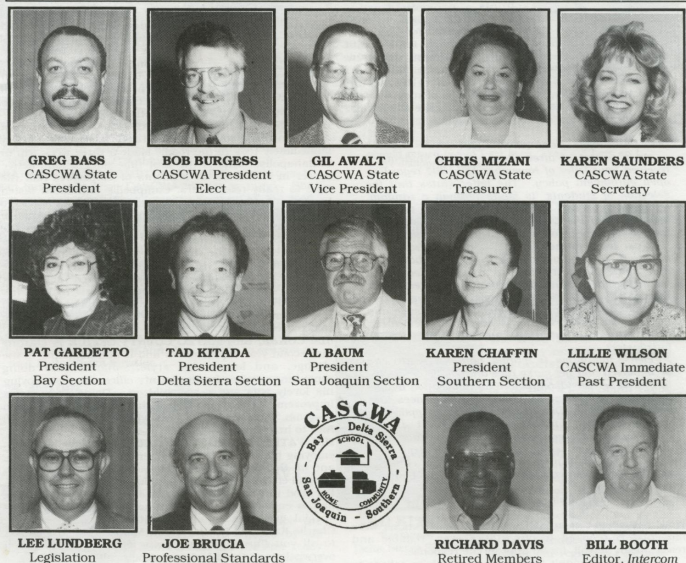
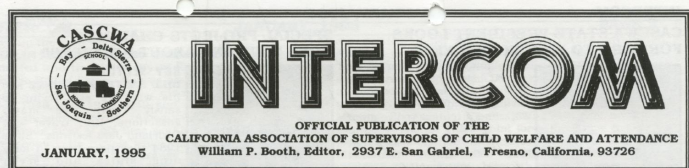




CELEBRATING CASCWA'S EIGHTY TWO YEARS OF ADVOCATING FOR CHILDREN

We never quit only going stronger

CASCWA 2023 STATE CONFERENCE MAY 10TH – 12TH IN FRESNO!



YOUR CASCWA EXECUTIVE BOARD, 1994-1995

IN THIS ISSUE:

- * Lillie Wilson on the new "Caregiver" law
- * Report from your CASCWA Section
- * Final 1994 Legislative Report



CASCWA HONORS & REMEMBERS GREG BASS

In this January 2023 Edition, you will find:

CASCWA remembers Greg Bass, Interviews with San Joaquin's President, Sharma Uma and SI&A's Erica Peterson, Review of Los Angeles County Office of Education's Legislative Update, Information on our 2023 CASCWA State Conference at the Double Tree by Hilton in Fresno, Information on Southern Section's February 3rd Phil Kauble Forum, Article on Restorative Practices, Information on "Scams", and Jeni Mendel's Website Pages!

Please Visit our Updated Website at: <http://cascwa.wildapricot.org/>



**California Association of Supervisors of
Child Welfare & Attendance**

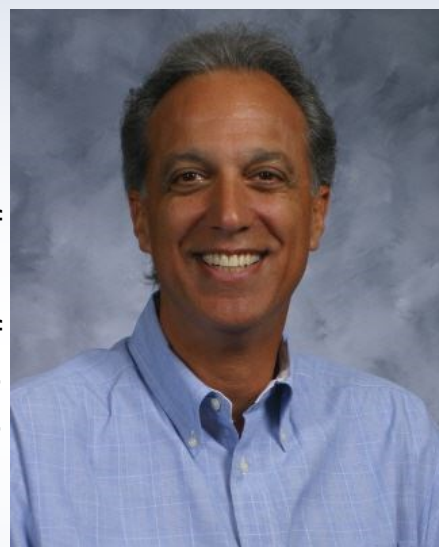
CASCWA State President's Message

**CASCWA State President
Kevin Torosian
Central School District (Retired)
dr_kevi@yahoo.com**

Happy New Year!!

I guess that is still appropriate as I am told this message will appear in the January 2023 edition of the Intercom. Hope all the educators and support staff had a restful, rejuvenating break that allowed them time to relax and reflect on some of the many blessings that we each have in our lives.

As I have said in previous articles, working in the Department of Child Welfare and Attendance is always interesting, often frustrating, and most of all incredibly rewarding. Sadly, I have always felt as though it is also often the most underappreciated. As I go around the state doing presentations and training, I meet a lot of dedicated administrators, directors and supervisors of Child Welfare and Attendance. I rarely if ever meet an Assistant Superintendent of Child Welfare and Attendance.



Why, I ask you, is the person who oversees the department that is often in charge of attendance, SARB, discipline, transfers, foster and homeless youth, student records, perhaps safety and emergency planning, communicating and ensuring compliance with changes in the Ed. Code and so much more depending on the size of the district, and that probably has more direct contact with parents and students than any other district level office or administrator so consistently undervalued? As I would often remind my Assistant Superintendent friend in Instruction and Curriculum, if our kids aren't in school every day, on time, behaving themselves, and with the necessary supports in place so that they are ready and able to learn, what you do doesn't matter. I have heard lots of speeches from district leaders about the importance and renewed attention to student social/emotional wellbeing, behavior, restorative practices, attendance, campus safety, subgroup disparities, etc., yet the position that is often charged with overseeing the address of these issues on a district wide basis is often not given a title reflective of the breadth, responsibility, and enormous impact this department can have on children, families, school culture and climate.

CASCWA State President's Message Continued

Now, please understand that I in no way mean the above commentary to disparage or discount the importance of any of my colleagues who hold Assistant Superintendent positions in Human Resources, Business, or Instruction and Curriculum, etc. And being recently retired, you cannot accuse my motivation of being self-serving. But hey, given the opportunity to share my thoughts, where this matter is concerned, I feel compelled to do so. It really is time for those that dedicate their lives to Child Welfare and Attendance to get their just do.

Before closing I would like to mention how deeply saddened I was this past month to learn of the passing of Greg Bass. I know there are articles planned for this edition of the Intercom that will fill you in on Greg's career but let me comment for a moment on Greg the person. Greg was one of the first people I can remember when I first joined CASCWA, for regardless of the event, he always seemed to be front and center. He was someone who lit up a room when he entered it, full of energy and joviality. I can still picture him serving beverages from the bathtub in his room during state conference receptions and working the room to sell raffle tickets and raise additional monies at CASCWA events. As the years went by, it was common for Greg to refer to many of us as his "brother from another mother", and for many of us the feeling was mutual. Brother, God bless you and your family.....you will be missed.



BAY SECTION PRESIDENT'S MESSAGE CELESTE PRACALE

Please visit the CASCWA Bay Section Website
at: [CASCWA - Bay \(wildapricot.org\)](http://CASCWA - Bay (wildapricot.org))

Dear CASCWA Members and Partners,

On behalf of the Bay Section CASCWA team, we would like to wish all of our CASCWA partners and California Educators a very Happy New Year! I'd like to welcome our new Bay Section Members At Large: Stacey Bamford from Fremont Unified School District; and Jennifer Clark from Pittsburg Unified School District! And a huge welcome back to Dishawn Givens from Hayward Unified School District! The Bay Section team has been busy looking for an awesome location for the 2024 State Conference. We have narrowed down our options and will be announcing the date and location soon...stay tuned!! We are also looking forward to holding an in-person workshop in the Spring, our first in-person event since 2019!

Stay hopeful and healthy everyone!

Celeste Pracale
cpracale@husd.k12.ca.us

Please visit the CASCWA San Joaquin Section Website at:
<http://cascwa.org/about-us/san-joaquin-section/>

CASCWA San Joaquin Section President's Message

Sharma Uma

Stanislaus County Office of Education

suma@stancoe.org

On behalf of the San Joaquin Section I would like to personally invite you to attend the 86th Annual CASCWA State Conference.

We at the San Joaquin Section are proud to host this year's conference at the Double Tree by Hilton and Conference Center in Fresno. This pandemic has allowed us to pivot our focus on how we address student attendance and as we strive for higher student achievement, our theme of "Success is the Standard" is covered in the seven strands which encompasses the Multi-Tiered Systems of Support and Equity for all subgroups: Equity & Culturally Competent Practices, Chronic Absenteeism & Model SARB, Student Services Laws & Regulations Gang & Drug Identification Training, Climate Alternatives to Suspension Universal Design for Learning & Social Emotional Learning, Law Enforcement Strand Trauma Informed Practices & Safe School Plan, Truancy, and Foster, Homeless & Identified Subgroups.



CASCWA State Conference is the one and only professional development organization that provides learning opportunities across a wide range of student services topics including truancy and chronic absenteeism. For those of you handling professional developments roles in your districts and school sites, must look at student attendance from the MTSS lens to ensure that "All" your students are attending and with the right services and supports they will be successful.

Our breakout sessions will provide the most effective practices in addressing truancy interventions and chronic absenteeism interventions, the proven practices, reducing suspensions and expulsions, Tier I-III supports, competent cultural practices, and student services 101.

This training won't disappoint but meet the Education Code Sections 48240-48244 requirements for Child Welfare and Attendance Training.

In this edition of the Intercom you will find specific information we are just sending out regarding our 2023 CASCWA State Conference!

Sharma Uma

San Joaquin Section President

Please visit the CASCWA Southern Section Website at:
<http://cascwa.org/about-us/southern-section/>

CASCWA Southern Section President's Message



Vicente Bravo

Da Vinci Schools

vbravo@davincischools.org

Greetings and Happy Holidays CASCWA Members and Friends,

As we come of this holiday season, giving thanks is the first thing that comes to mind because I am reminded of all the amazing things that all of you do for the well-being of all those students, and staff, that we serve. We know that the holidays may not always be a time of joy and happiness for some of our kids because of some of the many challenges they face, from housing instability, to hunger, and more. This is why I want to take this opportunity to thank you all for putting up with the challenges you face as well in doing your job, a job that could mean the world to those students whose lives you affect every day.

Recently, we had our Fall Conference at the Knott's Berry Farm Hotel. It showcased the wealth of information that lives and breathes in the Southern Section. Frank sent out a wonderfully detailed summary of the information presented. From the dangers of Fentanyl to the positive results of the "Under Cover Bully Team" and very organized and informative Toolkits from the Los Angeles County Office of Education regarding dealing with drug overdoses and independent study, everyone walked away that afternoon equipped with ready to use strategies at their schools, districts, and counties.

Currently we are putting the final touches on The Phil Kauble Topical Forum which is scheduled to take place on Friday, February 3, 2023 at The Proud Bird Events Center near LAX. It will be a morning half-day workshop on the implementation of AB 2578, the recently approved legislation focused on the use of research/evidence based Restorative Practices for more than just discipline. This forum will provide an avenue by which CASCWA will proactively work to provide the CDE viable input toward the information to be used by schools and districts in their ongoing implementation of Restorative Practices. If you haven't already received information about this forum, please visit the CASCWA Southern Section website for more information and the registration form.

Southern Section's President's Message Continued

With the 2021-22 school year well under way, I would like to welcome you all back as we undertake the challenges that our current situation still holds for us in the wide, wide world of education. As such, I wanted to take this time to focus on some of the “silver linings” and highlights that CASCWA Southern Section had and is continuing to promote.

First of all, I am very fortunate to take the reins as President this year after Rick Riegel did an amazing job working with our Board to produce a wonderfully successful virtual state conference using all the best tools available. Moving forward, we are already finalizing plans for our Fall Workshop, to be held on Friday, November 5th, to bring you helpful insight and practical strategies for our school site colleagues to use with all our students. The workshop, “Maximizing Learning Opportunities Through a Focus on SEL” will feature experts in our field and the voices of our students as they share their perspectives and viewpoints. Save the date and keep an eye out for more information in the next edition of The Intercom!

Second, in these trying times we have been given the opportunity to demonstrate the value and importance of the work we do like never before. From deciphering the new Independent Study Program to addressing the social emotional needs of our returning students, all of you have a pivotal role in supporting the academic success of our students. Our work with foster, homeless, adjudicated, military and other students who face daily challenges in the pursuit of their education, has never been more needed. The collective skills and experience that you all bring to your work day in and day out will be a key part of the formula on the road to a new level of normalcy for our students.

Lastly, I wanted to share that despite everything that has happened and is continuing to develop around us, in our communities and around the world, I have been re-energized and infused with great hope as I’ve watched our students forge onward despite all that they have had to face. Resilience. Now more than ever, this key trait is one that is shining brightly with many of our students and staff making the best of a situation that continues to pose new and evolving challenges. But, thanks to the resilience being demonstrated every day by all of you too, I see a huge “silver lining” enveloping and protecting our students everywhere.

Be well and be safe,

Vicente Bravo

President, CASCWA Southern Section

Da Vinci Schools (Wiseburn USD)

Chief Administrative Officer/Assistant Superintendent – Operations, Equity & Compliance

DELTA SIERRA SECTION

Currently, our Delta Sierra Section is going through a transition in leadership. We anticipate sending out an update in the near future. This edition of the Intercom does not contain a president’s message.

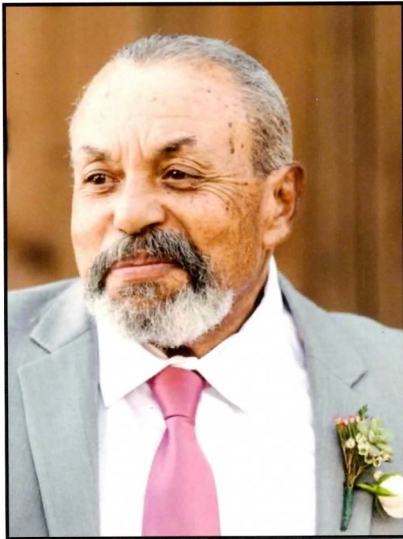
CASCWA REMEMBERS PAST STATE AND SAN JOQUIN'S PRESIDENT

GREG BASS

A Celebration Of Life

Gregory Dorris Bass

October 15, 1951 - December 3, 2022



Friday, December 16, 2022 at 11:00AM
The Well Community Church
Fig Garden Campus
4545 North Palm Avenue
Fresno, California 93704

Gregory Dorris Bass

October 15, 1951 – December 3, 2022

Obituary

Gregory Dorris Bass was born October 15, 1951 in Oakland, California to Dorris Levis and Barbara Jean Bass. His early years were spent on the family ranch in Chowchilla; then, at five, his family relocated to Pasadena, California, where he lived until he left for college. The oldest of seven, Greg learned the value of hard work and dedication assisting his father with yard maintenance, parking cars for Rose Bowl events, and other side hustles. His mother's love of the Lord and the family's strong ties to church greatly influenced Greg's spiritual formation and salvation. His strong work ethic and Christian faith formed the cornerstone of his life.

Greg excelled in school and sports, especially football. After he graduated from Pasadena High School, he played football at Pasadena City College, and then accepted a scholarship at UC Santa Barbara. When Santa Barbara canceled its football program, Greg called Coach Darryl Rogers at Fresno State and was immediately recruited. He proudly played his final two years of eligibility as a Bulldog. Greg graduated from Fresno State, earning degrees in Psychology and counseling.

Greg began his thirty-eight years career in education working with special education students at the Diagnostic School in Fresno. During this time, he also coached football at Healdsburg and Bullard High Schools. In 1989, he accepted a position in Clovis Unified as a counselor in Child Welfare and Attendance office, eventually becoming its director. As a lifelong learner, he earned an administrative credential, a masters degree and ultimately a doctorate. Greg valued education as a key to lifelong success. He instilled this value in his own children as well as many of the students with whom he came in contact. Additionally, Greg was a dedicated member of CASCWA (California Association of Supervisors of Child Welfare and Attendance). He served in many leadership capacities and was instrumental in clarifying the education code to improve student attendance and school discipline practices.

Greg loved people. He never met a stranger and made everyone feel valued and heard. Greg cared deeply for everyone. In fact, his dissertation addressed strategies for developing an optimistic mindset. He possessed an infectious personality and was always positive. A sports enthusiast, he passionately followed the Golden State Warriors, the Kansas City Chiefs, and of course, the Fresno State Bulldogs. A masterful BBQ specialist, he created many memorable meals for family and friends. He was renowned for his barbeque ribs and secret sauce.

Greg lost his battle with congestive heart failure on December 3, at the age of seventy-one. He leaves behind his beloved wife, Mary, of thirty-six years, his cherished children, Taera (Kevin) and Makenna, his siblings, and a host of extended family and friends. Although he is greatly missed, his memory will remain in our hearts until we meet again in paradise.





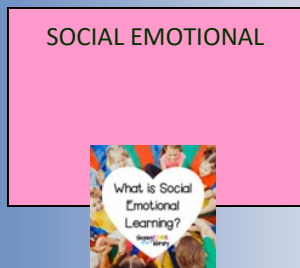
TIME TO REGISTER

84th ANNUAL CASCWA STATE CONFERENCE

Hosted by the San Joaquin Section

Double Tree by Hilton in Fresno

MAY 10-12, 2023



THE CONFERENCE

The San Joaquin Section has a history of hosting outstanding state conferences. Partnering with the top legal firms, educators, and experts in the State, this conference will provide the most comprehensive and useful information for school and district administration and support services staff regarding programs, policies, and procedures to support a districts ability to meet its established LCAP goals. Workshops presentations will be structured around equity, multi-tiered systems of support, and best practices relating to student support services and interventions.

Will be posting conference updates on the CASCWA Website at www.cascwa.wildapricot.org.

Registration has already been activated at <https://cascwa.wildapricot.org/event-4936466>

CASCWA State Conference Program/Presenters

Recently, Dennis Wiechmann sent the Intercom editors information on the conferences program and speakers. We have placed this information on our website at:

<https://cascwa.wildapricot.org/Conference>



CASCWA

Annual State Conference

Strand Descriptions

Each Strand will Encompass Multi Tiered Systems of Supports (MTSS) & Equity for all Sub Groups

Truancy	Chronic Absenteeism & Model SARB *Data Dashboard/ LCAP Priority	Student Services Laws & Regulations Gang & Drug Identification Training *Data Dashboard/ LCAP Priority	Foster, Homeless & Identified Subgroups *Data Dashboard/ LCAP Priority	Positive School Climate Alternatives to Suspension Universal Design for Learning & Social Emotional Learning *Data Dashboard/ LCAP Priority	Equity & Cultural Competent Practices *Data Dashboard/ LCAP Priority	Law Enforcement Strand Trauma Informed Practices & Safe School Plans
Truancy as defined in the California Education Code 48260-48273, and the California Vehicle Code Section 13202.7 must be addressed. This is a districts legal way to require families to address attendance. Truancy sessions will cover all aspects from the initial notifications to final prosecutions from a "best practices" perspective.	Chronic Absenteeism as defined by California Education Code Section 60901(C)(1), the California Code of Regulations Title 5, Section 157497.5, and understanding CALPADS compliance for student attendance accounting is the "KEYSTONE" for ALL student's success. Moving beyond Truancy these sessions will focus on programs and supports that schools can put in place to increase ALL students attendance. Effective programs utilize a tiered approach placing emphasizes on Tier 1 interventions. All	Suspension, Expulsions, Title IX (bullying & Sexual Harassment). Crossing the "t's", dotting the "i's" while honoring the rights of students and maintain school safety is required. School personnel need to understand the laws related to discipline and also have an understanding of EQUITY concerns regarding discipline outcomes. Understanding the laws and how they apply and affect different students groups including, special education students, 504 students, foster & homeless students, and previously	Foster and Homeless students have the lowest graduation and the highest chronic absenteeism rates of any identified sub group. It is required that these students be provided with a significant amount of support. If districts, county offices of education, law enforcement, and communities are not focused and working together to support these students they will slip through the cracks, not receive the support they deserve and are entitled to, and have negative life outcomes. These session will focus on implementing legally required and effective programs to ensure	Positive Behavioral Systems of Support (PBIS), Social emotional learning (SEL), Universal Design for Learning (UDL) & restorative justice (RJ) are all areas that schools need to have safe campuses and positive school climates where all students can learn. These areas should be addressed from a Tiered approach, be data driven, and viewed through an equity lens. Districts cannot suspend and expel their way to safe schools with positive climates. Positive school climates are created and fostered be utilizing tiered approaches that are research based and proven to support safe	Inequality must be addressed by districts and county offices of education. The California Data Dashboard clearly reports on issues related to equity across all LCAP indicators. Majority group outcomes should not be significantly different from the majority, yet the data shows inequities across all dashboard indicators. Educational agencies must directly address these areas in a positive and meaningful fashion. Simply put our systems give us the exact outcome that they are designed to produce.	Law enforcement leaders and educational leader realize that by working together they can help reduce the number of youth who end up in the juvenile justice system. For the first year CASCWA has specifically partnered with law enforcement agencies and district attorneys to present on programs which support the idea that cooperation and collaboration makes a difference. These agencies must work together and no longer operate in their own silos. Presentations will

THE INTERCOM INTERVIEWS SHARMA UMA

CASCWA'S SAN JOAQUIN SECTION PRESIDENT AND THE CHAIR OF THE 2023 CASCWA STATE CONFERENCE

CASCWA's San Joaquin Section's Sharma Uma is an incredible lady!

Sharma has been an important part of the San Joaquin Section for many years. She is the driving force behind CASCWA's 2023 State Conference. The editors of the Intercom submitted several questions to Sharma in December. Knowing that Sharma is exceptionally professional and thorough, we knew her responses would go above and beyond expectations.

We know that Sharma and the conference committee's hard work will generate a great conference for all our members and friends in 2023! **Please enjoy this excellent interview!**

For many years, you have been an important part of CASCWA and the Stanislaus County Office of Education. Please tell us a little bit about your current Stanislaus County position and what are a few of the things you do every day?



Of the 31 years of work with County, the last 17 years I have had the honor of coordinating the County SARBs in Stanislaus County.

School Attendance Review Board is a valuable tool established to combat Truancy and Chronic Absenteeism. Over the many years of being a member of the CASCWA, my work has been influenced by the true student advocates of CASCWA who have the wisdom and experience in attendance. My work entails networking with many school districts, county and community agencies and the Superior Court. I coordinate Annual Workshop with the San Joaquin Section of CASCWA as well as provide the referral process of SARB training to all CWA and school site attendance staff.

We at the Stanislaus County SARB provide direct services to our local school districts, and it is a fee-based model program. Each year school districts renew their contracts for a minimum number of cases. County SARB receives referrals from school sites or from districts however each district prefers to utilize the process.

Weekly hearings are scheduled, and the multi-agency SARB team convenes from the beginning of the school year to late May or first week of June. It takes one to work with the schools and districts CWA's and attendance staff, as well as the law enforcement to organize the notification process with Sheriff's STAR Volunteers. The Sheriff's STAR Volunteers serve the notice of the SARB hearing to the parent. Sheriff's STAR Volunteers also visit SARB students on campus to motivate them to show up every day and on time. Home Visits are made by SARB panel members as requested by schools' sites. The panel provides updates and reports of their visits. The Sheriff's SRO Deputy SRO who serves on the SARB panel also pays home visits on the most challenging of cases when requested by the school districts.

Sharma Uma Intercom Interview (Continues)

Few districts host their own SARBs but collaborate with the County SARB for referrals to court. We continue to take the lead and coordinate the communication between the local districts and Superior Court Intake and the Judge covering SARB cases as the process has been established for at least 30 years in this county.

The SARB panel members assist in connecting with students at school sites during the school year. It is fitting that we celebrate the successes. I also host the End of the Year Celebrations where we recognize the students who improve on their attendance and academic performance and also highlight those parents who cooperate with SARB by participating in parent education and counseling in their local community resource centers.



Every county in California has unique challenges when it comes to K-12 education. What are some of the challenges you face in your position that is different from larger urban areas and what are a few of the resources you rely on in your regular activities?

Our challenges have been our ability to track those families who are in transition and not having the timely interventions or resources available to them. Schools refer cases to County SARB in hopes that we offer the most appropriate resources only accessed through mandates. We are most fortunate to have a County Homeless Education Liaison who is a member of the SARB panel and who meets with the SARB families and provides them guidance. Sheriff's STARS Volunteers also meet the needs of students by providing incentives when they pay school visits as a follow-up to SARB.

You have been a longtime member of CASCWA and an integral cabinet member of San Joaquin. You are currently serving as CASCWA's San Joaquin Section President. This position can be very challenging especially when you are putting together a state conference. Who are some of your past mentors who helped you along the way and who are a few of your current superstars putting together the 2023 CASCWA State Conference?

My experience comes from assisting in the last San Joaquin Sections State Conference in 2018. I realize the challenges and time and energy the planning of State Conference entails. We have some great stars amongst us and have been serving as San Joaquin and State President's all of whom are my mentors and provide their full support in planning the upcoming conference. I would like to thank the following in advance; Dr. Wiechmann is the conference chair and along whose side I assisted in the past, Dr. Torosian, Sergio Mendoza and James State all of whom have been past President's of the section and of the CASCWA State. I am surrounded by many years of expertise in the organization and planning of the State conferences. The whole group rather are working as a team together to make the upcoming one of the memorable conferences ever.

Sharma Uma Intercom Interview (Continues)

How is the conference coming along? What can we tell our members and friends to update the current information about the conference?

We welcome our Child Welfare and Attendance from all schools in the state to please take advantage of the professional development offered by CASCWA all throughout the school year as well as bringing all counties in the state once a year. The combined efforts of the CASCWA body provides the overall picture of attendance, the dos and don'ts of addressing students needs. Our dedicated team is meeting quite frequently to plan the conference. I would suggest that you register soon so that you are not missing out on this training opportunity. If you are new to student attendance, please believe me if I say that this is the one and only organization which provides the most current information on student attendance per the education code requirements in attendance. Please come join us!

Here are the options when you register: Anyone who wants to attend to please register early as the conference will sell out. Special rates are available for organizations sending two or more staff. If you are registering more than 5 attendees we can help facilitate the registration and create a group invoice if needed.You will learn and network with the very best!

What should our conference attendees know about the conference location and available lodging?

The State Conference is located in the Central Valley at the Double Tree Hilton with free parking, free wifi access and many restaurants within walking distance. All sessions are in present-ed will be located at the hotel and across the hotel at the Convention Center. Here is the address below. Please ask for the special rates while reserving your rooms:



Double Tree by Hilton Fresno Convention Center

2233 Ventura St.

Fresno, California 93721

(844) 207-6352

Sharma Uma Intercom Interview (Continues)

What else would you like to tell our members and friends about the upcoming conference?

If you have not visited this part of the State, Fresno is one of the largest cities in the San Joaquin Valley. The downtown hotel is off Routes 41 and 99, adjacent to Fresno Convention Center. We're 10 minutes from California State University, home to Save Mart Center. Fresno Yosemite Airport and Granite Park Sport Complex are only six miles away. Expect a warm DoubleTree cookie at check-in, and enjoy the 24-hour fitness center and heated indoor-outdoor pool.

Please expect online check-in information to the conference will be set up and notifications sent to your email the week prior to the conference. This will allow you to select your sessions in advance.

A while back, we made a connection between you and LACOE's Victor Thompson. You both are of Pacific Islander descent. Please tell us a little bit about your heritage and your connection to the Pacific Islander Organization:



It has been an honor to serve on the NPIEN board with Dr. V. Thompson and guess where my connection stems from.....yes it is CASCWA. After so many years of building connections amongst the elite members of CASCWA, Dr. Thompson felt it was time I joined in his endeavor. I am an Indo-Fijian, born in the Fiji Islands. I am 4th generation Indo-Fijian migrated to the USA in 1989. I completed my education in the Islands at the Fiji National University formerly Fiji Institute of Technology. My early work career started after graduating from FIT. I was one of the few students selected to work at the Legislature Department in the Parliament of Fiji. I bring the experience of working with the House of Parliament and the Court System as a verbatim reporter which would then help me get into Law Enforcement mainly the Sheriff's Department in Modesto where I moved to from Sacramento, CA in 1989. I have a great family with my husband and 3 adult children who were through K-12 education in Modesto, CA and are now graduates of Cal State Long Beach, UC Irvine and Cal State San Jose.

I have 20 years of experience in working at the Sheriff's Department from 1991-2011. My current work entails student attendance and this will be my 12th year at the Stanislaus County Office of Education. It brings me great pleasure working with the education department as I look back and how rewarding it is to be part of the community which provides outreach to those students who need us the most at this time.

This current year is most special to me as I have stepped into the role of San Joaquin Section of CASCWA President, and the state conference allows me the opportunity to assist the organization. San Joaquin Section takes pride giving back to the high school students who overcame challenges in their school career and are now on the path to higher education having been selected to a California College which will open doors to the many opportunities that lie ahead of them.

CASCWA San Joaquin Section President's Message (Continued)

Please share and use this link to register:
<https://cascwa.wildapricot.org/event-4827552>



The CASCWA conference committee has started the process of selecting the 2023 State Conference breakout sessions. Building upon the successes of the 2022 State Conference we are reaching out and encouraging practitioners to be part of the 2023 State conference by presenting your outstanding programs and practices through a Multi Tiered Systems of Support lens. Breakout sessions will focus on supporting district's ability to: meet its' LCAP goals, reduce chronic absenteeism, strengthen MTSS practices, support Foster & homeless students, improve school climate, support special education & 504 students, address equity issues, and support ALL students' academic and social emotional success.

A Call for Presenters for the 2023 CASCWA State Conference notification was sent out in July.

Here is the link for interested practitioners to join us: <https://www.surveymonkey.com/r/HZQ7C9Y>

More highlights and details will follow in our upcoming wild apricot notifications.

We look forward to networking and seeing everyone in person at our workshop and the 2023 CASCWA State Conference in Fresno on May 10-May 12, 2023, at the Double Tree, Hilton.

Sincerely,

Sharma Uma

San Joaquin Section President
SARB Coordinator
Stanislaus County Office of Education
suma@stancoe.org

(209)480-0413

(209)[SARB - School Attendance Review Board | www.stancoe.org](https://www.stancoe.org) 238-1514

President's Messages

This edition of the Intercom does not include president's messages from our Delta Sierra Section and our Southern Section. When we receive them, we will place on our website as soon as possible

Sharma Uma Intercom Interview (Continues)



What else would you like to share with our members and friends?

I willingly serve amongst a few boards which focus on higher education for the most challenged students, whether they come from a dysfunctional background or facing challenges in education as a Pacific Islander decent. I am currently serving on the Juvenile Justice Commission, the Southern and Northern National Islander Pacific Education Network and the CASCWA Board.

Personally I frequent the Hindu Temple to keep me grounded and keep connected with my Indo-Fijian community. My husband and I also organize social events with the Indo-Fijian community keeping our traditions and culture alive in us.

Thank you Sharma for all you are doing for CASCWA

Please visit the Stanislaus COE SARB Website:

[SARB - School Attendance Review Board | www.stancoe.org](http://www.stancoe.org)

4 ACTIONS TO REDUCE CHRONIC ABSENTEEISM



Students are considered chronically absent when they miss 10% of the days they are enrolled. Chronically absent students are at a greater risk for a number of negative long-term consequences, such as being more likely to experience poverty, diminished mental and physical health, and involvement in the criminal justice system as an adult. By identifying children who are missing large portions of school, LEAs can direct resources strategically and provide appropriate interventions that help students get back in school and on track for learning.

Four actions to reduce chronic absenteeism:

1. Build awareness: Many parents don't understand the consequences of poor attendance. Attendance campaigns should go through all school communication channels, e.g. newsletters, social media, parent portals, and so on. Make it fun! Poster contests, traveling trophies for the class or school with the best attendance for the week, etc.

2. Use data to inform action: Attendance data is a leading indicator and one of the first markers of student disengagement. Ongoing absences are an early, reliable indicator of future course failure.

3. Engage and recognize success: Nurture parent and student relationships with positive feedback that finds the win. Encourage, recognize, and celebrate students with good or improved attendance and parents that supported students going to school.

4. Take action early: Use a systems approach to ensure attendance is monitored, students with poor attendance are identified early and frequent support is provided to them. It will take more than one touch-point with families to discover, support, and resolve the underlying challenges.

School Districts must implement a comprehensive and ongoing attendance improvement program that helps to reinstate the understanding of the value of good attendance and the direct correlation of attendance being the gateway to academic attainment.

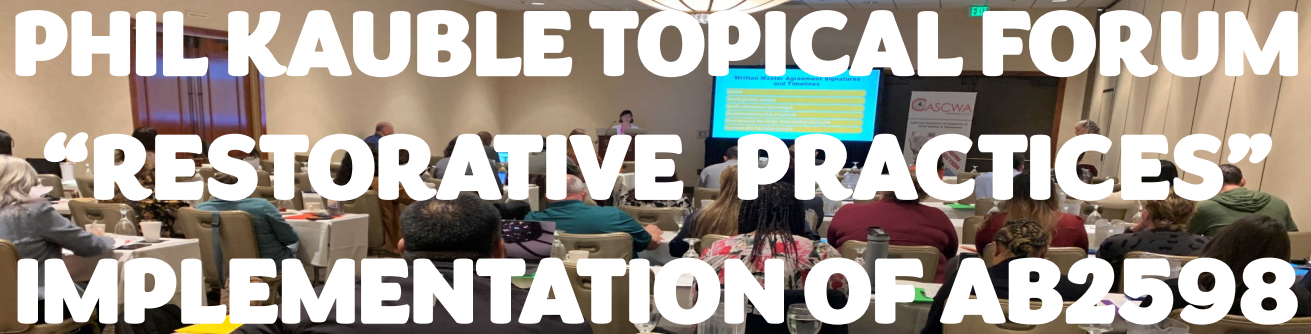


CONTACT US TO START TAKING YOUR 4 ACTIONS TODAY

SI&A | The Achievement InitiativeSM
ATTENDANCE MANAGEMENT SYSTEM (AMS)



[Click here to go to the SI&A Achievement Initiative Webpage](#)



PHIL KAUBLE TOPICAL FORUM “RESTORATIVE PRACTICES” IMPLEMENTATION OF AB2598

Friday, February 3, 2023 8:30 AM - 1:00 PM

“The Proud Bird” Close to LAX

(In person includes continental breakfast/lunch)

Costs: In Persons \$50 Virtual \$20

AB 2598 and CA Ed Code 49055 require LEAs to implement restorative practices as a part of efforts to improve campus culture and climate.

“Restorative Practice” is not just for discipline any longer!

This forum will provide participants with practical applications of “Restorative Practices” focusing on

- **Community Building**
- **Repairing Harm**
- **Discipline**
- **Attendance**

Who should attend this important workshop?

- **Administrators**
- **CWA’s**
- **Attendance Supervisors**
- **Intervention Specialist**
- **School Social workers**
- **Counselors**
- **SRO’s**



For more information and to register, please go to www.cascwa.org

To register, go to: <https://cascwa.wildapricot.org/event-5057994>

RESTORATIVE PRACTICES APPLICATION TO THE EDUCATION COMMUNITY

SUBMITTED BY AMIR ALAVI



The field of Restorative Practices is the “science of building relationships and community” according to the International Institute of Restorative Practices (IIRP). During the pandemic era with all the hardships our students, families, and the education system have faced, strong relationships and community can help us heal and move forward.

Restorative Practices have significant application to the work of educators, including in student and family engagement, alternatives to exclusionary discipline, and reducing chronic absenteeism. In recognition of this fact, our state legislators recently passed SB 2598 to promote Restorative Justice Practices. By June of 2024, the CA Department of Education “shall develop evidence-based best practices for restorative justice practice implementation on a school campus.” *CA Educ. Code 49055 (a)*. This law codifies a growing awareness that Restorative Practices and Restorative Justice programs are invaluable tools.

In student discipline, suspensions “shall be imposed only when other means of correction fail to bring about proper conduct.” *CA Educ. Code 48900.5(a)*. These other means of correction include “participation in a restorative justice program.” This could include restorative circles, restorative conferences, peer conflict mediation, peer courts, or other types of Restorative Justice programs. Our state law makers have accelerated this work by passing SB 2598.

In student attendance, Restorative Practices and the Restorative Justice model promote a departure from punitive measures such as fines, fees, or criminal prosecution of students and parents for truancy. Instead, we can emphasize services, supports, resources, and strong relationships with families. Significantly, SB 2598 requires that CDE consult with community partners, community members, nonprofit and public entities, and educators in identifying best practices. This new law points to a more holistic, community based, and restorative approach to education.

Please join the CASCWA Southern Section at the Phil Kauble conference on “Bringing Restorative Practices to Your Schools to Comply with AB2598” to explore ways you can lead and innovate in creating a more restorative education system.

Amir Alavi, M.A., J.D., Esq.
Director of Chronic Absenteeism Reduction
Pupil & Administrative Services
Division of Leadership, Wellness, and Student Services
Riverside County Office of Education

THE INTERCOM INTERVIEWS: ERICA PETERSON

School Innovation & Achievement

ericap@sia-us.com

If you have ever been to a CASCWA major event, you have probably talked directly to Erica Peterson! School Innovation & Achievement is CASCWA's number one sponsor. SI&A provides services to our members and friends throughout California. Erica has worked closely with CASCWA for several years. She truly is an advocate for all educators in student services. The CASCWA Intercom editors are honored to present this excellent Intercom interview! Thank you Erica!



You have been a major part of SI&A and CASCWA for years. Please share with us a few of your earliest memories of your interactions with CASCWA:

There are so many joyful moments. Early on, I remember becoming involved in the Delta Sierra section when CASCWA legend, Joe Taylor from Sacramento COE, was our section President. He and so many others in Delta Sierra have hosted many excellent professional development offerings for North State CASCWA members over the years. Every statewide and regional CASCWA event has been top notch, growing my professional knowledge as well as providing space for SI&A to share its expertise in attendance management.

Over the years, you have proven to everyone that you are a true child advocate. At just about every CASBO, CSBA, IATDP, and CASCWA conference, you can be seen behind a table in front of a banner saying, "School Innovation & Achievement." Your table is one of the busiest at every conference! Please describe for our members and friend a few of the typical conversations that occur:

CASCWA members and SI&A share a common goal and bond; we are passionate about keeping kids in school. The benefits of attending an education conference are the workshops that make you better at your job and the sponsors, like SI&A, who bring proven solutions to you. Typically, our conversations surround listening to the specific challenges a district is experiencing with attendance, family engagement, and data tracking. Then we customize a three-year plan for them using our program, The Achievement Initiative, which we can implement in as little as 3-4 weeks.

When many educators think about SI&A, they think about data driven educational statistics and results. Tell us about SI&A's Achievement Initiative and the data driven results:

ERICA PETERSON INTERVIEW CONTINUED

The Achievement Initiative is a data-driven Multi-Tiered System of Support to track, manage and improve student attendance. Our customizable communication campaigns help districts effectively communicate and connect with parents about age, grade, and student-specific issues. Districts get remarkable results when families feel supported and connected to their schools. The result is a 40% reduction in the number of students who are chronically absent for the majority of our clients.

SI&A is a major force in improving school attendance. If a brand new CWA administrator were to contact you with a goal of improving attendance in their district, what would be your advice?

The short answer would be to invest in an Attendance Management System. If we understand systems design and its purpose, then we understand that a systems approach is not only necessary but fundamental to closing gaps. It's going to take a long-term plan and multiple years to get students back on track. An AMS allows districts to focus on actionable data versus data input. Since the AMS integrates SIS data, districts would not need to change procedures. Districts can disaggregate attendance data down to individual students by engaging daily campus reports on a personalized dashboard. This process puts the same level of emphasis on interventions and supports that we give to academics. In other words, managing attendance at the same level of urgency that we do academics.



SI&A's website is incredible! There is so much information, videos and connecting links that educators throughout the nation can view and learn more about issues of attendance. We can see your name in several locations on the site! Tell us about a few of the many video and other site pages you would like our members to view?

We pride ourselves on providing thought leadership in this space and deliver that in multiple ways for visitors to consume. Our [home page](#) is the best place to start, as it will lead you through a journey of understanding the problem we're facing and how we're solving that problem for our district partners. Districts might think they're being sold software that will create more work for their staff to administer, but that's not the case with The Achievement Initiative. Our [Service Team](#) page explains how we become an extension of a district's team that never looks away from their attendance data. Of course, we don't expect visitors to take our word alone for it. Our [Partnerships](#) page contains testimonials and clips from webinars that our clients have partnered with us to create. They share how our partnership has benefitted their districts, almost to the tune of making us blush! Read through and subscribe to our blogs, starting with [Erica's Editorial](#), for news and valuable insights on current trends and issues. Last but not least, follow us on [LinkedIn](#) or [Twitter](#) to stay informed about our upcoming webinars and live events where we will be sharing presentations with leaders in education.

ERICA PETERSON INTERVIEW CONTINUED



CASCWA and SI&A recognize that there are achievement gaps for many of our students in our diverse educational system. What are a few of the areas where we can truly make a difference by making a conscience effort?

I believe in the need to rebuild and nurture good attendance habits. Showing up every day is foundational—both a skill and a habit—which must be nurtured and continuously reinforced. Currently, most districts only send attendance notices to students who have missed multiple days (that's if they have the time to do it). Unfortunately, most districts cannot do this well and leave it up to the individual schools. This disjointed system of support that differs across the district creates institutional inequity.

Implementing an effective AMS designed with consistent processes that have rigor and fidelity across all schools is critical. When we focus on the fundamentals – implementing an LEA-wide solution – we effectively change processes that can lead to behavior/culture changes through a systematic approach and ensure equity.

You have personally seen CASCWA grow over the years. If you can close your eyes and picture the future of CASCWA, what would your vision be?

CASCWA membership is necessary, not an accessory, for successful CWA professionals. My vision for CASCWA is that every school district in California has a CASCWA membership.



THANK YOU ERICA FOR YOUR EXCELLENT INTERVIEW AND ALL YOU DO FOR CASCWA!



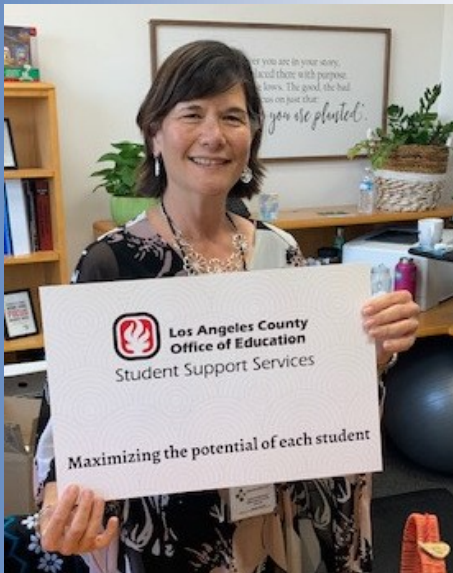
The Achievement InitiativeSM



Los Angeles County Office of Education

Serving Students ■ Supporting Communities ■ Leading Educators

Los Angeles County Office of Education 2023 Legislative Update December 9, 2022



In the October Edition of the Intercom, we had the great opportunity to interview Dr. Sonja Smith, Director III, Student Support Services.

Dr. Smith and the Student Support Services staff delivered a comprehensive update on the 2022 California legislation relating to all of us in the fields of student services. The update was excellent.

Over the years, the annual legislative update has become an important tradition for LACOE. CASCWA is blessed to have it's own legislative team, under the leadership of Sherman Garnett. This 2023 update and the work of CASCWA's legislative team truly complement each other!

Please take the time to go to the legislative home page, read each bill and make certain that your district is in compliance or take the necessary actions to ensure compliance.

The following pages include the bill number, title, author and codes impacted.

Below you will find the link to the California Legislation page that will provide specific information on the bill that has been codified into law:



California
LEGISLATIVE INFORMATION

<https://leginfo.legislature.ca.gov/faces/home.xhtml#>

Los Angeles County Office of Education

2023 Legislative Update

December 9, 2022

Susan Chaides, Project Director III, Community Health and Safe Schools was the first presenter on the following legislation.

AB 452 Friedman	Firearm Safety Notices EC 48986 Pupil safety: parental notification: firearm safety laws
SB 906 Portantino	School Safety EC 49390-49395 School Safety: homicide threats
AB 558 Nazarian	School Meals EC 49495-49496 School meals; Child Nutrition Act of 2022
AB 1797 Weber	Immunization HSC 120440 Immunization registry
AB 1810 Levine	Seizure Disorders EC 49468-49468.5 Pupil health: seizure disorders/Seizure Safe Schools Act
AB 2028 Levine	Bikes and Scooters EC 51860 Pupil instruction: bicycle and scooter safety instruction
AB 2274 Rubio	Mandated Reporters PC 801.6 and 801.8 Mandated reporters: statute of limitations
AB 2329 Carillo	Eye Exams EC 49455.5 Pupil Health eye examinations: school sites
AB 2355 Salas	School Cybersecurity EC 3526-35267 School cybersecurity

Los Angeles County Office of Education 2023 Legislative Update

AB 2640 Valladares	CFAR Internet Webpages EC 49414.2 Pupil health: food allergies: California Food Allergy Resource
SB 1184 Cortese	Confidentiality CC 56.10 Confidentiality of Medical Information Act: school linked services coordinators
SB 1479 Pan	Covid Testing EC 32096 Covid-19 testing in schools: Covid-19 testing plans

Erin Villaverde, Coordinator II, Positive Behavior Intervention and Supports (PBIS) presented on the following legislation.

AB 2598 Weber	Restorative Practices Pupil rights: restorative justice practices
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Melissa Schoonmaker, Project Director III, Child Welfare and Attendance (CWA) presented on the following legislation.

SB 532 Caballero	Graduation Requirements EC 51225.1 Pupil instruction: high school coursework and graduation requirements: exemptions and alternatives
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Dr. Jennifer Kottke, Project Director II, CWA: Homeless Education presented on the following legislation.

AB 408 Quirk-Silva	Reporting EC 48851.3, 48852.3 Homeless children and youths: training and reporting
AB 2375 Quirk-Silva	Housing Questionnaire EC 48851 Homeless children and youths: Housing Questionnaire

Los Angeles County Office of Education 2023 Legislative Update

Marian Chiara, Coordinator II, CWA: School Attendance presented on the following legislation.

AB 1777 Aguiar-Curry	Excused Absences EC 41601.6 Migrant education: extended school year program: average daily attendance
SB 955 Leyva	Excused Absences EC 48205 Pupil attendance: excused absences: civic or political events

Dr. La Shona Jenkins, Project Director III, Foster Youth Services Coordinating Program (FYSCP) presented on the following legislation.

AB 469 Petrie-Norris	Financial Aid Applications EC 51225.7 Pupil instruction: financial aid applications
AB 740 McCarty	Discipline EC 47605, EC 47605.6, EC 48432.5, EC 48853.5, EC 48911, EC 48915.5, EC 48918.1 Foster youth: suspension and expulsion

Jewel Forbes, Project Director II, Mental Health and School Counseling (MHSC) presented on the following legislation.

AB 58 Salas	Suicide Prevention EC 215 Pupil health: suicide prevention policies and training
AB 748	Posters

Dr. Edwin Yau, Coordinator II, MHSC: Mental Health presented on the following legislation.

Carrillo	49428.5 Pupil mental health: mental health assistance posters
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Anna Heinbuch, Coordinator II, MHSC: School Counseling presented on the following legislation.

Los Angeles County Office of Education 2023 Legislative Update

AB 2508 Counseling
Quirk Silva EC 49600
Pupil services: educational counseling

Dr. Sonja Smith, Director III, Student Support Services presented on the following legislation.

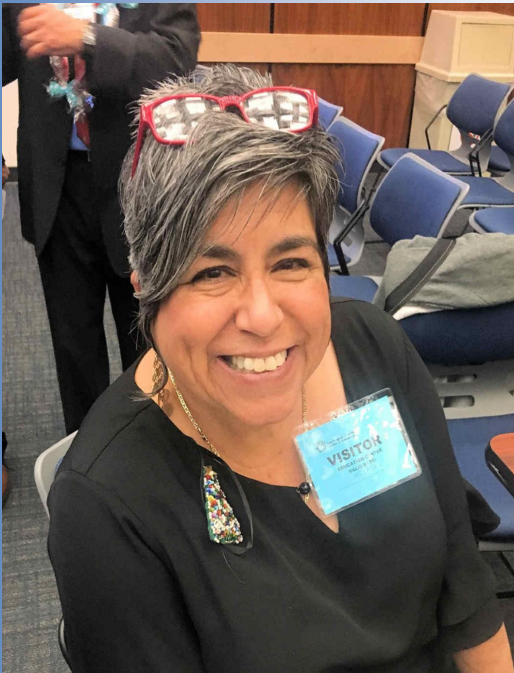
AB 181 Omnibus Trailer

Budget Committee An act to amend Sections 313.3, 1630, 2574, 2575.2, 8281.5, 8901, 8902, 14002, 14041, 17375, 35780, 39807.5, 41203.1, 41480, 41490, 41544, 41590, 42238.02, 42238.025, 42238.05, 42238.051, 42280, 42282, 42284, 42287, 44259.1, 44395, 44415.5, 44418, 44690, 45500, 46120, 46392, 47606.5, 47654, 47655, 48205, 48850, 48853.5, 49069.5, 49421.5, 51225.2, 51745, 51745.5, 51746, 51747, 51747.5, 51749.5, 51749.6, 52063, 52064, 52065, 52066, 52069, 52073.2, 56122, 56402, 56836.07, 56836.144, 56836.146, 56836.148, 60900, 60900.5, and 69617 of, to amend and repeal Section 42238.052 of, to add Sections 2575.3, 2575.4, 39800.1, 41850.1, 41204.7, 42162, 42163, 42238.023, 44415.6, 44415.7, 48000.1, 51225.31, 51475, 51744, 52064.3, and 52073.3 to, to add Article 8.5 (commencing with Section 41585) to Chapter 3.2 of Part 24 of Division 3 of Title 2 of, to add Chapter 16.1 (commencing with Section 53020) to Part 28 of Division 4 of Title 2 of, to repeal Sections 41851, 41851.2, 41851.5, 41851.7, 41852, 41853, 41854, 41855, 41856, and 42286 of, to repeal Article 10.5 (commencing with Section 41860) of Chapter 5 of Part 24 of Division 3 of Title 2 of, to repeal Article 4.7 (commencing with Section 42300) of Chapter 7 of Part 24 of Division 3 of Title 2 of, and to repeal and add Section 41851.12 of, the Education Code, to amend Sections 7901, 7906, and 20309 of the Government Code, to amend Section 13265 of the Welfare and Institutions Code, to amend Sections 113 and 119 of Chapter 24 of the Statutes of 2020, to amend Sections 123, 138, and 147 of Chapter 44 of the Statutes of 2021, and to amend Sections 47 and 52 of Chapter 252 of the Statutes of 2021

Education finance: education omnibus trailer bill

Pamela Gibbs, J.D., Executive Director Governmental Relations, LACOE discussed several topics specifically related to her work in Sacramento!
Several topics are listed below:

- General Elections Update
- State Leadership
- Supermajority
- State Capitol Swing Space
- State Budget
- Student Empowerment– SB 997, SB 955, SB 291
- Year in Review– AB 2131, AB 1667, AB 740, AB 1868, AB 2744,
- Executive Orders
- Ballot Propositions
- On the Horizon - 2023-24 Legislative Session
- Priorities for 2023



Way to go Aurora!

A special Southern Section "Thank you" to Aurora Mendoza Perry. On December 9th, the Los Angeles County Office of Education conducted their annual "Legislative Update." At the end of the update, Aurora spoke about her power point on "Why all of the educators in attendance should be a member of CASCWA!" While we do not have a recording of her words to share with you, we do have her power point. Please click below:

[https://cascwa.wildapricot.org/resources/Documents/CASCWA%20Membership%20Pitch%20LACOE%](https://cascwa.wildapricot.org/resources/Documents/CASCWA%20Membership%20Pitch%20LACOE%20)

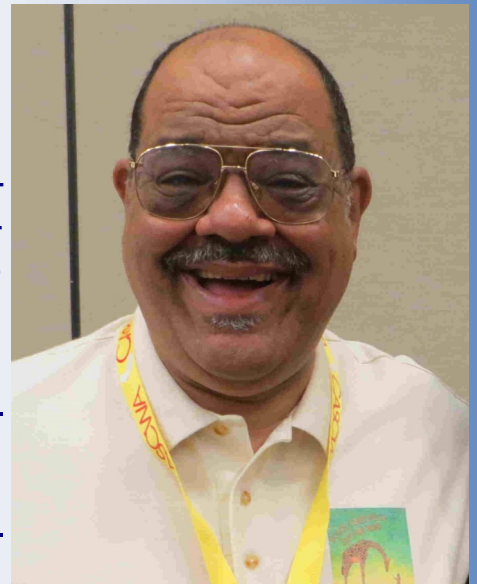
Legislation - Sherman Garnett

At the last Southern Section Executive Board Meeting, CASCWA's Legislative Chairman, Sherman Garnett, spoke three bills that were important to our members and friends. Please click on the bills below:

AB-408 Homeless children and youths: reporting.

AB-748 Pupil mental health: mental health assistance posters.

AB-452 Pupil safety: parental notification: firearm safety laws.



CASCWA wishes to thank Sherman Garnett, Alan Dosty and Dan Martin. They have made our 2021-22 legislative efforts a great success.

We look forward to Sherman's leadership in 2023!

The best way to
support our
students
moving
forward...

The Achievement InitiativeSM

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- ✓ Creates better outcomes for all students

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  /School Innovations & Achievement
  /K12Achievement

[**Click here to go to the SI&A Webpage**](#)

SCAMS



At the last CASCWA State meeting, the conversation turned to scams targeting CASCWA state and section executive board members.

If you have an active email account, then the odds are you have receive many of these scams on a regular basis. The picture below, is one this editor received on December 29th. The claim is fraudulent activity, but the email address has nothing to do with the named bank. They are after you account information.

Many of the request we have received claim a request from the section's president claim that the president is busy and that the board member can help the president by purchasing gift cards for the president. A total scam and they are targeting honest, good hearted people who care about others and are always willing to help!

- *CASCWA follows strict accounting procedures and will never ask anyone to make any purchase of this kind.*
- *If you receive an email of this kind, immediately contact the party being named who supposedly is in need of this request. That person should be phoned immediately with the fraud information and that person needs to contact all the members of the board.*
- *If the scam involves a reputable company's name, report the scam to their fraud department.*

Click below for information from the Federal Trade Commission:

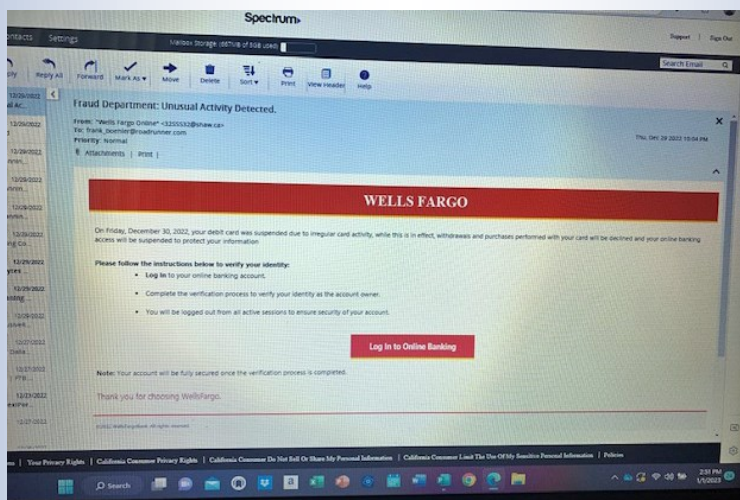
[What To Do if You Were Scammed | Consumer Advice \(ftc.gov\)](https://www.ftc.gov/consumer/what-to-do-if-you-were-scammed)

This editor has found a few links that place the topic of internet and phone scams in perspective, Please visit the following links and do a search for more!

[Consumer Advice | Federal Trade Commission \(ftc.gov\)](https://www.ftc.gov/consumer/what-to-do-if-you-were-scammed)

[\(3\) Beating Scammers at Their Own Game | Super Users - YouTube](#)

[\(3\) 10 Scams You SHOULD NOT Fall For in 2022! - YouTube](#)





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or call 323.526.7110

Student Support Services Solutions, Inc.

California Laws Relating to Minors 2022

The "Red Book" is an essential reference guide for school site and district/central office administrators and other professionals who deal with schools and juveniles. It also serves as a textbook for college and university programs. As the title reflects, this publication contains more than 2,330 current California Code sections along with related federal laws and administrative guidelines that relate to minors. Featured sections are drawn from the Education Code, Family Code, Health and Safety Code, Penal Code, and Welfare and Institutions Code. Subject areas include Enrollment, Health and Wellness, Attendance, Discipline, Student Records, Special Education, and much, much more! A one-of-a-kind publication, the "Red Book" also serves as a funding source for student scholarships.

Book – \$89.95 eBook – \$49.95 Bundle – \$109.95

Student Discipline in California Schools 2022

This guide features easy-to-read guidelines and checklists, 32 sample forms and notices, and all pertinent codes and regulations related to the suspension and expulsion process. Includes sections on the maintenance of discipline records, school enrollment & readmission of expelled students, charter school considerations, school safety plans, and data collection obligations.

Book – \$49.95 eBook – \$25.00 Bundle – \$64.95

Student Records in California Schools 2022

This guide features easy-to-read guidelines and checklists, 32 sample forms and notices, and all pertinent codes and regulations related to the maintenance, disclosure, amendment, transfer, and destruction of student records. Includes guidance on records specifically related to school enrollment, health, students with disabilities, and more.

Book – \$49.95 eBook – \$25.00 Bundle – \$64.95

Legislative Update Guide: Student Support Services in California Schools 2021-2022

A compilation of over 95 newly enacted legislation related to student services. The publication highlights policy and notification requirements which will assist schools with their revisions and updates to current procedures and practices. This year, statutory amendments and additions impact areas such as school enrollment and attendance, student discipline, and health and wellness.

Book – \$29.95 eBook – \$25.00 Bundle – \$49.95



Dear CASCWA and Friends,

In its 54th year in publication, the California Laws Relating to Minors (AKA the Red Book) continues to serve its purpose in ensuring that the state and federal laws needed to inform the policies and practices in areas under child welfare and attendance are easily accessible. The Red Book has expanded considerably in the last few years as more and more legislation has been enacted with the intent to address issues related to learning opportunities, equity and access, physical and mental health, and student safety. The hope is that the Red Book serves as a guide and a reminder of what the adults need to do in their work of supporting children and youth in these critical developmental years.

CALIFORNIA LAWS

relating to **MINORS**

Your best resource for Juvenile Laws

"The Red Book"

2022 Edition

An essential reference guide that features a selection of over 2,330 current state and federal laws relating to children, youth, and schools.

Edited by:
MARIA HWANG DE BRAVO

One thing that was particularly special about this year was having my sons and godson assist with the updates to the Red Book. Over two weekends, the teens formed an assembly line, each with the task of reviewing one aspect of the 900-plus-page publication. They certainly learned a lot more than they bargained for about laws and school operations, but they also learned to appreciate all the work from all of us out there that have committed ourselves to protecting their best interests. I just appreciate the simple fact that there were kids who worked on this publication. Of course, one of them is claiming that because his name is printed in the Red Book (part of the acknowledgement for the work they did), that he's considered "published". Let's just go with that for now.

Maria Hwang de Bravo
 Student Support Services Solutions, Inc.
www.s4edconsultants.org
 (310) 753-2380

Jeni Mendel's "Website" Pages



Over the past several years, the editors of the CASCWA Intercom and Connection have received on-going emails from CASCWA's Past President, Jeni Mendel, Sherman Garnett and several other executive board members. Below you will find specific links that the editors have chosen to pass on to our members. Please look over the following sites and see if they relate to your personal work load. Hopefully, you will find the websites useful!

Dead On Arrival – Fentanyl

[Home - Stop The Void](#)

From Wikipedia, the free encyclopedia

[Education in California - Wikipedia](#)

A History of California's Public School System

[A History of California's Public School System | California School News Report \(caschoolnews.net\)](#)

DRUGS + YOUR KIDS: Learning to Recognize the Signs

[\(3\) DRUGS + YOUR KIDS: Learning to Recognize the Signs - YouTube](#)

New Year's Resolution Ideas For Kids And Teens

[New Year's Resolution Ideas For Kids And Teens - Holly Springs Pediatrics \(myhspediatrics.com\)](#)

6 Psychology Tricks to Make Your New Year's Resolutions Stick

[\(3\) 6 Psychology Tricks to Make Your New Year's Resolutions Stick - YouTube](#)

What teachers need to know about restorative justice

[restorative justice practices in schools - - Video Search Results \(yahoo.com\)](#)

What Is Restorative Justice? A School Psychologist Explains

[restorative justice practices in schools - - Video Search Results \(yahoo.com\)](#)

San Francisco Unified School District Student Support Services Unit A Guide to Team Home Visits

[A Guide to Home Visits \(schoolhealthcenters.org\)](#)

Learning Disabilities and Disorders

[Learning Disabilities and Disorders - HelpGuide.org](#)

20 Must Have Character Traits For Your Kids To Succeed

[20 Character Traits for Kids to Succeed | Turito US Blog](#)

Top 10 Characteristics of High-Performing Graduate School Students

[Top Characteristics of Students in Graduate Degree Programs | Resilient Educator](#)

Fact Sheet: Information on the Rights of All Children to Enroll in School

[plylerfact.pdf \(justice.gov\)](#)

If my dad was the principal

[3\) IF MY DAD WAS THE PRINCIPAL | | Normal Student VS Principal Kid | Life Is Unfair By 123 GO! SERIES - YouTube](#)

Jeni Mendel's "Website" Pages Continued

Former FBI Agent Explains How to Read Body Language | Tradecraft | WIRED

[\(3\) Former FBI Agent Explains How to Read Body Language | Tradecraft | WIRED - YouTube](#)

In close restorative justice A new approach to student discipline

[restorative justice practices in schools - - Video Search Results \(yahoo.com\)](#)

Classroom Management,School Culture & Colleagues,Supporting Students

[What Is Restorative Justice in Schools? \(weareteachers.com\)](#)

Tricks To ALWAYS Look Good In Pictures!

[\(3\) 10 Tricks To ALWAYS Look Good In Pictures! - YouTube](#)

DEA Laboratory Testing Reveals that 6 out of 10 Fentanyl-Laced Fake Prescription Pills Now Contain a Potentially Lethal Dose of Fentanyl

[FINAL Fentanyl Pill Update 111822.pdf \(spectrum.net\)](#)

Community & Parent Toolkits: Education & Awareness

[Community & Parent Fentanyl T... | SDPDATE](#)

California Health Education

[Home Page - \(CA Health Ed Framework\) \(californiahealtheducation.org\)](#)

Foster Youth Education Rights

[Foster Youth Education Rights - Foster Youth Services \(CA Dept of Education\)](#)

The U.S. Is Dealing With A Teacher Shortage, Education Secretary

[The U.S. Is Dealing With A Teacher Shortage, Education Secretary - YouTube](#)

How California's teacher shortage is impacting special education | To The Point

[How California's teacher shortage is impacting special education | To The Point - YouTube](#)

Signs You Actually Love School

[Signs You Actually Love School - YouTube](#)

Former FBI Agent Breaks Down Body Language Pet Peeves | WIRED

[Former FBI Agent Breaks Down Body Language Pet Peeves | WIRED - YouTube](#)

Random Acts of Kindness That Will Make You Cry !

[\(Random Acts of Kindness That Will Make You Cry ! - YouTube](#)

Stop Beginning Your Speeches with Good Morning and Thank You and Start with This Instead

[Stop Beginning Your Speeches with Good Morning and Thank You and Start with This Instead - YouTube](#)

How formal clothes can impact our psychology

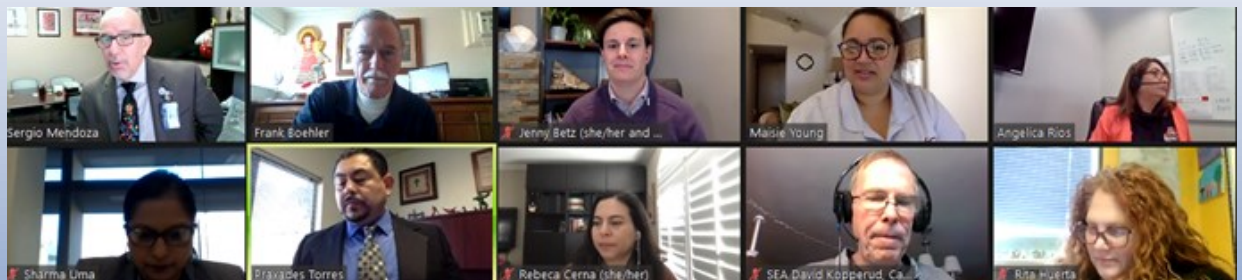
[How formal clothes can impact our psychology - YouTube](#)

The One Thing All Great Teachers Do | Nick Fuhrman | TEDxUGA

[\(5\) The One Thing All Great Teachers Do | Nick Fuhrman | TEDxUGA - YouTube](#)

2022-23 CASCWA State Executive Board

Position	Name	Section
President	Dr. Kevin Torolsion	San Joaquin
Past President	Melissa Parrett	Delta-Sierra
President Elect	Celeste Pracale	Bay
Vice President	Rick Riegel	Southern
Treasurer	Robin Gainey	San Joaquin
Secretary	Michelle Walsh	Southern
Section Presidents		
Bay Section President	Celeste Pracale	Bay
Delta-Sierra Section President	Virginia Burns	Delta-Sierra
San Joaquin Section President	Sharma Uma	San Joaquin
Southern Section President	Vicente Bravo	Southern
Appointed Positions		
Northern Legislative Representative	Allen Dosty	Bay
Central Legislative Representative	Dan Martin	San Joaquin
Southern Legislative Representative	Sherman Garnett	Southern
Member at Large	Jeni Mendel	Southern
Board Advisor	Dan Sackheim	Delta-Sierra
Board Advisor	Dennis Wiechmann	San Joaquin
Membership	Lisa Sanchez	Delta-Sierra
CASCWA Store	David Cohen	San Joaquin
School Innovation & Achievement	Erica Peterson	Delta Sierra
Law Enforcement Representative	Brian Chandler	San Joaquin
State SARB	Jennifer Gomeztrejo	Southern
Website	Frank Boehler & Andrew Kevy	Southern/Bay
Intercom Editors	Jennifer Kottke & Frank Boehler	Southern



The co-editors of the CASCWA Intercom are Jennifer Kottke & Frank Boehler. We hope that you have enjoyed this edition of the Intercom. If you have any suggestions for future articles or other comments, Please contact Jennifer Kottke at: Kottke_Jennifer@laoe.edu or Frank Boehler at frank_boehler@roadrunner.com.