CASCWA

82nd Annual State Conference
Student Success by Design:
Supporting Equity Through Programs, Support Services, & MTSS

&

the California Department of Education
2017-2018 Model SARB AWARDS

May 9-11, 2018
Double Tree Hotel and Conference Center
Fresno, CA 93721
Conference Rm Rate $139.00
1-800-291-9434
The Gateway to the Sierras
President’s Message

On behalf of the San Joaquin Section I would like to personally invite you to attend the 82nd annual CASCWA State conference. The San Joaquin Section is proud to host this year’s conference at the Double Tree Hotel and Conference Center in Fresno, Ca. As we aim for greater student achievement, our theme of “Student Success by Design: Supporting Equity Through Programs, Support Services, & MTSS”, encapsulates the services and supports that we provide to our students and their families. It’s an exciting time to advocate for students as we continue to remain adaptable, motivated, and responsive.

Addressing attendance is required by the Local Control and Accountability Plan. The legislature knows that attendance is the “Keystone” to every program in education: if students are not in school we cannot support them. The CASCWA State Conference is the premier student services professional development organization and provides learning opportunities across a wide range of student services topics, including truancy and chronic absenteeism.

Schools must look at all services and options from a Multi-Tiered Lens to ensure all students are coming to schools, and that once they attend that all of their needs are met. “All Means All” is a motto and phrase that encompasses our beliefs that all students can and will be successful if provided with the right supports and opportunities. Our breakout session will cover the most effective truancy interventions, chronic absenteeism interventions, proven programs to reduce suspension and expulsions, trauma informed practices, tier 1-3 supports, competent cultural practices and student services 101. Additionally this training will meet the Education Code requirements for Child Welfare and Attendance Training. Below you will find a highlight of the strands for this years sessions.

Brian Chandler
San Joaquin, President

Strand Descriptions

Each Strand will Encompass Multi Tiered Systems of Supports (MTSS) & Equity for all Sub Groups

<table>
<thead>
<tr>
<th>Strand</th>
<th>Description</th>
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<tr>
<td><strong>Truancy</strong></td>
<td>Chronic Absenteeism as defined by California Education Code Section 6001(C)(1), the California Code of Regulations Title 5, Section 157497.5, and understanding CALPADS compliance for student attendance accounting is the “KEYSTONE” for all student’s success. Moving beyond Truancy these sessions will focus on programs and supports that schools can put in place to increase ALL students attendance. Effective programs utilize a tiered approach placing emphasis on Tier 1 interventions. All means all! Scheduled presenters include California Department of Education, local educational agencies, foster and homeless specialists, law enforcement agencies, county offices of education, Model SARB districts, district attorneys &amp; legal firms.</td>
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<tr>
<td><strong>Chronic Absenteeism</strong></td>
<td>Suspension, Expulsions, Title IX (bullying &amp; Sexual Harassment). Crossing the “i”s, dotting the “t”s while honoring the rights of students and maintain school safety is required. School personnel need to understand the laws related to discipline and also have an understanding of EQUITY concerns regarding discipline outcomes. Understanding the laws and how they apply and affect different students groups including, special education students, 504 students, foster &amp; homeless students, and previously incarcerated youth is essential. Presenters include attorneys from Lozano Smith, attlr, F3 Law, Sherman Gehrke &amp; Associates, Randy Royal (4 hours drug recognition training for school staff) Fresno County Office of Education along and district practitioners who have promising procedures and programs.</td>
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<td><strong>Student Services</strong></td>
<td>Foster and Homeless students have the lowest graduation and the highest chronic absenteeism rates of any identified sub group. It is required that these students need to provide a significant amount of support. If districts, county offices of education, law enforcement, and communities are not focused and working together to support these students they will slip through the cracks, not receive the support they deserve and are entitled to, and have negative life outcomes. These session will focus on implementing legally required and effective programs to ensure that these students have a true chance of overcoming the odds, attending school on a regular basis, graduating high school and attending post secondary education. Presenters will include local experts, legal experts, community leaders, and students themselves. Effective programs from across the state will be highlighted.</td>
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<td><strong>Positive School Climate</strong></td>
<td>Positive Behavioral Systems of Support (PBIS), Social emotional learning (SEL), Universal Design for Learning (UDL) &amp; restorative justice (RJ) are all areas that schools need to have safe campuses and positive school climates where all students can learn. These areas should be addressed from a Tiered approach, be data driven, and viewed through an equity lens. Districts cannot suspend and expel their way to safe schools with positive climates. Positive school climates are created and fostered by utilizing tiered approaches that are research based and proven to support safe schools, increase positive school climate, increased attendance, and increased academic achievement for all students. Scheduled presenters include Orange County Department of Education, Butte County Office of Education, Fresno County Office of Education, educational consultants, San Joaquin County Department of Education, law enforcement agencies, district practitioners and published researchers.</td>
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<td><strong>Equity</strong></td>
<td>Inequality must be addressed by districts and county offices of education. The California Data Dashboard clearly reports on issues related to equity across all LCAP indicators. Majority group outcomes should not be significantly different from the majority, yet the data shows inequities across all dashboard indicators. Educational agencies must directly address these areas in a positive and meaningful fashion. Simply put our systems give us the exact outcome that they are designed to produce. These sessions will look at issues of Equity from a systems perspective and a personal perspective and provide concrete actions that educators, law enforcement agencies, and community members can take back to his/her organization to make a difference and change outcomes. Presenters will include National experts in equity and diversity training.</td>
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<td><strong>Law Enforcement</strong></td>
<td>Law enforcement leaders and educational leaders realize that by working together they can help reduce the number of youth who end up in the juvenile justice system. For the first year CASCWA has specifically partnered with law enforcement agencies and district attorneys to present on programs which support the idea that cooperation and collaboration makes a difference. These agencies must work together and no longer operate in their own silos. One of the featured presentations will be the FOCUS Program (Focusing On Children Under Stress) will be presented by the Stanislaus County Sheriff and District Attorney Office. This is a model program that demonstrates how first responders and districts can work together to change lives. Presentations will also cover Trauma Informed Practices, Safe School Plans, and Human Trafficking.</td>
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Phil Hyden, M.D.  
**Valley Children’s Hospital**

Dr. Hyden is a nationally renowned expert in child abuse and neglect. He has given numerous lectures on child abuse and maltreatment topics across the country to diverse audiences, ranging from law enforcement and judicial agencies to health organizations. Dr. Hyden joined Valley Children’s Hospital in May 2010 from Kapi’olani Medical Center for Women and Children in Hawaii, where he was medical director of Child Maltreatment Services, which included the Kapi’olani Child Protection Center and Sexual Abuse Treatment Center. Prior to this, he was director of the Child Protection Program at Cornell University Medical College–New York Presbyterian Hospital. Dr. Hyden received his medical degree from the University of Florida in Gainesville, Fl. Dr. Hyden completed a pediatric fellowship in child abuse and neglect at the University of Colorado Health Sciences Center C. Henry Kempe National Center for the Prevention and Treatment of Child Abuse and Neglect in Denver, Colo. Dr. Hyden will present a key note and a break out session covering the effects of child abuse and how systems can work to identify and respond to the early signs of trauma and abuse.

Jennifer Johnson, LCSW  
**California State University, Stanislaus**

Trauma can have a direct, immediate, and potentially overwhelming impact on the ability of a child to learn. Yet, this issue has largely been ignored by our education system. Educators can begin to understand the role of trauma, its effect on children and learning, and how educators can change methods of interacting and responding to children impacted by trauma. By adopting a trauma-informed approach, schools undertake a paradigm shift at the staff and organizational level to recognize, understand and address the learning needs of children impacted by trauma. This requires a commitment to shaping school culture, practices, and policies to be sensitive to the needs of traumatized learners. This effort positively impacts schools and changes the life-trajectory of vulnerable students. Jennifer will present an extended session for educators and law enforcement to help them understand the effects of trauma and practical ways that support students and turn the traumatic experience into a growth opportunity.

Sherman Garnett  
**Founder Sherman Garnett & Associates**

Sherman is a veteran thirty-eight year educator who has been a teacher, coach, dean, assistant principal, principal at both the comprehensive and alternative school level and district office/county office level administrator and school board member. Mr. Garnett is the past President of CASCWA and a member of the executive board of the National Trauyma Prevention Association (NTPA) and is currently serving in a appointed position by the California State Superintendent of Schools as a member of the California State School Attendance Review Board (SARB). He continues to provide the most up to date legal trainings and legislative analysis for CASCWA and districts around the state.

Dr. Ken Magdaleno  
**Founder Center for Leadership & Equity**

Dr. Kenneth R. Magdaleno serves as Director of the Doctoral Program in Educational Leadership at California State University, Fresno. He is also the Founding Executive Director of the Center for Leadership, Equity, and Research (CLEAR), a nonprofit primarily active in California’s Central Valley addressing the development of educational leaders of color, trauma mentoring, middle school mentoring for at-risk youth, issues of equity and school discipline, and research on Men and Boys of Color. His most recent published works include Factors Impeding the Social and Academic Progress of African American Males in Foster Care: Educational Leaders and the Acknowledgement Gap (Journal of School Leadership, 2015), Equation for Access (Cabinet Support +Staff Mentorship) = A Leadership Pipeline (International Mentoring Association, 2014 with Dr. Cynthia Teniente - Matson) and Mentoring Latina and Latino Leaders in Keeping and Improving Tomorrow’s School Leaders (Rowman and Littlefield Education, 2010). His primary research interests are developing leadership development and resilience, leadership mentoring, culture and social justice, and critical race theory.

Alan Autry  
**Founder CenCal Mentoring**

Alan Autry was born in Shreveport, Louisiana on July 31, 1952, and grew up as a migrant farm worker in the fields of San Joaquin Valley in California. A star quarterback in high school, Autry won a college scholarship and was drafted by the Green Bay Packers. Quickly cut from the team, he made his way to Hollywood to be an actor, starring in films and television. He is best known for his role as Captain "Bubba" Skinner on the television series In the Heat of the Night. From 2000 to 2008, Autry served as mayor of Fresno, California, and afterward returned to film, acting and producing. He is the founder of CenCal Mentoring which serves at-risk children, teens and students in Central California by making a positive, measurable and lasting impact upon their lives.

Dr. Nancy Dome  
**Epoch Education**

Dr. Nancy Dome has been supporting children to overcome their barriers and developing educators for over 20 years. Starting her career as a Child Care Worker, she has always had a strong desire to support those students most at risk. Realizing the education track would allow her greater flexibility and reach than the social services track, she reeducated to become a teacher and spent 10 years working in multiple capacities, ranging from classroom teacher, Mentor Teacher and Teacher on Special Assignment, in the Juvenile Court and Community Schools in San Diego. Roles which allowed her to train and support teachers in becoming more culturally competent educators for the diverse population they served. Nancy will be doing multiple breakout sessions covering equity and diversity training and issues.

**Performing Above the High**

**Tier 1 Drug Prevention Program**

**California Health Collaborative**

Daisy Lopez, M.A.: PATH Project Director

The Performing Above The High (PATH) project was created through funding from the Fresno County Department of Behavioral Health, Substance Use Disorder Services to reduce marijuana use among youth and young adults, ages 12-20. The Path Project intends to create community norms, regarding the negative effects of marijuana use by increasing knowledge and engagement of students, parents, community members, and law enforcement personnel. This multifaceted Tier 1 program is designed to target all students, parents, and community members.

**Human Trafficking**

**Keeping Kids Safe From Predators**

MILLIONKIDS.ORG

Opal Singleton: President & CEO Million Kids Training and Outreach

Human Trafficking is the fastest growing crime in America. Our middle school and high school students are the most vulnerable targets for being trafficked. The average age for entering prostitution in Southern California is 13 years old. 75% of kids who end up in prostitution have been previously sexually exploited. 40% come from foster homes and a near equal percentage come from broken homes or homes with single parent households. This training present the facts of human trafficking providing you with the necessary skills to help be part of the solution. Solutions start with Awareness.
Bryan G. Martin
Senior Counsel aa lrr Law Firm

Bryan G. Martin is senior counsel in the Fresno office of Atkinson, Andelson, Loya, Ruud & Romo. Mr. Martin has used his litigation and school law background to prosecute personnel and disciplinary actions at the administrative and judicial levels. He has developed successful responses to complaints against districts and district personnel to the EEOC, DFEH, Office of Civil Rights and the Public Employment Relations Board. Mr. Martin also handles issues related to labor relations, contracts, and a variety of transactional concerns. Additionally, Mr. Martin has developed a substantial practice in school facility and construction.

Jennifer Rowe-Gonzalez
Partner FF&F LLP

Jennifer R. Rowe Gonzalez is a partner in the firms Fresno Fagen Friedman &Fullfrost LLP office. The focus of her practice is special education and student services. As a recognized leader in these specialties, Ms. Rowe Gonzalez advises school districts, County Offices of Education, and Special Education Local Plan Areas across the State. Her extensive special education practice includes mediations and due process hearings as well as appeals in District Court and before the Ninth Circuit Court of Appeals. Ms. Rowe Gonzalez also focuses her practice on student service issues, including assisting school districts with suspensions, expulsions, and expulsion appeals. She has spent significant time working with school districts to reduce disproportionality in student discipline. Prior to law school, Ms. Rowe Gonzalez taught for more than six years in public schools, including teaching fifth grade in a full inclusion pilot program. This experience as an educator greatly enriches and informs her practice of law.

Dora Dome, Esq.
Dora Dome Law

Dora J. Dome has practiced Education Law for over 20 years, primarily in the areas of student issues and special education. In April 2016, she published her first book, Student Discipline, Special Education Discipline, Anti-Bullying and Other Relevant Student Issues: A Guide For Practitioners, which has been described as a “must-have” for anyone seeking to understand student discipline and bullying. She graduated from University of Hawaii, Richardson School of Law (J.D.) and from University of California, Los Angeles (B.A.).

Joshua Whiteside
Lozano Smith Attorneys at Law

Mr. Whiteside has a broad range of experience, including advising clients on landlord-tenant, consumer debt, domestic violence and elder abuse restraining orders, education, employment, estate planning, guardianship, health, immigration, and public benefits matters. He has also advised clients on a variety of health-related issues, including eligibility appeals for health insurance, debt collection defense, medical billing disputes, access to medical care and the Affordable Care Act. He also worked to educate high-risk and disadvantaged high school youth with a mock trial on environmental law.

Dr. Jessica Hannigan
School Psychologist, Author & Educational Consultants

Educational Consultant Dr. Jessica Djabrayan Hannigan works with school districts and county offices in California on designing and implementing effective, successful school and district Response to Intervention (RTI) behavior systems. She trains schools on the Positive Behavior Interventions and Supports (PBIS) Champion Model System that she designed, focusing on teaching teachers, administrators, and support staff to create behavior RTI systems similar to academic systems in schools. She is an adjunct professor at Fresno State University in the Educational Leadership Department as well as an adjunct faculty at Fresno Pacific University. Dr. Jessica Hannigan was recently named ACSA’s Exemplary Women Educator of the Year for the state of California.

Dr. John Hannigan
Principal, Author & Educational Consultant

Dr. John Hannigan is currently in his seventh year as principal of Ronald W. Reagan Elementary in Sanger Unified School District, where under his leadership has earned California State Distinguished School, California Title I Academic Achievement Award for closing the achievement gap by the California Department of Education; Gold Ribbon School for model program by the California Department of Education; a 2011, 2012, 2013, 2014 California Honor Roll school by California Business for Educational Excellence; a 10 out of 10 similar school statewide ranking; 2010, 2012, 2016 Bonner Award for Character Education; 2013 Silver Level Model School recognition, and 2014, 2015, 2016 Gold Level Model School recognition from Fresno County Office of Education for Positive Behavioral Interventions and Supports. Dr. Hannigan is Sanger Unified’s 2016 Administrator of the Year. He also serves on the Advisory Council for the Dean of California State University, Fresno, Kremen School of Education and Human Development.

Focusing on Children Under Stress (FOCUS)

Established by the Stanislaus Drug Enforcement Agency

Maribel Garcia, Deputy Probation Officer (Stanislaus County Probation)
George Papadopoulos, Investigator (Stanislaus District Attorneys Office)

The FOCUS program is an innovative idea that supports agencies working together to identify students who are exposed to trauma outside of school hours. FOCUS provides the structure by which “first Responders” notify schools when they have contact with a student, thus helping to minimize the effects of a child’s exposure to violence and trauma utilizing a systems approach. FOCUS has proven to support students, increase school attendance, decrease behavior problems, and increase academic achievement. Every community should consider adopting this approach.

Drug Recognition Training For Educational Staff

Royal Detection K9 Services

Randy Royal, CEO Royal Detection Services

Drug possession and drug use is one of the most frequent reasons why students are suspended in school. The exposure to legal and illegal drugs in our society has never been higher. Keeping current with todays drug trends is a must. Bath salts, butane hash oil, and nutmeg are just a few of the current drugs your students are exposed to. This 4 hour training will provide the details necessary for school staff to identify current drug trends, keep up on the “code language” that students are using to conceal their drug use, and have an awareness of how the body responds to the different types of drugs that students may be using. If you have not been through a drug training within the last year, then this training a must.
Conference Committee Meet and Greet & Early Check-in
May 8, 2018
5:00 p.m.–8:00 p.m.
For those arriving Tuesday evening the Conference Committee would love to meet you and get you checked in for the conference.
S&A sponsored food and beverages

State SARB Board: Model SARB Recognitions
May 9, 2018
12:00 p.m.–1:30 p.m.

Anthony Brucia Success Awards & Legal Books Scholarship
May 10, 2017
12:00 p.m.–1:30 p.m.

State President’s Reception
May 10, 2018
6:00 p.m.–10:00 p.m.
A celebration for the State President. This is an event not to be missed. There will be live music, friendly section competitions and state networking opportunities.
Food and beverages hosted by the CASCWA State Board

CASCWA “Ask the Experts Panel”
May 11, 2018
8:30 a.m.–9:30 a.m.
This is a time to ask questions that may not have been answered during the break out sessions. Our panel of legal and best practices experts will field all questions!! Participants will be able to post questions online during the conference or ask questions directly to the panel.

Section President’s Reception
May 9, 2018
6:00 p.m.–9:00 p.m.
This will be a time to meet and network with attendee from your section. This is a great way to make local contacts and get involved in your CASCWA section.
San Joaquin sponsored food and beverages
The San Joaquin Section of CASCWA is proud to host this year’s State Conference and Annual Model SAR
B Awards.

Partnering with the top legal firms, educators, and experts in the State, this conference will provide the most comprehensive and useful information for school and district administration and support services staff regarding programs, policies, and procedures to support a district’s ability to meet its established LCAP goals. Workshop presentations will be structured around equity, multi-tiered systems of support (MTSS), and best practices relating to student support services and interventions. The conference has been structure to meet LCAP funding guidelines, foster and homeless grant guidelines and all student services related funding guidelines.

For any questions, please contact our conference chairperson, Dr. Dennis Wiechmann, at dwiechmann@sbcglobal.net or (559) 351-1408.

CASCWA Conference Registration Rates

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<tr>
<th>Date</th>
<th>Individual Registration</th>
<th>Group Discount (Districts/Agencies sending 5 or more)</th>
<th>Thursday and Friday</th>
<th>Law Enforcement Discount Available</th>
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<tr>
<td>*Wednesday Through Friday</td>
<td>$375.00</td>
<td>$325.00 per person</td>
<td>$325.00</td>
<td>$50.00 Discount on Individual Registrations (Membership Not Included)</td>
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<td>*Thursday and Friday</td>
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CASCWA Conference Registration Link
http://www.cascwa.wildapricot.org/event-2498895

*CASCWA annual membership and a free electronic copy of “California Laws Relating to Minors: The Red Book” included with selected registration options

CASCWA SAN JOAQUIN SECTION

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Past President: Brian Gonzales, Kings County Office of Education
Vice President: Dr. Kevin Torosian, Central Unified School District
Membership/Marketing: Praxades “Nunie” Torres, Parlier Unified School District
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Secretary: Maisie Young, Central Unified School District
Scholarship Chair: Dr. Kevin Torosian, Central Unified School District
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Board Advisor: David Cohen, Clovis Unified School District
Board Advisor: Aprille Meza, Clovis Unified