AUHSD

ANAHEIM UNION HIGH SCHOOL DISTRICT

SATURDAY ACADEMY: Reducing Chronic Absenteeism & Creating a System of Supports

PLAN

DO

CHECK

ACHIEVE

Connecting Students to School Through

A+cademic A+chievement A+ctivities

Dr. Shanna M. Egans

Director of Student Support Services

Anaheim Union High School District

Adjunct Professor

University of Redlands

Learning With Purpose

ANAHEIM UNION HIGH SCHOOL DISTRICT

College and Career Ready

Former Experience

- Program Administrator I – Attendance
- High School Assistant Principal
- Intervention Coordinator
  (Teacher on Special Assignment)
- Biology/Forensic Biology Teacher

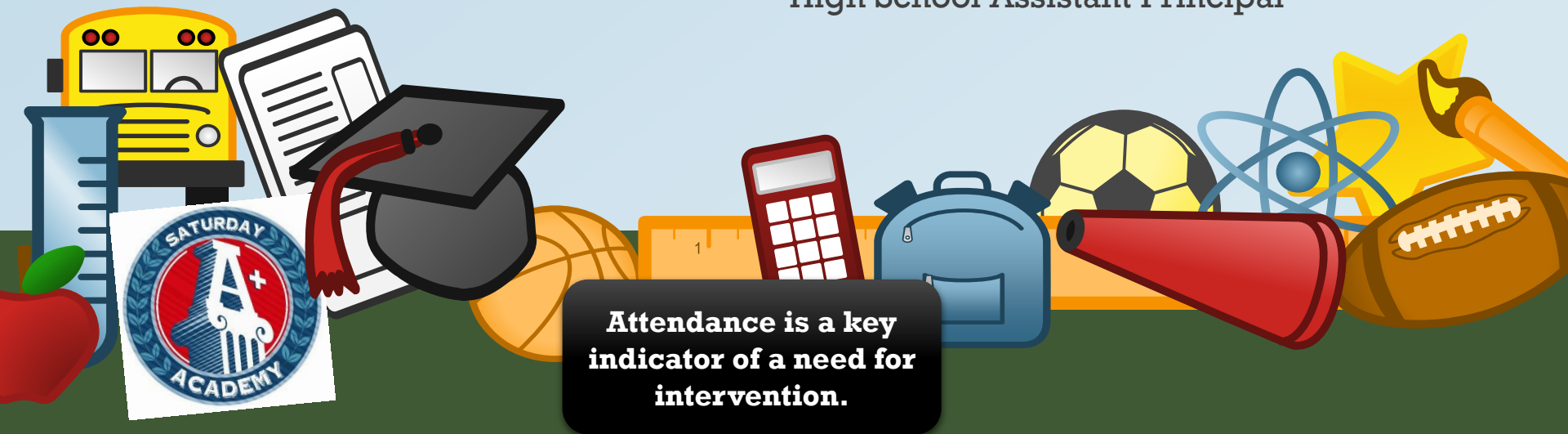
Alison Konrad

Program Administrator-Attendance

Anaheim Union High School District

Former Experience

- High School English Teacher
- ASB Director (Teacher on Special Assignment)
- Junior High School Assistant Principal
- High School Assistant Principal



Attendance is a key indicator of a need for intervention.

- Data Driven
  Staff/Student/Parent Support
- Commit to the PLAN
  Be Flexible/Reflective
- Create a SYSTEM that allows for easy checks & balances
- Each Day Attended is a SUCCESS!!

Attendance Awareness

You cannot teach an empty seat!

Student attendance has a direct affect on overall student success.

Absent Student = Absent Knowledge

Attendance Awareness

Definition of significant terms:

Attendance:
Physical presence for a predetermined amount of time for academic programming.

Chronic Absence:
Missing 10% of school or more over the academic year for any reason (excused or unexcused).

Truancy:
Any absence from school without a valid excuse for more than three days in one school year or tardy/absent for more than any 30-minute period during the school day or a combination thereof

What Are We Doing?

Talking Attendance

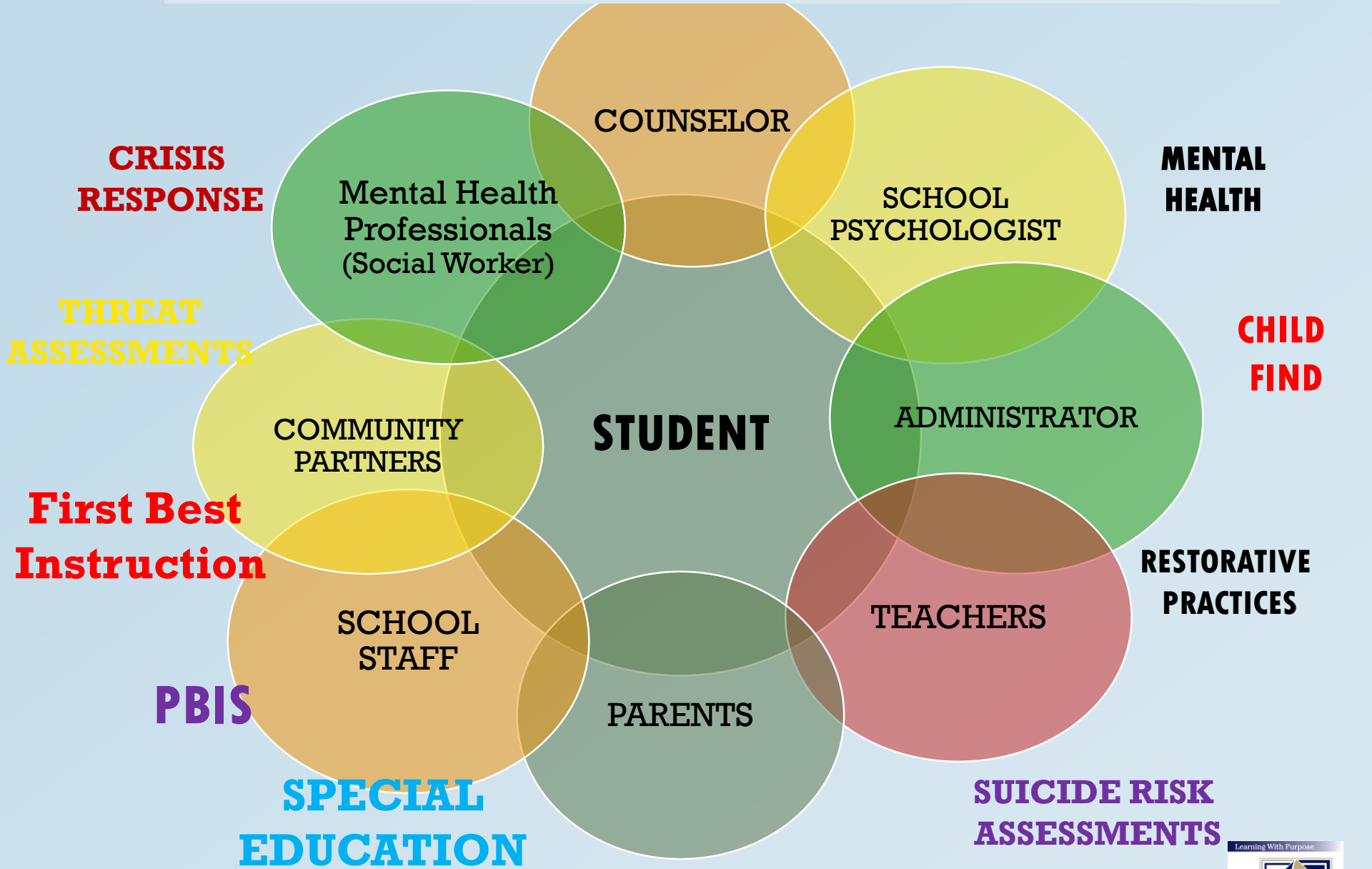
Talking to our Parents

Talking to our Students

Teachers, Administrators & Office Staff

Talking to the Community

MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)



Adela Cruz, LCSW, PPSC
Student Support Services - AUHSD
(March 2017)

Attendance Awareness

- Board of Trustees recognized September as *Attendance Awareness Month*

Attendance Awareness Month

SEPTEMBER 2017

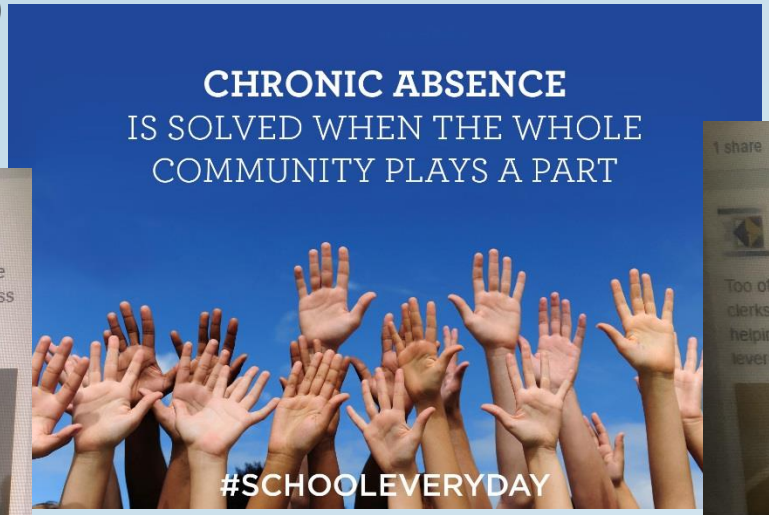
www.attendanceworks.org

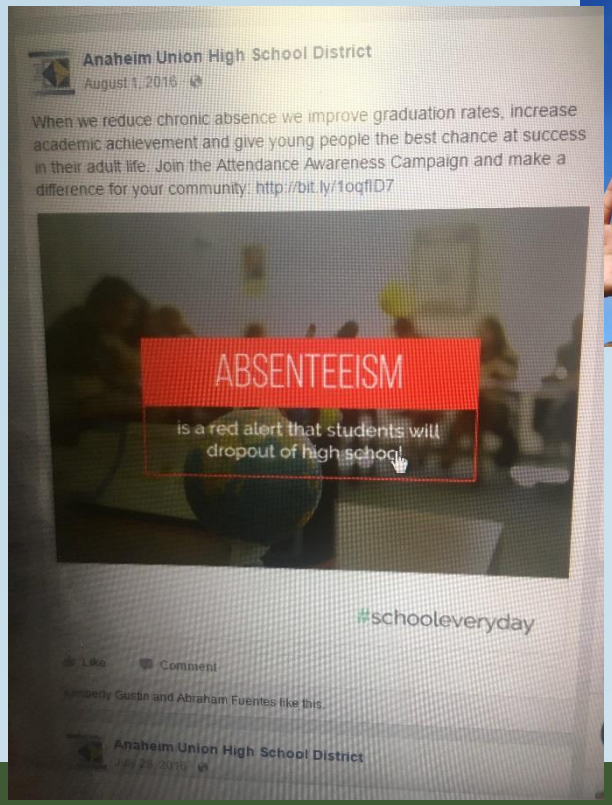
Attendance Works
Advancing Student Success By Reducing Chronic Absence

ANAHEIM UNION HIGH SCHOOL DISTRICT

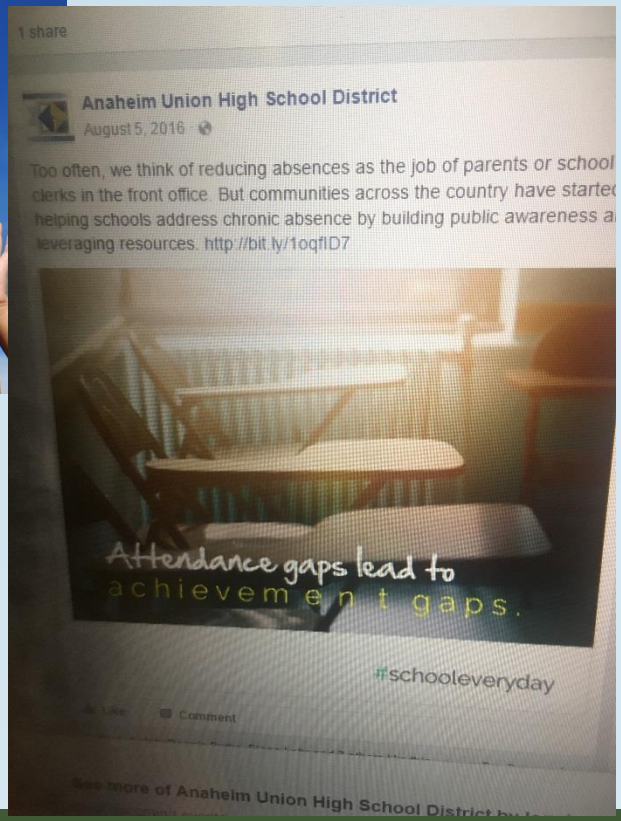
Attendance Awareness

Shifting our focus to include students who are **chronically absent** (unexcused or excused)





Using social media (district and individual staff members):
Facebook & Twitter



www.attendanceworks.org

Attendance Works
Advancing Student Success By Reducing Chronic Absence

ANAHEIM UNION HIGH SCHOOL DISTRICT

Applicable Education Codes

Saturday School – Explanation of Allowable Classes on Weekends:

Education Code Section 37223:

(a) The governing board of any elementary, high school, or unified school district or any county superintendent of schools **may maintain classes on Saturday or Sunday, or both**. The classes may include, but are not limited to, continuation classes, special day classes for mentally gifted minors, makeup classes for unexcused absences occurring during the week, and the programs of a regional occupational center or regional occupational program.

(b) Except as otherwise provided in this code, the attendance of any pupil in a class or program held on a Saturday or Sunday shall not result in the crediting of more than five days of attendance for the pupil per week.

(c) Attendance at classes conducted on Saturday or Sunday, or both, shall be at the election of the pupil or, in the case of a minor pupil, the parent or guardian of the pupil. However, the governing board may require truants, as defined by Section 48260, to attend makeup classes conducted on one day of a weekend.

(d) Except as otherwise provided in this code, any class which is offered on a Saturday or Sunday shall be one offered during the regular Monday through Friday school week.

(e) The voluntary attendance of pupils in approved programs for mentally gifted minors, as defined in Section 52200, in special educational activities conducted on Saturday or Sunday shall not be included in the computation of the average daily attendance of the district.

(f) Subdivisions (b) and (d) of this section shall not apply to regional occupational centers or programs.

Applicable Education Codes

Saturday School – Rationale for Length (required instructional minutes):

Education Code Section 46112:
The minimum schoolday in **grades 1, 2 and 3** in elementary schools, except in opportunity schools, classes, or programs, is **230 minutes**, except where the governing board of a school district has prescribed a shorter length for the schoolday because of a lack of school facilities which requires double sessions, in which case the minimum schoolday in such grades shall be 200 minutes.

Education Code Section 46113:
The minimum schoolday in **grades 4, 5, 6, 7, and 8** in elementary schools and in special day and evening classes of an elementary school district, except in opportunity schools, classes, or programs, is **240 minutes**.

Education Code Section 46141:
The minimum schoolday in a **high school is 240 minutes**, except in an evening high school, an early college high school, a middle college high school, a regional occupational center, an opportunity school and in opportunity classes, a continuation high school, in continuation education classes, in late afternoon or Saturday occupationally organized vocational training programs conducted under a federally approved plan for vocational education, and for students enrolled in a work experience education program approved under the provisions of Article 7 (commencing with Section 51760) of Chapter 5 of Part 28.

Applicable Education Codes

Saturday School – Rationale for Length (required instructional minutes) *continued*:

Education Code Section 46142:

a) The minimum schoolday in any junior high school or high school described in Section 46141 may be computed by determining the number of minutes of attendance in any two consecutive schooldays and dividing that number by two. If the resulting quotient is 240 or more, the pupils shall be deemed to have complied with in Section 46141, even if the number of minutes attended in any one schoolday is less than 240, but not less than 180.

b) No computation authorized by this section shall result in any increase in state apportionments.

Saturday School – Nutritional Requirement:

Unless the requirement is waived by the California Department of Education, the district shall provide at least one nutritionally adequate meal during the weekend session in accordance with **Education Code 49550**.

SUMMARY

Classes can be on Saturday or Sunday, or both
Includes excused/unexcused absences

Classes need to be connected to courses offered during the regular school week
Includes ROP programs, continuation classes, GATE & Sp. Day

Day must meet minimum school day requirements:
*Grades 1-3: 230 minutes
*Grades 4-8: 240 minutes
*High School: 240 minutes

Nutritional Requirement
Must provide at least one nutritionally adequate meal

Voluntary Program
However, truants can be required to attend one weekend day

ANAHEIM UNION HIGH SCHOOL DISTRICT

SATURDAY ACADEMY

CONNECTING STUDENTS TO SCHOOL THROUGH
ACADEMIC ACHIEVEMENT ACTIVITIES

PLAN

- Data Driven
- Staff/Student/Parent Support

Who Has Absences?

Anaheim HS (After 2 Months)

1,422 STUDENTS WITH AN EXCUSED/UNEXCUSED ABSENCE

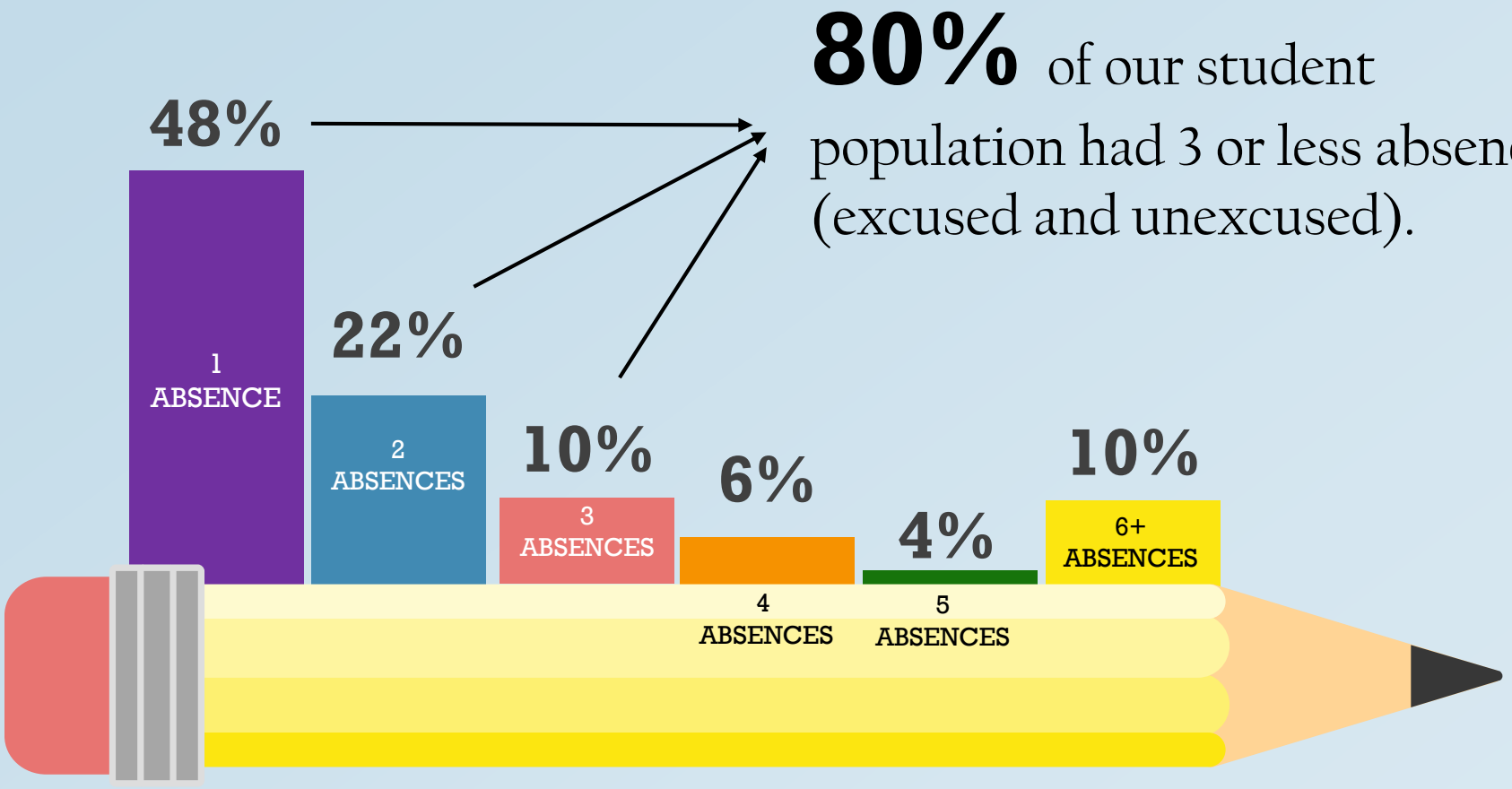
HERE IS THE BREAKDOWN:

682 students	1 absence	48%
308 students	2 absences	22%
147 students	3 absences	10%
89 students	4 absences	6%
58 students	5 absences	4%
138 students	6+ absences	10%

ANAHEIM UNION HIGH SCHOOL DISTRICT

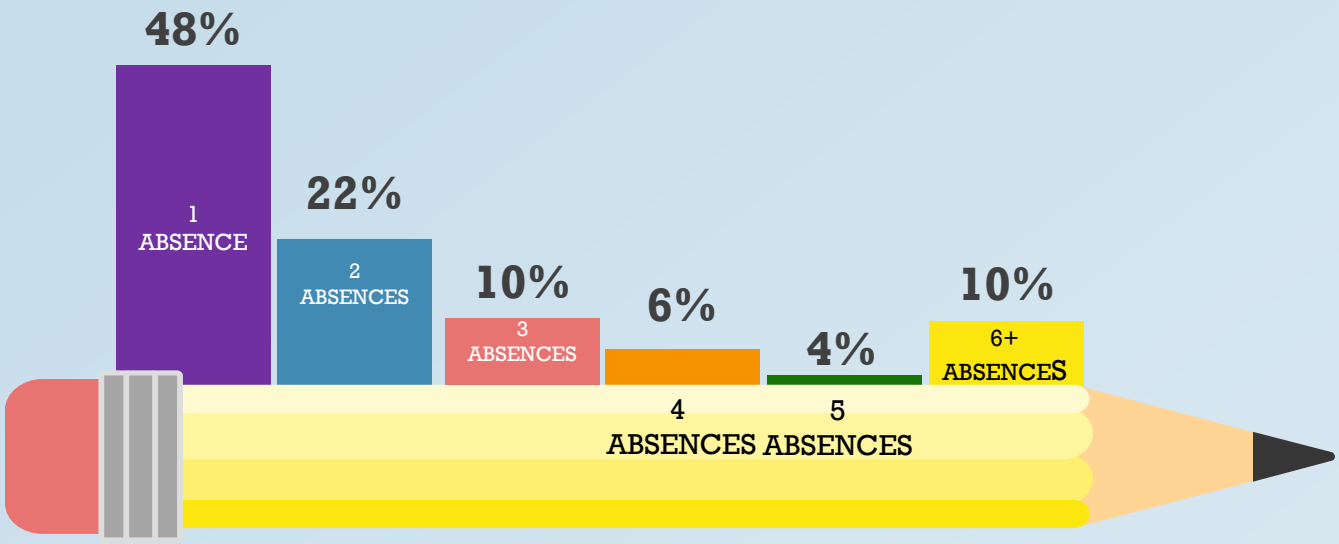
Who Has Absences?

WHAT THE DATA SHOWS:



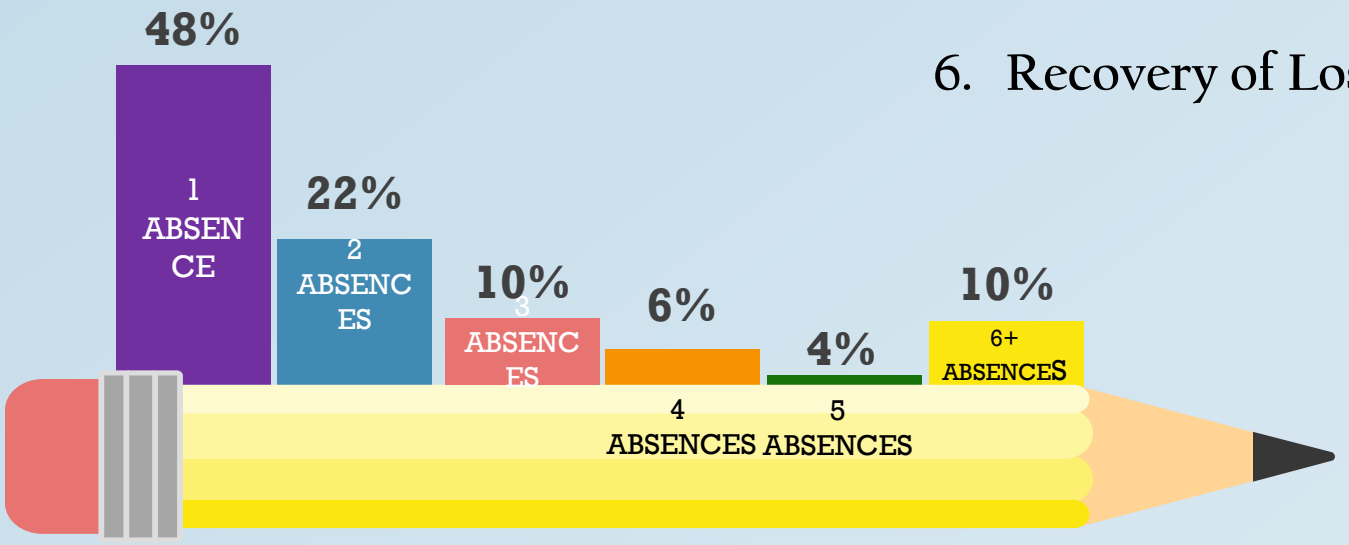
Questions?

1. What are some characteristics of students who have 1, 2, or 3 absences?
2. How do you get these students to come to school on a weekend day?
3. Why would you want these students to come?
4. How do you get teachers to want to teach on a Saturday?



Implications

1. Recovery of Instructional Time
2. Increase Parent & Student Engagement
3. Increase Teacher Engagement
4. Reduction in Truancy
5. Reduction in Chronic Absenteeism
6. Recovery of Lost Funding



The "WHY"

Student attendance has a direct effect on overall student success.

Absent Student = Absent Knowledge

You cannot teach an empty seat!

Recover Instructional Time and Lost Funding

Opportunity for teachers to create:

- ✓Enrichment activities
- ✓Hold tutorials or test prep sessions
- ✓Offer project assistance
- ✓Bring an awareness to the importance of attendance
- ✓Connect students to school
- ✓Connect **Parents** to school

Why Recover? The reasons and opportunities

Opportunity to RECOVER

ANAHEIM UNION HIGH SCHOOL DISTRICT

SATURDAY ACADEMY

CONNECTING STUDENTS TO SCHOOL THROUGH
A+CADEMIC A+CHIEVEMENT A+CTIVITIES

ANAHEIM UNION HIGH SCHOOL DISTRICT

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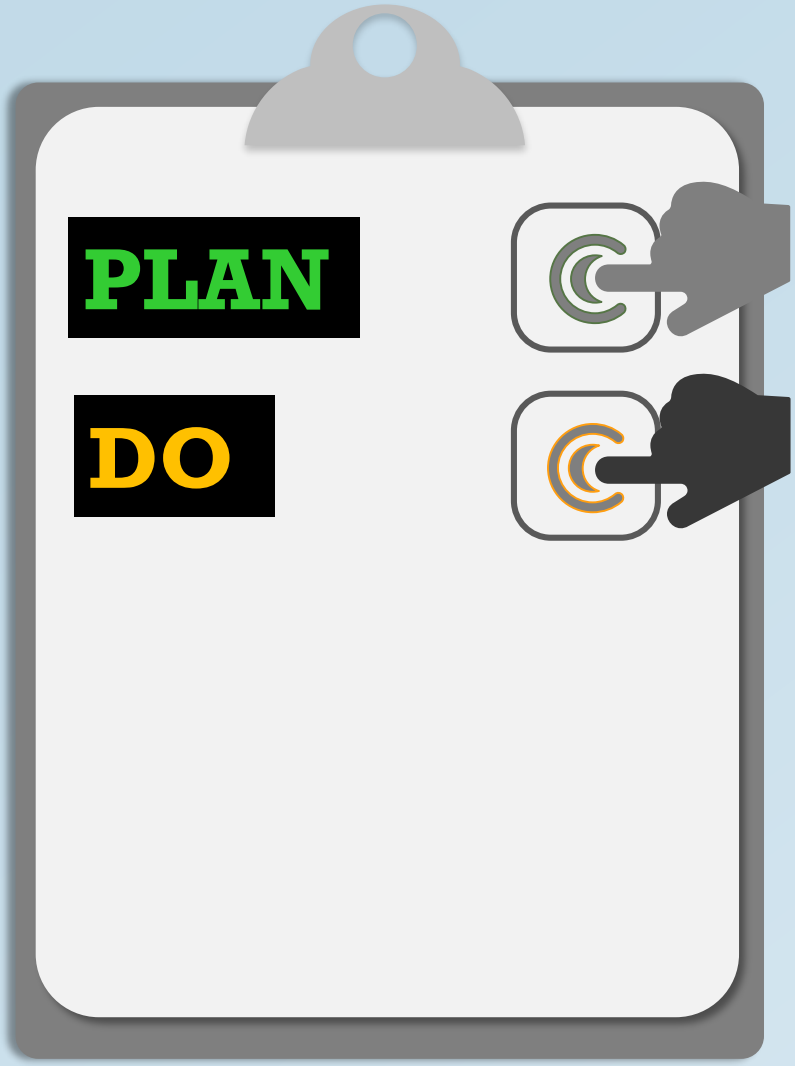
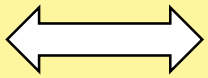


Data Driven
Staff/Student/Parent Support

Commit to the PLAN
Be Flexible/Reflective

Increasing Student Engagement … From Punitive to Positive



Basic Structure - Staffing

One Administrator required (7:30 a.m. to 12:30 p.m.)

- Administrators work 5 hours for a set stipend.

Certificated Teachers (8:00 a.m. to 12:00 p.m.)

- Teachers work 4 hours at hourly rate of pay.
- Class size of 20 recoverable students

Custodian (10:00 a.m. to 1:00 p.m.)

- Custodian works for 3 hours.

Basic Structure - Timeline

7:30 to 8:00 a.m. Administrator opens school

- Students arrive and are sorted by teacher/course offering.

8:00 a.m. to 12:00 p.m. Class in session

- Administrator visits classes 1-2 times; checks on lunches; assists teachers with Attendance Registers.

12:00 to 12:30 p.m.
Lunch distribution & staff payroll

Anaheim Union High School District
Saturday Academy
Connecting Students to School through Academic Achievement Activities

Typical Saturday Academy Daily Schedule

Strategic Interventions

Attendance is a key indicator of a need for intervention.

Writing

Workshops to focus on relevant writing to increase literacy.

District Initiative: "The Writing Journey" led by curriculum specialists and Kelly Gallagher (AUHSD teacher and leading voice in literacy education)

Reading

Focus on increasing literacy across all content areas.

Math

Practice skills, reading and writing about mathematics

Science

Make up labs missed due to absences and re-teaching opportunities

Technology

Being used as a tool for learning.

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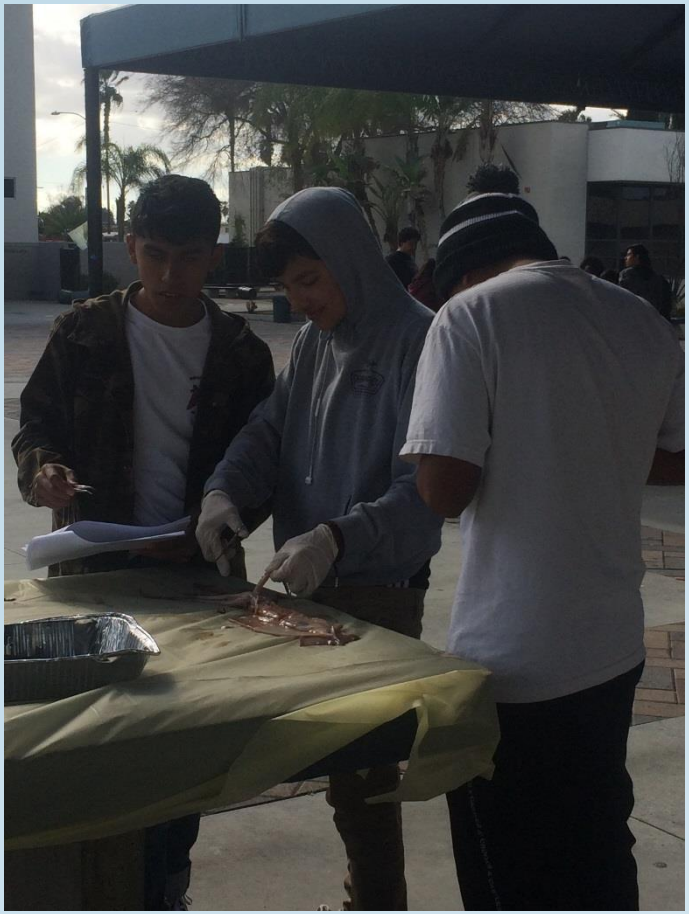

"Super Squid & Friends" LAB

Anaheim High School

8:00-9:00 Webquest in teams:

- Organize teams and explain agenda
- Each team is assigned an invertebrate phylum to study.
- They will fill in a chart with scientific name, common name, characteristics, habit, diet and examples.
- Teams will share out info with rest of the class.

ANAHEIM UNION HIGH SCHOOL DISTRICT

SATURDAY ACADEMY

CONNECTING STUDENTS TO SCHOOL THROUGH
A+CADEMIC A+CHIEVEMENT A+CTIVITIES

9:15-10:00 Invertebrate Classification Lab:

- Students will identify the phylum of invertebrate specimens used in the Webquest.
- Student teams will share out.

10:00-10:15 "Intro to Squid" presentation/lecture

- Discussion of squid anatomy, habitat, diet and defenses.

10:15-11:30 Squid Dissection

11:30-12:00 Video and Wrap Up

- Video: "Nature's Encountering Sea Monsters: Monster Giant Squid"
- Wrap up activity

Community Partnerships

- Non-profit Organizations (ex. Culinary Arts Support)
- Jet Propulsion Laboratory (JPL) partnership providing a STEAM Saturday Academy Project
- Parent Workshops : Helping Parents understand A-G,
  - College & Career Readiness
  - PTSA recruitment

English Classes

Salsa Classes

Districtwide Implementation… Recovered Instruction and Monies

Parents Say . . . *It's worth it*

"My child wants to go to school on the weekend. That says something about what is happening there."

"We plan our weekends around whether my son has Saturday Academy."

"I like how many classes that the schools offer."

"I make my kids attend, because they have been truant from school."

"I go to Saturday Academy with my daughter; she goes to her class and I take ESL class."

"It's nice that the school has classes my son likes to attend."

ANAHEIM UNION HIGH SCHOOL DISTRICT

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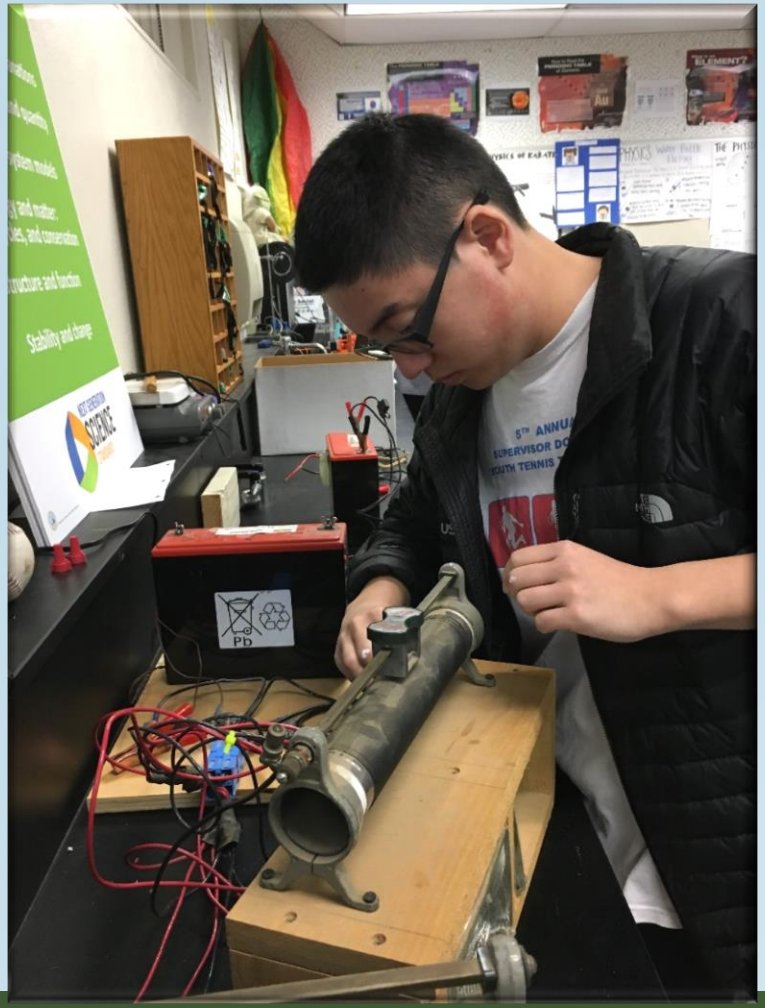
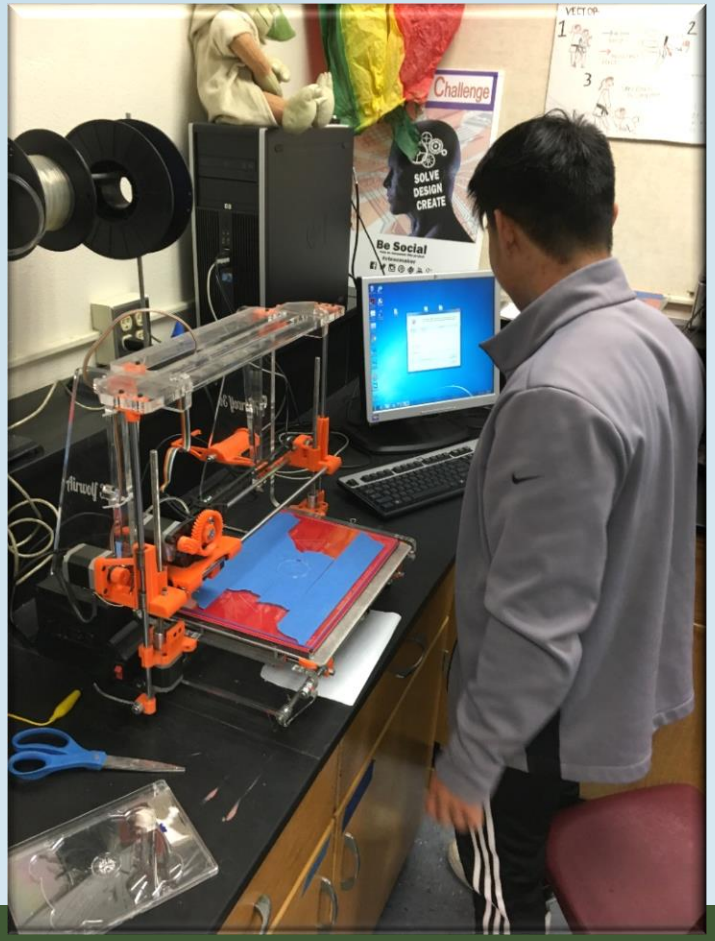


STEAM

Oxford Academy

Science
Technology
Engineering
Art
Mathematics

3-D Printing & Manufacturing parts



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PHYSICAL EDUCATION: SOCCER CLINIC WITH MR. POGGIO @ BALL JHS

FINGERPRINT ANALYSIS WITH MS. HESTER @ BALL JHS

Brookhurst JHS Culinary Arts Class

Coding Class with Mr. Weiss @ Brookhurst JHS

ANAHEIM UNION HIGH SCHOOL DISTRICT

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SATURDAY ACADEMY

CONNECTING STUDENTS TO SCHOOL THROUGH
ACADEMIC ACHIEVEMENT ACTIVITIES

Collaboration

Woodshop Teacher & Art Teacher

Using Saturday Academy to build programs at schools

Woodshop Class

- Created a Business Plan for their Skateboard Business
- Logo Construction and Design for their business
- Geometry behind the design (dimensions)

Art Class

- Taught students how to transfer their design logo onto their skateboard
- Gave paint instruction

Woodshop Class

- Sealed board
- Added wheels (donated)

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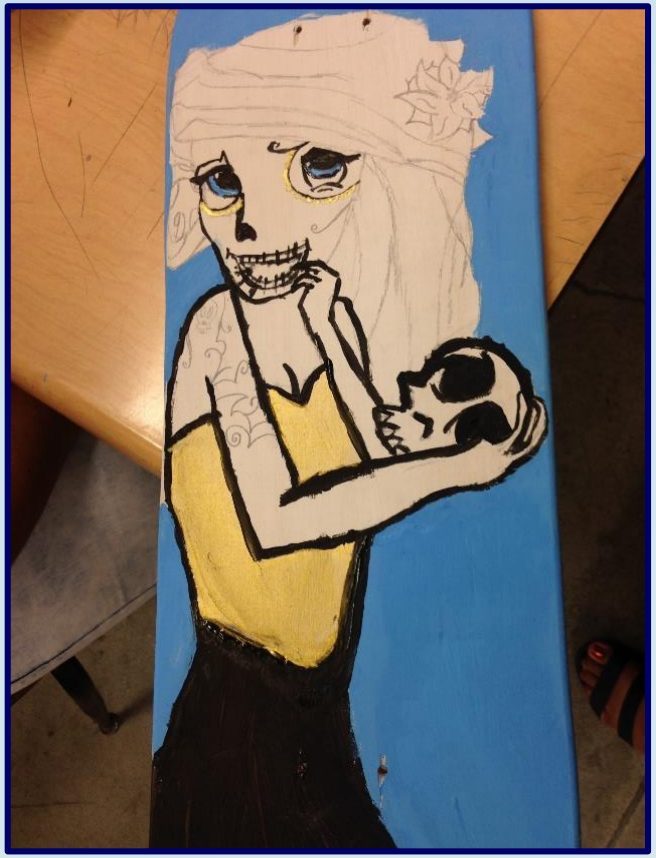

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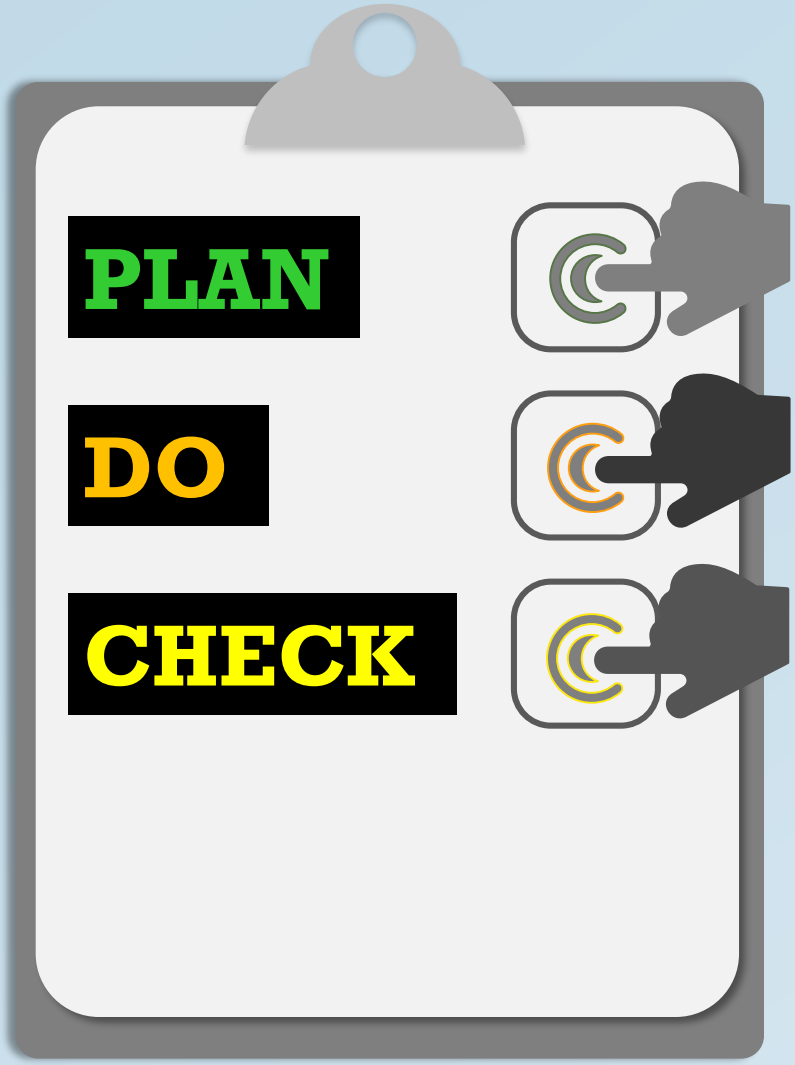
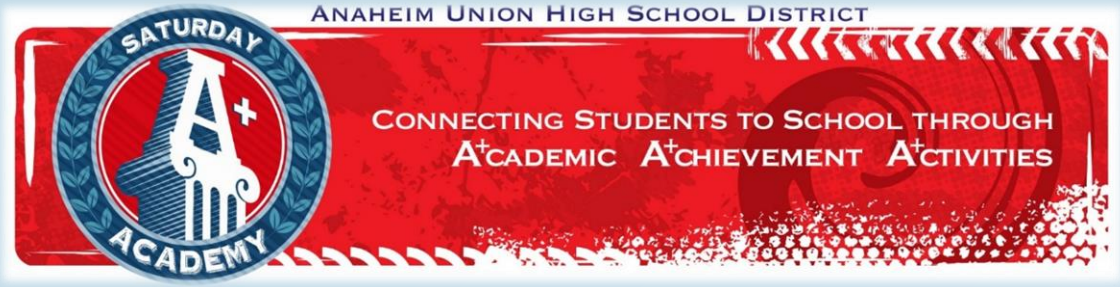


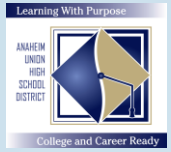
Data Driven
Staff/Student/Parent Support

Commit to the PLAN
Be Flexible/Reflective

Create a SYSTEM that allows for easy checks & balances

The SYSTEM should ensure compliance





Efforts in Academics, Emotional & Social Awareness

The 5 C's

The lifelong, transferable skills and dispositions needed to become healthy contributing members of society

- **Collaboration** - skills like working in groups
- **Communication** - expressing themselves verbally and in writing
- **Creativity** - thinking on their feet
- **Critical Thinking** - knowing how to find solutions
- **Character** – integrity, kindness, and empathy

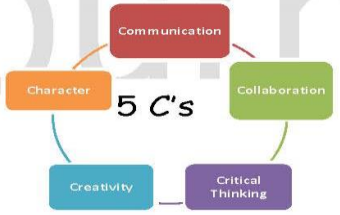
Learning With Purpose

ANAHEIM UNION HIGH SCHOOL DISTRICT

College and Career Ready

21st Century Learner Centered Classroom

FIRST BEST INSTRUCTION PROCESS

UDL		"What is taught"		"How it is taught"	"How you know it is learned"
UNIVERSAL DESIGN for LEARNING (UDL) *Intentional and strategic lesson design & assessment*	**Know students by name and need . . . Know their story.**	**California State Standards,** *including ELA/ELD Standards*	**SKILLS** *"Habits of Mind"* Language & Literacy Mathematical Practices Depths of Knowledge (DOK) Career Ready Practices Science/Engineering Practices Civic Engagement	**ACTIVITIES/ STRATEGIES/METHODS**  **Educational Technology**	Intentional Formative Assessments, including writing and speaking Performance Task Assessments (PTAs) Exhibition / Public Audience Summative Assessments, including writing and speaking **Student success measured by the student needs met.**

Reflective Learning Walks / Lesson Study / Professional Learning Communities (PLCs)

Writing Journey

School Site: _____

Date of Saturday Academy: _____

Work Time: **8:00 am-12:00 pm**

Location (Classroom #): _____

Academy Class Name: _____

Teacher: _____

Content Area Connection: (Please circle applicable area.)

- ☐ *CORE:* English Math Science Social Sci./History World Languages
- ☐ *Electives:* VAPA AVID Culinary Woodshop/Metal
- ☐ *Other:* _____

Teachers Say . . . *It's worth it*

"It's awesome to see students want to come to school on a weekend."

"My class is full every Saturday."

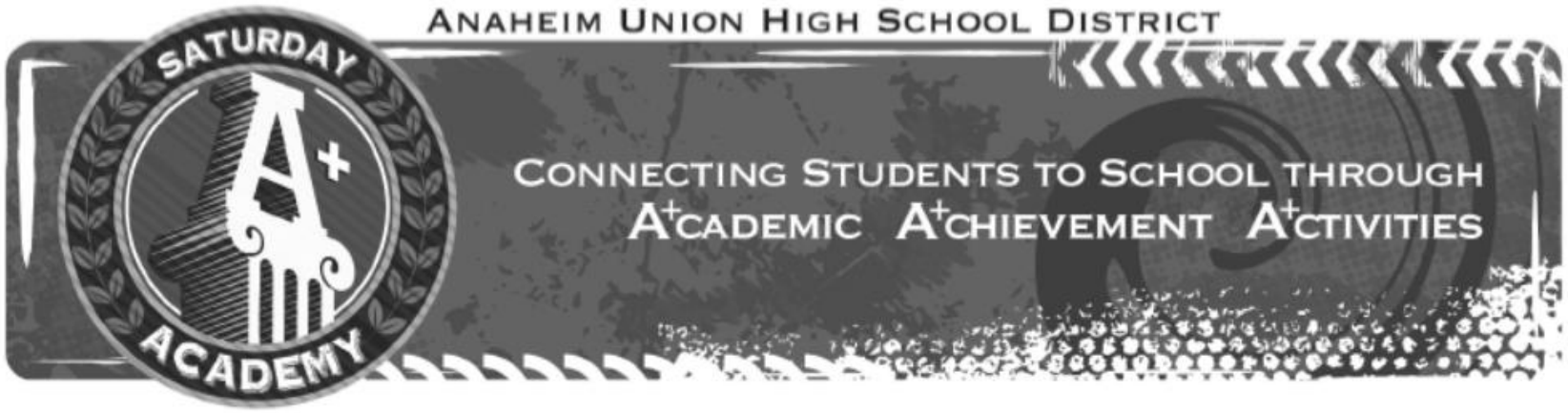
"I like collaborating with an art teacher; we plan together for each Saturday."

"I make deals with my students…if they bring two friends, they can turn in assignments for full credit."

"Students seem inspired by the diverse choices they have on Saturday. They can choose something new."

"I am having fun, too."

Pd: 3 - Teacher Name - Course - Rm: 123 **SCHOOL NAME**



Anaheim High School students that have been absent for *any reason (EXCUSED or UNEXCUSED)* since the first day of school will be given an opportunity to **"wipe out" one full day of absence off your record**. This is your chance to fix your attendance, and this day may be applied towards exemplary attendance status!

Goal: *Saturday Academy will provide students an opportunity to work on academic skills with our teachers in the areas of English, Math, Science, History, Art, P.E., Performing Arts, Hands-on Labs, and Computer Lab.*

INSTRUCTIONS

1. Turn this slip into the **Attendance Office** by **Wednesday, April 13th** .
2. You will check in at the **Covered Lunch Area** at 8:00 am then you will go meet your teacher in their classroom
3. Have homework and/or study materials, PE clothes for PE, etc.
4. If you leave at any time during the session or are asked to leave by the supervisor, your absence will not be cleared.

Cut Here ✂ -

This is your TICKET. Turn it in at the Attendance Office to reserve your spot.

• 1st come, 1st served • LIMITED SPACE • Don't Get Waitlisted •

Student: ______________________ ID#: 123456

has been recorded as having **2** Absence(s) and is eligible to attend Saturday Academy on

Saturday, April 15, 2017

Course Preference (optional): ____________________

Do you want a Boxed Lunch on Saturday?

☐ **YES**, please provide a boxed lunch **Do you have Peanut Allergies** *Circle One:* **YES** **NO**

If you get free/reduced lunch, it's free/reduced during Saturday Academy. All others, please add money to your lunch account by the Friday prior to the academy date.

☐ **NO**, I do not want a boxed lunch

______________________________ ____________________

Parent Signature Date

Saturday Academy is for students with one or more days of excused or unexcused missed instruction who will have the opportunity to work on homework, classwork, study for tests/quizzes, and receive teacher support. In accordance with education code 37223 and 48264.5 this four hour makeup class will clear one day of absence.

Pg. _____ of _____

ANAHEIM UNION HIGH SCHOOL DISTRICT
SATURDAY ACADEMY ATTENDANCE REGISTER

*** Reason Code:**

SA MARK = Name (AUHSD code)
ILL = Illness (V)
PAR = Parent Request (P)
DR = Doctor's (D)
FNL = Funeral (F)
UNV = Absent (A)
T = Truancy (T)
UNX = Unexcused (U)
R = Religious (R)

Date Held: April 15, 2017
School: Anaheim High School
Teacher: Teacher Name

Class Start Time: 8:00 a.m.
Class End Time: 12:00 p.m.
Nutritional Period: 12:00 p.m.

	Student Name		Stu ID (6-or 7-digit)	Grade	Gender	Day Being Made Up		Attendance Present ="+" Absent = "A" Tardy = "T"	Lunch Disbursed Mark "X"
	Last Name	First Name				Reason Code *	Date		
1								+	
2								+	
3								+	
4								+	
5								+	
6								+	
7								+	
8								+	
9								+	
10								+	
11								+	
12								+	
13								+	
14								+	
15								+	
16								+	
17								+	
18								+	
19								+	
20								+	

I certify that, to the best of my knowledge and belief, the pupil attendance reported is true and accurate.

Date _____ 1st Hr. _____ Teacher signature

2nd Hr. _____ Teacher signature

_____ Administrator signature Date

3rd Hr. _____ Teacher signature

4th Hr. _____ Teacher signature

Attendance Changes Completed by _____ *Attendance Sec. (Print Name & Initial)*

SAMPLE

ANAHEIM UNION HIGH SCHOOL DISTRICT

SATURDAY ACADEMY

CONNECTING STUDENTS TO SCHOOL THROUGH
ACADEMIC ACHIEVEMENT ACTIVITIES

The Challenges:

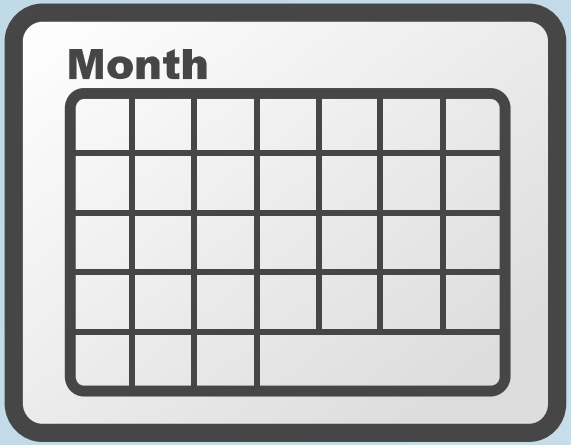
- Leveraging your Social Capital: *Buy In (site admin & teachers)*
- Building a Culture: "Take a Day…Give a Day Back!"
- Increasing Student and Parent Engagement
- Having a system to run relevant data (*i.e. – all eligible students per site, per teacher by period; complete listing with first eligible date to recover in P1 or P2*)
- Knowing all of our teachers with stipends
- Having a structured system to run it and maintain it

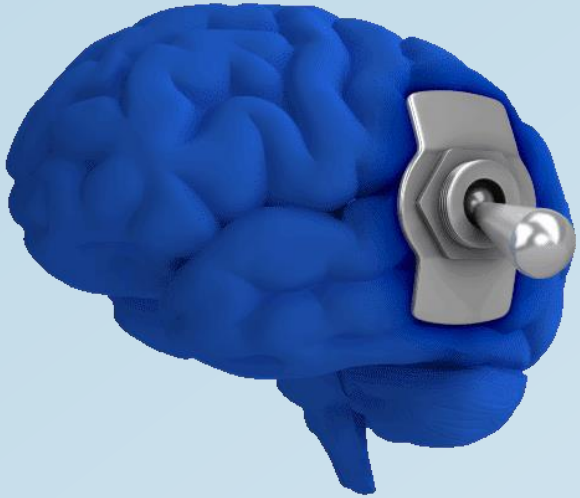
ANAHEIM UNION HIGH SCHOOL DISTRICT

SATURDAY ACADEMY

CONNECTING STUDENTS TO SCHOOL THROUGH
ACADEMIC ACHIEVEMENT ACTIVITIES

- Data Driven
  Staff/Student/Parent Support
- Commit to the PLAN
  Be Flexible/Reflective
- Create a SYSTEM that allows for easy checks & balances
- Each Day Attended is a SUCCESS!!





The animation automatically begins.

All comprehensive sites have opportunity to participate.

Of our 17 eligible sites, ALL have hosted at least 3 times.

- ✓Quantity of Saturday Academy dates:
  - ✓1 junior high school has hosted 12 times
  - ✓3 high school has hosted 10 times
  - ✓2 schools have hosted 8 times
  - ✓5 schools have hosted 7 times
  - ✓3 schools have hosted 6 times
  - ✓1 school has hosted 5 times
  - ✓2 junior high schools have hosted 3 times

September

2 dates scheduled monthly

December

1 Saturday scheduled before Winter Break

Largest attendance all three years

November, January, February & March

1 date scheduled each month

October & April

3 dates scheduled each month

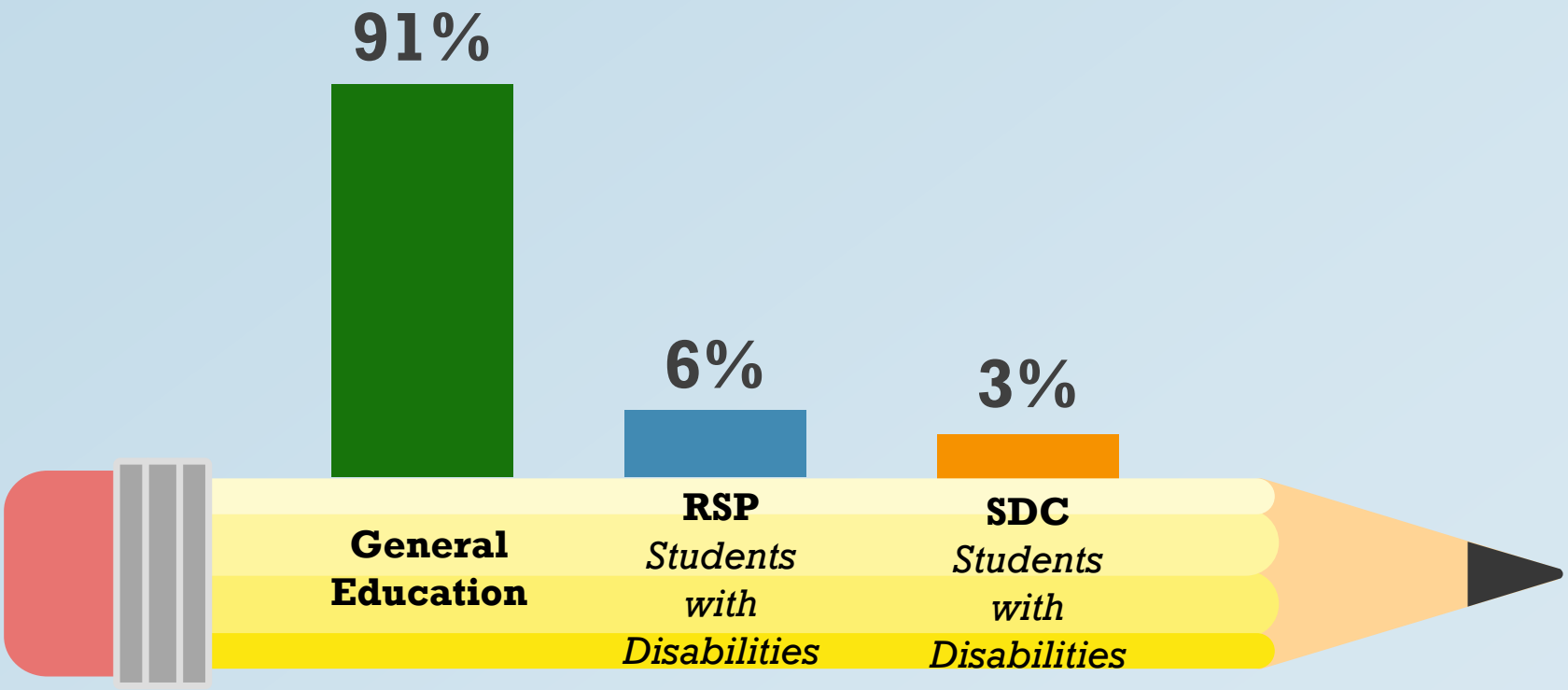
Typical Saturday Academy Annual Schedule

ANAHEIM UNION HIGH SCHOOL DISTRICT

SATURDAY ACADEMY

CONNECTING STUDENTS TO SCHOOL THROUGH
ACADEMIC ACHIEVEMENT ACTIVITIES

Attendance Percentages for Students in General & Students with Disabilities



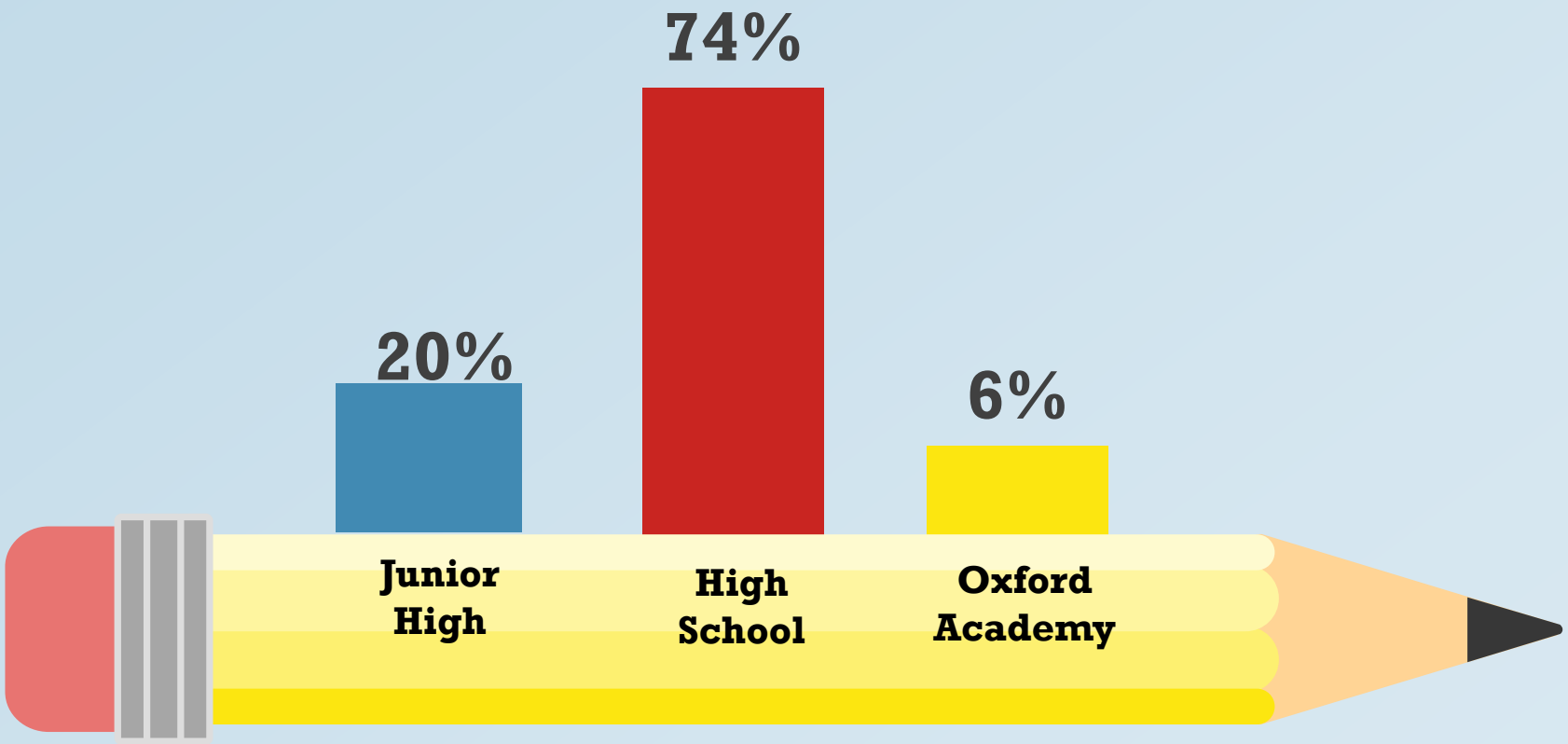
Who is Attending?

ANAHEIM UNION HIGH SCHOOL DISTRICT

SATURDAY ACADEMY

CONNECTING STUDENTS TO SCHOOL THROUGH
ACADEMIC ACHIEVEMENT ACTIVITIES

Attendance Percentages for High School and Junior High Schools



Who is Attending?

Our Achievements

2015-2016

Days Recovered

12,599 days

Instructional Minutes

Over 3 million minutes = 50,396 hrs.

Pilot Year: 2014-15

Days Recovered

Over 7,583 days

Instructional Minutes

Over 1.8 million minutes = 30,332 hrs.

Estimated ADA Recovered

Over $921,000

Estimated ADA Recovered

Over $450,000

ANAHEIM UNION HIGH SCHOOL DISTRICT

The Results SO FAR: 2016-17

Days Recovered so far…

Over 10,823 days

Instructional Minutes

Over 2.5 million minutes = 43,292 hours

Estimated ADA Recovered

Over $790,000

And still counting…

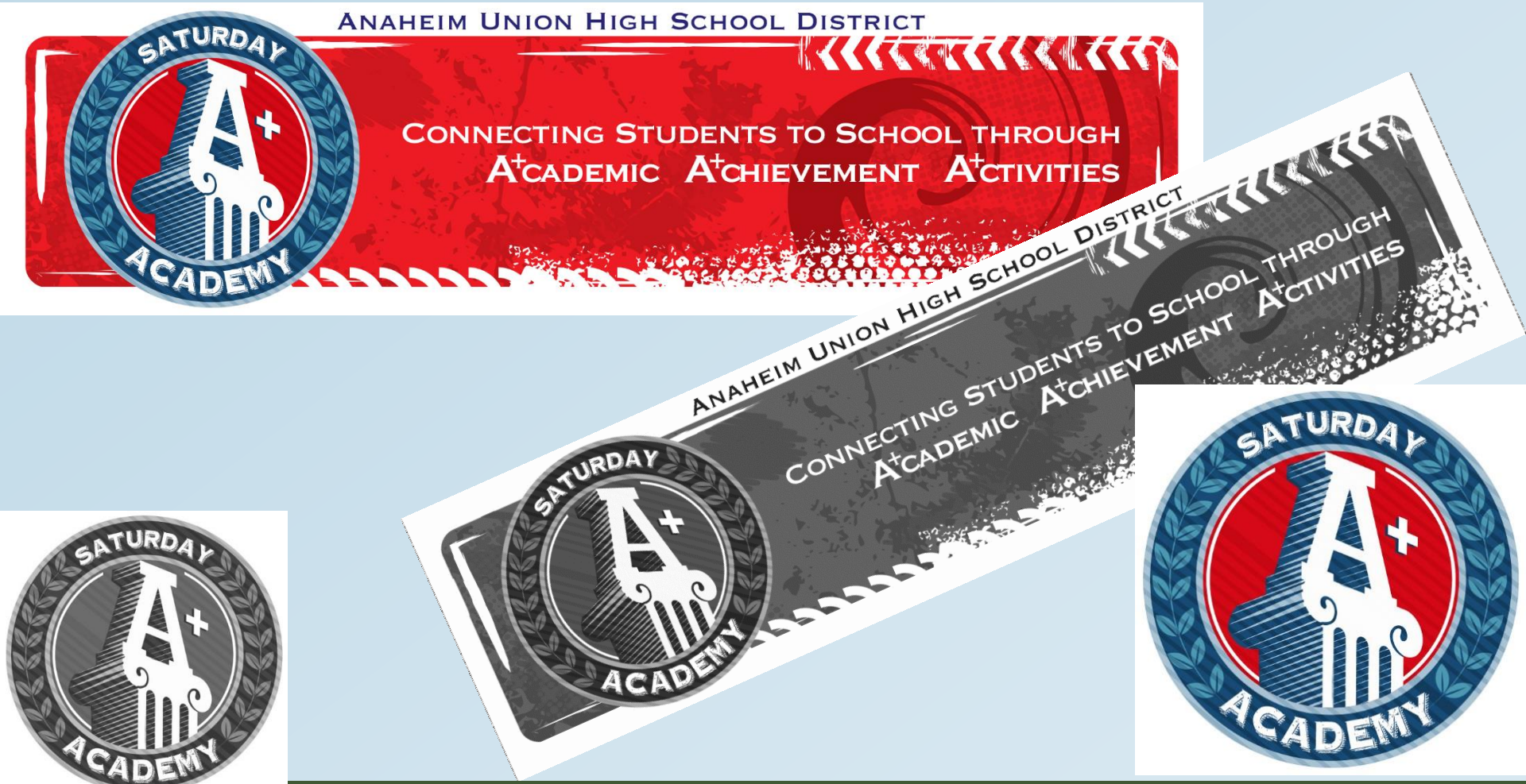
Districtwide Implementation… Recovered Instruction and Monies

ANAHEIM UNION HIGH SCHOOL DISTRICT

POSITIVE SUPPORT AND RECOGNITION

Importance of Branding

Increasing Student Engagement … From Punitive to Positive



ANAHEIM UNION HIGH SCHOOL DISTRICT

SATURDAY ACADEMY

CONNECTING STUDENTS TO SCHOOL THROUGH ACADEMIC ACHIEVEMENT ACTIVITIES

The Questions to Consider:

- Can Saturday Academy be implemented with FIDELITY?
- Will it increase *Attendance Awareness*?
- Can this increase student engagement and teacher engagement?
- Will this have an positive impact on truancy and chronic absenteeism?
- Can this opportunity increase student achievement?
- Can this program pay for itself?

ANAHEIM UNION HIGH SCHOOL DISTRICT

SATURDAY ACADEMY

CONNECTING STUDENTS TO SCHOOL THROUGH ACADEMIC ACHIEVEMENT ACTIVITIES

The Questions to Consider:

- Is it in your LCAP?
  - Fits under Priority 5 and Priority 6

ANAHEIM UNION HIGH SCHOOL DISTRICT

CONNECTING STUDENTS TO SCHOOL THROUGH
ACADEMIC ACHIEVEMENT ACTIVITIES

SATURDAY ACADEMY

PLAN

Data Driven
Staff/Student/Parent Support

DO

Commit to the PLAN
Be Flexible/Reflective

CHECK

Create a SYSTEM that allows
for easy checks & balances

ACHIEVE

Each Day Attended is
a SUCCESS!!

Students Say . . . *It's worth it*

"I attend Saturday Academy, because I get more individualized time with my teachers."

"I attend every Saturday Academy because school is better than home."

"I like Saturday Academy because I can go to new classes/teachers."

"My school wipes out unserved detentions for each Saturday I attend."

"Saturday Academy is keeping me off the streets and out of court [truancy student]."

"I go because SARB made me, but I actually like it now."

ANAHEIM UNION HIGH SCHOOL DISTRICT

SATURDAY ACADEMY

CONNECTING STUDENTS TO SCHOOL THROUGH
A+CADEMIC A+CHIEVEMENT A+CTIVITIES

THANK YOU

ANAHEIM UNION HIGH SCHOOL DISTRICT