SATURDAY ACADEMY: Reducing Chronic Absenteeism & Creating a System of Supports

Connecting Students to School Through

A^+cademic A^+chievement A^+ctivities

ANAHEIM UNION HIGH SCHOOL DISTRICT 2017
Dr. Shanna M. Egans
Director of Student Support Services
Anaheim Union High School District
Adjunct Professor
University of Redlands

Former Experience
• Program Administrator I – Attendance
• High School Assistant Principal
• Intervention Coordinator
  (Teacher on Special Assignment)
• Biology/Forensic Biology Teacher

Chuck Hernandez
Program Administrator-Attendance & Safety
Anaheim Union High School District

Former Experience
• High School Assistant Principal
  • Junior High School Assistant Principal
  • Health and Biology Teacher
  • Coach – High School and College

Attendance is a key indicator of a need for intervention.
Data Driven Staff/Student/Parent Support
Commit to the PLAN
Be Flexible/Reflective
Create a SYSTEM that allows for easy checks & balances
Each Day Attended is a SUCCESS!!
You cannot teach an empty seat!

Student attendance has a direct affect on overall student success.

Absent Student = Absent Knowledge
Attendance Awareness

Definition of significant terms:

**Attendance:**
Physical presence for a predetermined amount of time for academic programming.

**Chronic Absence:**
Missing 10% of school or more over the academic year for any reason (excused or unexcused).

**Truancy:**
Any absence from school without a valid excuse for more than three days in one school year or tardy/absent for more than any 30-minute period during the school day or a combination thereof.

ANAHEIM UNION HIGH SCHOOL DISTRICT
What Are We Doing?

Talking Attendance

Talking to our Parents

Talking to our Students

Teachers, Administrators & Office Staff

Talking to the Community
Attendance Awareness Month

- Board of Trustees recognized September as Attendance Awareness Month

Attendance Awareness Month

SEPTEMBER 2017

www.attendanceworks.org
Attendance Awareness Efforts

2017-2018

• Incentive Bookmarks
• 30 Day Challenge for Perfect Attendance
Attendance Awareness

Shifting our focus to include students who are **chronically absent** (unexcused or excused)

**CHRONIC ABSENCE IS SOLVED WHEN THE WHOLE COMMUNITY PLAYS A PART**

Using social media (district and individual staff members):  
*Facebook & Twitter*

www.attendanceworks.org

ANAHEIM UNION HIGH SCHOOL DISTRICT
Applicable Education Codes

Saturday School – Explanation of Allowable Classes on Weekends:

Education Code Section 37223:
(a) The governing board of any elementary, high school, or unified school district or any county superintendent of schools may maintain classes on Saturday or Sunday, or both. The classes may include, but are not limited to, continuation classes, special day classes for mentally gifted minors, makeup classes for unexcused absences occurring during the week, and the programs of a regional occupational center or regional occupational program.

(b) Except as otherwise provided in this code, the attendance of any pupil in a class or program held on a Saturday or Sunday shall not result in the crediting of more than five days of attendance for the pupil per week.

(c) Attendance at classes conducted on Saturday or Sunday, or both, shall be at the election of the pupil or, in the case of a minor pupil, the parent or guardian of the pupil. However, the governing board may require truants, as defined by Section 48260, to attend makeup classes conducted on one day of a weekend.

(d) Except as otherwise provided in this code, any class which is offered on a Saturday or Sunday shall be one offered during the regular Monday through Friday school week.

(e) The voluntary attendance of pupils in approved programs for mentally gifted minors, as defined in Section 52200, in special educational activities conducted on Saturday or Sunday shall not be included in the computation of the average daily attendance of the district.

(f) Subdivisions (b) and (d) of this section shall not apply to regional occupational centers or programs.
Applicable Education Codes

Saturday School – Rationale for Length (required instructional minutes):

**Education Code Section 46112:**
The minimum schoolday in **grades 1, 2 and 3** in elementary schools, except in opportunity schools, classes, or programs, is **230 minutes**, except where the governing board of a school district has prescribed a shorter length for the schoolday because of a lack of school facilities which requires double sessions, in which case the minimum schoolday in such grades shall be 200 minutes.

**Education Code Section 46113:**
The minimum schoolday in **grades 4, 5, 6, 7, and 8** in elementary schools and in special day and evening classes of an elementary school district, except in opportunity schools, classes, or programs, is **240 minutes**.

**Education Code Section 46141:**
The minimum schoolday in a **high school is 240 minutes**, except in an evening high school, an early college high school, a middle college high school, a regional occupational center, an opportunity school and in opportunity classes, a continuation high school, in continuation education classes, in late afternoon or Saturday occupationally organized vocational training programs conducted under a federally approved plan for vocational education, and for students enrolled in a work experience education program approved under the provisions of Article 7 (commencing with Section 51760) of Chapter 5 of Part 28.
Applicable Education Codes

Saturday School – Rationale for Length (required instructional minutes) continued:

**Education Code Section 46142:**

a) The minimum schoolday in any junior high school or high school described in Section 46141 may be computed by determining the number of minutes of attendance in any two consecutive schooldays and dividing that number by two. If the resulting quotient is 240 or more, the pupils shall be deemed to have complied with in Section 46141, even if the number of minutes attended in any one schoolday is less than 240, but not less than 180.

b) No computation authorized by this section shall result in any increase in state apportionments.

Saturday School – Nutritional Requirement:

Unless the requirement is waived by the California Department of Education, the district shall provide at least one nutritionally adequate meal during the weekend session in accordance with **Education Code 49550**.
Classes can be on Saturday or Sunday, or both
Includes excused/unexcused absences

Classes need to be connected to courses
offered during the regular school week
Includes ROP programs, continuation classes, GATE & Sp. Day

Day must meet minimum school day
requirements:
  * Grades 1-3: 230 minutes
  * Grades 4-8: 240 minutes
  * High School: 240 minutes

Nutritional Requirement
Must provide at least one nutritionally adequate meal

Voluntary Program
However, truants can be required to attend one weekend day

ANAHEIM UNION HIGH SCHOOL DISTRICT
PLAN

Data Driven
Staff/Student/Parent Support
Who Has Absences?

Anaheim HS (After 2 Months)

820 STUDENTS WITH AN EXCUSED/UNEXCUSED ABSENCE

HERE IS THE BREAKDOWN:

<table>
<thead>
<tr>
<th>Students</th>
<th>Absences</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>363</td>
<td>1</td>
<td>44%</td>
</tr>
<tr>
<td>180</td>
<td>2</td>
<td>22%</td>
</tr>
<tr>
<td>79</td>
<td>3</td>
<td>10%</td>
</tr>
<tr>
<td>51</td>
<td>4</td>
<td>6%</td>
</tr>
<tr>
<td>46</td>
<td>5</td>
<td>6%</td>
</tr>
<tr>
<td>96</td>
<td>6+</td>
<td>12%</td>
</tr>
</tbody>
</table>
Who Has Absences?

WHAT THE DATA SHOWS:

76% of our student population had 3 or less absences (excused and unexcused).
Questions?

1. What are some characteristics of students who have 1, 2, or 3 absences?
2. How do you get these students to come to school on a weekend day?
3. Why would you want these students to come?
4. How do you get teachers to want to teach on a Saturday?
Implications

1. Recovery of Instructional Time
2. Increase Parent & Student Engagement
3. Increase Teacher Engagement
4. Reduction in Truancy
5. Reduction in Chronic Absenteeism
6. Recovery of Lost Funding
The “WHY”
Student attendance has a direct effect on overall student success.

Absent Student = Absent Knowledge
You cannot teach an empty seat!

Recover Instructional Time and Lost Funding
Opportunity for teachers to create:
- Enrichment activities
- Hold tutorials or test prep sessions
- Offer project assistance
- Bring an awareness to the importance of attendance
- Connect students to school
- Connect Parents to school

Why Recover? The reasons and opportunities
Opportunity to RECOVER

Anaheim Union High School District

SATURDAY ACADEMY

Connecting Students to School through A+ Academic A+ Achievement A+ Activities

ANAHEIM UNION HIGH SCHOOL DISTRICT
PLAN

DO

Data Driven
Staff/Student/Parent Support

Commit to the PLAN
Be Flexible/Reflective
Increasing Student Engagement ... From Punitive to Positive
Basic Structure - Staffing

One Administrator required (7:30 a.m. to 12:30 p.m.)
• Administrators work 5 hours for a set stipend.

Certificated Teachers (8:00 a.m. to 12:00 p.m.)
• Teachers work 4 hours at hourly rate of pay.
• Class size of 20 recoverable students

Custodian (10:00 a.m. to 1:00 p.m.)
• Custodian works for 3 hours.
7:30 to 8:00 a.m.  Administrator opens school
• Students arrive and are sorted by teacher/course offering.

8:00 a.m. to 12:00 p.m.  Class in session
• Administrator visits classes 1-2 times; checks on lunches; assists teachers with Attendance Registers.

12:00 to 12:30 p.m.  Lunch distribution & staff payroll
Strategic Interventions

**Writing**
Workshops to focus on relevant writing to increase literacy.
*District Initiative: “The Writing Journey”* led by curriculum specialists and Kelly Gallagher (AUHSD teacher and leading voice in literacy education)

**Reading**
Focus on increasing literacy across all content areas.

**Math**
Practice skills, reading and writing about mathematics.

**Science**
Make up labs missed due to absences and re-teaching opportunities.

**Technology**
Being used as a tool for learning.

*Attendance is a key indicator of a need for intervention.*
“Super Squid & Friends” LAB
Anaheim High School

8:00-9:00 Webquest in teams:
• Organize teams and explain agenda

• Each team is assigned an invertebrate phylum to study.

• They will fill in a chart with scientific name, common name, characteristics, habit, diet and examples.

• Teams will share out info with rest of the class.
9:15-10:00  **Invertebrate Classification Lab:**
- Students will identify the phylum of invertebrate specimens used in the Webquest.
- Student teams will share out.

10:00-10:15  **“Intro to Squid” presentation/lecture**
- Discussion of squid anatomy, habitat, diet and defenses.

10:15-11:30  **Squid Dissection**

11:30-12:00  **Video and Wrap Up**
- Video: “Nature’s Encountering Sea Monsters: Monster Giant Squid”
- Wrap up activity
Community Partnerships

- Non-profit Organizations (ex. Culinary Arts Support)
- Jet Propulsion Laboratory (JPL) partnership providing a STEAM Saturday Academy Project
- Parent Workshops: Helping Parents understand A-G, College & Career Readiness, PTSA recruitment
- English Classes, Salsa Classes
Parents Say . . . *It’s worth it*

**AMAZING!**

“My child wants to go to school on the weekend. That says something about what is happening there.”

“We plan our weekends around whether my son has Saturday Academy.”

**SUPERSTAR**

“I like how many classes that the schools offer.”

“I make my kids attend, because they have been truant from school.”

**WELL DONE**

“I go to Saturday Academy with my daughter; she goes to her class and I take ESL class.”

“It’s nice that the school has classes my son likes to attend.”
STEAM
Oxford Academy

Science
Technology
Engineering
Art
Mathematics

3-D Printing & Manufacturing parts
ANAHEIM UNION HIGH SCHOOL DISTRICT

SATURDAY A+ ACADEMY

Connecting Students to School through Academic Achievement Activities

ANAHEIM UNION HIGH SCHOOL DISTRICT

STEAM A+ PALOOZA

APRIL 21
SATURDAY • 9:00 AM - 1:00 PM
MAGNOLIA HIGH SCHOOL
2450 W BALL RD, ANAHEIM, CA 92804

ANAHEIM UNION HIGH SCHOOL DISTRICT
Collaboration
Woodshop Teacher & Art Teacher
Using Saturday Academy to build programs at schools

Woodshop Class
• Created a Business Plan for their Skateboard Business
• Logo Construction and Design for their business
• Geometry behind the design (dimensions)

Art Class
• Taught students how to transfer their design logo onto their skateboard
• Gave paint instruction

Woodshop Class
• Sealed board
• Added wheels (donated)
Skateboard Logo Design

Blue, black, red, gold
PLAN

DO

CHECK

Data Driven
Staff/Student/Parent Support

Commit to the PLAN
Be Flexible/Reflective

Create a SYSTEM that allows for easy checks & balances

The SYSTEM should ensure compliance
Efforts in Academics, Emotional & Social Awareness

The 5 C’s

The lifelong, transferable skills and dispositions needed to become healthy contributing members of society

- **Collaboration** - skills like working in groups
- **Communication** - expressing themselves verbally and in writing
- **Creativity** - thinking on their feet
- **Critical Thinking** - knowing how to find solutions
- **Character** – integrity, kindness, and empathy
# First Best Instruction Process

<table>
<thead>
<tr>
<th>UDL</th>
<th>“What is taught”</th>
<th>“How it is taught”</th>
<th>“How you know it is learned”</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UNIVERSAL DESIGN for LEARNING (UDL)</strong></td>
<td>California State Standards, including ELA/ELD Standards</td>
<td><strong>SKILLS</strong> “Habits of Mind”</td>
<td>Intentional Formative Assessments, including writing and speaking</td>
</tr>
<tr>
<td>Know students by name and need . . . Know their story.</td>
<td>Language &amp; Literacy</td>
<td><strong>ACTIVITIES/STRATEGIES/METHODS</strong></td>
<td>Performance Task Assessments (PTAs)</td>
</tr>
<tr>
<td></td>
<td>Mathematical Practices</td>
<td></td>
<td>Exhibition / Public Audience</td>
</tr>
<tr>
<td></td>
<td>Depths of Knowledge (DOK)</td>
<td></td>
<td>Summative Assessments, including writing and speaking</td>
</tr>
<tr>
<td></td>
<td>Career Ready Practices</td>
<td></td>
<td><strong>Student success measured by the student needs met.</strong></td>
</tr>
<tr>
<td></td>
<td>Science/Engineering Practices</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Civic Engagement</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Reflective Learning Walks / Lesson Study / Professional Learning Communities (PLCs)
School Site: ____________________________

Date of Saturday Academy: ____________________________

Work Time: **8:00 am-12:00 pm**

Location (Classroom #): ____________________________

Academy Class Name: __________________________________________

Teacher: _________________________________________________

**Content Area Connection:** (Please circle applicable area.)

- [ ] **CORE:** English  Math  Science  Social Sci./History  World Languages
- [ ] **Electives:**  VAPA  AVID  Culinary  Woodshop/Metal
- [ ] **Other:** ____________________________
Teachers Say ... *It's worth it*

“It’s awesome to see students want to come to school on a weekend.”

“My class is full every Saturday.”

“I like collaborating with an art teacher; we plan together for each Saturday.”

“I make deals with my students...if they bring two friends, they can turn in assignments for full credit.”

“Students seem inspired by the diverse choices they have on Saturday. They can choose something new.”

“I am having fun, too.”
Anaheim High School students that have been absent for any reason (EXCUSED or UNEXCUSED) since the first day of school will be given an opportunity to “wipe out” one full day of absence off your record. This is your chance to fix your attendance, and this day may be applied towards exemplary attendance status!

Goal: Saturday Academy will provide students an opportunity to work on academic skills with our teachers in the areas of English, Math, Science, History, Art, P.E., Performing Arts, Hands-on Labs, and Computer Lab.

INSTRUCTIONS
1. Turn this slip into the Attendance Office by Wednesday, April 13th.
2. You will check in at the Covered Lunch Area at 8:00 am then you will go meet your teacher in their classroom.
3. Have homework and/or study materials, PE clothes for PE, etc.
4. If you leave at any time during the session or are asked to leave by the supervisor, your absence will not be cleared.
This is your TICKET. Turn it in at the Attendance Office to reserve your spot.

• 1st come, 1st served • LIMITED SPACE • Don’t Get Waitlisted •

Student: ______________________ ID#: 123456

has been recorded as having 2 Absence(s) and is eligible to attend Saturday Academy on

Saturday, April 15, 2017

Course Preference (optional): ______________________

□ YES, please provide a boxed lunch

Do you have Peanut Allergies Circle One: YES NO

If you get free/reduced lunch, it’s free/reduced during Saturday Academy. All others, please add money to your lunch account by the Friday prior to the academy date.

□ NO, I do not want a boxed lunch

Do you want a Boxed Lunch on Saturday?

Parent Signature ______________________ Date ______________________

Saturday Academy is for students with one or more days of excused or unexcused missed instruction who will have the opportunity to work on homework, classwork, study for tests/quizzes, and receive teacher support. In accordance with education code 37223 and 48264.5 this four hour makeup class will clear one day of absence.
# Anaheim Union High School District

**Saturday Academy Attendance Register**

**Date Held:** April 15, 2017  
**School:** Anaheim High School  
**Teacher:** Teacher Name

**Class Start Time:** 8:00 a.m.  
**Class End Time:** 12:00 p.m.  
**Nutritional Period:** 12:00 p.m.

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Grade</th>
<th>Gender</th>
<th>Day Being Made Up</th>
<th>Attendance</th>
<th>Lunch Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name</td>
<td></td>
<td></td>
<td>Reason Code *</td>
<td>Present = “*”</td>
<td>Mark “X”</td>
</tr>
<tr>
<td>First Name</td>
<td></td>
<td></td>
<td>Date</td>
<td>Absent = “A”</td>
<td></td>
</tr>
<tr>
<td>Stu ID (6-or 7-digit)</td>
<td></td>
<td></td>
<td></td>
<td>Tardy = “T”</td>
<td></td>
</tr>
</tbody>
</table>

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I certify that, to the best of my knowledge and belief, the pupil attendance reported is true and accurate.

Date  
1st Hr.  
Teacher signature

2nd Hr.  
Teacher signature

3rd Hr.  
Teacher signature

4th Hr.  
Teacher signature

Administrator signature  
Attendance Changes Completed by  
Attendance Sec. (Print Name & Initial)
The Challenges:

- Leveraging your Social Capital: *Buy In (site admin & teachers)*
- Building a Culture: “Take a Day…Give a Day Back!”
- Increasing Student and Parent Engagement
- Having a system to run relevant data (*i.e.* – all eligible students per site, per teacher by period; complete listing with first eligible date to recover in P1 or P2)
- Knowing all of our teachers with stipends
- Having a structured system to run it and maintain it
Data Driven Staff/Student/Parent Support
Commit to the PLAN
Be Flexible/Reflective
Create a SYSTEM that allows for easy checks & balances
Each Day Attended is a SUCCESS!!
All comprehensive sites have opportunity to participate.

Of our 18 eligible sites, ALL have hosted at least 9 times.

- Quantity of Saturday Academy dates:
  - 1 junior high school has hosted 14 times
  - 3 high school has hosted 12 times
  - 2 schools have hosted 14 times
  - 5 schools have hosted 10 times
  - 3 schools have hosted 9 times

**September**

2 dates scheduled monthly

**December**

2 Saturday’s scheduled before Winter Break

*Largest attendance all three years*

**November, January, March & May**

1 date scheduled each month

The animation automatically begins.

Typical Saturday Academy Annual Schedule
Attendance Percentages for Students in General & Students with Disabilities

91%

Who is Attending?

- General Education Students
- RSP Students with Disabilities
- SDC Students with Disabilities
Attendance Percentages for High School and Junior High Schools

Who is Attending?

Junior High: 21%
High School: 74%
Oxford Academy: 5%
Our Achievements

Pilot Year: 2014-15

Days Recovered
Over 7,583 days

Instructional Minutes
Over 1.8 million minutes = 30,332 hrs.

Estimated ADA Recovered
Over $450,000

2015-2016

Days Recovered
12,599 days

Instructional Minutes
Over 3 million minutes = 50,396 hrs.

Estimated ADA Recovered
Over $921,000

2016-2017

Days Recovered
14,868 days

Instructional Minutes
Over 3.5 million minutes = 59,472 hrs.

Estimated ADA Recovered
Over $1,085,364

ANAHEIM UNION HIGH SCHOOL DISTRICT
The Results SO FAR:
2017-18

Days Recovered so far...
Over 15,555 days

Instructional Minutes
Over 3.7 million minutes = 62,220 hours

Estimated ADA Recovered
Over $1,135,515

And still counting...

Districtwide Implementation...
Recovered Instruction and Monies

ANAHEIM UNION HIGH SCHOOL DISTRICT
POSITIVE SUPPORT AND RECOGNITION

Great Job!

KEEP UP THE GOOD WORK

WOW!

SMARTY PANTS

CONGRATULATIONS

Awarded to: Rick Martens

You have wiped out (1) Day of Absence .... and Added “Smarts” to Your Brain!!!

Principal: ___________________________ Date: ___________________________
Importance of Branding

Increasing Student Engagement ... From Punitive to Positive

ANAHEIM UNION HIGH SCHOOL DISTRICT
The Questions to Consider:

- Can Saturday Academy be implemented with FIDELITY?
- Will it increase Attendance Awareness?
- Can this increase student engagement and teacher engagement?
- Will this have a positive impact on truancy and chronic absenteeism?
- Can this opportunity increase student achievement?
- Can this program pay for itself?
The Questions to Consider:

• **Is it in your LCAP?**
  - Fits under Priority 5 and Priority 6
Program SUCCESS

PLAN
Data Driven
Staff/Student/Parent Support

DO
Commit to the PLAN
Be Flexible/Reflective

CHECK
Create a SYSTEM that allows for easy checks & balances

ACHIEVE
Each Day Attended is a SUCCESS!!
“Saturday Academy is keeping me off the streets and out of court [truancy student].”

“I go because SARB made me, but I actually like it now.”

“I attend Saturday Academy, because I get more individualized time with my teachers.”

“I attend every Saturday Academy because school is better than home.”

“I like Saturday Academy because I can go to new classes/teachers.”

“My school wipes out unserved detentions for each Saturday I attend.”
THANK YOU