



**CELEBRATING CASCWA'S EIGHTY ONE  
YEARS OF ADVOCATING FOR CHILDREN**

**We never quit ..... only going stronger**

**CASCWA STATE VIRTUAL STATE CONFERENCE April 26th and 27th**

# 2020 VISION

*For Student Services, Reexamined*



***In this February 2021 edition, you will find:***

Information on our 2021 CASCWA Zoom State Conference, CASCWA Interviews Kristi Jackson, Flyer for Bay Section's February 25th Free Workshop, Flyer for Delta Section's February 25th Free Attendance Certification Workshop, Howard Blonsky Dropout Prevention Expert, SI&A The Achievement Initiative—Under the Umbrella, S4ED, Jeni Mendel's Webpages, and Updated Information on our 2021 Conference Sponsors!

**Please Visit our Updated Website at: <http://cascwa.wildapricot.org/>**



**California Association of Supervisors of  
Child Welfare & Attendance**

## **CASCWA State President's Message**

**Jeni Mendel, Grossmont Union High School District, Retired**

[jenifermendel53@gmail.com](mailto:jenifermendel53@gmail.com)



Welcome to 2021! Our 2<sup>nd</sup> semester for the 2020-2021 school year is in full swing and we are still on hybrid distance learning. As we continue navigating our new reality in providing a quality education to our youth in spite of barriers and confusion under COVID19 regulations and guidelines there is some light at the end of the tunnel with the vaccine program making headway.

Update! CASCWA teams are continuing to learn and engage in the wonderful and truly amazing virtual platform. Southern Section put on a very informative workshop in October with over 600 participants zooming in to hear what the 6 experts had to share on best practices during COVID19. San Joaquin has put on two brilliant workshops and now Bay Section will be putting on a free workshop in February, more information can be found on our website. David Kopperud from CDE and Jennifer Gomez-Trejo from S4 are working with their team of readers going over the Model SARB applications that were turned in, I am so looking forward to learning who the recipients are and more about their model programs come April at the CASCWA State Conference.

The Southern Section Board is working hard on putting together CASCWA's State Conference April 26<sup>th</sup> and 27<sup>th</sup> of 2021. This will be an all-virtual conference and they have put together a tremendous program. We are excited to be able to present to you a wide array of sessions on topics with some truly engaging experts in the field of education, law, social work, mental health, drug trends and motivational best practices to engage our youth both in this very confusing time and as we return to our new normal. Registration is open with over 300 registered thus far. Please continue to review our website [cascwa.org](http://cascwa.org), we will be updating the most current information on the conference and all the other trainings and workshops that will be held around the State by CASCWA's four sections.

CASCWA is still here and dedicated to assist you in any way we can. Through our newsletter, the Intercom, you can find articles posted of current concerns, best practices and legislative updates. Our website is constantly being up dated with the most current information to assist you. All of our four sections and state board members are posted on our website. This includes email contact information, all of us would be honored to answer any questions you may come upon.

While our lives and past practices do not appear to be returning to normal as quickly as we would have liked, especially how we educate our youth, I commend all of you that are resilient and striving to still provide the best opportunity to every youth to reach their fullest potential and create a future for themselves and others.

If you are working in the fields of child welfare and attendance, you are special. You are making a difference in today's world and positively impacting the future of tomorrow.

Sincerely,

Jeni Mendel  
CASCWA State President

# BAY Section

Please visit the CASCWA Bay Section Website at:  
<http://cascwa.org/about-us/bay-section/>



## Bay Section's President's Message:

As we begin vaccinations and look forward to possible re-openings, we still face the challenges of distance learning, excessive absences and students and families disconnecting from schools. We continue to grapple with learning loss and mental health issues exacerbated by the current state of affairs. What are some ways to combat this?

We are all currently experiencing a lack of normalcy. The “new normal” is not normal at all. We can attempt with all we have to make things seem more normal. What may help students is a sense of connectedness. Continuing to connect students with trusted adults and peer groups is vital. When students are able to stay connected to athletics and other extracurricular activities it may give them motivation to stay connected to their school life. When these activities require eligibility and school attendance this may help with attendance. One comprehensive high school athletic director I spoke with shared that her athletes were not only meeting, but exceeding their eligibility requirements. And in elementary schools some are holding structured online recess, this is allowing students to engage in a social way with peers. Schools must support students with ways to survive the pandemic emotionally as well as academically.

Perhaps we need to re-evaluate our definition of success. For some of our students logging on is a success each day, for some it is getting out of bed, and for others it may be earning an A in the AP class. I have seen more Coordination Of Services Team (COST) referrals, Student Success Teams (SST), and 504 Plans than ever before. Differentiation and individualization are more important than ever before. We have to fortify our systems and structures so that no student falls through the cracks. Let parents know that asking for help is a sign of strength and not weakness. As a parent of a child with a 504 Plan, I know first hand how difficult it may be for our parents to reach out for support.

And as we attempt to continue to be all things to all people, we must remember to take care of ourselves. We can't help anyone, if we have not taken care of ourselves. On the airplane they always remind you to put on your mask first before attempting to help others. Self-care is key. Just like our students are surviving a pandemic, so are we. Spend time with family and friends, even if by Zoom. Listen to your body, it will tell you when to take a break. You are of infinite worth and deserve health and wellness.

Please join us for our Bay Section Spring Workshop, February 25, 2021 from 9:00 AM to 12:00 PM. Tyrone Botelho, Co-founder of “**CircleUp Education**” will present on: **How to build and maintain culture during the pandemic and times of crisis!** This workshop will support you in your efforts to provide deeper connectedness with students and families.

<https://cascwa.wildapricot.org/event-4153087>

Be well,

Dr. DiShawn Givens  
Bay Section President

# Delta Sierra Section

Please visit the CASCWA Delta Sierra Section Website at:  
<http://cascwa.org/about-us/delta-sierra/>

Greetings from the Delta-Sierra Section!

Many of us have been battling snow, inclement weather, power outages and Wifi issues but we continue to power through. Schools have been able to continue to provide food and education to our students in need despite a variety of challenges.

There is a light at the end of the tunnel, as more and more districts and counties roll out vaccinations. In Nevada County, educators have already been able to receive their first round of immunizations with the second dose coming within weeks.

On February 23, 2021, the Delta-Sierra section will be hosting a no-cost Attendance Certification training in collaboration with Shasta, Sutter, and Nevada Counties. We are looking forward to a dynamic presentation from our wonderful section members and CDE representatives, David Kopperud and Dan Sackheim. This training will cover: updated attendance laws; COVID related attendance issues; chronic absence vs. truancy; un-excused vs. excused absences; attendance mandates and policies; data analysis and subgroups; dis-enrollment of truants and more. We would like to thank Joan Jeffery of Shasta County for her assistance with facilitating this event for our section. Additionally, many thanks to Lisa Sanchez for setting up registration for the event via WildApricot.



Delta-Sierra is welcoming applications for it's Rich Davis scholarship.

As Delta-Sierra continues to prepare to host the CASCWA Annual Conference next year, there has been much dialogue with respect to whether or not to have an in-person opportunity in addition to online offerings. We welcome your input on this issue.

Don't forget to register for State Conference! It's sure to be a professional development opportunity that you won't want to miss!

Best Wishes,

Melissa Parrett  
Student Services Program Coordinator  
Nevada County Superintendent of Schools

## FREE ZOOM ATTENDANCE CERTIFICATION TRAINING

On February 23rd, the Delta Sierra section of CASCWA will co-sponsor an "Annual Attendance Certification Training" in partnership with Nevada County Superintendent of Schools." This virtual event will take place via ZOOM with an in-depth training by David Kopperud and Dan Sackheim of the California Department of Education on Attendance Law. This training will bring districts into compliance with California Education Code. Click below to register!

<https://cascwa.wildapricot.org/event-4170825>

Please visit the CASCWA San Joaquin Section Website at:  
<http://cascwa.org/about-us/san-joaquin-section/>

## CASCWA San Joaquin Section President's Message

**Praxades Torres III**

Parlier Unified School District

[ptorres@parlierunified.org](mailto:ptorres@parlierunified.org)



Dear CASCWA members and friends,

Happy belated New Year! For so many of us and for so many reasons, 2020 was a year of unprecedented hardships. So out with the old, in with the new.

The global pandemic took us all by surprise. It has dramatically changed our daily lives and disrupted schooling as we knew it. As educators, we've faced new challenges like learning to use Zoom and working remotely, rolling out distance and hybrid learning, and making sure that every student was fed, linked to the Internet with a computer, and regularly engaged in learning activities. The pandemic has also worsened achievement gaps, chronic absence, and economic disparities, especially impacting our most vulnerable students.

Despite it all, I'm feeling very hopeful – 2021 is a new year, we're starting a new semester, there are new and effective vaccines becoming available, there are new plans being developed to safely return teachers and students to classrooms, and we're learning new and better ways to find missing students and to support students missing too much school. Those of us doing CWA work have had to step up our game, be nimble amid uncertainty, and tap our passion and creativity to meet the needs of our students.

I want to give a shout out to my fellow CASCWA members who participated in the December 5th workshop, our second roundtable. Hundreds of colleagues came together to learn about student trauma, identifying students with attendance struggles, ways to rebuild relationships with students, and self and collective care strategies. The next workshop is our third roundtable, and it will feature a panel on homelessness and also include more on educator self-care. We look forward to you joining us on March 5th. Save the date and registration information will be sent out soon.

Also, don't forget that our annual statewide CASCWA conference will be held on April 26th-27th. While I'll miss meeting with you in person, I look forward to seeing you virtually. Please register here: <https://cascwa.wildapricot.org/event-4031556%C2%A0>

For those of you in the San Joaquin Section, it's time to nominate students for the "Anthony Brucia" Awards & Scholarships. These go to students who have overcome adversity, demonstrated resilience, and are pursuing their educational and life goals. Our tradition is to acknowledge these efforts and to provide a \$1,000 scholarship toward post-secondary education. Here's the link to the nomination form <https://cascwa.wildapricot.org/Anthony-Brucia-Success>. In our next newsletter we'll announce the students who received the awards!

We're in this together and together we lift one another higher.

Stay well,

Praxades Torres III

San Joaquin Section President

Please visit the CASCWA Southern Section Website at:  
<http://cascwa.org/about-us/southern-section/>

## **CASCWA Southern Section President's Message**

**Rick Riegel**

Placentia Unified School District  
Director Child Welfare and Attendance  
[rriegel@pylusd.org](mailto:rriegel@pylusd.org)



Dear CASCWA Members and Friends,

February is here and our CASCWA State Virtual Conference is only a couple months away.

We now have a packed agenda with outstanding speakers from across the state and the country. Two full days with over 48 speakers and sessions on April 26 and 27 of utmost importance to the work of Student Services. Topics will be within the strands of Climate and Culture, Attendance, Safe Schools, Cultural Competence and Equity, Wellness and Health and Student Issues. See the CASCWA website for more information:

[www.cascwa.wildapricot.org](http://www.cascwa.wildapricot.org).

Please register soon, as we want to make sure that we have space available for all of our members. We will soon be sending information to paid registrants on how to select their sessions.

We anticipate that there will be ample room in each session. We also anticipate that space may become limited in certain popular sessions. Once you receive the scheduling email, please complete as soon as possible.

This information will be going out through the SCHED ap next month. If you have any questions, please contact me at [rriegel@pylusd.org](mailto:rriegel@pylusd.org).

See you in April!

Sincerely,

Rick Riegel  
Southern Section President

**[For more information on our 2021 state conference click here!](#)**

**[To register for our 2021 CASCWA State Conference click here!](#)**

# 84th Annual CASCWA Virtual Zoom State Conference and Model SARB Awards Presentations

Monday - Tuesday, April 26 -27, 2021, 8:30 a.m. - 4:00 p.m.

\$175 per person



## **TO REGISTER** **CLICK HERE**

Thus far in the 2020-21 school year, CASCWA has presented several successful Zoom workshops and a legislative update. These have been well attended and we thank all of you who have participated.

CASCWA's Southern Section will be soon hosting the 2021 State Conference & the State Model SARB Awards Presentation. Our CASCWA Southern Section Conference Committee has made incredible progress and we currently have 400 registrants.

The 2021 CASCWA State Conference will be delivered in a 100% "Zoom" format. Prior to the event, all registrants will have selected their strand and submitted their choices for sessions. An authentication process will be put in place to ensure that only registrants receive access to the conference.

Over the course of two days, participants will be able to select up to four out of 20-24 sessions per day that address the program strands listed above. Each session is 75 minutes long, beginning at 9:00 am, 10:30 am, 1:30 pm, and 3:00 pm. A few select presentations that require more time for the presenters to cover the topic in more detail will take up two time slots. The following pages contains information on the strands and specific information on the current topics and presenter for the conference (This is tentative and subject to minor changes.)

# CONFERENCE STRANDS

<b>C</b>	<b>A</b>	<b>S</b>	<b>C</b>	<b>W</b>	<b>A</b>
Climate & Culture	Attendance	Safe Schools	Culture Competence & Equity	Wellness & Health	Attention to Student Populations

## Climate & Culture

- Positive Behavioral Intervention & Support
- Restorative Practices
- Alternatives to Suspension
- Multi-tiered Systems of Support
- Parent & Family Engagement

## Attendance

- Chronic Absenteeism
- Truancy
- Attendance Improvement Plan
- Tiered Reengagement Plan
- School Attendance Review Board
- Pregnant & Parenting Teens
- Chronic Illness & Temporary Disability

## Safe Schools

- Comprehensive School Safety Plan
- Emergency & Disaster Preparedness
- Human Trafficking
- Collaboration with First Responder Entities
- Tactical Response
- Threat Assessment

## Cultural Competence & Equity

- Sex Equity
- Pupil Fees
- Alternative Education
- Unconscious Bias
- Compliance Officer Responsibilities

## Wellness & Health

- Individual Health Care Plans
- Child Abuse and Neglect
- Student Athletes
- Addiction (drugs, alcohol, social media)
- Suicide Prevention
- School Counseling & School Social Workers
- Trauma-Informed Care

## Attention to Student Populations

- Homeless Children & Youth
- Foster Children & Youth
- Student with Disabilities (IDEA)
- Section 504
- LGBTQ
- Safe Place to Learn Act

## ADDITIONAL INFORMATION

The cost for this “Virtual Zoom Conference” is \$175 for each registration. All registrations will include a one-year membership to CASCWA. If you are currently a member, the one-year membership will be added to your current membership date. There will be one registration completed for each registrant. Specific conference payment information is posted on the CASCWA website at:

<https://cascwa.wildapricot.org/conference>

One individual registration must be completed for each registrant. If an individual is registering another person, must enter their name and email address. It is essential that all email addresses are accurate. All payments will be made through pay pal or through a check.

If there are any questions or unusual circumstances, please contact Bonnie Boone at [bboone@ocde.us](mailto:bboone@ocde.us) or Frank Boehler at [frank\\_boehler@roadrunner.com](mailto:frank_boehler@roadrunner.com) prior to Thursday, April 1, 2021.

# STATE CONFERENCE 2021 PROGRAM OVERVIEW

C

A

S

C

W

A

Climate & Culture

Attendance

Safe Schools

Cultural  
Competence &  
Equity

Wellness & Health

Attention to Student  
Populations

## Relationships + Resources = Results

*ShaKenya Edison, Edison Educational Consulting*

## Can Provide an Integrated Approach During a Pandemic and Beyond to Attendance, Behavioral Interventions and Supports, Cultural Competency and Mental Health

*David Kopperud & Dan Sackheim, California Department of Education*

## Classified Road Map to Success

*Tim Reid & Luke Browning, Nevada Joint UHSD/Evolve Minds*

## Talking with Students and Their Key Adults About Learning, Attendance & Behavior Challenges & Supportive Actions

*Dan Sackheim & David Kopperud, California Department of Education*

## Restorative Practices for Attendance & the SARB Process

*Amir Alavi & Dr. Susan Levine, Riverside COE*

## Exploring Restorative Practice: Are You Ready?

*Barbara Short, Heart in Mind*

## Identifying the Gaps

*Maria Hwang de Bravo, Student Support Services Solutions*

## Attendance Best Practices for School Sites: Distance Learning & Beyond

*Dr. Susan Levine & Amir Alavi, Riverside COE*

## Evidence-Based Strategies to Reduce Absenteeism

*Cecelia Leong, Attendance Works*

## Resilience Can Be Taught: 4 Strategies to Build Resilience in Every Student

*Christian Moore, WhyTry Organization*

## A Systematic Approach to Promote Positive Attendance through Equity & Inclusion

*Dr. Cherina Betters & Don English, San Bernardino CSS*

## Navigating Attendance in Distance Learning

*Marian Chiara & Melissa Schoonmaker, Los Angeles COE*

## A Community-Based Approach to Improving Student Attendance

*Dr. Erin Simon, Long Beach USD & Jennifer Gomeztrejo, Student Support Services Solutions*

## Using Data to Adapt MTSS for Student Success in Distance Learning

*Erica Peterson, School Innovations & Achievement & Raul Ayala, Riverside USD*

## Tier 1 Strategies for Attendance Initiatives

*Amir Alavi & Dr. Susan Levine, Riverside COE*

## Student Discipline, Pre-Pandemic, Pandemic, and Post Pandemic

*Don English, San Bernardino County CSS & Sherman Garnett, Sherman Garnett & Associates*

## Connecting the Dots: Attendance, Student Wellness and Indoor Air Quality

*Vicente Bravo, Da Vinci Schools & Josh Wilson, Micron Disinfection*

## Comprehensive Safe School Planning

*Tom Steele & Eric Rosoff, Campus Safety Group*

## Courageous Care: Re-Examining Prevention & Response to Student Harassment and Dating Violence

*Karen Bell, Bell & Kelly, LLP & Kel O'Hara, Equal Rights Advocates*

## Emergency Management for Schools

*Mike Beekman, Capistrano USD*

## Advanced Investigation Techniques

*Karen Bell & Kathleen Kelly, Bell & Kelly LLP*

## A Multi-Departmental Approach to Student and School Safety

*Kristine Nelson & Ed Howard, Orange USD*

## Transforming Equity Resources into Roadmaps

*Dr. Nancy Dome, Epoch Education, Inc.*

## Section 504 and FAPE for Students with Disabilities

*Brian Lambert, U.S. DOE, Office of Civil Rights*

## Derailing the School to Prison Pipeline

*Dr. David Diehl, Monterey Peninsula USD*

## Student Discipline Moving Forward: The Value of Other Means of Correction

*Melissa Schoonmaker & Marian Chiara, Los Angeles COE*

## Improving Student Achievement through the Creation of Relationships

*Dora Dome, Dora Dome Law*

## Attendance: Improving Outcomes through Engagement vs. Compliance

*Sheri Hanni, Butte County Office of Education & Baxter Mante, Kelvin Education*

## Capturing Kids' Hearts: Champion of Hope

*Vern Hazard, Capturing Kids' Hearts*

**Youth Substance Abuse**

*Joe Eberstein, Center for Community Research*

**Self-Care and Wellness through an Equity Lens**

*Jenee Peevy & Anna Schen, San Diego COE*

**Infusion: Creating a Social-Emotional Learning Culture**

*Barbara Short, Heart in Mind*

**Pathway to Hope**

*Lucas Browning & Tim Reid, Nevada Joint USHSD/Evolve Minds*

**Raised in Pimp City**

*Armand King, Paving Great Futures*

**Creating a District-wide Adult Wellness Program**

*Dr. Katarina Roy Schanz & Diana Twiss, Riverside USD*

**Mindfulness in Schools**

*Ariel Macon-Richard, Etiwanda SD*

**Supporting Students in Foster Care: During & Following a Pandemic**

*Dr. Michelle Lustig, Los Angeles COE*

**Supporting Teen Parents**

*Michelle Walsh, Vista USD*

**Student Records: Everything You Wanted to Know But Were Afraid to Ask**

*Sherman Garnett, Sherman Garnett & Associates*

**Who's at Risk in Your School?**

*Michelle Walsh, Vista USD*

**Holistic Student Support in High Schools**

*Dynasty Taylor & Cherokee Rogers, Da Vinci Schools*

**Re-Entry Program Models as Marginalized Students Return to School**

*Howard Blonsky, Consultant in Student Support Services & School Mental Health*

Over the course of two days, participants will be able to select up to four out of 22-24 sessions per day that address the six program strands — the tentative sessions are listed within their respective strands. Each session is 75 minutes long, beginning at 9:00 am, 10:30 am, 1:15 pm, and 2:45 pm. A few select presentations that require more time for the presenters to cover the topic in more detail will take up two time slots. The final program, including description of each session, information regarding the speakers, and presentation materials, will be accessible in SCHED by early April in order for participants to sign up for sessions.

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**April 26-27, 2021**

Virtual Conference

\$175 per person

**Register today!**

**C**

Climate & Culture

**A**

Attendance

**S**

Safe Schools

**C**

Cultural Competence & Equity

**W**

Wellness & Health

**A**

Attention to Student Populations

## Conference Message from Jennifer Kottke

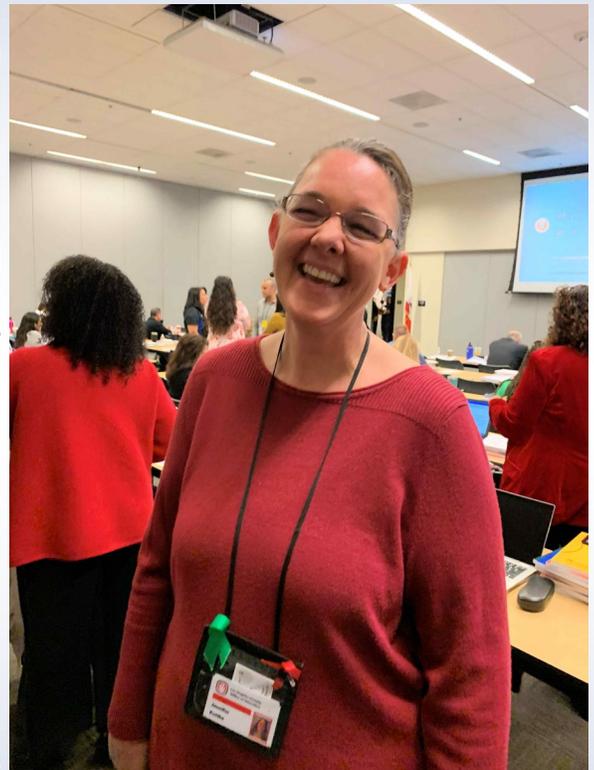


CASCWA will hosts its 84<sup>th</sup> Conference on April 26<sup>th</sup> & 27<sup>th</sup> using an online conference platform called SCHED. You can check out this platform at:

<https://sched.com/>

SCHED uses the meeting platform Zoom which we will use to host our presenters. If you understand how to use Zoom, then you are half-way to understanding our conference platform. Several weeks prior to the conference CASCWA will send all paid conference attendees' information on how to use SCHED, how to create an account in SCHED (if you don't have one already), how to create a schedule in SCHED, and how to navigate the SCHED platform to maximize our 84<sup>th</sup> Virtual CASCWA Conference. This information should be released out towards the end of March 2021.

The planning team for this year's virtual conference are excited about the presenters that will be sharing their knowledge with us on April 26<sup>th</sup> and April 27<sup>th</sup>. There are over 40 different workshops to select from. There will be four sessions per day and each session will host up to seven workshops per session. Our strands include attendance, special populations, climate & culture, cultural competences & equity, safe schools, and wellness & health. It is not too late to sign-up to attend our conference – you do not want to miss out. There will be more updates to follow!



**TO REGISTER  
CLICK HERE**

How to Join A Zoom Meeting for the First Time (Zoom: The Basics) <https://www.youtube.com/watch?v=mbbYqjurgeo>

(Advanced) All the Top New Features in Zoom <https://www.youtube.com/watch?v=WjwZTRve3Zc>

# Howard Blonsky

## Re-Entry Program Models as Marginalized Students Return to School

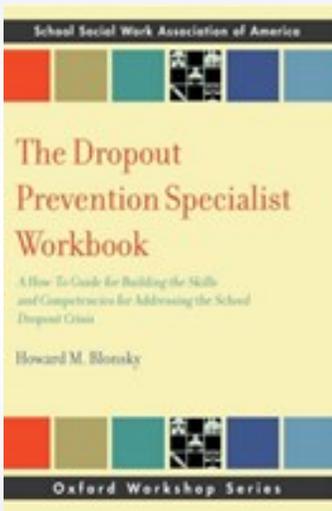
Howard Blonsky, Consultant in Student Support Services & School Mental Health

Above you will find a descriptor of one "CASCWA State Conference" presentation. This editor had an opportunity to speak to Mr. Blonsky and discovered that he is a well respected "California Dropout Prevention Specialist." We want each of you to know about his publication and efforts to address dropouts.



## The Dropout Prevention Specialist Workbook : A How-to Guide for Building the Skills and Competencies for Addressing the School Dropout Crisis

The link to the Workbook can be found on the Oxford University Press website at the following link:  
<https://global.oup.com/academic/product/the-dropout-prevention-specialist-workbook-9780190090845>  
<https://www.amazon.com/Dropout-Prevention-Specialist-Workbook-How/dp/0190090847>



The Workbook follows a progression of issues to familiarize the reader with some of the various components of becoming a "catalyst" in their school and/or district to keep more students in school until high school graduation. The first section of the Workbook focuses on some of the many reasons why students drop out of school followed by a detailed job description for the Dropout Prevention Specialist. The Workbook then goes on to describe the importance of teams followed by a description of the School Coordinated Care Team, The Student Success Team process, the School Attendance Review Team and the School Attendance Review Board, including some tips to make them successful. Following these chapters the author goes on to discuss "case management" a much too often used term that is not very client friendly, and often fails to see this form of practice as an empowerment process, and partnership between the worker, the student, and his or her caregivers. The next chapter describes the role that the climate and culture can have on dropout prevention efforts, as well as the consequences of a school/district that is "toxic".

The Workbook moves on to a discussion of the value of relationships in relation to behavioral outcomes, followed by examples of programs and services to address some of the causative factors that can impact dropout reduction. The next chapter is devoted to the 9<sup>th</sup> grade experience, the most common grade where students begin to significantly fall behind and can start the slippery road toward becoming a dropout, with some model programs discussed and suggested. The focus of the next chapter is the recovery or re-entry of students who have dropped out, a too often forgotten group of young people who can be brought back to a viable educational program with some systemic changes and outreach. The main text ends with some examples of comprehensive efforts that have been undertaken by districts and evaluated for effectiveness. The Appendix contains samples of many forms, frequently asked questions, and best practice tips.

In his more than forty-five years of practice, Howard Blonsky has seen many well intentioned people placed in the role of a Dropout Prevention Specialist, Supervisor/Manager of Attendance, or a similar title, without any formal training and often, little or no supervision to assist them in effectively doing this very complex job. Howard has drawn from his own experiences working in this area, with many personal vignettes, to describe how to go about undertaking this multi-faceted role. It is called a Workbook because at the end of each chapter it asks the person serving in this role to answer questions based on the material presented in the proceeding chapter in relation to their school or district. There may be a special discount. Email Howard at [hblonsky@earthlink.net](mailto:hblonsky@earthlink.net)

## **CASCWA Interviews Ms. Kristi Jackson Fresno Unified School District CDE Model SARB Recipient**

The editors of the Intercom witnessed an incredible presentation, on the efforts that the Fresno Unified School District has put in place to monitor student attendance and to address the issues of intervention where needed. It has taken years to put this program in place. We found the efforts of the district to be exceptional and truly professional. While their efforts have been recognized as a "CDE Model SARB", their programs in place should be emulated by district's throughout California! CASCWA is grateful to Ms . Kristi Jackson for her incredible presentation and for the following interview!



*The San Joaquin Section presented a workshop on November 6th that was outstanding. Your presentation on the Fresno Unified School District attendance program was one of the most professional presentations that this editor has ever seen. Please tell us a little bit about the dynamics of your district (size, student population, attendance information and unique challenges.)*

California's third largest school district, Fresno Unified School District (FUSD), has an enrollment of over 74,000 students. It is comprised of sixty-five elementary schools, seventeen middle and fifteen high schools.

FUSD serves a diverse ethnic population. 67.56% Hispanic, .59% Native American, 11.34% Asian, 8.79% African American, 9.78% White and 2.27% are of mixed ethnicity.

FUSD has identified that 90% of the students and families of Fresno Unified School District live below the poverty line. Poverty creates attendance barriers when students have a lack of one or more of the following; clothing, school supplies, transportation, or experiencing homeless. Some other significant barriers include illness, lack of healthcare, substance, mental health issues, abuse and domestic violence.

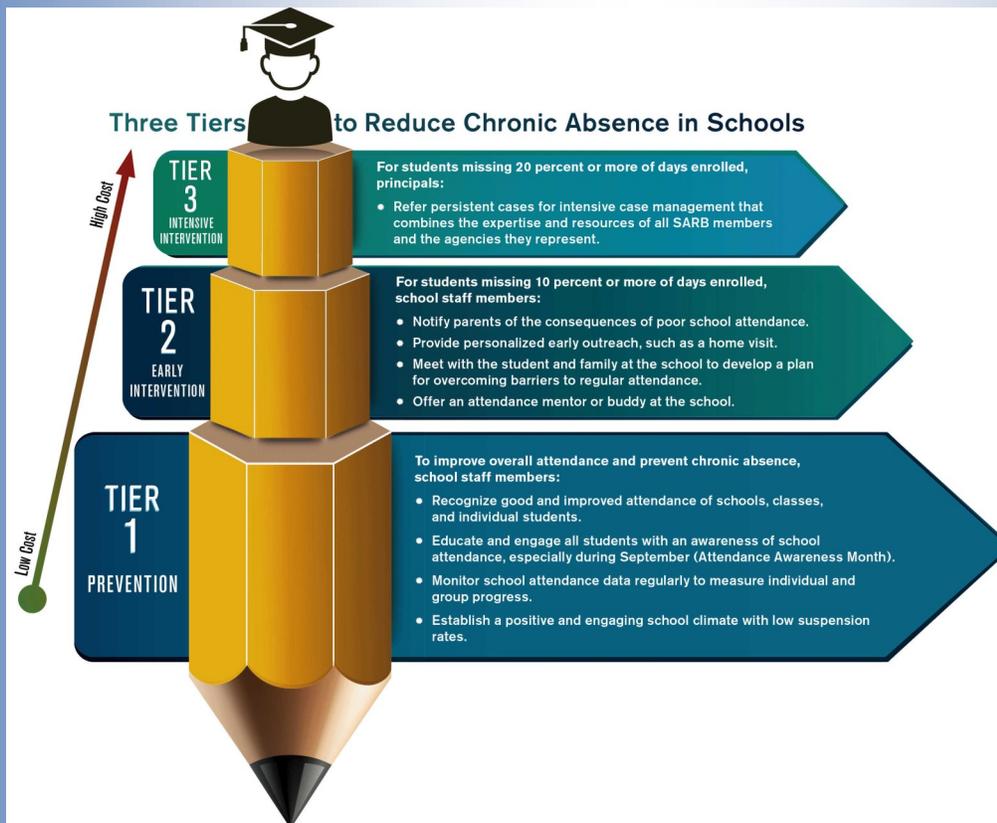
We have found that truancy is only a symptom of a greater issue. Some of which are only discovered through building trusting relationships with families.

**This success did not occur overnight. Also, this truly is a team success. Please share with us the number of years that it has taken the district to put this incredible team effort in place and what you consider to be a few of the main steps that were taken.**

**This has been a five year work in progress, beginning with our School Board making a large investment in staffing supports for attendance interventions and engagement.**

**Our team consists of Myself, the Attendance Coordinator, Vangie Carrillo our SARB technician, and 45 Child Welfare and Attendance Specialists who provide direct services to students and families with Behavioral and Attendance needs. We also have Successful Simon our Attendance Mascot that promotes positive attendance for all students ☐**

**We developed an MTSS model that is implemented district wide to best support students and families in the areas of need to break down any barriers that impede their success.**



**To the left, you find the CDE’s chart on the “Multi-Tiered System of Support” that you have implemented in Fresno USD. The following will focus on your district’s efforts targeting the three tiers that have resulted in this incredible attendance program:**

***Tier One Prevention: Please share with our members and friends a brief overview of your district's efforts addressing tier one. Please provide specifics on your district's efforts to utilize attendance data in your daily activities: Identify previous years chronic absent students: August – visit the why?***

**At tier one we work diligently to build relationships with our students and families. This is done by utilizing these below:**

**Analyze school site attendance data from previous year and be proactive in early conversations and supports for students with historical attendance issues. This data is instrumental in identifying and assigning case loads for CWAS to contact and support beginning in August.**

**Kindergarten Attendance parent orientation is offered at 9 pilot schools and has been successful to decrease chronic absence trends by 40%.**

**Class and grade level competition and conversations keep a healthy level of rivalry on campus to strive to achieve the attendance awards and create a school going culture.**

**Awesome attendance and Improved attendance Awards are given to shift away from the perfect attendance expectation. This allows for more students to be recognized for their efforts.**

**September Attendance Awareness Month campaign includes, Poster contests, Attendance rap videos, and our Attendance Mascot visits to elementary sites.**

***Tier Two Early Intervention: Please share with our members and friends a brief overview of your district's efforts addressing tier two. Please provide specifics on your district's efforts in regards to relationships:***

**Tier two is the space for Maintaining relationships with those who struggle, and this is done using our indicator system to quickly Identify students for targeted attendance interventions.**

**Conduct quarterly mascot visits to site with improved attendance metrics.**

**Conduct group attendance intervention meetings at each school site  
Bimonthly**

**Initiate parent conferences for students exceeding 6 or more unexcused absences.**

**Home visits**

**SART Meetings**

**Small mentoring support groups in elementary**

**Individual incentives – check and connect program.**

***Tier Three Intensive Intervention: Please share with our members and friends a brief overview of your district's efforts addressing tier three. Specifically, please provide information on your district's efforts in "Restoring Relationships:***

**Tier three students are definitely in need of restorative practices. We work to mend any strained relationship to engage the student and family back with the school site. Without trust it is almost impossible to make progress. We know that it is imperative that we use our shared hardships to connect us and build on the strengths that we identify in every student.**

**Our interventions at this level address each case individually and assess for support by:**

**Identifying students who need intensive attendance interventions.**

**Referring students to SARB hearings as needed – 9+ unexcused absences.**

**Community referrals for outreach and support as needed.**

**Referral to our Useful Positive Parenting- UPP Attendance Module for parents to help them set boundaries and develop routines and structures for students.**



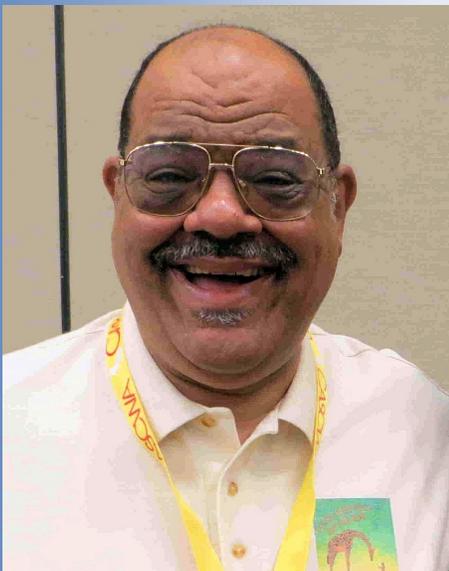
***Fresno Unified School District is recognized as a recipient of the "Model SARB Award Program. Please tell us a little bit about the team that earned this award and what advice would you give to a new attendance supervisor who is just starting out in their district?"***

**It truly takes a village to support our kids ☐ We have enlisted every staff at every school site to bring the smiles and encouraging messages to students on a daily basis. We want our kids and staff to feel welcomed in our district and that they belong. The culture and Climate of your district has a great effect on students wanting to attend. We need to be the cheerleaders for our kids and families, supporting them through any situation to get them back in class for the learning.**

**To someone new I would say connect with your neighboring districts and CASCWA, attend all the professional learning and review Attendance works. There is a lot of good work being done all over our great State, so lean on your peers.**

***CASCWA's San Joaquin Section has a great history of exceptional executive board members. You are truly included in last list. This editor engaged in emails, Zoom meeting and phone calls with one thing in common. You are loved and respected in the world of CASCWA. What would you like to say to all of your fellow CASCWA Executive Board Members?***

**It is amazing to work with my colleagues and board members in CASCWA as partners in the work. There have been numerous times that I have sought out support as we built our program, and many times that I have lent others information and advice. CASCWA is a great organization that helps us to feel connected in the work that we do collectively, but individually as districts. I love that we lean on each other in the good times and the tough times, there is a great wealth of information within this organization's members. I joined CASCWA when I began my career in Fresno Unified 15 years ago, and CASCWA has always felt like family**



## **MESSAGE FROM SHERMAN GARNETT**

Good Day: I am pleased to announce that the March 2021 edition of the Student Discipline Handbook is available.

The edition was delayed as I wanted to update and provide the latest information related to student discipline during the pandemic and process./procedures to follow once our students transition back to school sometime during this school year.

Please note that the January 2021 student records handbook is available as well. We accept purchase orders and ordering from the web site including acceptance of credit cards via pay pal. [www.sherman-garnett-and-assoicates.com](http://www.sherman-garnett-and-assoicates.com)

Feel free to share with your colleagues across the state. Stay safe everyone.

# CASCWA State Conference Sponsor Platinum Level Micron Disinfection

<https://www.microndisinfection.com/> (833) 4MICRON (833) 464-2766

## Prevent the Spread of Disease with an Expert Disinfection Company in LA

CASCWA is pleased to have the support of "Micron Disinfection!" Throughout Southern California, schools are reopening and it is imperative that our students continue their education in safe classrooms! Micron Disinfection is an answer to our needs.

Schools are a highly trafficked area with people converging in a single, enclosed space. The difficulty of keeping these Los Angeles properties disinfected can be monumental for traditional cleaning methods. But with electrostatic spraying, you can ensure disinfection reaches every inch of your LA school. With Micron Disinfection's state of the art Ultra Low Volume (ULV) electrostatic disinfection and sanitation services, virtually all invasive bacterial or virus colonies are treated. To learn more about our effective and affordable disinfection company that's leading the LA area in cleaning services, call today.

**Servicing facilities in Los Angeles County, Orange County, San Diego County, Riverside County, San Bernardino County and Ventura County**



## How Sanitation Services Can Keep Your School Safe

Electrostatic disinfecting and sanitation services are a wholesale solution to the spread of viruses and bacteria. Our advanced ULV spray provides an electrostatic charge to disinfectants, allowing them to stick to all neutral surfaces. Since nearly all surfaces in buildings hold no charge, and with the wide area of effect the mist has, even hard to reach areas receive full coverage. Each spray ensures up to 99.99 percent accuracy in disinfection and also keeps your air clean. For an all in one solution to virus and bacterial spreads in LA, electrostatic disinfection is the answer.

**Education Service Overview LinkedIn: <https://www.linkedin.com/smart-links/>**



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Manhattan Beach HQ



**Fully Insured**

\$1 Million + Coverage



**Online Invoicing**

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**Satisfaction Guarantee**

100%



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Only Harmful To Viruses



**Pet & Food Safe**

Safe For All Surfaces

# CASCWA State Conference Sponsor Platinum Level Micron Disinfection

<https://www.microndisinfection.com/> (833) 464-2766

When you contact Micron Disinfection, you know you are getting the best sanitation services available in Los Angeles. We specialize in ULV fogging, and electrostatic spray disinfecting services, all of which are at the cutting edge of sanitation practices. Our team also handles more difficult cleaning tasks like COVID-19 disinfection and trauma cleanup. Whatever your needs are, with Micron Disinfection, you can be sure that your Los Angeles property is protected from any harmful bacteria or germs.



**ULV Fogging:** At Micron Disinfection in Los Angeles, we have a wide array of tools at our disposal for disinfection services. One of the most effective tools we employ for indoor uses is ULV (ultra low volume) fogging sprayers. These sprayers produce an exceptionally fine mist that will allow the disinfectant to disperse into hard to reach areas so that you can be sure that your Los Angeles property has been thoroughly cleaned.

**High Touch Surface Spraying:** For many Los Angeles citizens, full cleaning of your property might only be necessary on occasion, but it is prudent to perform disinfection services on high touch surfaces regularly. By having these areas cleaned with regularity, you can ensure that you are protected from being exposed to a buildup of bacteria. Call Micron Disinfection today for a consultation about how frequently your Los Angeles property requires high touch surface spraying and for a free estimate.

## Renowned Los Angeles Professionals Offering Comprehensive Service

Micron Disinfection is the number one choice for those in Los Angeles when it comes to sanitation services. We use the most advanced disinfection methods at our company, including electrostatic spraying, ULV fogging, and the latest air filtration systems. We work with any business size, from doctor's offices to large entertainment studios. With the best tools at our disposal, even the largest space can be sanitized in no time, so you can be confident that your space is safe from contamination risks to our co-workers and clients.



Because infection prevention service is the core of our business, we know every aspect of successful and efficient disinfection. At Micron Disinfection, we achieve industry-leading results by utilizing EPA certified hospital grade disinfectants along with products approved against SARS-CoV-2 which causes COVID-19. Our extensive communications package also includes hang tags, window signs, and even professionally produced videos for use for use across your website and social media platforms to successfully communicate our services.

**Micron Disinfection 2100 N Sepulveda Blvd, Manhattan Beach, CA 90266**  
**Phone: (833) 464-2766**  
**Email: [sales@microndisinfection.com](mailto:sales@microndisinfection.com)**



## CASCWA State Conference Sponsor Platinum Level Grand Canyon University

<https://www.gcu.edu/>

<https://explore.gcu.edu/online-degree-programs/general/>

### Do You Have What It Takes?

Grand Canyon University (GCU) welcomes applicants 16 years old and older for admission consideration. We seek future graduates with diverse interests, experiences and perspectives, ready to capture academic opportunities with creativity and enthusiasm. For more than 65 years, GCU has been the gateway to success for countless scholars and industry leaders. With over 200 majors and concentrations for bachelor's, master's and doctoral degree programs, you're sure to find your purpose.



#### Degree Variety

GCU offers a variety of accredited degree programs offered through many of our distinct colleges. With degrees offered online, in the evening or on our campus, you are able to select the path that fits your schedule.



#### Scholarships

GCU offers generous scholarship and grant opportunities to help you finance your education. Explore GCU campus and outside scholarships to find out what you may qualify for.



#### Transfer Friendly

The Lopes Credit Evaluation helps you find out exactly how many credits will transfer to GCU for your chosen degree.



#### Accredited

GCU has continually earned regional accreditation from the Higher Learning Commission (HLC) and its predecessor since 1968.



#### No Out-of-State Tuition

Whether you are an out-of-state student or an international student, GCU tuition is the same - making it easier to focus on earning your degree.



#### Military Students

GCU is proud to serve military members, veterans and their dependents as a military-friendly university.

Although GCU seeks to integrate Christian faith and practice into all aspects of campus life, no statement of faith or religious affiliation is required of prospective students, with the exception of majors in the College of Theology. Theology majors are required to affirm GCU's Doctrinal Statement and the College of Theology Covenant.

## University Transformation and Investment

The university grew its campus student body from fewer than 1,000 students in 2009 to over 19,000 ground students in fall 2017, where the incoming student GPA was 3.5. By 2016, more than 75% of the university's traditional students study in rigorous STEM and business programs. GCU's nontraditional student body increased from approximately 22,000 students at the start of 2009 to over 60,000 online students currently. Over 47% of GCU's online student body is studying at the graduate level and that percentage is growing.

In total since 2009, the university had invested over \$1 billion dollars—and today, continues to invest in full-time faculty, improved technology infrastructure, new facilities and programmatic expansion in high-growth, high-demand areas such as engineering, computer science and IT. The university has been able to self-fund these investments with only nominal increases in tuition for nontraditional students, while freezing tuition for traditional students for 10 straight years.



# CASCWA State Conference Sponsor Platinum Level Grand Canyon University

## GCU Online Degree

According to the Bureau of Labor Statistics, there are over 170 occupations that require a minimum of a bachelor's degree for employment. These jobs are anticipated to grow by 10 percent from 2016-2026\*. A degree from GCU can help equip you for this job growth.

One reason for pursuing an online degree is to increase employability and expand career options. An online degree makes career advancement a viable opportunity for the thousands of students earning a degree while working. Whether looking to enter the workforce or find advancement within your career field, an online degree provides opportunity for vocational growth and eligibility.

Often, employers weigh the online degree with the reputation of the university. Online classes are designed to provide students with the same quality education as traditional students through our challenging courses and experienced faculty. A student graduating with an online degree from GCU will have the traditional campus' reputation and heritage as reinforcement for the degree's credibility.

### Popular Areas of Interest



#### Business & Management

[72 Degree Programs](#)



#### Criminal Justice, Government & Public Administration



#### Engineering & Technology

[42 Degree Programs](#)

**Grand Canyon University**  
3300 W Camelback Rd  
Phoenix, Arizona 85017  
(602) 639-7500

# CASCWA State Conference Sponsor Silver Level Kidlink Treatment Services

<https://kidlinknetwork.com/> (877) 454-3703

## Kidlink Action Alliance Partnership

Kidlink Treatment Services is a network of specialized residential treatment programs serving youth who may have been unsuccessful in previous residential treatment programs. We are happy to assist in the referral process, and are proud to partner with behavioral health professionals to get your patients the help they need.

The programs in our network serve youth ages 5–21 with diagnoses and behaviors that include (but are not limited to) autism, conduct disorder, severe trauma, aggression and sexually abusive behaviors. Our facilities accept most major insurance, including Medicaid. In an effort to support military members and their families, many of these programs are also TRICARE®-certified.

Kidlink Treatment Services is dedicated to helping patients and families get access to the resources and support they need to get healthy and sustain their recovery. We are a proud supporter of the National Action Alliance on Suicide Prevention.

The National Action Alliance for Suicide Prevention (Action Alliance), a public-private partnership, has partnered with facilities supported by Kidlink Treatment Services to strengthen the country's clinical capacity to provide innovative suicide prevention and care.

The partnership significantly advances one of the central priorities of the Action Alliance—to transform health systems and reduce suicides—and marks our commitment to be at the leading edge of the transformation.



Every Kidlink Treatment Services program shares one simple goal: to provide the best opportunity for youth to learn the academic, emotional and behavioral skills that will allow them to make better and more responsible choices.

To help a child or adolescent develop and grow to the point where they are ready to live in an appropriate family setting, seek employment or move to a less restrictive environment as soon as possible — that is the measure of our success.

# CASCWA State Conference Sponsor Silver Level Kidlink Treatment Services

<https://kidlinknetwork.com/> (877) 454-3703



Every Kidlink Treatment Services program shares one simple goal: to provide the best opportunity for youth to learn the academic, emotional and behavioral skills that will allow them to make better and more responsible choices. To help a child or adolescent develop and grow

to the point where they are ready to live in an appropriate family setting, seek employment or move to a less restrictive environment as soon as possible — that is the measure of our success.

Our network of intensive residential treatment services provides mental health and behavioral programs for children and adolescents who have characteristics of, or require treatment for: **Autism, Cognitive delays, Commercial or sexual exploitation, Medical fragility, Psychiatric or behavioral disorders, Sexually abusive and/or reactive behaviors, Substance abuse issues**

<p>◆ <b>Programs for Youth with Autism</b> Find our network of treatment centers for youth with autism here.</p>	<p>◆ <b>Programs for Youth with Cognitive Delays</b> These programs are designed to help youth with cognitive delays.</p>	<p>◆ <b>Programs for Commercially and Sexually Exploited Youth</b> Get support for exploited youth through these compassionate therapeutic programs.</p>
<p>◆ <b>Programs for Medically Fragile Youth</b> View programs that are designed to treat medically fragile youth.</p>	<p>◆ <b>Programs for Psychiatric or Behavioral Disorders</b> Youth with psychiatric or behavioral disorders may benefit from the following programs.</p>	<p>◆ <b>Treatment for Sexually Abusive and/or Reactive Behaviors</b> Our network of programs includes treatment for youth with sexual misconduct issues.</p>

To learn more or to make a referral, please call us at **877-454-3703** or **800-726-4032**, fax us at 866-775-4208 or 615-250-2387, or email [KTSReferral@uhsinc.com](mailto:KTSReferral@uhsinc.com). Kidlink Treatment Services 1000 Health Park Drive, Building 3 Suite 400, Brentwood, Tennessee 37027

## Message from Dora Dome to all of our Members & Friends

*As we prepare for the 2021 CASCWA State Conference, I wanted to share a few of my thoughts about the value of this amazing organization. When I think of CASCWA, the first word that comes to mind is "family." That may seem odd, but the truth is that from my very first conference in the early 2000s, I have been blown away by the care, compassion and camaraderie demonstrated by the members toward each other, as well as the spirit with which they welcome newbies into the fold. The second word that comes to mind is "knowledgable."*

*CASCWA as an organization is overflowing with individuals who care deeply about the children they serve and have demonstrated their commitment to continually improve their practice to meet the complex needs of their students. The State conference provides the perfect platform for members to share their successes and best practices with colleagues and simultaneously learn from colleagues and industry leaders.*

*As an attorney who works with school districts and who has attended countless conferences, I can honestly say that the CASCWA State conference is, hands down, one of the best in terms of the quality of the content presented and the collegial and welcoming atmosphere of the conference attendees. It is because of the commitment of the CASCWA membership to truly helping all children succeed, that I have happily donated many hours of my time, providing what I hope are meaningful trainings and learning opportunities. I look forward to reconnecting with all of you, albeit virtually, at the 2021 State conference.*

*Until then, stay safe and take care!*

*Dora*

# CASCWA State Conference Sponsor Gold Level

## Epoch Education

<https://epocheducation.com/> (858)334-5260

### Epoch Education

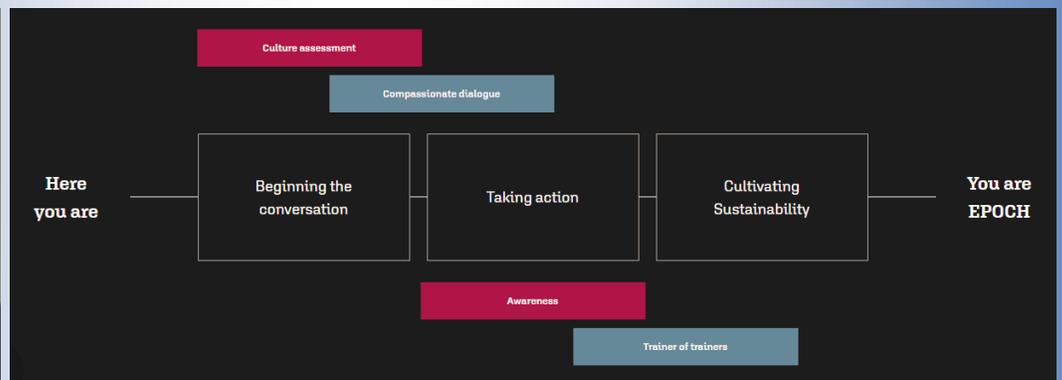
We're leading the way in educating the multi-cultural leaders of the world tomorrow and now. If you want to create a culture where people appreciate each other's differences and give each other the freedom to be their best, then we can provide you with DEI (diversity, equity, inclusion) training options from almost anywhere. We know the hardest part of shifting your culture can be getting the conversation going and that's how we can help you today.

Schools	Districts	Companies	Individuals
Support your educators so they can empower their learners to live epic lives →	Break down equity barriers so your schools, your leaders, and your students are free to be the best they can be	Test your cultural competency. Deepen your understanding of DEI issues. Make your teams more effective	Improve your skills at having difficult conversations, making connections, and building real relationships



### We can start with an analysis of your culture.

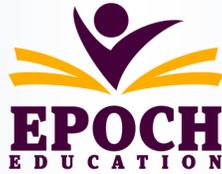
How does your culture compare to your counterparts'? Are you keeping up to date with your DEI (diversity, equity, inclusion) training? Some states now require educators to be trained in certain topics within DEI. In addition, these states track district performance data on these issues. Our clients—schools, companies, leaders all over the world—find our structured learning process and our thought partner relationships to be effective, efficient, and enjoyable.



Epoch Education 5627 Telegraph Ave #220, Oakland, CA 94609

# CASCWA State Conference Sponsor Gold Level Epoch Education

<https://epocheducation.com/>



PROUDLY SUPPORTS CASCWA

## One Tool. Immeasurable benefits.

When staff with a direct impact on students implement our RIP protocol, they:

- Help students feel safe, heard and valued
- Support clearer, more productive communication between kids, parents, and staff
- Empower creative, compassionate problem solving
- Facilitate hard conversations
- Make it easier for kids to show up and learn

Whether it's used to host listening circles, to advocate for students' best interest, or to train staff directly working with kids, the RIP protocol opens minds and transforms schools and communities. Let us show you how.



Recognize



Interrupt



Repair

### Affordable Online DEI Training

All Access Pass - 37 courses for just \$99  
One year unlimited learning

[ENROLL NOW](#)

<https://epochacademy.thinkific.com>

### Epoch Global Equity Community

Private online platform Conversation & support  
with Epoch's educators and others invested in  
creating equitable environments

[JOIN NOW](#)

[https://https://  
globalequitycommunity.epocheducation.com/  
landing?space\\_id=3614553](https://https://globalequitycommunity.epocheducation.com/landing?space_id=3614553)

# CASCWA State Conference Sponsor Bronze Level Dora Dome Law

<https://doradomelaw.com/> (510) 301-6667



Dora Dome Law provides legal representation to school districts on student issues. If your district requires a strategic and focused approach to help manage its legal student issues, contact Dora Dome today. Summary of Legal Services n Advising school districts on issues related to student discipline n Special education discipline n Legal representation at disciplinary administrative hearings of school sites, Administrative Panels, and/or Governing Boards n County appeals of disciplinary decisions n SARB/SART n Section 504 n Medication monitoring n Inter/intra district transfers n Homelessness/foster youth issues n Pupil records n Public records requests n Responding to subpoenas n Revisions to Board Policies and Administrative Regulations and many others

Dora J. Dome has practiced Education Law for over 23 years, primarily in the areas of student issues and special education. In 2016, she published her first book, *Student Discipline, Special Education Discipline, AntiBullying and Other Relevant Student Issues: A Guide For Practitioners*, which has been described as a "must-have" for anyone seeking to understand student discipline and bullying. In 2017, Ms. Dome published her second book, *Understanding Student Discipline in California Schools: A Parent's Guide to General and Special Education Discipline*, to assist parents in navigating the school discipline process. Ms. Dome published her fourth and fifth books, respectively, *Student Discipline Resource Binder: A Comprehensive Guide for K-12 Schools*, and *Improving Student Achievement Through The Creation of Relationships: A Critical Race Theory Counter-Story*. Both books are part of her new series called *Tools For The Trade*.

Ms. Dome currently provides legal representation to school districts on student issues and develops and conducts professional development trainings for district staff that focus on Bullying and Legal Compliance, viewed through an Equity Lens, in a proactive effort to build staff capacity to address the changing needs of their students.

She has developed and conducted trainings for numerous school districts and school boards in the areas of student diversity and equity, student and special education discipline, harassment/discrimination, bullying, special education, trauma sensitive schools, alternative assessments for African American students, Section 504, and student records. Ms. Dome also regularly presents at association conferences such as ACSA, CSBA and CASCWA.



**Equity Training**  
**Sexual Harassment Training**  
**Bullying**  
**Legal Compliance**  
**eLearning**



5111 Telegraph Avenue, #164, Oakland, CA. 94609 [dora@doradomelaw.com](mailto:dora@doradomelaw.com) 510.301.6667 Fax: 510.291.9599

## CASCWA Delta Sierra Regional Workshop



On February 23, 2021, the Delta Sierra section of CASCWA will co-sponsor our Annual Attendance Certification Training in partnership with Nevada County Superintendent of Schools, Shasta County Office of Education and Sutter County Superintendent of Schools. This virtual event will take place via ZOOM with an in-depth training by David Kopperud and Dan Sackheim of the California Department of Education on Attendance Law. This training will bring our districts into compliance with California Education Code.

The training covers updated attendance law related to COVID attendance issues, LCAP, Chronic Absence vs truancy, unexcused vs excused absences, attendance mandates & policies, data analysis and subgroups, disenrollment of truants. The emphasis will be centered upon following details of the laws and bringing districts and their supervisors of attendance into alignment with Ed Code 48245 and Ed Code 48240

### ***California Education Code Section 48241***

***In any city, or city and county no supervisor of attendance or assistant supervisors of attendance shall be appointed, unless he has been lawfully certificated for the work by the county board of education***

Attendees will be provided with resources to help with bringing their training experience back to their schools and districts. Dan and David use creative and engaging techniques to drive home the background and importance of following attendance law. Many participants will benefit from the extended question and answer session following the training, this training is vital to people actively working with attendance issues in our schools and need to be fluent with the language and intent of the law.

Thanks to all the resources being offered in this training, participants will leave with tips and tools to use in their individual settings Thanks to all of our organizations for supporting our event.

**THE EVENT FLYER IS POSTED ON THE FOLLOWING PAGE**

# Free Attendance Certification Training

## SAVE THE DATE

Training Via ZOOM  
Tuesday, February 23, 2021  
9:00 am to 12:30 pm

Shasta County Office of Education, Nevada County Superintendent of Schools and Sutter County Superintendent of Schools in partnership with The Delta Sierra section of CASCWA will be hosting an attendance certification training. **This certification will bring districts and their supervisors of attendance into alignment with Ed Code 48245 and Ed Code 48240.**

The training will cover:

- Updated attendance laws
- COVID Related Attendance Issues
- Chronic absence vs truancy
- Unexcused vs excused absences
- Attendance mandates & policies
- Data analysis and subgroups
- Dis-enrollment of truants
- And, much more!

Registration link and information to follow

Cost: Waived due to COVID, Training provided by David Kopperud and Dan Sackheim from the California Department of Education



**THIS EVENT HAS PAST:**



CASCWA's Bay  
Section Presents:

## WINTER ZOOM WORKSHOP 2021

February 25, 2021 from 9:00 AM to 12:00 PM

**THIS WORKSHOP IS FREE!**

Topic: How to build and maintain culture during  
the pandemic and times of crisis!

TO REGISTER: <https://cascwa.wildapricot.org/event-4153087>



About our workshop's presenter: Tyrone Botelho is the Co-founder and Executive Synergist at CircleUp Education.

<https://www.circleuped.org/>

Tyrone's message to all: "Today's schools are faced with unprecedented crises that have completely disrupted the very foundation of school culture and climate. Classes are being taught online through a variety of distant learning models, the coronavirus pandemic instills fear and worry over the health and wellbeing of staff and students, and the black lives matter movement raises awareness of deeply rooted racial inequities in our schools and communities. In order for schools to build and maintain culture during these turbulent times, administrators and teachers must explore new strategies and adapt existing ones to ensure that the both adults and students can navigate through these crises. This training will engage participants in deep dialogue and reflection about the impact that these crises have on school communities and how to better support staff so they can support students and families. This training will introduce tools and strategies that have helped dozens of schools across the state and nation take steps toward creating a more cohesive and resilient school culture. Lastly, participants will have the chance to pose questions and receive answers to challenges related to relationship building, anti-racism, and conflict resolution that have shown up during these crises."

Our CASCWA organization's website is : [www.cascwa.wildapricot.org](http://www.cascwa.wildapricot.org)

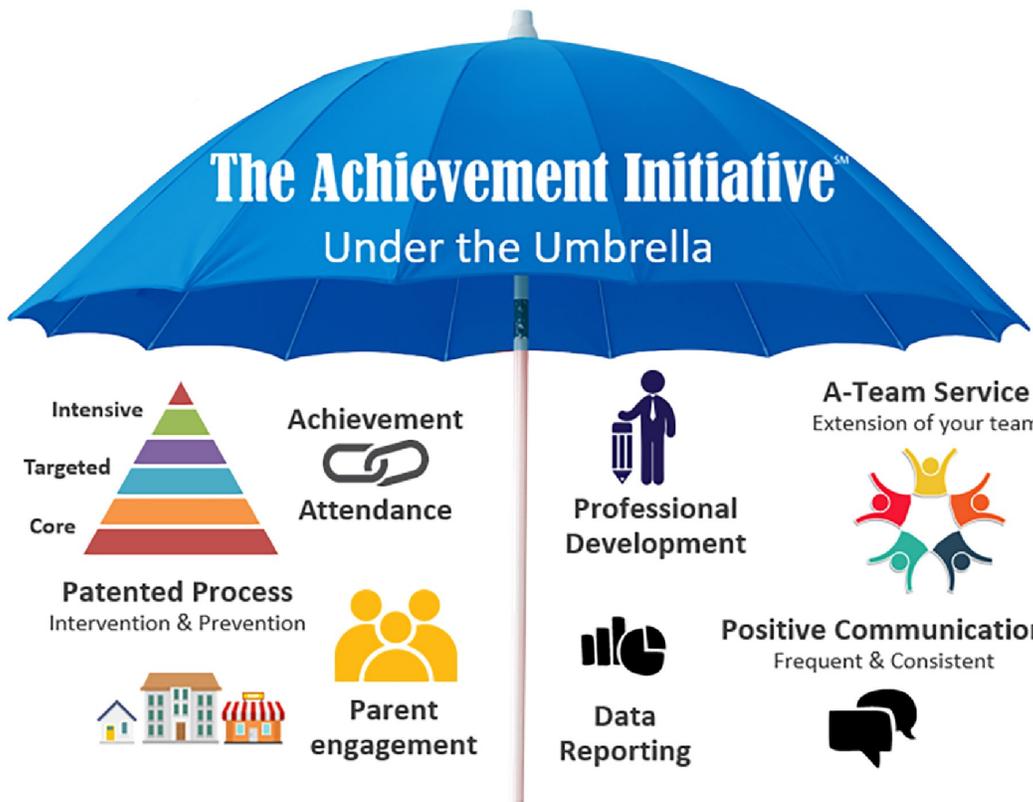
For questions, please contact Andrew Keyv at [akevy@husd.k12.ca.us](mailto:akevy@husd.k12.ca.us)

Click here to register: <https://cascwa.wildapricot.org/event-4153087>

# The Achievement Initiative<sup>SM</sup>

POWERED BY *Attention2Attendance*<sup>®</sup>

**With effective Tier-1 supports, you **CAN STOP** students who are currently chronically absent from ending their year that way.**



## Multi-Tiered System of Supports for Attendance

**Don't wait! Call to start today.**

Makers of award-winning software & services

**SIA** School Innovations & Achievement

800.487.9234  
www.sia-us.com



Erica's

## EDITORIAL

[www.sia-us.com/ericas-editorial](http://www.sia-us.com/ericas-editorial)

[AskErica@sia-us.com](mailto:AskErica@sia-us.com)

# Don't throw in the towel on this school year

I see light at the end of the COVID-19 "tunnel" as additional stimulus dollars begin to flow to districts and vaccines become available to educators. It is with this inoculation of hope I say "don't throw in the towel" on attendance improvement this school year. (If you feel a pep talk coming, here it is.)

We are just over the halfway point in the school year—meaning there are still roughly 5 months of school left. **You CAN stop students who are currently chronically absent from ending their year that way.**

Think about this: if there are 175 days in the year, any student who has missed fewer than 17 days year-to-date doesn't have to end the year chronically absent. If you have new attendance initiatives, campaigns, or software waiting until next school year, stop waiting! Especially if you are waiting for funding. I get it, budgets were set and spent, but we also know every district has an attendance crisis right now. You don't tell someone bleeding out to wait until later for a transfusion. And if I haven't made my point enough, I have never heard an educator say they have less work this year than last year. Ever. Not during "good times" or "bad times."



Additionally, I have never witnessed a state legislature passing ZERO new education laws or mandates each session. There is always going to be something new, always

something else that is going to happen. In spite of this, we still have to act.

Implementing new initiatives now not only reaps **immediate benefits to student attendance this year**, but it also removes one more new program

from the avalanche of new initiatives and campaign launches that monopolize the first month of every new school year.

While I can't predict the future, I am confident that next year is going to bring its own set of unique challenges and pull on resources. Implementing effective attendance initiatives right now could provide relief to stretched staff, reach struggling students and stave additional learning time loss.

I am here to help. Let's talk about customized Tier-1 strategies to meet your district's challenges: Email me at [AskErica@sia-us.com](mailto:AskErica@sia-us.com).

Subscribe to Erica's blog @ [www.sia-us.com/ericas-editorial](http://www.sia-us.com/ericas-editorial)

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# Student Support Services Solutions, Inc.

[www.s4edconsultants.org](http://www.s4edconsultants.org)

Earlier in this edition of the Intercom, we pointed out that we have created a webpage in support of our sponsors and vendors at <http://cascwa.wildapricot.org/CASCWA-Sponsors-and-Vendors>.

For decades, CASCWA has been associated with the publication of "School Laws Relating to Minors, currently being authored by Maria Bravo, Student Support Services Solutions Inc. If you have interest in any of the following virtual workshops, please visit their website at <http://s4edconsultants.org/calendar.html>.

Their next workshop is titled, "Student Records, Custody and Residency." It will be held on March 5th from 8:30 AM to 3:30 PM. The cost is \$100 and the link is:

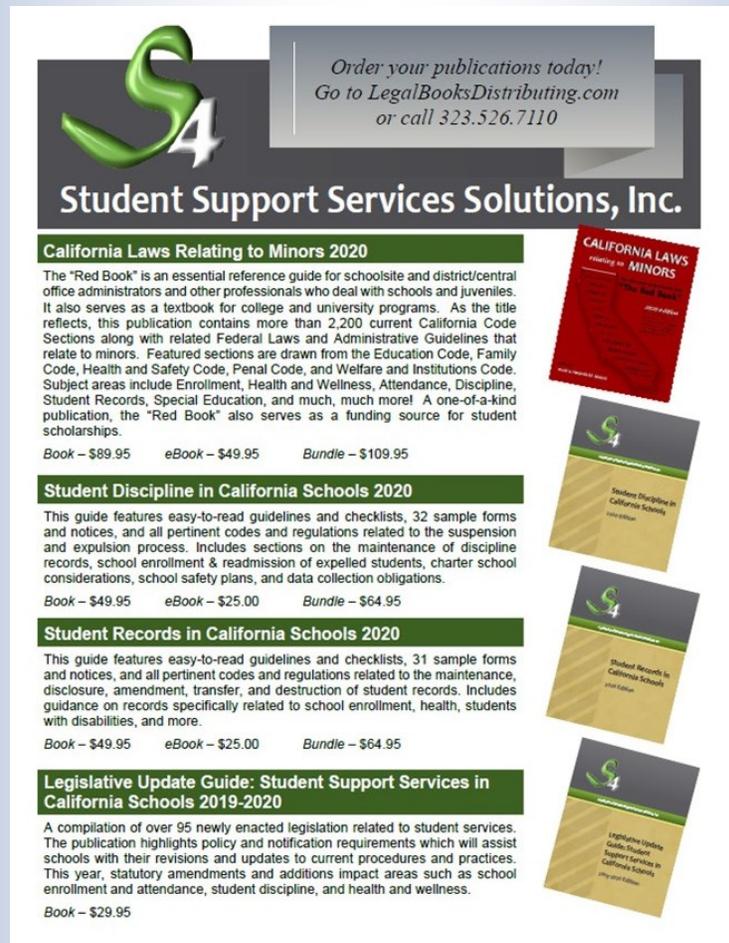
<https://kern.k12oms.org/eventdetail.php?id=186657>

## Maria Hwang de Bravo

Student Support Services Solutions, Inc.

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**Student Support Services Solutions, Inc.**

**California Laws Relating to Minors 2020**

The "Red Book" is an essential reference guide for schoolsite and district/central office administrators and other professionals who deal with schools and juveniles. It also serves as a textbook for college and university programs. As the title reflects, this publication contains more than 2,200 current California Code Sections along with related Federal Laws and Administrative Guidelines that relate to minors. Featured sections are drawn from the Education Code, Family Code, Health and Safety Code, Penal Code, and Welfare and Institutions Code. Subject areas include Enrollment, Health and Wellness, Attendance, Discipline, Student Records, Special Education, and much, much more! A one-of-a-kind publication, the "Red Book" also serves as a funding source for student scholarships.

Book – \$89.95    eBook – \$49.95    Bundle – \$109.95

**Student Discipline in California Schools 2020**

This guide features easy-to-read guidelines and checklists, 32 sample forms and notices, and all pertinent codes and regulations related to the suspension and expulsion process. Includes sections on the maintenance of discipline records, school enrollment & readmission of expelled students, charter school considerations, school safety plans, and data collection obligations.

Book – \$49.95    eBook – \$25.00    Bundle – \$64.95

**Student Records in California Schools 2020**

This guide features easy-to-read guidelines and checklists, 31 sample forms and notices, and all pertinent codes and regulations related to the maintenance, disclosure, amendment, transfer, and destruction of student records. Includes guidance on records specifically related to school enrollment, health, students with disabilities, and more.

Book – \$49.95    eBook – \$25.00    Bundle – \$64.95

**Legislative Update Guide: Student Support Services in California Schools 2019-2020**

A compilation of over 95 newly enacted legislation related to student services. The publication highlights policy and notification requirements which will assist schools with their revisions and updates to current procedures and practices. This year, statutory amendments and additions impact areas such as school enrollment and attendance, student discipline, and health and wellness.

Book – \$29.95

# Jeni Mendel's "Website" Pages

Over the past several years, the editors of the CASCWA Intercom and Connection have received on-going emails from CASCWA's State President, Jeni Mendel, Sherman Garnett and several other executive board members. Below you will find specific links that the editors have chosen to pass on to our members. Please look over the following sites and see if they relate to your personal work load. Hopefully, you will find the websites useful!



A Prayer - Covid 19

[https://www.youtube.com/watch?v=-r0tCZzcIjo&ab\\_channel=YourMorning](https://www.youtube.com/watch?v=-r0tCZzcIjo&ab_channel=YourMorning)

8 Proven Ways to Overcome Teacher Burnout and Love Teaching Again

<https://www.prodigygame.com/main-en/blog/teacher-burnout>

State Superintendent Tony Thurmond Announces \$1 Million Competition to Spur Innovation that Closes the Digital Divide for California Students, Educators and Families

<https://www.cde.ca.gov/nr/ne/yr21/yr21rel07.asp>

U.S. Department of Education Laws & Guidance

<https://www2.ed.gov/policy/landing.jhtml?src=image>

Rural California: An Education Divide | Documentary

[https://www.youtube.com/watch?v=FH8Q3sF1iYw&ab\\_channel=EdSource](https://www.youtube.com/watch?v=FH8Q3sF1iYw&ab_channel=EdSource)

US Department of Education: COVID-19 Handbook on strategies for elementary and secondary schools to reopen safely.

<https://www2.ed.gov/documents/coronavirus/reopening.pdf>

<https://www.facebook.com/ED.gov/photos/a.10150574174659320/10159039590084320/>

Technology in the Schools: Legal Implications for Students

<https://riker.com/publications/technology-in-the-schools-legal-implications-for-students>

National Center for Educational Statistics - Indicators of School Crime and Safety

<https://nces.ed.gov/programs/crimeindicators/>

Edutopia: Teachers' Most Common Tech Issues—and How to Fix Them

<https://www.edutopia.org/article/teachers-most-common-tech-issues-and-how-fix-them>

California Department of Education Data and Statistics

<https://www.cde.ca.gov/ds/>

Types of Parents in the School Pick-Up Line

[https://www.youtube.com/watch?v=nrUprS2bOVk&ab\\_channel=It%27saSouthernThing](https://www.youtube.com/watch?v=nrUprS2bOVk&ab_channel=It%27saSouthernThing)

FUN & Fresh NEW way to IMPROVE SCHOOL ATTENDANCE

[https://www.youtube.com/watch?v=OeskkOrvY1g&ab\\_channel=SocialWorkScrapbook](https://www.youtube.com/watch?v=OeskkOrvY1g&ab_channel=SocialWorkScrapbook)

15 Psychological Facts That Will Blow Your Mind!

[https://www.youtube.com/watch?v=7pDxQPWD3L4&ab\\_channel=TopThink](https://www.youtube.com/watch?v=7pDxQPWD3L4&ab_channel=TopThink)

TOO COOL FOR SCHOOL || Funny School Tricks, Prank Ideas And DIY Crafts You'll Be Grateful For

<https://www.youtube.com/watch?v=n1hiCCcUyec>

POPULAR WAYS TO SKIP SCHOOL FOR 24 HOURS || Back to School Hacks Funny Situations by 123 GO! SCHOOL

<https://www.youtube.com/watch?v=R1T239zdTVo>

## 2020-21 CASCWA State Executive Board

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Delta-Sierra Section President	Melissa Parrett	Delta-Sierra
San Joaquin Section President	Praxades Torres	San Joaquin
Southern Section President	Rick Riegel	Southern
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Southern Legislative Representative	Sherman Garnett	Southern
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Law Enforcement Representative	Brian Chandler	San Joaquin
State SARB	Jennifer Gomez Trejo	Southern
Website	Frank Boehler & Andrew Kevy	Southern/Bay
Intercom Editors	Jennifer Kottke & Frank Boehler	Southern



*The co-editors of the CASCWA Intercom are Jennifer Kottke & Frank Boehler. We hope that you have enjoyed this edition of the Intercom. If you have any suggestions for future articles or other comments, Please contact Jennifer Kottke at: [Kottke\\_Jennifer@laoe.edu](mailto:Kottke_Jennifer@laoe.edu) or Frank Boehler at [frank\\_boehler@roadrunner.com](mailto:frank_boehler@roadrunner.com).*