MODEL SARB RECOGNITION PROGRAM

MODEL SARB PROGRAM HISTORY

- The Model SARB Recognition Program has been identifying and recognizing attendance improvement programs throughout the state for approximately 13 years

- Major goals were to highlight best practices related to attendance and to elevate the work of Child Welfare and Attendance (CWA) staff

- The application has been revised regularly to reflect state priorities and areas of focus as well as in response to the COVID-19 pandemic

- The Model SARB Recognition Program was "paused" for the 2022-23 school year

STATE SARB SUBCOMMITTEE WORK

- The State SARB Subcommittee met four times during Spring 2023
- Model SARB Program was discussed as part of the work of the subcommittee
- Commitment by CDE to "Restart" the Model SARB Program for the 2023-24 school year
- Discussion of the scope and structure of the Model SARB Recognition Program
- Review of proposed changes to the application and timelines

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MODEL SARB APPLICATION 2023-24

MODEL SARB PROGRAM OVERVIEW

- The Model School Attendance Review Board (SARB) Recognition Program identifies and recognizes multi-tiered school attendance improvement programs at the district or county level.

- Outstanding and innovative programs chosen for the award serve as models for other local or county SARBs as well as LEAs in the state that are looking for multi-tiered supportive programs that they could adapt to help improve attendance and reduce chronic absenteeism rates.

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MODEL SARB PROGRAM ELIGIBILITY

- Local SARBs and County SARBs may apply for Model SARB designation; please complete the appropriate application

- The SARB is operated according to California *Education Code* (EC) Section 48321.

- The SARB prioritizes innovative, supportive and non-punitive approaches to chronic absenteeism for both students and families.

- Applicants must submit applications electronically that include:
  - ✓ Certification Form
  - ✓ Content Area Narratives

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MODEL SARB PROGRAM TIMELINE

Activities	Month
Model SARB Application available	September 2023
Model SARB Application Webinars	October 2023
Applications due to CDE	December 2023
Applications reviewed and scored	January 2024
Notification of winners	February 2024
Recognition Ceremony at CASCWA State Conference	April 2024

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MODEL SARB PROGRAM CONTENT AREAS

Content Area #1	• Overview of the School Attendance Review Board (SARB) Program
Content Area #2	• Multi-Tiered Interventions for Attendance
Content Area #3	• Attendance Staff Roles & Responsibilities; SARB Collaboration & Qualifications
Content Area #4	• Letters of Support

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CONTENT AREA #1 - OVERVIEW

- **Data**: demographic information, chronic absence data, **excused vs. unexcused absence rates**, suspension rates, dropout and graduation rates
- **Context:** language groups, diversity of SARB membership, translation, barriers to attendance and **the impact of the COVID-19 pandemic, support for families through a strengths-based and asset-driven lens, culturally proficient and empowerment-oriented communication with students and families that encourages trust and collaboration**
- **Goals & Objectives: developed to strengthen the assets and address the unmet needs of students and families who face barriers to attendance; use of other means of improvement and intervention**
- **SARB Reports:** submitted to the County Superintendent for the past two years

CONTENT AREA #2

Multi-Tiered Interventions for Attendance:
- Tiers of support and implementation of strategies to improve attendance
- Referral and early warning systems
- Use of SIS to identify trends and identify students in need of intervention
- Professional Devt. for staff to address trauma and impacts of pandemic
- Support for students with unique needs (EL, students with IEPs, FY, HY)
- Monitoring and supporting mental health and social and emotional well-being of students
- Engagement with students and families
- Recognition programs

CONTENT AREA #3

Roles & Responsibilities; SARB Collaboration & Qualifications:
- Attendance staff positions and responsibilities; describe **culturally proficient** support services and interventions
- Professional Devt. for staff in supporting attendance for students and families
- Screening SARB referrals
- SARB panel representation including attendance and commitment of SARB members; collaboration of SARB panel in diagnosing problems, recommending solutions and conducting follow-up
- **Describe how supportive services and other engagement strategies are prioritized throughout the SARB process and how specialized expertise of SARB members is maximized**
- Certification process

CONTENT AREA #4 - LETTERS

- Two letters of support from people who have directly participated in the SARB process (cannot be employees of the school district)
- At least one letter describing site-level teams that support families and students (SART, SST); describe team efforts to resolve attendance and/or behavior problems before SARB
- At least one letter describing actions/interventions carried out by SARB panel
- At least one letter describing reward systems for students with improved attendance and/or behavior

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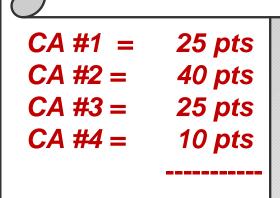
MODEL SARB REVIEW & EVALUATION

Scoring
- Content Areas will be scored numerically; fall into categories of "Excellent", "Adequate" or "Needs Improvement"
- A rating of "Needs Improvement" may result in an application being eliminated from consideration

Approval
- Final Model SARB Candidates will be approved at the subsequent quarterly State SARB meeting

Notification
- Model SARB winners will be contacted by the State SARB Chairperson via email
- Applicants not meeting the criteria may contact the State SARB Chairperson for feedback on areas for improvement and connection to a previous Model SARB awardee for additional guidance

CA #1 =   25 pts
CA #2 =   40 pts
CA #3 =   25 pts
CA #4 =   10 pts

-

90+/100 total pts to be recognized as a Model SARB

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MODEL SARB AWARD WINNERS

- Alameda USD
- Alhambra USD
- Alvord USD
- Anaheim ESD
- Bakersfield City SD
- Banning USD
- Beaumont USD
- Bellflower/Paramount USD
- Berkeley USD
- Buena Park SD
- Campbell Union SD
- Capistrano USD
- Centinela Valley UHSD
- Centralia ESD
- Charter Oak/
  Covina Valley USD
- Chino Valley USD
- Chula Vista ESD
- Colton Joint USD
- Corona-Norco USD
- Desert Sands USD
- Downey USD

- El Dorado COE**
- Escondido USD
- Fairfield-Suisun USD
- Firebaugh-Las Deltas USD
- Fontana USD
- Fremont USD
- Fresno USD
- Glendale USD
- Grossmont UHSD
- Hacienda-La Puente USD
- Hawthorne SD/
  Wiseburn SD
- Hayward USD
- Hemet USD
- Huntington Beach UHSD
- Irvine USD
- John Swett USD
- Jurupa USD
- Kern HSD
- Lake Elsinore USD
- Lawndale SD
- Los Angeles USD

- Long Beach USD
- Lucia Mar USD
- McFarland USD
- Montebello USD
- Moreno Valley USD
- Mount Diablo USD
- Murrieta Valley USD
- Napa USD
- Nuview Union SD
- Ocean View SD
- Orange USD
- Pajaro Valley USD
- Parlier USD
- Pittsburgh USD
- Pleasanton USD
- Pomona USD
- Pittsburg USD
- Redondo Beach USD/
  Manhattan Beach USD/
  Hermosa Beach SD/
  El Segundo USD
- Riverside USD

- Romoland USD
- San Bernardino City SD
- San Diego USD
- San Jacinto USD
- San Juan USD
- San Leandro USD
- San Lorenzo USD
- Sanger USD
- Santa Ana USD
- Santa Paula USD
- Stanislaus COE **
- Sunnyvale SD
- Sutter COE **
- Tulare City SD
- Tulare Joint Union HSD
- Tuolumne CSOS **
- Twin Rivers USD
- Val Verde USD
- Westminster SD
- William Hart UHSD
- Yuba City USD

MODEL SARB PROGRAM COLLABORATION

Partnership

Promotion

- CDE Press Release
- State SARB Meetings
- CDE Today Weekly Newsletter
- CASCWA State and Regional Events
- CASCWA Intercom Newsletters

Recognition

- CDE Press Release
- CASCWA State Conference
- CASCWA Regional Events
- Opportunities to present at State SARB and CASCWA events

QUESTIONS, COMMENTS, FEEEDBACK?