Restorative Practices on a Shoestring

CASCWA State Conference 2018
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Community Circle Norms

- Respect the Talking Piece
- Speak from the Heart
- Listen from the Heart
- No need to Rehearse
- Say “Just Enough”
Restorative Justice

• Redefines crime as a violation of people and relationships. It creates obligations to make things right. Justice involves the victim, the offender, and the community in a search for solutions which promote repair, reconciliation, and reassurance.  ~Howard Zehr
Restorative Practices

• Offer proactive approaches to relationship building and responsive processes for addressing conflict.

• Positive relationships are central to building community & repairing relationships when harm occurs.
* Advanced Training Required

Building Community

* Restoring

5%

* Formal Conferences

* Restorative Conversations

10%

85%

Community Building Circles
Restorative Practices on a Shoestring – Year 1

• Director – IIRP Training/Certification
  – Need for OMC/PBIS

• Begin dialogue with LMU
  – One time LCAP funding ($30,000 SAP) & supplemental gift funds
  – Contract process begun

• Implementation framework established
  – Early adopter model
  – Coaching
  – Check-ins
  – Skill building
Restorative Practices on a Shoestring – Year 1

• Target early adopters
  – SAP Counselors
  – 5 School Psychologists
  – 5 After School Staff
  – Seven Schools based on
    • Suspension/Expulsion rates
    • Interest

• CWA Managers – RCOE Initial 2 Day training
• Wait list established for Year 2
Restorative Practices on a Shoestring – Year 2

• Presentation to Board of Education
• Board of Education Restorative Practices Resolution
• Inclusion of RP in Board Policies on Discipline, Suspension/Expulsion
• Inclusion in Sequential Discipline Guidelines & RUSD Guide for Instructional Direction
Restorative Practices on a Shoestring – Year 2

- Pupil Services one time $30,000 & gift funds
- RP Information/Recruiting at Principal Meeting
- Circles with Campus Supervisors
- Circles with Pupil Services/SELPA/Assistant Principals
- Coaching and check-ins (networks) begin
- Action planning facilitated by CA Coalition for Restorative Practices (additional funding request)
Restorative Practices on a Shoestring – Year 2

- Level 1 & 2 training
- Growing wait list
- LCAP Designated RP goal 2017-2018 $90,000
- Marketing YouTube video: https://www.youtube.com/watch?v=8SUwKc2M5DY
- Use at PERC and SARBS as appropriate
Restorative Practices on a Shoestring – Year 3

• August PD day/Teacher Introduction
• 2 ½ hour Site Administrator training
• 1 ½ hour training for Extended Cabinet training
• Ongoing site training, check-ins, etc.
• Ongoing school site team training
• Wait list continues to grow for Year 4
## Quantitative Data

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<tr>
<th>Site</th>
<th>14/15 Susp (Baseline)</th>
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<th>16/17 Susp</th>
<th>17/18 Susp Local</th>
<th>Overall Change</th>
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* Denotes new principal for the site.
Qualitative Data

• Students running circles when teacher out
• Elementary students running circles on playground
• Parent-teacher conferences – parents in circles
• Alternative Education running circles before and after Active Shooter Video
Closing Circle

• Circle
• Reflective Questions
• Contact information