Code. Subject areas include Enrollment, Health and Wellness, Attendance, Discipline, Student Records, Special Education, and much, much more! A one-of-a-kind publication, the "Red Book" also serves as a funding source for student scholarships.

Book – \$89.95 eBook – \$49.95 Bundle – \$109.95



Student Discipline in California Schools 2022

This guide features easy-to-read guidelines and checklists, 32 sample forms and notices, and all pertinent codes and regulations related to the suspension and expulsion process. Includes sections on the maintenance of discipline records, school enrollment & readmission of expelled students, charter school considerations, school safety plans, and data collection obligations.

Book – \$49.95 eBook – \$25.00 Bundle – \$64.95



Student Records in California Schools 2022

This guide features easy-to-read guidelines and checklists, 32 sample forms and notices, and all pertinent codes and regulations related to the maintenance, disclosure, amendment, transfer, and destruction of student records. Includes guidance on records specifically related to school enrollment, health, students with disabilities, and more.

Book – \$49.95 eBook – \$25.00 Bundle – \$64.95



Legislative Update Guide: Student Support Services in California Schools 2021-2022

A compilation of over 95 newly enacted legislation related to student services. The publication highlights policy and notification requirements which will assist schools with their revisions and updates to current procedures and practices. This year, statutory amendments and additions impact areas such as school enrollment and attendance, student discipline, and health and wellness.

Book – \$29.95 eBook – \$25.00 Bundle – \$49.95



Dear CASCWA and Friends,

In its 54th year in publication, the California Laws Relating to Minors (AKA the Red Book) continues to serve its purpose in ensuring that the state and federal laws needed to inform the policies and practices in areas under child welfare and attendance are easily accessible. The Red Book has expanded considerably in the last few years as more and more legislation has been enacted with the intent to address issues related to learning opportunities, equity and access, physical and mental health, and student safety. The hope is that the Red Book serves as a guide and a reminder of what the adults need to do in their work of supporting children and youth in these critical developmental years.

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- SECTION 504
- SPECIAL EDUCATION
- HEALTH & WELLNESS
- EMPLOYMENT OF MINORS
- OFFENSES BY OR AGAINST MINORS

Edited by:
MARIA HWANG DE BRAVO

One thing that was particularly special about this year was having my sons and godson assist with the updates to the Red Book. Over two weekends, the teens formed an assembly line, each with the task of reviewing one aspect of the 900-plus-page publication. They certainly learned a lot more than they bargained for about laws and school operations, but they also learned to appreciate all the work from all of us out there that have committed ourselves to protecting their best interests. I just appreciate the simple fact that there were kids who worked on this publication. Of course, one of them is claiming that because his name is printed in the Red Book (part of the acknowledgement for the work they did), that he's considered "published". Let's just go with that for now.

Maria Hwang de Bravo
Student Support Services Solutions, Inc.
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(310) 753-2380

Jeni Mendel's "Website" Pages



Over the past several years, the editors of the CASCWA Intercom and Connection have received on-going emails from CASCWA's Past President, Jeni Mendel, Sherman Garnett and several other executive board members. Below you will find specific links that the editors have chosen to pass on to our members. Please look over the following sites and see if they relate to your personal work load. Hopefully, you will find the websites useful!

Middle School Drug Trends 2020: Marijuana

https://www.youtube.com/watch?v=YcWpd_obE8

The Blunt Truth - Marijuana Education Lesson

<https://www.youtube.com/watch?v=XP2W5HcUFx8>

How to Prepare for a New School Year 📄 10 ways to start the school year strong! 📌

<https://www.youtube.com/watch?v=YfSpkoOq-nc>

How To Be A Leader - The 7 Great Leadership Traits

<https://www.youtube.com/watch?v=2IEp4TVpxgA>

Leadership Training Gone Wrong

<https://www.youtube.com/watch?v=Pw6-bpZONnM>

<https://www.youtube.com/watch?v=mn71r5smhiA>

This joke will crack you up. Watch till the end | Gaur Gopal Das

<https://www.youtube.com/watch?v=2SmOgy-q8SI>

28 FUNNY AND USEFUL SCHOOL HACKS AND TRICKS

[28 FUNNY AND USEFUL SCHOOL HACKS AND TRICKS](#)

11 Cool DIY School Supplies! Back To School Hacks

<https://www.youtube.com/watch?v=5qmucafZA8>

7 Eating Habits of a Successful Teacher

[7 Eating Habits of a Successful Teacher](#)

Healthy Eating for Teens: A Complete Guide

[Healthy Eating for Teens: What You Need to Know \(healthline.com\)](#)

Documenting Evidence – Top 12 Best Practice Guidelines you Must Know!

[Documenting Evidence - Top 12 Best Practice Guidelines you Must Know! \(forensicnotes.com\)](#)

5 Types of Challenging Online Students and How to Handle Them

[5 Types of Challenging Online Students and How to Handle Them - BridgeUniverse - TEFL Blog, News, Tips & Resources](#)

How to Stay Out of Trouble in School

[How to Stay Out of Trouble in School: 15 Steps \(with Pictures\) \(wikihow.com\)](#)

Jeni Mendel's "Website" Pages

Tears of happiness: Soldiers Coming Home Surprise | Most Emotional Compilations
[\(33\) Soldiers Coming Home Surprise | Most Emotional Compilations - YouTube](#)

What is Goal Setting and How to Do it Well
[What is Goal Setting and How to Do it Well \(positivepsychology.com\)](#)

Opinion: The fentanyl seized in San Diego last year was enough to kill 1.4 billion people
<https://www.sandiegouniontribune.com/opinion/commentary/story/2022-06-27/fentanyl-public-health-crisis>

Cannabis For Smart Consumers: What The Industry Does Not Want You To Know.
<https://www.acsh.org/news/2022/06/09/cannabis-smart-consumers-what-industry-does-not-want-you-know-16361>

The bags look like well-known chips or candies, but what's inside could harm children
[Copycat packaging of marijuana edibles poses risk to children, study says - CNN](#)

7 Ways to Foster Creativity in Your Kids
[7 Ways to Foster Creativity in Your Kids \(berkeley.edu\)](#)

Random Acts of Kindness That Will Make You Cry!
[\(33\) Random Acts of Kindness That Will Make You Cry ! - YouTube](#)

11 Best Honesty Examples In A List (At School & Work)
[11 Best Honesty Examples in a List \(At School & Work\) \(helpfulprofessor.com\)](#)

How lack of sleep affects health and tips for a good night's rest
[How lack of sleep affects health and tips for a good night's rest - YouTube](#)

5 Foolproof Ways to Spot a Liar
[5 Foolproof Ways to Spot a Liar - YouTube](#)

Common Sense Test That 90% of People Fail
[Common Sense Test That 90% of People Fail](#)

Plagiarism - SNL
[\(33\) Plagiarism - SNL - YouTube](#)

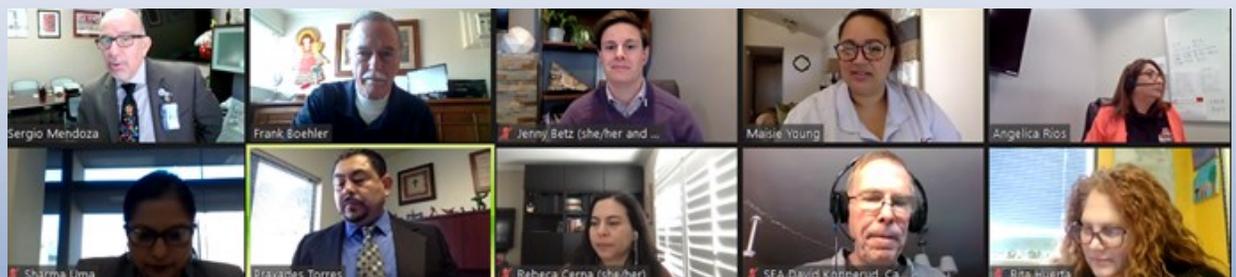
Why teaching honesty in schools should be a priority
<https://twthonline.org/why-teaching-honesty-in-school-should-be-a-priority/>

Educating Kids who Live in Poverty
<https://www2.ed.gov/programs/slcp/2012thematicmtg/studentpovty.pdf>

Homeland Security—Active Shooter Emergency Action Plan Guide
<https://www.cisa.gov/sites/default/files/publications/active-shooter-emergency-action-plan-112017-508v2.pdf>

2022-23 CASCWA State Executive Board

Position	Name	Section
President	Dr. Kevin Torolsion	San Joaquin
Past President	Melissa Parrett	Delta-Sierra
President Elect	Celeste Pracale	Bay
Vice President	Rick Riegel	Southern
Treasurer	Robin Gainey	San Joaquin
Secretary	Michelle Walsh	Southern
Section Presidents		
Bay Section President	Celeste Pracale	Bay
Delta-Sierra Section President	Virginia Burns	Delta-Sierra
San Joaquin Section President	Sharma Uma	San Joaquin
Southern Section President	Vicente Bravo	Southern
Appointed Positions		
Northern Legislative Representative	Allen Dosty	Bay
Central Legislative Representative	Dan Martin	San Joaquin
Southern Legislative Representative	Sherman Garnett	Southern
Member at Large	Jeni Mendel	Southern
Board Advisor	Dan Sackheim	Delta-Sierra
Board Advisor	Dennis Wiechmann	San Joaquin
Membership	Lisa Sanchez	Delta-Sierra
CASCWA Store	David Cohen	San Joaquin
School Innovation & Achievement	Erica Peterson	Delta Sierra
Law Enforcement Representative	Brian Chandler	San Joaquin
State SARB	Jennifer Gomeztrejo	Southern
Website	Frank Boehler & Andrew Kevy	Southern/Bay
Intercom Editors	Jennifer Kottke & Frank Boehler	Southern



The co-editors of the CASCWA Intercom are Jennifer Kottke & Frank Boehler. We hope that you have enjoyed this edition of the Intercom. If you have any suggestions for future articles or other comments, Please contact Jennifer Kottke at: Kottke_Jennifer@jacoe.edu or Frank Boehler at frank_boehler@roadrunner.com.