Academic Case Carrier and Elementary Counselor Programs
CASCWA Conference: May 10, 2018
Mr. Jon Best

- Director, Student Services
- Redlands Unified School District
Purpose

Local Control Accountability Plan (LCAP) is about moving achievement of At-Risk students forward in a measurable manner, in a transparent way...
Purpose

LCAP expenditures will be judged based upon
the improvement demonstrated by Foster and Homeless Youth, Low Socio-Economic Students (SES), and English Learners (EL)
What We’re Trying to Improve

- Graduation Rates
- Standardized Testing Results
- School Climate
- College Preparation
- Career Preparation
- English Learner Designations
- Attendance Rates
- Lower Drop-Out Rates
Redlands USD LCAP Programs

- Budget allocation for LCAP programs is driven by State formula
  - Currently RUSD spends $21 Million for all LCAP programs
January 2016: In addition to existing counseling services, RUSD added instructional/academic support “Academic Case Carriers” who focus on a caseload of Foster and Homeless Youth/Low SES/EL students to improve academics, attendance, behavior, and participation in college & career tech pathways.
ACC Goals

• Make sure student is in best position possible to earn high school diploma
  • Make up credits
• Connect & assist student to post-high school opportunities
  • College; Career Pathway; Trade program at Community College
• Cut through the academic red-tape
• Be the person who makes the difference!
ACC Program

- Added the following:
  - Coordinator, Foster Youth & Student Support Services
  - Counselor Student Services
  - Academic Case Carrier Counselors (9)
  - Support Staff (2)
  - Intervention & tutoring programs

- (Originally $1.9 million - included creating office space, and purchasing desks and computers)
Elementary Counselor Program

January 2017: RUSD added Elementary Counselors who focus on a caseload of Foster and McKinney-Vento students to improve attendance, social skills, and behavior; Elementary Counselors also work with other students via individual and small group counseling.
Elementary Counselor Program

- Added the following:
  - Lead Elementary Counselor
  - Elementary Counselors (10)
  - (Approximately $900,000)
TED Talk: Every Kid Is One Adult Away from Being a Success Story – Josh Shipp
Dr. Peter Lock
Coordinator, Foster Youth & Student Support Services
Redlands Unified School District
• Identify eligibility list through Aeries Analytics

• Identifying factors include:
  • Foster Youth
  • Homelessness
  • Trauma
  • EL Student/CELDT scores
  • Chronic absences/attendance concerns
  • Core academic grades
  • Graduation status
Aeries Analytics
Provide Support

- “My parents didn’t finish high school so they can’t help me with this stuff. I’m glad you are asking me all these questions.”

- High School Student
List of 450 most at-risk students created

- Levels
  - Red: three contacts per week
  - Orange: mandatory two contacts per week
  - Yellow: one or two contacts per week
  - Green: one contact per week
  - Blue: one contact every two weeks

- List divided among Academic Case Carriers
  - Approximately 50 students per Academic Case Carrier
# General Criteria for Identification Levels

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Red</th>
<th>Orange</th>
<th>Yellow</th>
<th>Green</th>
<th>Blue</th>
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<tbody>
<tr>
<td>Foster Youth &amp; Unstable Environ.</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
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<tr>
<td>Foster Youth &amp; Stable Environment</td>
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<tr>
<td>Homeless &amp; Unstable Environment</td>
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<td>✓</td>
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<td></td>
<td></td>
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<tr>
<td>Homeless but Stable Environment</td>
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<tr>
<td>Recent Trauma Experiences</td>
<td>✓</td>
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<tr>
<td>Experienced Trauma in Past</td>
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<td>Chronic Absences</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Discipline Concerns</td>
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<tr>
<td>Failing both Math &amp; English</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Failing either Math or English</td>
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<tr>
<td>Maybe Low Income Student</td>
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<tr>
<td>Maybe Non-English Student</td>
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<tr>
<td>Low Academic Test Scores</td>
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<tr>
<td>Not on track to Graduate</td>
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<td>✓</td>
<td>✓</td>
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</table>
## Typical Services for Each Level

<table>
<thead>
<tr>
<th>Services</th>
<th>Red 3x Wkly</th>
<th>Orange 2x Wkly</th>
<th>Yellow 1-2x Wkly</th>
<th>Green 1-2x Wkly</th>
<th>Blue 1x Wkly</th>
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<tbody>
<tr>
<td>Number of Students on Caseload</td>
<td>10-12 students</td>
<td>5-7 students</td>
<td>14-16 students</td>
<td>11-13 students</td>
<td>4-6 students</td>
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<tr>
<td>Support with Emotional Issues</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
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<tr>
<td>Home Visits / Home Connection</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
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<tr>
<td>Connect to Community Support Services</td>
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<td>✔</td>
<td>✔</td>
<td>✔</td>
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<tr>
<td>Wk with Counselors to coordinate acad. plans</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
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<tr>
<td>Follow up with Teachers</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Backpack &amp; Binder Organization</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Angel's Closet / Teens be Seen Visits</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
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<tr>
<td>Homework Assistance &amp; Motivation</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Participate in Grade/Credit Recovery</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
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<tr>
<td>Attendance Motivation</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
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<tr>
<td>Graduation Requirement Catch up</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Post Grad Planning</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
</tbody>
</table>
Qualifying Numbers

• Average qualifying score for students who started program in March 2016: 66.78 (borderline yellow/orange level)

• Current qualifying score for 142 remaining “original” March 2016 students: 54.78 (no longer qualify – 55 points minimum)
• **Aeries:**
  • We track attendance, grades, discipline, test scores, and graduation rates
  • Reports run to track number of student contacts
“I can’t be absent because I might miss you. You don’t tell me which class you are going to pick me from; it’s like a surprise!”

- Middle School Student
• All Academic Case Carriers (ACCs) have their PPS credentials
• ACCs follow students – as opposed to being assigned to schools
  • They follow students throughout the students’ career in Redlands Unified School District
• ACCs have at least two schools (a high school and a feeder middle school) – but no more than four schools
Follow Students

“I’m so glad (my child) is in this program. I feel a lot better knowing you will be with him until graduation.”

- High School Parent
• ACCs do not take over the responsibilities of school guidance counselors
  • They support…but do not take away or replace

• ACCs do not enroll students in classes, or determine graduation status (i.e., AB 167/216)
  • They do support the guidance counselors with these responsibilities

• ACCs do not run IEPs or 504 meetings
  • They are present to support students, families, and site counselors
Academic Case Carriers

• ACCs are an additional layer of support:
  • Help bridge the gap between the school and home
  • Help bridge the gap between the home and community resources
  • Help bridge the gap between school and community

• Because of smaller, more focused caseloads, ACCs able to do what site counselors do not have the time to do
• All Elementary Counselors have their PPS credentials
• ECs are assigned to specific school sites, and work at two schools during the week
Focus on social skills, behaviors, and attendance
- Do not focus on academics…but will discuss when needed
- Focus on successful and positive behaviors
- Work with sites’ programs (i.e., PBIS, Peaceful Playground, Character Counts, etc.)
Flex Scheduling

- Key component: Flex Scheduling
- ACCs/ECs may come to work later on days they have Credit Recovery or Parent Nights
- ACCs/ECs work occasional days during Winter, Summer, and Spring Breaks to keep active with students
  - Work 195 days – same as site counselors
- Potential to take time from last two weeks of semester and move to Winter, Spring, and Summer Breaks
Tutoring and Support

• ACCs run their own tutoring/homework clubs at middle schools during lunch and/or after school.
• ACCs visit students at their high school sites before or after school to check in, discuss progress, and provide support (beyond the school day).
Credit Recovery

• After school Credit Recovery courses focus on our ACC students:
  • Modules specially designed for ACC Students (one credit at a time)
  • 2015 – 2016 school year: 19 credits earned (10 weeks)
  • 2016-2017 school year: 110 credits earned (16/94)
  • 2017 – 2018 school year: 41 credits earned (12/29)
Student Interactions

- **Academic Case Carriers (since late August)**
  - 3,735 contacts with students re: grades, behavior, and/or attendance
  - 1,137 contacts for social/emotional support
  - 37 contacts post-graduation planning
  - 71 home visits
  - Attended 193 extra-curricular events
  - Provide school supplies to 341 students
  - Made 489 parent phone calls
  - 542 contacts with students in tutoring sessions
  - Helped fill out 159 college scholarships applications with our seniors
Student Interactions

• Elementary Counselors (since late August)
  • 695 classroom presentations
  • 125 home visits
  • 5,209 individual student meetings
  • Been involved in 323 parent conferences
  • Held 52 Parent Night presentations
  • Made 1,243 parent phone calls
  • Held 619 small group sessions
  • Made 418 referrals for outside counseling for students and families
Specialized Training

- Youth Mental Health First Aid (YMHFA) training
- Actions & Services for Foster Youth: Preparing Students for Graduation & Beyond Symposium
- Inspire Life Skill Housing Training
- SBCSS Foster Youth Training
- Mental Health / Crisis Counseling Training
- Ending the Game: Human Trafficking
- Piecing it Together: Foster & Homeless Symposium
- SBVC Guardian Scholars (Foster Youth) Conference
- Safe Spaces Ally Training (via University of Redlands)
- Children’s Network Conference
- Job Corps
- Juvenile Intervention Program (San Bernardino Sheriffs’ Dept)
- Project HOPE (San Bernardino Sheriffs’ Dept)
- Community Resiliency Model training (with Christian Counseling Services)
- Inland Empire Immigrant Youth Coalitions
Connections to Community

• ACC and EC Programs are currently working with:
  • Inland Empire Regional Center Group Home
  • River Stones Group Home
  • Youth Hope
  • Our House Shelter
  • Redlands Charitable Resource Coalition (RCRC)
  • Assistance League of Redlands
  • Angels’ Closet [angels-closet.org]
  • Christian Counseling Service
  • San Bernardino County Foster and Homeless Liaison
  • University of Redlands’ Community Learning Service Department
  • Children’s Fund
  • Santa Claus, Inc.
  • Inland Empire Immigrant Collective
  • San Bernardino Community College District Work Force
  • Young Professionals’ Network of Redlands Rotary Club
We’re Making a Difference
Demographics

Percentage of Targeted Students

- **Foster**
- **Homeless**
- **Low SES**
- **EL**
- **Seniors**
Program Statistics

Overall ACC Student Average Attendance

Chronic Attendance Below 90%

91.41% 92.35% 91.38% 90.02%
Suspension Rates

• California School Dashboard (Fall 2017):
  • English Learners 1.8% (Declined -1.2%)
  • Foster Youth 10.9% (Declined Significantly -3.7%)
  • Homeless 3.1% (Declined -0.5%)
  • Socioeconomically Disadvantaged 3.4% (Declined 1.5%)
Program Statistics

Overall ACC Student Grade Point Average

<table>
<thead>
<tr>
<th></th>
<th>MARCH 2016</th>
<th>SPRING 2016</th>
<th>FALL 2016</th>
<th>SPRING 2017</th>
<th>FALL 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning GPA</td>
<td>1.68</td>
<td>1.87</td>
<td>2.01</td>
<td>2.03</td>
<td>2.08</td>
</tr>
</tbody>
</table>
Graduation Rates

2015 Foster Youth State Average: 49.7%

2015 State Average 82.3%

Graduation Rates

Spring 2016

Spring 2017

81.30%
84.40%
80%
92.7%
70.00%
75.00%
80.00%
85.00%
88.00%
90.00%
95.00%

Seniors
Foster Youth
Post-Graduation

• 2017 ACC Seniors attending:
  • Crafton Hills College
  • San Bernardino Valley College
  • Chaffey College
  • Riverside City College
  • Cal State San Bernardino
  • Cal Baptist
  • National University
  • Vanguard University
  • University of Redlands
Post-Graduation

- 2018 ACC Seniors attending:
  - Crafton Hills College
  - San Bernardino Valley College
  - Riverside City College
  - Cal Baptist University
  - Biola University
  - Chico State
  - UC Berkeley
Academic Success

“\text{This is why we do what we do. Sometimes it’s hard to believe that I get paid to do this.}\”

- Ruth, Academic Case Carrier
Academic Case Carrier and Elementary Counselor Programs