Foster and Homeless Practical Applications for District Personnel

Foster and Homeless Education 101: Laws, Responsibilities, and Implementation

Presenters:
Pamela Hancock, Coordinator, Fresno County Superintendent of Schools
Cheryl Vieira, School Psychologist, Fresno County Superintendent of Schools
Fresno County Students

2,178 enrolled Foster Youth

5,088 enrolled Homeless Youth

April 1, 2017 http://cssr.berkeley.edu/

2016-17 CALPADS Data
Who are Foster Youth?
Who are Foster Youth?

Children who:

- Have been removed from their home due to abuse, neglect, abandonment or violating of a law
- Live in Out-of-Home Placement
- Have a Social Worker or Probation Officer
- HAVE AN “OPEN CASE”

Verify dependency status with DSS Ed. Liaisons—email cwseducation@co.fresno.ca.us
2 Types of Foster Students:

DEPENDENCY COURT
- Child is a victim of Abuse, Neglect or Abandonment
- Placing Agency is Child Welfare (Dept. of Social Services-DSS)
- Child has a Social Worker (SW)
- Child is a Dependent of the court (a.k.a 300)

DELINQUENCY COURT
- Child has violated a law
- Placing Agency is Dept. of Juvenile Probation
- Child has a Probation Office (PO)
- Child is a Ward of the court (a.k.a. 600)
Type of Placements
LCFF-eligible youth

- Resource Family Home
- Licensed children’s institutions (group homes)
- Relative home
- Guardian or mentor home
- Family maintenance or reunification
Placement Type

2,178 Foster Youth in Fresno County

- Foster Family Agency Homes: 702
- Foster Homes: 146
- Group Homes: 70
- Kin: 554
- Guardian-Dependent: 47
- Guardian-Other: 263
- Pre-Adoptive: 21
- Court-Specified Home: 8
- Transitional Housing: 23
- Runaway: 26
- Trial Home Visit: 145
- SLP: 94
- Other: 79

April 1, 2017 http://cssr.berkeley.edu/
Reason for Removal

- **Neglect**: 1872
- **Physical**: 179
- **Sexual**: 60
- **Voluntary Reentry**: 29
- **Other**: 38

April 1, 2017 [http://cssr.berkeley.edu/](http://cssr.berkeley.edu/)
GRADUATION RATES
Foster Youth Students

2015-16 Graduation Rates

- FOSTER STUDENTS WHO RECEIVED FYSCP SERVICES: 89.70%
- FOSTER STUDENTS: 54.90%
- ALL STUDENTS: 83.40%

Legend:
- All Students
- Foster Students
- Foster Students who received FYSCP Services
### Foster Youth Graduation Rates
#### 2014-15 & 2015-16

<table>
<thead>
<tr>
<th>Program Name</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fresno County</td>
<td>California</td>
</tr>
<tr>
<td></td>
<td>Cohort Students</td>
<td>Cohort Graduates</td>
</tr>
<tr>
<td>Foster Youth</td>
<td>149</td>
<td>89</td>
</tr>
<tr>
<td>TOTAL STUDENTS</td>
<td>14,227</td>
<td>11,650</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Foster Youth Statewide Testing Data
## 2014-15 & 2015-16

## English Language Arts

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fresno County</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foster Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Enrolled Students Tested</td>
<td>88%</td>
<td>91%</td>
</tr>
<tr>
<td>Standard Exceeded</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Standard Met</td>
<td>13%</td>
<td>15%</td>
</tr>
<tr>
<td>Standard Nearly Met</td>
<td>24%</td>
<td>22%</td>
</tr>
<tr>
<td>Standard Not Met</td>
<td>60%</td>
<td>60%</td>
</tr>
<tr>
<td>Non-Foster Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Enrolled Students Tested</td>
<td>96%</td>
<td>97%</td>
</tr>
<tr>
<td>Standard Exceeded</td>
<td>12%</td>
<td>15%</td>
</tr>
<tr>
<td>Standard Met</td>
<td>26%</td>
<td>27%</td>
</tr>
<tr>
<td>Standard Nearly Met</td>
<td>27%</td>
<td>25%</td>
</tr>
<tr>
<td>Standard Not Met</td>
<td>36%</td>
<td>33%</td>
</tr>
<tr>
<td><strong>California</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foster Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Enrolled Students Tested</td>
<td>90%</td>
<td>91%</td>
</tr>
<tr>
<td>Standard Exceeded</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Standard Met</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>Standard Nearly Met</td>
<td>25%</td>
<td>22%</td>
</tr>
<tr>
<td>Standard Not Met</td>
<td>56%</td>
<td>60%</td>
</tr>
<tr>
<td>Non-Foster Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Enrolled Students Tested</td>
<td>96%</td>
<td>96%</td>
</tr>
<tr>
<td>Standard Exceeded</td>
<td>16%</td>
<td>15%</td>
</tr>
<tr>
<td>Standard Met</td>
<td>28%</td>
<td>27%</td>
</tr>
<tr>
<td>Standard Nearly Met</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>Standard Not Met</td>
<td>30%</td>
<td>33%</td>
</tr>
</tbody>
</table>
# Foster Youth Statewide Testing Data
## 2014-15 & 2015-16

### MATHEMATICS

<table>
<thead>
<tr>
<th>Students</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Percent of Enrolled Students Tested</td>
<td>Standard Exceeded</td>
</tr>
<tr>
<td></td>
<td>FRESNO COUNTY</td>
<td>CALIFORNIA</td>
</tr>
<tr>
<td>Foster Students</td>
<td>88%</td>
<td>2%</td>
</tr>
<tr>
<td>Non-Foster Students</td>
<td>96%</td>
<td>9%</td>
</tr>
</tbody>
</table>

The table above shows the percent of enrolled students tested in Mathematics for Foster and Non-Foster students in Fresno County and California for the years 2014-15 and 2015-16.
Who are Homeless Youth?
Who are Homeless Youth? Housing Instability

At-Risk for “Homelessness”? Where are you staying tonight?

Shelters & Transitional Housing Agencies

HOTELS

FRIEND OR RELATIVE’S HOUSE

CARS

Abandoned Buildings

There is a common misconception that the homeless live on the streets. The truth is more like this:
Who are Homeless Youth?

Children who lack a FIXED, REGULAR & ADEQUATE NIGHTTIME RESIDENCE
## Living Situations Defined

<table>
<thead>
<tr>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sharing the housing of other persons due to loss of housing, economic hardship or other similar reason</td>
<td></td>
</tr>
<tr>
<td>Living in motels, hotels, trailer parks or campgrounds due to the lack of alternative adequate accommodations</td>
<td></td>
</tr>
<tr>
<td>Living in emergency or transitional shelters</td>
<td></td>
</tr>
<tr>
<td>Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or other similar settings (public or private) that are not designed for regular sleeping accommodations for human beings</td>
<td></td>
</tr>
<tr>
<td>Abandoned in hospitals</td>
<td></td>
</tr>
<tr>
<td>Migratory children who qualify as homeless because they are living in circumstances described above</td>
<td></td>
</tr>
</tbody>
</table>
Homeless Unaccompanied Youth

A child or youth AND A child or youth not in the physical custody of a parent or guardian is UNACCOMPANIED HOMELESS

HOMELESS & UNACCOMPANIED = HOMELESS UNACCOMPANIED YOUTH
<table>
<thead>
<tr>
<th>Homeless?</th>
<th>Unaccompanied?</th>
<th>Homeless-Unaccompanied Youth?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes (+)</td>
<td>Yes (+)</td>
<td>Yes, Homeless Unaccompanied Youth (+) CODE AS HOMELESS UNACCOMPANIED YOUTH</td>
</tr>
<tr>
<td>Yes (+)</td>
<td>No (-)</td>
<td>Homeless only (-) Just code as homeless</td>
</tr>
<tr>
<td>No (-)</td>
<td>Yes (+)</td>
<td>Not Homeless, Just Unaccompanied Youth (-) Use a caregiver form DO NOT code as a homeless unaccompanied youth</td>
</tr>
</tbody>
</table>

Remember: Student must meet **both** criteria (Homelessness and Unaccompanied) to be considered a Homeless Unaccompanied Youth
Homeless Student Population

Primary Nighttime Residence

<table>
<thead>
<tr>
<th>Residence Type</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Temporary Shelter</td>
<td>247</td>
<td>5%</td>
</tr>
<tr>
<td>Motel/Hotel</td>
<td>378</td>
<td>7%</td>
</tr>
<tr>
<td>Doubled Up</td>
<td>310</td>
<td>6%</td>
</tr>
<tr>
<td>Unsheltered</td>
<td>4,153</td>
<td>82%</td>
</tr>
<tr>
<td>Total Homeless Students</td>
<td>5,088</td>
<td></td>
</tr>
</tbody>
</table>

2016-17 CALPADS data

5,088 Homeless Students in Fresno County
GRADUATION RATES
Homeless Students

2015-16 Graduation Rates

- ALL STUDENTS: 83.40%
- HOMELESS STUDENTS: NOT YET AVAILABLE
- HOMELESS STUDENTS WHO RECEIVED FYSCP SERVICES: NOT YET AVAILABLE
Every Student Succeeds Act (ESSA)
Every Student Succeeds Act (ESSA) and Laws

Homeless

ESSA: Title IX Part A – The McKinney-Vento Homeless Assistance Act
ESSA: Title I, Part A – Reservation Fund for Homeless Students

Foster

California Law (AB 490/AB 1933)
ESSA: Title I, Part A – Amendments for Foster Care
Student Rights & School Responsibilities

Key Areas Addressed in the Laws:

- Identification
- Immediate Enrollment
- School of Origin & School Stability
- Transportation
- Supports for Academic Success
- Liaisons
- Timely Transfer of Records
- Dispute Process
#1: Identification
How to identify foster & homeless students

Include residence/housing information questions on enrollment forms or use a residency questionnaire

For example:

<table>
<thead>
<tr>
<th>Who does the child live with:</th>
<th>Housing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent or Guardian</td>
<td>Permanent Housing</td>
</tr>
<tr>
<td>Relative</td>
<td>With a relative, friend or another family in their house/apartment</td>
</tr>
<tr>
<td>Relative (Social Services Involved)</td>
<td>In a hotel/motel</td>
</tr>
<tr>
<td>Foster Parent</td>
<td>In an emergency shelter</td>
</tr>
<tr>
<td>Other</td>
<td>In a location not designed for sleeping such as a car, trailer, park or campground</td>
</tr>
<tr>
<td></td>
<td>Housing that is inadequate (e.g. no electricity, running water, etc.)</td>
</tr>
<tr>
<td></td>
<td>Other</td>
</tr>
</tbody>
</table>

Have a standard enrollment procedure for foster youth and homeless
District Foster & Homeless Liaison should be included in the procedure
TIPS FOR IDENTIFYING FOSTER STUDENTS

REMEMBER: To be considered a Foster Youth the child must have an open case. Children who are on Family Maintenance (NOT in out of home placement but have an open case) meet the LCFF definition of foster youth and are identified in CALPADS

- Ask for placement paperwork indicating student is in Foster Care and placed in their home
- Get Social Worker or Probation Officer contact information, especially email address. Put on emergency card. Copy badge.
- Get name and contact information of Educational Rights Holder (court document is in Foster Focus database)
- Train staff regarding Foster Care so that they can notify the liaison when it is learned the student’s home status has changed
# 3 Ways to Verify Child is in Foster Care & Find More Information

<table>
<thead>
<tr>
<th><strong>CALPADS</strong></th>
<th><strong>Department of Social Services (DSS)</strong></th>
<th><strong>Foster Focus-FCSS (Fresno County Superintendent of Schools)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>CA Dept of Social Services (CDSS) information is uploaded daily into CALPADS to “match” students</td>
<td>Email <a href="mailto:cwseducation@co.fresno.ca.us">cwseducation@co.fresno.ca.us</a> DSS information is real time and includes all foster youth</td>
<td>DSS information is uploaded daily</td>
</tr>
</tbody>
</table>
| Information Available:  
• Client ID and Case ID  
• Case Start Date  
• Whether student is in placement or family maintenance  
• Episode Start Date & End Date (of placement)  
• County of Jurisdiction  
• Social Worker Name & Phone Number  
• Court Appointed Educational Representative Name & Phone Number  
• Parental Rights Limited (Y/N)  
• Responsible Agency (Child Welfare or Juvenile Probation) | Information Available:  
• Client ID and Case ID  
• Case Start Date  
• Whether student is in placement or family maintenance  
• Episode Start Date & End Date (of placement)  
• County of Jurisdiction  
• Social Worker Name and Phone Number  
• Court Appointed Educational Representative Name & Phone Number  
• Parental Rights Limited (Y/N)  
• Responsible Agency (Child Welfare or Juvenile Probation) | Information Available:  
• Student address  
• Foster parents  
• Court document showing who holds educational rights  
• Services provided by FCSS  
• Education data if the district is linked (Fresno, Central, FCSS) |
| Strength: over 98% of youth identified | Strength: Real time and DSS sends an email to district liaison when student enters foster care | Strength: Current information |
| Limitation: Updated only when districts upload information | Limitation: DSS does not send an email to the district when a student exits foster care | Limitation: Only Fresno County foster youth—no out of county youth |
Determining Homeless Eligibility

Handouts: Sample Enrollment Packet
Doubled Up and Unaccompanied Youth Flowcharts
TIPS FOR IDENTIFYING HOMELESS STUDENTS

An “Eligibility Determination” must be made

Avoid using the word “Homeless”, instead use “In Transition” or “At Risk for Homelessness”

Ask parents & youth questions, in a private area, to gather information needed to determine eligibility

Let parents & youth know why you are asking—to OFFER SERVICES

Provide a district brochure

Determine if transportation is a barrier

Post outreach materials and posters in areas where parents and students frequent

Coordinate with community agencies (e.g., shelters, food banks, etc.)
Eligibility Determination Must be Made

Determining Eligibility is **CASE by CASE** and is determined by the District Homeless Liaison

- Examine the MV definition and determine if the nighttime residence meets one of the specific examples of a homeless living situation
  
  *(e.g. the student is living in a motel due to the lack of alternative adequate accommodations, or in a shelter, etc.)*

- Examine the overall main definition: **lacking a FIXED, REGULAR and ADEQUATE nighttime residence**
  
  *(it only has to be one of these to be eligible as “homeless”. For example, if the nighttime residence is NOT REGULAR, then the student is eligible regardless of whether it is fixed and adequate)*

- Remove our own biases and opinions from the determination
  
  *(doesn’t matter what car they drive, what job the person has, or why a student left home, etc.)*
Homeless Situations are not always Black & White and easy to identify. Most are in the Gray and need more information to identify.
Guidance for Substandard Housing

An LEA may consider whether the setting in which the family, child, or youth is living:

- lacks one of the fundamental utilities such as water, electricity, or heat
- is infested with vermin or mold
- lacks a basic functional part such as a working kitchen or a working toilet
- may present unreasonable dangers to adults, children, or persons with disabilities

Each city, county, or State may have its own housing codes that further define the kind of housing that may be deemed substandard.
# Eligibility Determination—a flowchart to help you

## What Information Do You Need To Make Your Determination?:
- Info to determine whether the housing is fixed, regular and adequate
- Info to assess the reason for the current living situation (economic hardship, loss of housing, other similar reason)
- Info to determine the intent behind the current living situation (is this a temporary arrangement, is it a planned and permanent arrangement, etc.)

## Questions to Ask (Examples):
- Where would you be living if you weren’t living there?
- How long do you plan to live there?
- What led to your current living situation?

### YES-Homeless
- What Information led you to determine YES?
  - Examples:
    - Situation is temporary and due to loss of housing
    - Family is fleeing domestic violence and has no other place to stay

### NO-Not Homeless
- What information led you to determine NO?
  - Examples:
    - Families moved in together and share expenses, but both could afford their own places
    - Culturally families live together, adequate space for all

## District Process (If YES)
- Enroll Immediately, Inform Liaison, Code Student in SIS, Provide supplies

## District Process (If NO)
- Follow regular district procedures
  - However, if dispute arises, you must enroll
#2: Immediate Enrollment
Immediate Enrollment

When remaining in the school of origin is not in the student’s best interest, LEAs must ensure that a homeless/foster student is immediately enrolled in his/her new school:

- No prior records (proof of residency, birth certificates, SSNs, immunization records, transcripts, and other records) are needed but should be obtained by the enrolling school as quickly as possible.

- Must enroll even if student missed application or enrollment deadlines or has outstanding fees.

- “Enrollment” means attending classes and participating fully in school activities.
#3: School Stability & School of Origin
Keep Students in School of Origin

• Students have a right to stay in their school of origin (school last enrolled or last attended when permanently housed) to maintain school stability

• The residence school (any school others living in the same area are eligible to attend) may also be a choice if in the child’s best interest

<table>
<thead>
<tr>
<th>Foster Youth</th>
<th>Homeless</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Duration of court jurisdiction (AB1933) and includes feeder schools</td>
<td>• Duration of homelessness and includes feeder schools</td>
</tr>
<tr>
<td>• If court jurisdiction terminates, remain until end of the school year (or graduation if in high school)</td>
<td>• When permanent housing is found mid-year, remain until the end of the school year (or graduation if in high school)</td>
</tr>
<tr>
<td>• Court Rules require a Potential School Change form be completed prior to any school change</td>
<td></td>
</tr>
</tbody>
</table>

• School of origin includes preschool
• Students meet residency requirements
Best Interest

In determining best interest, the LEA shall:

**Presume** that keeping the student in the school of origin is in the student’s best interest.

- Unless contrary to the request of the parent, guardian, or unaccompanied youth.

Consider student-centered factors, including the impact of mobility on achievement, education, health, and safety.

- For preschoolers, attachment to teachers; availability and quality of services in the new area; travel time.

Give priority to the parent’s/guardian’s or unaccompanied youth’s request.

Provide written explanation if you determine school of origin is not in the best interest

- Including right to appeal
- In a manner and form understandable to parents, guardians or unaccompanied youth
#4: Transportation
Transportation-Homeless

1. LEAs must provide transportation to and from the school/preschool of origin, including until the end of the year when the student obtains permanent housing, at a parent’s or guardian’s request (or at the liaison’s request for unaccompanied youth)

2. If staying in the same LEA, that LEA must provide or arrange transportation to the school of origin

3. If crossing LEA lines, both LEAs must determine how to divide the responsibility and share the cost, or they must share the cost equally

4. LEAs also must provide students in homeless situations with transportation services comparable to those provided to other students

5. SEAs and LEAs must review and revise transportation policies that may act as barriers to identification, enrollment, attendance or success

6. Transportation must be arranged promptly to ensure immediate enrollment and not create barriers to attendance, retention or success
Within one year of enactment, develop and implement procedures for how transportation to maintain foster youth in their schools of origin, when in their best interest, will be provided, arranged and funded, which must:

1. Ensure that foster youth who need transportation to the school of origin promptly receive it in a cost-effective manner, and in accordance with the child welfare agency’s authority to use child welfare funding available under section 475(4)(A) of Title IV-E of the Social Security Act to provide transportation.
Transportation-Foster

Local transportation procedures must:

Ensure foster youth who need transportation to the school of origin promptly receive it in a cost-effective manner, in accordance with child welfare’s authority to use funding under Title IV-E of the Social Security Act for transportation.

Ensure that if there are additional costs to provide transportation the LEA will provide it if:

- They are reimbursed by the child welfare agency.
- The LEA agrees to pay the costs, or
- The LEA and the child welfare agency agree to share the costs.
Transportation Strategies

Develop close ties among local liaisons, school staff, pupil transportation staff, and shelter workers

Use technology such as a transportation database to maintain records, plot routes and make requests

Use school buses (including special education, magnet school and other buses)

Develop formal or informal agreements with school districts where homeless children cross district lines

Use public transit where feasible, including supporting parents to travel with younger children

Use approved carpools, van or taxi services

Develop a system for gas vouchers or mileage reimbursement for parents and youth with access to cars

Pursue inter-agency solutions
#5: Supports for Academic Success
Support for Academic Success: Full Participation

Eliminate barriers to academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.

Anticipate and accommodate the needs of homeless and foster students to enter these programs and consider giving them priority on waitlists.

Develop policies to expedite full participation in extracurricular activities and work with athletic associations to adjust policies to facilitate participation.

Ensure children and families have access to and receive educational services for which they are eligible, including Head Start, early intervention (IDEA, Part C), and other preschool programs. Provide priority enrollment.
Support for Academic Success: Credit Accrual and School Climate

Homeless and Foster students receive appropriate full or partial credit, such as: consulting with prior school about partial coursework completed; evaluating students’ mastery of partly completed courses; offering credit recovery

Ensure school personnel consider issues related to homelessness prior to taking disciplinary action

Provide training on the traumatic impacts of homelessness and foster care and how to provide trauma-informed support
Support for Academic Success: National School Lunch Act

Homeless and Foster students are automatically eligible for free school meals.

USDA policy permits liaisons to obtain free school meals for students immediately by providing a list of names of students experiencing homelessness or foster care with effective dates.
#6: Appoint a Liaison
Appoint a Liaison

Districts must appoint an Education Liaison

RECOMMEND A SCHOOL SITE LIAISON AT EVERY SCHOOL

Under ESSA, liaisons must participate in professional development and other technical assistance activities (yearly)

Liaisons must ensure staff who provide McKinney-Vento services receive professional development and other support
Duties of a Liaison

Be able to carry out their duties described in the law
- Ensure immediate enrollment, proper school placement, and check out from school
- Assist with the transfer of grades, credits, partial credits, and records when youth transfers schools. Complete school transfers
- Resolve disputes
- Provide information regarding services and rights. Ensure public notice of rights
- Ensure school personnel receive professional development and other support
- Participate in professional development and other technical assistance activities (LEAs need policies to ensure this happens)
- Refer families to health, dental, mental health, substance abuse, housing for homeless, and other appropriate services (liaison authorized to affirm whether meet HUD definition)

Ensure Unaccompanied Youth:
- are enrolled in school & have opportunities to meet State academic achievement standards
- receive partial credits for coursework satisfactorily completed
- are informed of their status as independent students for financial aid and may obtain verification for the FAFSA
Online Resources

Foster Youth Education Toolkit: http://kids-alliance.org/edtoolkit/
Foster Care Transition Toolkit

Homeless Liaison Toolkit: https://nche.ed.gov/pr/liaison_toolkit.php
Homeless Local Liaison Webpage:
http://center.serve.org/nche/ll/ll.php
#7: Timely Transfer of Records
Timely Transfer of Records

2 days to request plus 2 days to receive

Case workers and probation officers may access the child’s school records without parent consent or court order.
Records and Privacy-Homeless

Information about a homeless child’s or youth’s living situation shall be treated as a student education record, and shall not be deemed to be directory information. Therefore, this information is protected under Family Educational Rights and Privacy Act (FERPA).
#8: Dispute Resolution
Resolve Disputes

Should have a dispute resolution process for when there are disagreements regarding eligibility and school selection

Should be in district Board Policies
OTHER ESSA UPDATES
Preschool

Preschool=public preschool programs, administered by the SEA or LEA

State plans must include procedures that ensure that homeless children have access to preschool as provided to other children

Liaisons must ensure homeless families and children can access early intervention services under IDEA Part C, if eligible

The definition of school of origin includes preschools
Local Plans & Title I Reservation Funds (Homeless)

Local Title I plans must describe how the LEA will support the enrollment, attendance, and success of homeless students, the services provided with Title I homeless reservation funds, and how services are coordinated between Title I and McKinney-Vento.

All LEAs that receive Title I, Part A funds must reserve funds to support homeless students
  ◦ Must be reserved prior to any allowable expenditures of transfers
  ◦ May be determined based on a needs assessment
  ◦ May be used for services not ordinarily provided by Title I, including local liaisons and transportation to the school of origin
State Report Cards

State report cards must include disaggregated information on the graduation rates and academic achievement of homeless children and youth, and children and youth in foster care.
FOSTER & HOMELESS LEGISLATION

DISTRICT WAIVER (AB 167/216, AB 1806)
PARTIAL CREDITS (SB 578; AB 1806)
EXPULSION (AB 1909, AB 1806)
Waiver for District Graduation Requirements

Foster
AB 167/216
Enacted January 2, 2010 (AB167)
Revised September 2013 (AB 216)
California Education Code Section 51225.1, 51225.2

Homeless
AB 1806
Effective January 1, 2015
California Education Code Section 51225.1, 51225.2

Court School
AB 2306
Effective September 22 2016
California Education Code Section 51225.1, 51225.2
**District Graduation Requirement Waiver**

**SAMPLE FORM TO DETERMINE ELIGIBILITY**

---

**HOMELESS TEMPLATE**

**XXX Unified**

AB 1806 Notification of District Graduation Requirement Exemption for McKinney-Vento Students

**Student Name:**

**DOB:**

**Enter Date:**

**School:**

**Current Grade:**

**30 Day Deadline:**

**DOB:**

**Graduation Year:**

### 3rd & 4th Year High School Enrollment History:

<table>
<thead>
<tr>
<th>Dates</th>
<th>School of Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td>To</td>
</tr>
</tbody>
</table>

**Disclaimer:**

Recommendation is consult with legal counsel to determine how this document may apply to your specific facts and circumstances.

**ACADEMIC ASSESSMENT:**

<table>
<thead>
<tr>
<th>COURSE Requirements</th>
<th>District</th>
<th>AB 1806 Credits</th>
<th>Credits Completed</th>
<th>Credits Enrolled</th>
<th>Credit Recovery</th>
<th>Notes</th>
<th>Credits Needed</th>
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<tbody>
<tr>
<td>English</td>
<td>40</td>
<td>40</td>
<td></td>
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<tr>
<td>Algebra</td>
<td>10</td>
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<tr>
<td>Math</td>
<td>10</td>
<td>10</td>
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<tr>
<td>Biological Science</td>
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<tr>
<td>Physical Science</td>
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<tr>
<td>World History/Culture/Geography or US History</td>
<td>25</td>
<td>20</td>
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<td>Government and Civics</td>
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<tr>
<td>Economics</td>
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<tr>
<td>Visual-Performing Arts/Language</td>
<td>20</td>
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<tr>
<td>PE</td>
<td>40</td>
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<td>Additional Courses</td>
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<tr>
<td>Health</td>
<td>5</td>
<td>5</td>
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<tr>
<td>Electives</td>
<td>40</td>
<td>40</td>
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<td>Total Credits</td>
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</tr>
<tr>
<td>CAHSEE MATH</td>
<td>PASS</td>
<td>PASS</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>CAHSEE Exemption (Sp. Ed Only)</td>
<td>0</td>
<td>0</td>
<td>Exemption</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Special Education Program:**

- Future Plans: [ ] Work [ ] Adult School [ ] Community College [ ] State College [ ] UC [ ] Job Corps [ ] Military
- [ ] Vocational/Trade School

**AB 1806 Exemption Granted:**

[ ] YES [ ] NO [ ] REEVALUATION

**Reason:**

**Academic Counseling:**

**Date:**

**District Homeless Liaison:**

**Date:**

**This is to notify the student below and the education rights holder (parent/guardian) that meeting basic California High School diploma requirements WILL NOT meet eligibility requirements for attendance to a four year post-secondary university. You are encouraged to contact your community college, career technical or military advisory/representative to explore post-secondary options.**

[ ] Exemption not accepted

[ ] Permission to remain in district for 5th year to complete district graduation requirements

[ ] Provided information about transfer opportunities available through California Community Colleges (see back page for information).

**Student Name:**

**Contact/Signature:**

**Date:**

**Ed. Rights Holder (Parent/Guardian):**

**Contact/Signature:**

**Date:**

---

**Handout: Graduation Waiver template**

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 SAMPLE FORM TO DETERMINE ELIGIBILITY
Waiver for District Graduation Requirements

Eligibility

Foster Youth (AB 167/216)
Must be in foster care at the time of school transfer

Homeless Youth (AB 1806)
Must meet the definition of homeless at the time of school transfer

Former Juvenile Court School Pupil (AB 2306)
Pupil who transfers to a school district from a juvenile court school
Waiver for District Graduation Requirements

Eligibility (cont.)

- Transfers schools from district to district or between schools within a district
- Any time after the completion of the student’s second year of high school (determined by credits or length of enrollment, whichever allows for eligibility)
- Not reasonably able to complete the local graduation requirements by the end of their fourth year of high school.
District Requirements

- Districts required to evaluate whether the student qualifies **within 30 days of the transfer**

- Districts must notify educational decision maker how the exemption will affect the student’s ability to gain admission to a postsecondary educational institution (e.g., UC or CSU)

- Student may stay for a 5\textsuperscript{th} year of high school to complete a traditional district diploma

- Cannot revoke an exemption. Must continue to apply the exemption even if the student becomes housed or no longer under court jurisdiction.

- May exempt a student who was previously found not to qualify
Transcripts

For confidentiality reasons a student should not be identified as Foster, Homeless, or Juvenile Court School on a transcript.

Possible wording for Transcripts:

• “Student met all requirements for graduation in the State of California. Diploma earned (date)”
• “Credit waiver issued”

Disclaimer: Recommendation to consult with legal counsel to determine most appropriate wording for your district.
EXPULSION

E.C. Section 48918.1

Foster Youth: AB 1909
(Effective January 1, 2013)

Homeless: AB 1806
(Effective January 1, 2015)
When recommending expulsion for a foster youth LEA’s shall provide notice of the expulsion hearing to:

The pupil’s attorney

An appropriate representative of the county child welfare agency or juvenile probation

At least 10 calendar days before the date of the hearing

May be email, telephone call
**AB 1909 NOTIFICATION PROCESS**

**Principal**

District Liaison or Discipline Office

-- or -- and -- or --

Foster Ed Rights Child Welfare

Parent /GH Holder Juvenile Probation

Chris Maranian- 559.600.4745

[cwseducation@co.fresno.ca.us](mailto:cwseducation@co.fresno.ca.us)

[cmaranian@co.fresno.ca.us](mailto:cmaranian@co.fresno.ca.us)

Daniel Nunez- 559.600.4893

[dnunez@co.fresno.ca.us](mailto:dnunez@co.fresno.ca.us)

David Rodriguez - 559.600.4723

[derodriguez@co.fresno.ca.us](mailto:derodriguez@co.fresno.ca.us)

Child Welfare Attorney

Social Worker

Probation Attorney

Probation Officer

*Notification process is for Fresno County foster youth ONLY*
If a homeless student **with special needs** and LEA proposes a change in placement then the **District Liaison** must be invited to the Manifestation Determination Meeting.

For **any** homeless student and LEA proposes a **discretionary** expulsion, **District Liaison** must be notified of the hearing at least **10 days prior** to hearing.

For **any** homeless student and LEA proposes a **required** expulsion, **District Liaison** may be notified of the hearing at least **10 days prior** to hearing.
HOMELYLESS AB1806 Notification Process

PART 1:
- Homeless Student with Special Needs
- LEA Proposes Expulsion (change of placement)
- At the principal’s or superintendent’s discretion

School Principal/Superintendent
MUST INVITE
To Participate in
Manifestation Determination Meeting
(via email/phone/cost-effective method)

School District Liaison &
Ed Rights Holder
(Parent/Guardian)

PART 2:
- ANY Homeless Student
- LEA Proposes Expulsion
- At the principal’s or superintendent’s discretion

School Principal/Superintendent
MUST NOTIFY
At Least 10 Days Before Hearing Date
(via email/phone/cost-effective method)

School District Liaison

PART 3:
- ANY Homeless Student
- LEA Proposes Expulsion
- Required Expulsion in Ed. Code

School Principal or
Superintendent
MAY NOTIFY
At Least 10 Days Before Hearing Date
(via email/phone/cost-effective method)

School District Liaison

Note: Ed Rights Holder
(Parent/Guardian) still MUST be notified in this situation
PARTIAL CREDITS

E.C. 48645.5 (all students)
E.C. 51225.2 (foster, homeless)

Foster Youth: SB 578
Homeless: AB1806

ALL Students have the right to Partial Credits
PARTIAL CREDITS

LEAs shall accept coursework satisfactorily completed by foster and homeless students while attending another public school even if the pupil did not complete the entire course.

Issue full or partial credit for coursework completed.

Enroll the student in the same or equivalent course. (E.C. 51225.2)
OTHER FOSTER & HOMELESS LEGISLATION
Athletics

Foster Youth=AB 81

Homeless=SB 177
ATHLETICS-CIF Eligibility

Change in residence
- Due to court order (foster) or
- decision of child welfare worker (foster) or
- Homeless

Immediately deemed to meet all residency requirements for:
- participation in interscholastic sports or other extracurricular activities

Athletic Director or other District Personnel will need to:
- Complete 207/510 application form for transfer eligibility
- Complete application to waive Bylaw 204 (Eight Consecutive Semester Rule) due to hardship
- All other CIF rules and regulations must be met

(CIF will make eligibility determination within 15 business days of receipt of application for transfer eligibility)
College
Priority for campus housing at CA Community Colleges, CSU & UC campuses.

Requiring CSU & UC to develop plans that make on-campus housing accessible to homeless and foster youth during breaks

Requiring CSUs and UCs that have housing open during breaks to make that housing available at no extra cost to homeless and foster youth

Expanding use of the “admissions by exemption” for homeless youth

Amends E.C. sections 66019.3, 76010, 90001.5, and 92660
COLLEGE Priority Registration

- Requires CSU and Community Colleges
- Requests UC
- Grant priority for registration for enrollment to foster youth or former foster youth
- AB 801/SB 906 extends the operation of these provisions indefinitely for Foster Youth and would include Homeless Youth until Jan. 1, 2020

Amends E.C. sections 66025.9
Other **Homeless Legislation**

- **SB 252-FREE PROFICIENCY EXAM FEES**
  - Waives exam fees, which can cost up to $200, for proficiency exams (GED, CHSPE)

- **AB 1733- Public Records: Fee Waiver**
  - Waives fees for:
    - Birth certificates
    - DMV Identification card

- **AB 309 Cal Fresh**
  - Access to SNAP benefits for unaccompanied youth regardless of age

- **AB 652 Child Abuse & Reporting Act**
  - Clarifies that the fact that a child is homeless or is classified as an unaccompanied minor, is not, in and of itself, a sufficient basis for reporting child abuse or neglect
Other Foster Legislation

AB 12

Extension of Foster Care

1. Assists youth who “age out” of foster care by expanding support for foster youth to age 21
2. Provides support to relative caregivers by drawing down Federal dollars for programming currently paid for with State CWS funds

(Implementation Date: January 2012)
SERVICES
FCSF iPlan-Direct Transition Student Services

Fresno County Superintendent of Schools
Foster & Homeless Youth Education Services

student services
iPlan
Education Planning & Support Services for Foster & Homeless Students

- Education Plan development for high school graduation
- FAFSA completion & submission (Seniors)
- College Application assistance and completion (Seniors)
- Scholarship/grant search assistance (Seniors)
- Post-Secondary programs and opportunities (Seniors)
- iPlan education resource planner
- Counselor & student support
- Self-Advocacy skills
- Referral for tutoring services
- Foster Youth and Homeless legislation and rights
- Community Resources

FOR SERVICES
CALL:
(559) 265-4003

EMAIL:
FYES@FCOE.ORG

- Student Support
- Counselor Support
- Linking to Resources
- Advocacy
iPLAN Service Delivery Model—
Transition Services to Foster & Unaccompanied Homeless Youth

9th-12th grade students
  ◦ local school districts and charter schools

Assist schools
  ◦ transcript analysis
  ◦ recover credits
  ◦ obtaining records
  ◦ education plans
  ◦ A-G review
iPLAN Service Delivery Model—
Transition Services to Foster & Unaccompanied Homeless Youth

Assist all youth 9-12th grade
- Education planning and goals
- Teach rights and self-advocacy
- Access college & vocational resources
- Link to community resources
- Provide iPLAN© educational resource planner

Train Counselors and Community
- Provide training regarding the needs of foster and homeless youth and the iPlan
iPLAN Service Delivery Model—
Transition Services to Foster & Unaccompanied Homeless Youth

High School Seniors

Complete and submit applications
- Colleges
- FAFSA (financial aid)
- FAFSA Verification forms
- CSAC/Webgrant account
- IRS form 4506-T
- Chafee grant
- Scholarships
- Housing/Dorms
- College support program applications
- SAT/ACT waivers

Connect Student to Program Staff
- College support program staff
- Community support programs and resources
ACCESS TO HIGHER EDUCATION (A2HE) EVENTS

Multiagency Collaborative Events Sponsored by FCSS, School Districts, Community Colleges, State Colleges, Department of Social Services, Department of Juvenile Probation, Juvenile Courts, CASA, foster and group home agencies
Access to Higher Education-High School

A full day event at Fresno City College for high school aged foster youth highlighting post-secondary opportunities including college, vocational and career.
Access to Higher Education - Middle School

A full day event at Fresno State for middle school aged foster and homeless youth highlighting opportunities through higher education.
Access to Higher Education - Extreme Registration

A full day event at Fresno City College. Foster Youth are able to complete the matriculation process and register for classes at Fresno, Clovis, Reedley and Madera community colleges.
Access to Higher Education-
2018-19 Dates

A2HE High School:  Friday, October 19, 2018

A2HE Middle School:  Friday, February 8, 2019

A2HE Extreme Registration:  Wednesday, April 3, 2019
Foster & Homeless Youth Education Services Team

Pamela Hancock, Coordinator
phancock@fcoe.org

Cheryl Vieira, School Psychologist
cvieira@fcoe.org

Educational Services Specialists:

Amanda Meeker ameeker@fcoe.org
Ashley Gartin agartin@fcoe.org
Chrissy Rodriguez chrissyrodriguez@fcoe.org
Elizabeth S. Torres etorres@fcoe.org
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Vanessa Moreno vmoreno@fcoe.org

For more information please call (559) 265-4003